

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges*

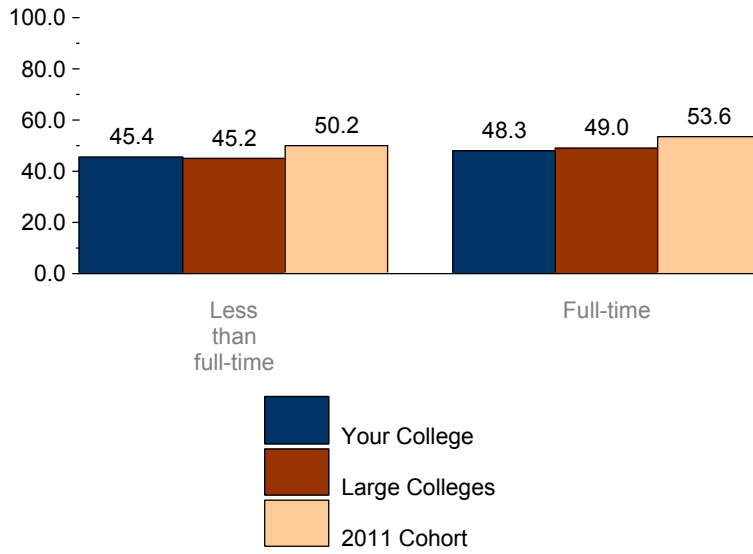
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Benchmark	Enrollment Status	Your College	Large Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	Less than full-time	45.4	45.2	0.2	50.2	-4.8
	Full-time	48.3	49.0	-0.7	53.6	-5.3
High Expectations and Aspirations	Less than full-time	49.7	49.0	0.7	50.3	-0.6
	Full-time	47.1	48.8	-1.8	49.3	-2.2
Clear Academic Plan and Pathway	Less than full-time	51.6	47.1	4.5	50.3	1.3
	Full-time	51.8	49.4	2.4	52.1	-0.3
Effective Track to College Readiness	Less than full-time	56.2	48.4	7.8	49.6	6.6
	Full-time	57.6	50.3	7.4	51.2	6.5
Engaged Learning	Less than full-time	58.1	47.5	10.6	47.4	10.7
	Full-time	68.3	54.5	13.8	54.5	13.8
Academic and Social Support Network	Less than full-time	47.2	46.4	0.8	48.3	-1.1
	Full-time	48.4	51.6	-3.2	52.9	-4.4

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	3.89	3.87		3.91	
		Full-time	3.94	3.94		3.97	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	3.01	3.15		3.26	
		Full-time	3.23	3.32		3.42	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	2.64	2.76		2.88	
		Full-time	2.80	2.87		3.01	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	3.08	2.97		3.05	
		Full-time	3.20	3.14		3.21	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	2.2	76	1.2	273	1.1
		Disagree	9	4.9	163	2.7	645	2.6
		Neutral	43	23.5	1,724	28.0	6,330	25.9
		Agree	74	40.4	2,727	44.4	10,941	44.8
		Strongly agree	53	29.0	1,457	23.7	6,251	25.6
		Total	183	100.0	6,147	100.0	24,440	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	29	15.9	621	10.2	2,262	9.3
		Disagree	43	23.6	1,231	20.1	4,274	17.5
		Neutral	33	18.1	1,751	28.6	6,659	27.3
		Agree	51	28.0	1,645	26.9	7,243	29.7
		Strongly agree	26	14.3	864	14.1	3,927	16.1
		Total	182	100.0	6,112	100.0	24,365	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	36	19.8	943	15.5	3,379	13.9
		Disagree	63	34.6	1,830	30.0	6,769	27.9
		Neutral	31	17.0	1,653	27.1	6,373	26.2
		Agree	34	18.7	1,101	18.1	4,896	20.2
		Strongly agree	18	9.9	567	9.3	2,873	11.8
		Total	182	100.0	6,094	100.0	24,290	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	32	17.5	1,054	17.2	3,856	15.8
		Disagree	37	20.2	1,481	24.2	5,641	23.2
		Neutral	33	18.0	1,200	19.6	4,742	19.5
		Agree	46	25.1	1,361	22.2	5,665	23.3
		Strongly agree	35	19.1	1,023	16.7	4,441	18.2
		Total	183	100.0	6,119	100.0	24,345	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	33	20.0	1,032	17.5	4,989	21.2
		No	132	80.0	4,863	82.5	18,557	78.8
		Total	165	100.0	5,895	100.0	23,546	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

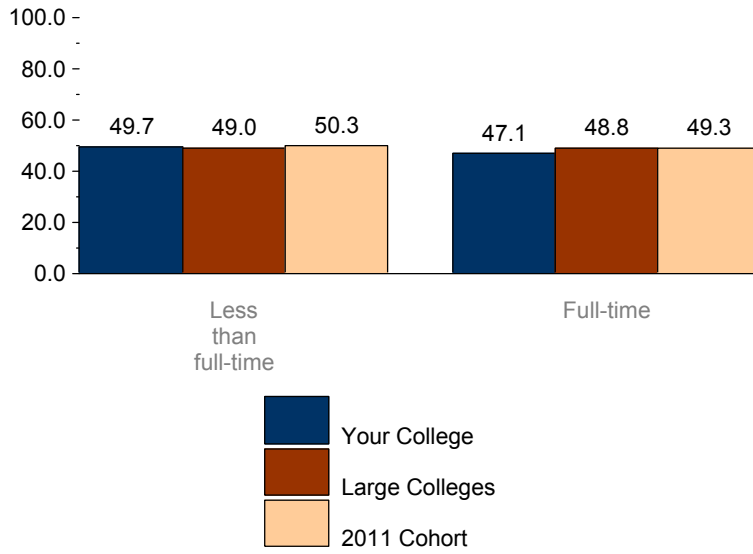
[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	3	1.1	163	0.9	586	0.8
		Disagree	6	2.3	395	2.3	1,568	2.2
		Neutral	75	28.3	4,278	24.7	16,635	23.3
		Agree	100	37.7	7,961	46.0	32,986	46.2
		Strongly agree	81	30.6	4,517	26.1	19,688	27.5
		Total	265	100.0	17,314	100.0	71,463	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	24	9.1	1,477	8.6	5,238	7.3
		Disagree	58	21.9	2,782	16.1	10,483	14.7
		Neutral	59	22.3	4,564	26.4	18,130	25.4
		Agree	81	30.6	5,545	32.1	23,893	33.5
		Strongly agree	43	16.2	2,895	16.8	13,553	19.0
		Total	265	100.0	17,263	100.0	71,297	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	40	15.2	2,365	13.7	8,562	12.0
		Disagree	88	33.3	4,834	28.1	18,147	25.5
		Neutral	53	20.1	4,606	26.8	18,212	25.6
		Agree	50	18.9	3,420	19.9	16,293	22.9
		Strongly agree	33	12.5	1,989	11.6	9,893	13.9
		Total	264	100.0	17,214	100.0	71,107	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	38	14.4	2,619	15.2	9,855	13.8
		Disagree	54	20.5	3,871	22.4	15,281	21.4
		Neutral	50	18.9	2,920	16.9	12,176	17.1
		Agree	62	23.5	4,080	23.6	17,663	24.8
		Strongly agree	60	22.7	3,765	21.8	16,295	22.9
		Total	264	100.0	17,255	100.0	71,270	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	57	23.5	3,579	21.5	17,354	25.2
		No	186	76.5	13,094	78.5	51,477	74.8
		Total	243	100.0	16,673	100.0	68,831	100.0

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Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Less than full-time	4.27	4.21		4.25	
		Full-time	4.31	4.23		4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Less than full-time	4.43	4.40		4.41	
		Full-time	4.47	4.45		4.46	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Less than full-time	4.28	4.24		4.26	
		Full-time	4.24	4.34		4.33	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Less than full-time	1.45	1.40		1.39	
		Full-time	1.58	1.40	0.27**	1.41	0.25**
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	1.49	1.35		1.32	0.26**
		Full-time	1.51	1.36	0.22**	1.36	0.24**
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	1.58	1.57		1.54	
		Full-time	1.65	1.65		1.66	
19s. Skip class [HIEEXPECT]	SKIPCL	Less than full-time	1.23	1.34		1.32	
		Full-time	1.28	1.37		1.38	

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** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	0	N/A	13	0.2	57	0.2
		Disagree	2	1.1	52	0.8	194	0.8
		Neutral	15	8.2	829	13.5	2,966	12.2
		Agree	97	53.0	2,976	48.5	11,608	47.6
		Strongly agree	69	37.7	2,268	37.0	9,586	39.3
		Total	183	100.0	6,138	100.0	24,411	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Strongly disagree	1	0.5	26	0.4	107	0.4
		Disagree	4	2.2	77	1.3	284	1.2
		Neutral	14	7.7	591	9.6	2,151	8.8
		Agree	59	32.4	2,183	35.6	8,734	35.8
		Strongly agree	104	57.1	3,252	53.1	13,114	53.8
		Total	182	100.0	6,129	100.0	24,390	100.0
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Strongly disagree	1	0.5	37	0.6	132	0.5
		Disagree	6	3.3	109	1.8	421	1.7
		Neutral	21	11.5	869	14.2	3,289	13.5
		Agree	67	36.6	2,425	39.5	9,686	39.7
		Strongly agree	88	48.1	2,695	43.9	10,879	44.6
		Total	183	100.0	6,135	100.0	24,407	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Never	115	62.8	4,164	68.2	16,807	69.0
		Once	55	30.1	1,468	24.0	5,735	23.6
		Two or three times	11	6.0	421	6.9	1,607	6.6
		Four or more times	2	1.1	52	0.9	203	0.8
		Total	183	100.0	6,105	100.0	24,352	100.0
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Never	116	63.7	4,473	73.4	18,335	75.6
		Once	47	25.8	1,182	19.4	4,307	17.8
		Two or three times	15	8.2	355	5.8	1,288	5.3
		Four or more times	4	2.2	82	1.3	322	1.3
		Total	182	100.0	6,092	100.0	24,252	100.0
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	102	55.7	3,598	58.6	14,718	60.3
		Once	60	32.8	1,743	28.4	6,718	27.5
		Two or three times	17	9.3	652	10.6	2,469	10.1
		Four or more times	4	2.2	143	2.3	502	2.1
		Total	183	100.0	6,136	100.0	24,407	100.0

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Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

			Your College		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEXPECT]	SKIPCL	Never	152	83.5	4,616	75.2	18,637	76.3
		Once	20	11.0	1,073	17.5	4,090	16.7
		Two or three times	9	4.9	369	6.0	1,418	5.8
		Four or more times	1	0.5	82	1.3	278	1.1
Total			182	100.0	6,140	100.0	24,423	100.0

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Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.4	43	0.2	164	0.2
		Disagree	2	0.8	145	0.8	515	0.7
		Neutral	39	14.7	2,209	12.8	8,619	12.1
		Agree	94	35.5	8,235	47.6	33,946	47.5
		Strongly agree	129	48.7	6,656	38.5	28,157	39.4
		Total	265	100.0	17,288	100.0	71,401	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	3	1.1	58	0.3	253	0.4
		Disagree	3	1.1	162	0.9	666	0.9
		Neutral	22	8.4	1,356	7.9	5,458	7.7
		Agree	75	28.5	6,033	34.9	24,906	34.9
		Strongly agree	160	60.8	9,660	55.9	40,051	56.1
		Total	263	100.0	17,269	100.0	71,334	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	0.8	69	0.4	279	0.4
		Disagree	6	2.3	220	1.3	913	1.3
		Neutral	40	15.1	1,925	11.1	7,951	11.1
		Agree	95	35.8	6,626	38.3	27,887	39.1
		Strongly agree	122	46.0	8,451	48.9	34,366	48.1
		Total	265	100.0	17,291	100.0	71,396	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	151	57.0	11,767	68.2	47,809	67.0
		Once	81	30.6	4,209	24.4	18,098	25.4
		Two or three times	27	10.2	1,136	6.6	4,765	6.7
		Four or more times	6	2.3	153	0.9	645	0.9
		Total	265	100.0	17,265	100.0	71,317	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	164	61.9	12,412	72.3	51,671	72.8
		Once	74	27.9	3,516	20.5	14,323	20.2
		Two or three times	20	7.5	1,009	5.9	4,018	5.7
		Four or more times	7	2.6	240	1.4	956	1.3
		Total	265	100.0	17,177	100.0	70,968	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	147	55.3	9,230	53.4	37,929	53.1
		Once	75	28.2	5,349	30.9	21,958	30.8
		Two or three times	33	12.4	2,167	12.5	9,313	13.0
		Four or more times	11	4.1	547	3.2	2,181	3.1
		Total	266	100.0	17,293	100.0	71,381	100.0

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2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

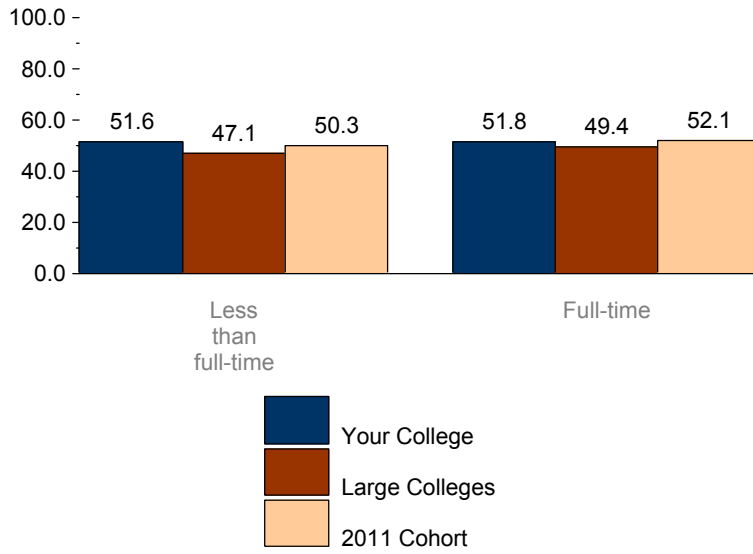
[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College		Large Colleges		2011 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	216	80.9	12,563	72.6	51,642	72.3
		Once	31	11.6	3,269	18.9	13,537	19.0
		Two or three times	17	6.4	1,227	7.1	5,185	7.3
		Four or more times	3	1.1	246	1.4	1,018	1.4
		Total	267	100.0	17,305	100.0	71,382	100.0

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Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	3.62	3.51		3.63	
		Full-time	3.70	3.63		3.72	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	3.69	3.49		3.55	
		Full-time	3.72	3.55		3.62	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	3.18	3.06		3.12	
		Full-time	3.12	3.12		3.17	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	3.93	3.69		3.74	
		Full-time	3.92	3.78		3.86	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	2.76	2.67		2.70	
		Full-time	2.75	2.69		2.73	

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** T-test: 2-tailed

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Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	12	6.6	274	4.5	892	3.7
		Disagree	20	11.0	721	11.8	2,373	9.8
		Neutral	35	19.2	1,812	29.7	6,699	27.6
		Agree	74	40.7	2,182	35.8	9,219	38.0
		Strongly agree	41	22.5	1,113	18.2	5,080	20.9
		Total	182	100.0	6,102	100.0	24,263	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	11	6.0	384	6.3	1,489	6.1
		Disagree	19	10.4	962	15.7	3,647	15.0
		Neutral	39	21.3	1,336	21.8	5,035	20.7
		Agree	61	33.3	2,131	34.8	8,414	34.5
		Strongly agree	53	29.0	1,305	21.3	5,777	23.7
		Total	183	100.0	6,118	100.0	24,362	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	17	9.3	529	8.7	2,021	8.3
		Disagree	40	21.9	1,537	25.1	5,697	23.4
		Neutral	50	27.3	1,864	30.5	7,434	30.6
		Agree	45	24.6	1,414	23.1	5,752	23.7
		Strongly agree	31	16.9	770	12.6	3,413	14.0
		Total	183	100.0	6,114	100.0	24,317	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	10	5.5	317	5.2	1,228	5.0
		Disagree	10	5.5	699	11.4	2,546	10.5
		Neutral	24	13.1	1,062	17.4	4,044	16.6
		Agree	78	42.6	2,541	41.6	10,074	41.4
		Strongly agree	61	33.3	1,495	24.5	6,464	26.5
		Total	183	100.0	6,114	100.0	24,356	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	33	18.0	979	16.0	3,781	15.5
		Disagree	59	32.2	2,113	34.6	8,262	33.9
		Neutral	37	20.2	1,474	24.1	6,056	24.9
		Agree	27	14.8	1,031	16.9	4,043	16.6
		Strongly agree	27	14.8	517	8.5	2,197	9.0
		Total	183	100.0	6,114	100.0	24,339	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

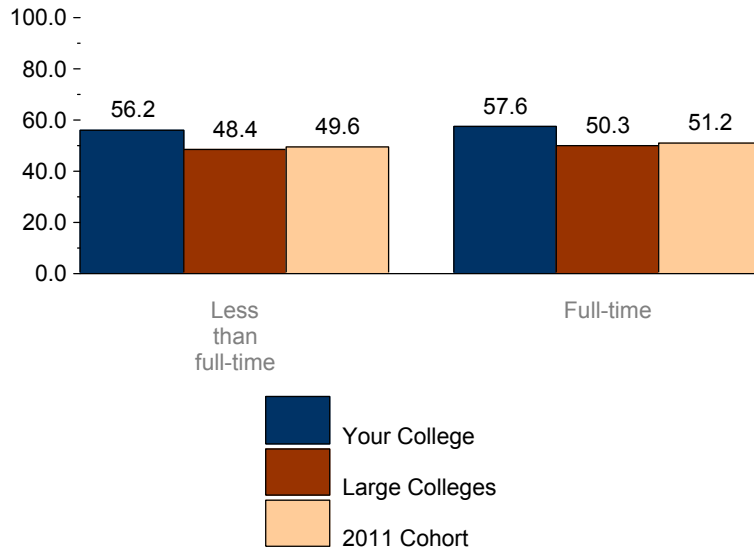
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	15	5.7	620	3.6	2,087	2.9
		Disagree	22	8.3	1,659	9.6	5,855	8.2
		Neutral	64	24.2	4,913	28.6	18,511	26.0
		Agree	89	33.7	6,335	36.8	27,831	39.2
		Strongly agree	74	28.0	3,669	21.3	16,786	23.6
		Total	264	100.0	17,196	100.0	71,070	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	17	6.4	1,184	6.9	4,277	6.0
		Disagree	33	12.5	2,411	14.0	9,687	13.6
		Neutral	36	13.6	3,588	20.8	13,825	19.4
		Agree	100	37.7	5,765	33.4	24,437	34.3
		Strongly agree	79	29.8	4,289	24.9	19,019	26.7
		Total	265	100.0	17,237	100.0	71,245	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	27	10.2	1,519	8.8	5,732	8.0
		Disagree	68	25.7	3,905	22.6	15,866	22.3
		Neutral	63	23.8	5,270	30.6	21,440	30.1
		Agree	61	23.0	4,086	23.7	17,255	24.2
		Strongly agree	46	17.4	2,465	14.3	10,919	15.3
		Total	265	100.0	17,245	100.0	71,212	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	11	4.2	876	5.1	3,083	4.3
		Disagree	20	7.6	1,659	9.6	6,122	8.6
		Neutral	35	13.3	2,805	16.3	10,367	14.5
		Agree	110	41.7	6,952	40.3	29,539	41.5
		Strongly agree	88	33.3	4,960	28.8	22,152	31.1
		Total	264	100.0	17,252	100.0	71,263	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	42	16.0	2,775	16.1	10,931	15.3
		Disagree	89	34.0	5,629	32.6	23,203	32.6
		Neutral	55	21.0	4,473	25.9	18,163	25.5
		Agree	45	17.2	2,870	16.6	12,100	17.0
		Strongly agree	31	11.8	1,501	8.7	6,858	9.6
		Total	262	100.0	17,248	100.0	71,255	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	4.19	3.93	0.28**	3.95	0.26**
		Full-time	4.16	3.96	0.21**	3.98	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	4.05	3.85		3.87	
		Full-time	4.12	3.90	0.25**	3.91	0.24**
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKILLS	Less than full-time	3.89	3.58	0.32**	3.60	0.29**
		Full-time	3.85	3.60	0.24**	3.61	0.23**
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	155	84.7	5,310	87.1	21,261	87.5
		No	28	15.3	787	12.9	3,029	12.5
		Total	183	100.0	6,097	100.0	24,290	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	160	89.4	5,398	89.5	21,574	90.0
		No	19	10.6	634	10.5	2,393	10.0
		Total	179	100.0	6,032	100.0	23,967	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	151	83.0	4,571	75.4	18,051	74.8
		No	31	17.0	1,490	24.6	6,086	25.2
		Total	182	100.0	6,061	100.0	24,137	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	3	1.8	103	1.7	412	1.7
		Disagree	5	2.9	273	4.5	1,054	4.3
		Neutral	25	14.6	1,390	22.8	5,277	21.7
		Agree	62	36.3	2,542	41.7	10,141	41.7
		Strongly agree	76	44.4	1,793	29.4	7,444	30.6
		Total	171	100.0	6,101	100.0	24,328	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	2.3	88	1.4	331	1.4
		Disagree	5	2.9	289	4.7	1,164	4.8
		Neutral	30	17.5	1,564	25.7	6,125	25.2
		Agree	71	41.5	2,684	44.0	10,504	43.2
		Strongly agree	61	35.7	1,472	24.1	6,184	25.4
		Total	171	100.0	6,097	100.0	24,308	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	5	2.9	161	2.6	662	2.7
		Disagree	7	4.1	651	10.7	2,460	10.1
		Neutral	42	24.6	2,035	33.4	8,022	33.0
		Agree	64	37.4	2,011	33.0	7,922	32.6
		Strongly agree	53	31.0	1,235	20.3	5,233	21.5
		Total	171	100.0	6,093	100.0	24,299	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

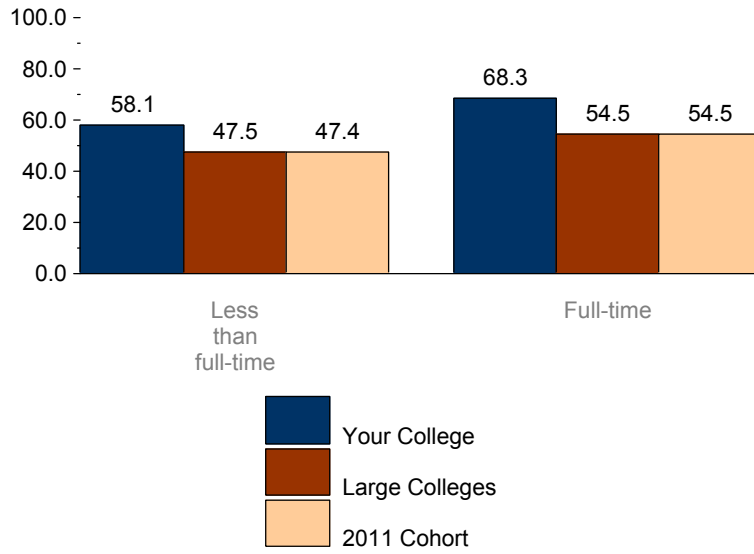
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	236	89.4	14,338	83.4	61,602	86.7
		No	28	10.6	2,856	16.6	9,432	13.3
		Total	264	100.0	17,194	100.0	71,034	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	236	90.8	14,795	86.8	63,952	90.8
		No	24	9.2	2,243	13.2	6,461	9.2
		Total	260	100.0	17,038	100.0	70,413	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	224	85.5	12,039	70.4	51,461	72.9
		No	38	14.5	5,074	29.6	19,156	27.1
		Total	262	100.0	17,113	100.0	70,617	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	4	1.6	293	1.7	1,184	1.7
		Disagree	4	1.6	752	4.4	3,052	4.3
		Neutral	46	18.1	3,563	20.7	14,288	20.1
		Agree	94	37.0	7,251	42.2	30,210	42.5
		Strongly agree	106	41.7	5,342	31.1	22,289	31.4
		Total	254	100.0	17,201	100.0	71,023	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	4	1.6	232	1.3	917	1.3
		Disagree	8	3.1	751	4.4	3,117	4.4
		Neutral	42	16.5	4,085	23.8	16,490	23.2
		Agree	100	39.4	7,606	44.3	31,510	44.4
		Strongly agree	100	39.4	4,514	26.3	18,949	26.7
		Total	254	100.0	17,188	100.0	70,983	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	8	3.1	508	3.0	2,036	2.9
		Disagree	19	7.5	1,761	10.3	7,342	10.3
		Neutral	62	24.4	5,607	32.6	22,686	32.0
		Agree	80	31.5	5,560	32.4	23,200	32.7
		Strongly agree	85	33.5	3,740	21.8	15,695	22.1
		Total	254	100.0	17,176	100.0	70,959	100.0

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Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	2.90	2.82		2.83	
		Full-time	2.92	2.89		2.89	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	2.29	2.12		2.14	
		Full-time	2.35	2.16	0.20**	2.18	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	1.82	1.51	0.36**	1.50	0.38**
		Full-time	2.02	1.53	0.56**	1.53	0.56**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	2.45	2.38		2.38	
		Full-time	2.56	2.55		2.56	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	1.61	1.43		1.44	
		Full-time	1.73	1.62		1.63	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	1.35	1.26		1.24	
		Full-time	1.50	1.30	0.29**	1.30	0.30**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	1.33	1.23		1.22	
		Full-time	1.50	1.32	0.24**	1.32	0.26**
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	2.15	1.92		1.90	
		Full-time	2.46	2.26		2.24	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	2.14	1.97		1.96	
		Full-time	2.52	2.23	0.27**	2.20	0.30**
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	2.23	1.97	0.29**	2.00	0.26**
		Full-time	2.41	2.06	0.37**	2.07	0.37**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	2.57	2.26	0.32**	2.28	0.30**
		Full-time	2.73	2.35	0.40**	2.35	0.40**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	2.39	2.24		2.27	
		Full-time	2.51	2.34		2.37	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	1.68	1.47	0.25**	1.47	0.25**
		Full-time	1.73	1.57		1.57	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	1.49	1.26	0.35**	1.24	0.38**
		Full-time	1.63	1.27	0.52**	1.27	0.52**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	1.85	1.83		1.71	
		Full-time	2.10	1.83	0.24**	1.78	0.29**
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	2.45	1.97	0.42**	1.95	0.44**
		Full-time	2.73	2.20	0.44**	2.22	0.42**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	7	3.8	498	8.1	2,051	8.4
		Once	41	22.4	1,475	23.9	5,612	22.9
		Two or three times	98	53.6	2,831	45.9	11,273	46.0
		Four or more times	37	20.2	1,360	22.1	5,594	22.8
		Total	183	100.0	6,164	100.0	24,530	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	38	20.9	1,886	30.7	7,275	29.8
		Once	65	35.7	2,063	33.6	8,110	33.2
		Two or three times	68	37.4	1,782	29.0	7,285	29.9
		Four or more times	11	6.0	408	6.6	1,724	7.1
		Total	182	100.0	6,139	100.0	24,394	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	96	52.7	4,258	69.2	17,065	69.8
		Once	39	21.4	953	15.5	3,730	15.3
		Two or three times	31	17.0	665	10.8	2,592	10.6
		Four or more times	16	8.8	279	4.5	1,069	4.4
		Total	182	100.0	6,155	100.0	24,456	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	40	21.7	1,579	25.7	6,117	25.0
		Once	47	25.5	1,467	23.9	6,057	24.8
		Two or three times	72	39.1	2,260	36.8	9,063	37.1
		Four or more times	25	13.6	838	13.6	3,224	13.2
		Total	184	100.0	6,144	100.0	24,461	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	109	59.6	4,452	72.6	17,685	72.4
		Once	42	23.0	905	14.8	3,579	14.7
		Two or three times	26	14.2	572	9.3	2,331	9.5
		Four or more times	6	3.3	206	3.4	816	3.3
		Total	183	100.0	6,135	100.0	24,411	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	140	76.9	5,148	84.0	20,707	84.8
		Once	23	12.6	512	8.4	2,037	8.3
		Two or three times	17	9.3	336	5.5	1,203	4.9
		Four or more times	2	1.1	133	2.2	459	1.9
		Total	182	100.0	6,129	100.0	24,406	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	139	76.4	5,220	85.2	20,882	85.7
		Once	28	15.4	495	8.1	2,018	8.3
		Two or three times	13	7.1	290	4.7	1,070	4.4
		Four or more times	2	1.1	119	1.9	405	1.7
		Total	182	100.0	6,124	100.0	24,375	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	76	41.8	3,092	50.2	12,527	51.1
		Once	33	18.1	1,216	19.8	4,812	19.6
		Two or three times	43	23.6	1,098	17.8	4,241	17.3
		Four or more times	30	16.5	749	12.2	2,912	11.9
		Total	182	100.0	6,155	100.0	24,492	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	61	33.2	2,670	43.6	10,698	43.9
		Once	58	31.5	1,577	25.7	6,229	25.5
		Two or three times	44	23.9	1,293	21.1	5,107	20.9
		Four or more times	21	11.4	587	9.6	2,349	9.6
		Total	184	100.0	6,127	100.0	24,383	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	47	25.5	2,214	36.1	8,588	35.2
		Once	65	35.3	2,187	35.6	8,533	35.0
		Two or three times	54	29.3	1,430	23.3	5,945	24.4
		Four or more times	18	9.8	309	5.0	1,347	5.5
		Total	184	100.0	6,140	100.0	24,413	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	23	12.5	1,595	25.9	6,205	25.4
		Once	59	32.1	2,020	32.8	7,711	31.6
		Two or three times	77	41.8	1,903	30.9	8,025	32.8
		Four or more times	25	13.6	632	10.3	2,497	10.2
		Total	184	100.0	6,150	100.0	24,438	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	38	21.0	1,740	28.4	6,835	28.1
		Once	50	27.6	1,825	29.8	7,059	29.0
		Two or three times	77	42.5	1,884	30.8	7,630	31.3
		Four or more times	16	8.8	672	11.0	2,838	11.6
		Total	181	100.0	6,121	100.0	24,362	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	109	59.9	4,271	69.6	17,049	69.8
		Once	32	17.6	1,047	17.1	4,098	16.8
		Two or three times	31	17.0	590	9.6	2,373	9.7
		Four or more times	10	5.5	229	3.7	909	3.7
		Total	182	100.0	6,137	100.0	24,429	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	119	71.7	4,911	84.4	19,728	85.2
		Once	20	12.0	493	8.5	1,814	7.8
		Two or three times	19	11.4	256	4.4	1,005	4.3
		Four or more times	8	4.8	161	2.8	615	2.7
		Total	166	100.0	5,821	100.0	23,162	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	95	57.9	3,480	59.8	14,895	64.8
		Once	22	13.4	736	12.7	2,727	11.9
		Two or three times	24	14.6	722	12.4	2,534	11.0
		Four or more times	23	14.0	879	15.1	2,845	12.4
		Total	164	100.0	5,817	100.0	23,001	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	46	27.4	2,966	50.7	12,054	51.8
		Once	35	20.8	1,008	17.2	3,921	16.9
		Two or three times	53	31.5	968	16.5	3,689	15.9
		Four or more times	34	20.2	908	15.5	3,598	15.5
		Total	168	100.0	5,850	100.0	23,262	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	15	5.6	1,253	7.2	5,048	7.0
		Once	60	22.2	3,746	21.6	15,504	21.6
		Two or three times	127	47.0	8,038	46.3	33,413	46.6
		Four or more times	68	25.2	4,333	24.9	17,690	24.7
		Total	270	100.0	17,370	100.0	71,655	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	53	19.7	4,810	27.8	19,105	26.7
		Once	92	34.2	6,144	35.5	25,401	35.6
		Two or three times	102	37.9	5,130	29.6	21,767	30.5
		Four or more times	22	8.2	1,222	7.1	5,162	7.2
		Total	269	100.0	17,306	100.0	71,435	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	116	43.4	11,722	67.7	48,633	68.1
		Once	62	23.2	2,829	16.3	11,359	15.9
		Two or three times	56	21.0	1,894	10.9	7,896	11.1
		Four or more times	33	12.4	862	5.0	3,534	4.9
		Total	267	100.0	17,307	100.0	71,422	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	41	15.4	3,137	18.1	12,679	17.7
		Once	76	28.6	4,388	25.4	18,058	25.3
		Two or three times	109	41.0	6,866	39.7	29,077	40.7
		Four or more times	40	15.0	2,913	16.8	11,638	16.3
		Total	266	100.0	17,304	100.0	71,452	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	151	57.4	10,723	62.1	43,899	61.6
		Once	53	20.2	3,331	19.3	13,659	19.2
		Two or three times	39	14.8	2,313	13.4	9,947	14.0
		Four or more times	20	7.6	896	5.2	3,789	5.3
		Total	263	100.0	17,263	100.0	71,294	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	184	69.4	14,042	81.3	58,334	81.7
		Once	41	15.5	1,733	10.0	6,853	9.6
		Two or three times	28	10.6	1,054	6.1	4,316	6.0
		Four or more times	12	4.5	451	2.6	1,867	2.6
		Total	265	100.0	17,280	100.0	71,370	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	189	71.3	13,810	80.1	57,238	80.4
		Once	36	13.6	1,830	10.6	7,487	10.5
		Two or three times	24	9.1	1,106	6.4	4,529	6.4
		Four or more times	16	6.0	504	2.9	1,975	2.8
		Total	265	100.0	17,250	100.0	71,229	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	77	28.9	6,170	35.6	26,240	36.7
		Once	56	21.1	3,807	22.0	15,407	21.5
		Two or three times	66	24.8	4,056	23.4	16,320	22.8
		Four or more times	67	25.2	3,297	19.0	13,547	18.9
		Total	266	100.0	17,330	100.0	71,514	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	65	24.3	5,678	32.9	24,692	34.7
		Once	59	22.1	4,474	25.9	17,886	25.1
		Two or three times	82	30.7	4,562	26.4	18,354	25.8
		Four or more times	61	22.8	2,550	14.8	10,284	14.4
		Total	267	100.0	17,264	100.0	71,216	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	54	20.4	5,723	33.1	23,266	32.6
		Once	93	35.1	5,998	34.7	24,859	34.8
		Two or three times	74	27.9	4,353	25.2	18,348	25.7
		Four or more times	44	16.6	1,215	7.0	4,923	6.9
		Total	265	100.0	17,289	100.0	71,396	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	36	13.5	3,972	23.0	16,618	23.3
		Once	62	23.2	5,377	31.1	21,863	30.6
		Two or three times	106	39.7	5,846	33.8	24,292	34.0
		Four or more times	63	23.6	2,106	12.2	8,668	12.1
		Total	267	100.0	17,301	100.0	71,441	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	52	19.6	4,217	24.4	16,945	23.8
		Once	73	27.5	5,095	29.5	20,518	28.8
		Two or three times	94	35.5	5,770	33.4	24,441	34.3
		Four or more times	46	17.4	2,185	12.7	9,395	13.2
		Total	265	100.0	17,267	100.0	71,299	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	147	55.3	11,116	64.3	46,008	64.5
		Once	61	22.9	3,249	18.8	13,662	19.1
		Two or three times	42	15.8	2,087	12.1	8,300	11.6
		Four or more times	16	6.0	836	4.8	3,400	4.8
		Total	266	100.0	17,288	100.0	71,370	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	159	63.3	13,920	83.9	57,383	83.7
		Once	44	17.5	1,399	8.4	5,901	8.6
		Two or three times	31	12.4	797	4.8	3,253	4.7
		Four or more times	17	6.8	485	2.9	2,019	2.9
		Total	251	100.0	16,601	100.0	68,556	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

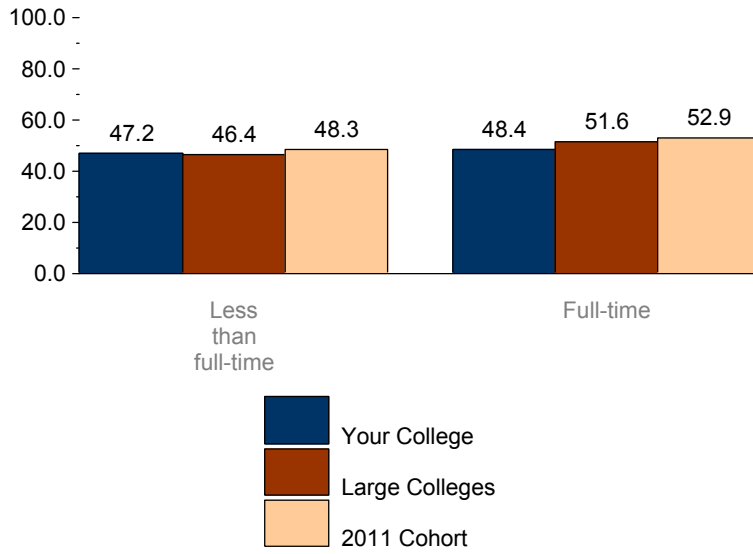
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	112	46.7	9,991	60.5	42,496	62.4
		Once	30	12.5	1,910	11.6	7,990	11.7
		Two or three times	59	24.6	2,012	12.2	7,851	11.5
		Four or more times	39	16.3	2,598	15.7	9,735	14.3
		Total	240	100.0	16,511	100.0	68,072	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	56	22.4	7,084	42.6	28,706	41.8
		Once	39	15.6	2,824	17.0	11,613	16.9
		Two or three times	71	28.4	3,085	18.5	12,753	18.5
		Four or more times	84	33.6	3,640	21.9	15,682	22.8
		Total	250	100.0	16,633	100.0	68,754	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
El Centro College
2011 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.61	3.71		3.75	
		Full-time	3.82	3.77		3.80	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.20	4.20		4.24	
		Full-time	4.15	4.27		4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.32	4.31		4.34	
		Full-time	4.21	4.33		4.37	-0.22**
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.13	4.22		4.24	
		Full-time	4.06	4.27	-0.26**	4.28	-0.28**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	4.05	3.99		4.01	
		Full-time	4.15	4.24		4.25	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.22	4.13		4.17	
		Full-time	4.24	4.28		4.31	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	4.22	4.11		4.15	
		Full-time	4.30	4.30		4.31	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	9	4.9	175	2.9	659	2.7
		Disagree	20	10.9	629	10.3	2,326	9.6
		Neutral	40	21.9	1,342	22.0	5,225	21.5
		Agree	78	42.6	2,588	42.4	10,264	42.2
		Strongly agree	36	19.7	1,375	22.5	5,843	24.0
		Total	183	100.0	6,109	100.0	24,317	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.5	36	0.6	143	0.6
		Disagree	6	3.3	155	2.5	558	2.3
		Neutral	16	8.8	646	10.6	2,353	9.7
		Agree	92	50.5	2,957	48.4	11,636	47.8
		Strongly agree	67	36.8	2,316	37.9	9,643	39.6
		Total	182	100.0	6,110	100.0	24,333	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	24	0.4	102	0.4
		Disagree	3	1.6	129	2.1	430	1.8
		Neutral	13	7.1	476	7.8	1,756	7.2
		Agree	89	48.6	2,790	45.6	10,931	44.9
		Strongly agree	78	42.6	2,699	44.1	11,138	45.7
		Total	183	100.0	6,118	100.0	24,357	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	5	2.7	52	0.8	227	0.9
		Disagree	3	1.6	179	2.9	682	2.8
		Neutral	19	10.4	612	10.0	2,225	9.1
		Agree	92	50.3	2,830	46.2	11,010	45.2
		Strongly agree	64	35.0	2,450	40.0	10,228	42.0
		Total	183	100.0	6,123	100.0	24,372	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	2.7	217	3.5	780	3.2
		Disagree	11	6.0	398	6.5	1,586	6.5
		Neutral	18	9.8	774	12.6	3,083	12.7
		Agree	84	45.9	2,553	41.7	10,099	41.5
		Strongly agree	65	35.5	2,181	35.6	8,810	36.2
		Total	183	100.0	6,123	100.0	24,358	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	5	2.8	139	2.3	470	1.9
		Disagree	5	2.8	282	4.6	979	4.0
		Neutral	9	5.0	655	10.7	2,456	10.1
		Agree	89	49.2	2,614	42.7	10,409	42.8
		Strongly agree	73	40.3	2,428	39.7	10,032	41.2
		Total	181	100.0	6,118	100.0	24,346	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Less than full-time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	2	1.1	147	2.4	530	2.2
		Disagree	8	4.4	325	5.3	1,212	5.0
		Neutral	15	8.2	663	10.8	2,363	9.7
		Agree	81	44.3	2,541	41.5	10,275	42.2
		Strongly agree	77	42.1	2,451	40.0	9,991	41.0
		Total	183	100.0	6,127	100.0	24,371	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	2.6	440	2.6	1,637	2.3
		Disagree	24	9.1	1,571	9.1	6,455	9.1
		Neutral	49	18.5	3,667	21.3	14,631	20.5
		Agree	115	43.4	7,337	42.5	30,405	42.7
		Strongly agree	70	26.4	4,239	24.6	18,093	25.4
		Total	265	100.0	17,254	100.0	71,221	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	4	1.5	101	0.6	378	0.5
		Disagree	7	2.7	372	2.2	1,520	2.1
		Neutral	30	11.4	1,519	8.8	5,967	8.4
		Agree	127	48.1	8,104	47.0	33,670	47.3
		Strongly agree	96	36.4	7,152	41.5	29,700	41.7
		Total	264	100.0	17,248	100.0	71,235	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	3	1.1	104	0.6	289	0.4
		Disagree	11	4.2	323	1.9	1,138	1.6
		Neutral	26	9.8	1,305	7.6	4,591	6.4
		Agree	111	42.0	7,479	43.4	31,006	43.5
		Strongly agree	113	42.8	8,030	46.6	34,212	48.0
		Total	264	100.0	17,241	100.0	71,236	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	5	1.9	127	0.7	458	0.6
		Disagree	9	3.4	425	2.5	1,680	2.4
		Neutral	40	15.1	1,546	8.9	6,191	8.7
		Agree	121	45.7	7,790	45.1	32,195	45.1
		Strongly agree	90	34.0	7,386	42.8	30,794	43.2
		Total	265	100.0	17,274	100.0	71,318	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	8	3.1	347	2.0	1,283	1.8
		Disagree	9	3.4	548	3.2	2,415	3.4
		Neutral	26	9.9	1,479	8.6	5,859	8.2
		Agree	112	42.7	7,071	41.0	29,239	41.0
		Strongly agree	107	40.8	7,814	45.3	32,507	45.6
		Total	262	100.0	17,259	100.0	71,303	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	1.1	281	1.6	963	1.4
		Disagree	9	3.4	559	3.2	2,197	3.1
		Neutral	24	9.1	1,354	7.8	5,017	7.0
		Agree	114	43.0	6,885	39.9	28,865	40.5
		Strongly agree	115	43.4	8,170	47.4	34,177	48.0
		Total	265	100.0	17,249	100.0	71,219	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College

2011 Frequency Distributions - Main Survey

Comparison Group: Large Colleges*

Entering Students Only - Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2011 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	1.1	231	1.3	904	1.3
		Disagree	6	2.3	558	3.2	2,321	3.3
		Neutral	22	8.3	1,277	7.4	5,040	7.1
		Agree	112	42.3	6,899	39.9	28,489	39.9
		Strongly agree	122	46.0	8,317	48.1	34,597	48.5
		Total	265	100.0	17,282	100.0	71,351	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.