

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

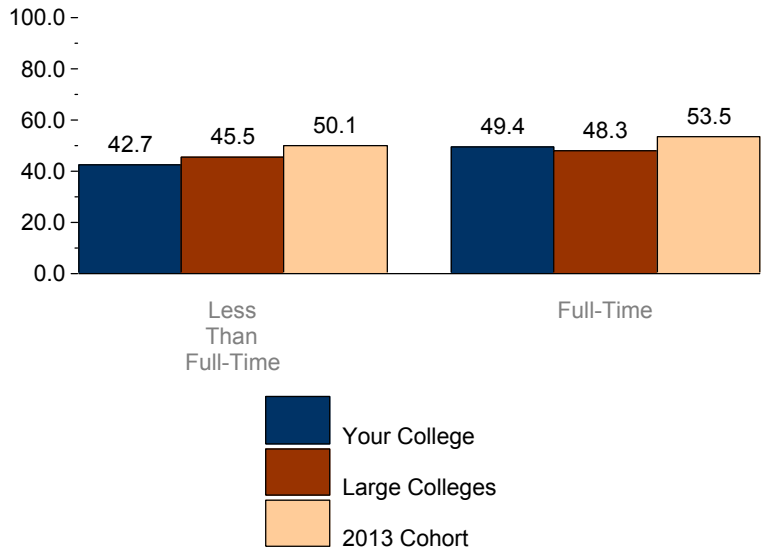
Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Large Colleges		2013 Cohort	
		Score	Score	Difference	Score	Difference
Early Connections	Less than full-time	42.7	45.5	-2.8	50.1	-7.4
	Full-time	49.4	48.3	1.2	53.5	-4.1
High Expectations and Aspirations	Less than full-time	50.1	49.5	0.6	49.8	0.3
	Full-time	44.9	49.6	-4.8	49.6	-4.8
Clear Academic Plan and Pathway	Less than full-time	45.0	47.2	-2.1	50.4	-5.4
	Full-time	50.7	48.5	2.2	52.0	-1.3
Effective Track to College Readiness	Less than full-time	56.1	49.1	6.9	49.9	6.2
	Full-time	56.6	50.1	6.5	50.7	5.9
Engaged Learning	Less than full-time	53.1	46.3	6.9	47.3	5.8
	Full-time	66.1	53.0	13.1	54.4	11.7
Academic and Social Support Network	Less than full-time	44.2	46.9	-2.7	48.0	-3.8
	Full-time	48.1	51.1	-3.0	52.5	-4.3

* The comparison group and cohort columns on this page INCLUDE your college.

Survey of Entering Student Engagement
EI Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Early Connections (EARLYCON)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Early Connections (EARLYCON)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	3.91	3.91		3.96	
		Full-time	3.89	3.97		4.02	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	3.17	3.28		3.36	
		Full-time	3.40	3.43		3.51	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	2.67	2.85		2.96	
		Full-time	3.03	2.93		3.07	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	3.06	3.06		3.13	
		Full-time	3.42	3.18		3.29	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.8	76	0.9	248	0.9
		Disagree	3	2.3	206	2.4	579	2.2
		Neutral	36	27.5	2,242	26.5	6,541	24.5
		Agree	58	44.3	3,791	44.7	12,051	45.1
		Strongly agree	33	25.2	2,158	25.5	7,307	27.3
		Total	131	100.0	8,473	100.0	26,726	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	11	8.5	750	8.9	2,090	7.8
		Disagree	32	24.6	1,475	17.5	4,203	15.8
		Neutral	27	20.8	2,300	27.2	7,154	26.8
		Agree	44	33.8	2,526	29.9	8,396	31.5
		Strongly agree	16	12.3	1,392	16.5	4,803	18.0
		Total	130	100.0	8,443	100.0	26,646	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	20	15.5	1,125	13.4	3,180	12.0
		Disagree	48	37.2	2,540	30.2	7,186	27.1
		Neutral	23	17.8	2,185	26.0	7,030	26.5
		Agree	30	23.3	1,629	19.4	5,705	21.5
		Strongly agree	8	6.2	938	11.1	3,450	13.0
		Total	129	100.0	8,417	100.0	26,551	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	20	15.5	1,328	15.7	3,841	14.4
		Disagree	30	23.3	1,966	23.3	5,942	22.3
		Neutral	25	19.4	1,618	19.2	5,143	19.3
		Agree	30	23.3	1,906	22.6	6,292	23.6
		Strongly agree	24	18.6	1,626	19.3	5,426	20.4
		Total	129	100.0	8,444	100.0	26,644	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	22	17.9	1,752	21.5	6,239	24.2
		No	101	82.1	6,408	78.5	19,524	75.8
		Total	123	100.0	8,160	100.0	25,763	100.0

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Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

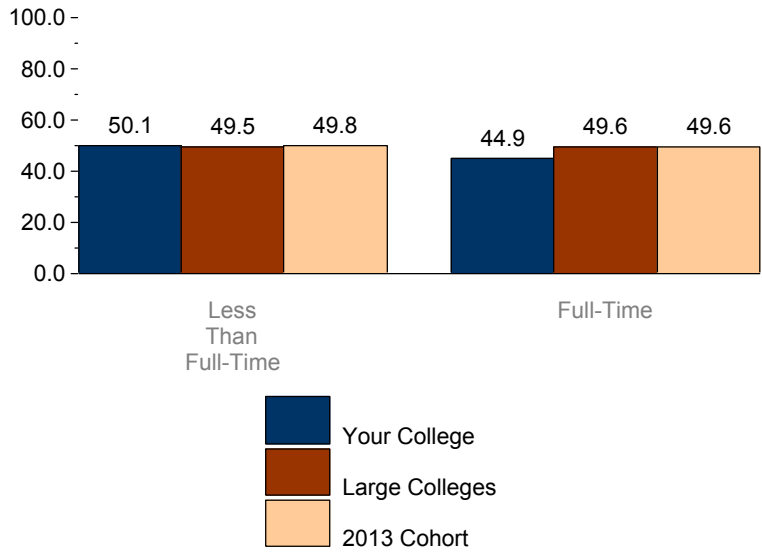
[Unweighted]

Early Connections (EARLYCON)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	3	1.6	176	0.7	518	0.7
		Disagree	3	1.6	500	2.1	1,417	1.9
		Neutral	53	28.6	5,792	24.3	16,468	22.0
		Agree	78	42.2	10,777	45.2	34,170	45.7
		Strongly agree	48	25.9	6,620	27.7	22,116	29.6
		Total	185	100.0	23,865	100.0	74,689	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	14	7.6	1,657	7.0	4,477	6.0
		Disagree	31	16.8	3,525	14.8	10,083	13.5
		Neutral	44	23.8	6,136	25.8	18,461	24.8
		Agree	59	31.9	7,988	33.6	25,773	34.6
		Strongly agree	37	20.0	4,489	18.9	15,748	21.1
		Total	185	100.0	23,795	100.0	74,542	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	19	10.3	3,012	12.7	7,986	10.7
		Disagree	49	26.6	6,581	27.7	18,740	25.2
		Neutral	49	26.6	6,198	26.1	18,953	25.5
		Agree	41	22.3	4,947	20.8	17,344	23.3
		Strongly agree	26	14.1	2,989	12.6	11,287	15.2
		Total	184	100.0	23,727	100.0	74,310	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	16	8.7	3,541	14.9	9,613	12.9
		Disagree	38	20.7	5,175	21.8	15,051	20.2
		Neutral	31	16.8	4,025	16.9	12,541	16.8
		Agree	51	27.7	5,528	23.2	18,781	25.2
		Strongly agree	48	26.1	5,515	23.2	18,506	24.8
		Total	184	100.0	23,784	100.0	74,492	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	36	20.7	5,279	22.9	20,130	27.9
		No	138	79.3	17,759	77.1	52,147	72.1
		Total	174	100.0	23,038	100.0	72,277	100.0

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Survey of Entering Student Engagement
El Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 High Expectations and Aspirations (HIEXPECT)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Less than full-time	4.36	4.26		4.28	
		Full-time	4.28	4.26		4.28	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Less than full-time	4.45	4.41		4.41	
		Full-time	4.44	4.47		4.47	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Less than full-time	4.14	4.26		4.27	
		Full-time	4.23	4.37		4.36	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Less than full-time	1.48	1.40		1.40	
		Full-time	1.59	1.40	0.29**	1.42	0.26**
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	1.38	1.35		1.33	
		Full-time	1.55	1.36	0.28**	1.36	0.28**
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	1.48	1.55		1.55	
		Full-time	1.63	1.63		1.64	
19s. Skip class [HIEEXPECT]	SKIPCL	Less than full-time	1.24	1.34		1.33	
		Full-time	1.37	1.35		1.37	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	0	N/A	15	0.2	52	0.2
		Disagree	1	0.8	80	0.9	189	0.7
		Neutral	11	8.5	1,038	12.3	3,090	11.6
		Agree	57	44.2	3,889	46.1	12,253	46.0
		Strongly agree	60	46.5	3,419	40.5	11,049	41.5
		Total	129	100.0	8,441	100.0	26,633	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	42	0.5	112	0.4
		Disagree	4	3.1	96	1.1	301	1.1
		Neutral	12	9.2	762	9.0	2,362	8.9
		Agree	36	27.7	3,021	35.8	9,538	35.8
		Strongly agree	78	60.0	4,520	53.5	14,320	53.8
		Total	130	100.0	8,441	100.0	26,633	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	48	0.6	127	0.5
		Disagree	3	2.3	122	1.4	421	1.6
		Neutral	27	21.1	1,205	14.2	3,610	13.5
		Agree	47	36.7	3,281	38.8	10,495	39.3
		Strongly agree	51	39.8	3,801	44.9	12,039	45.1
		Total	128	100.0	8,457	100.0	26,692	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	84	65.1	5,765	68.2	18,275	68.5
		Once	29	22.5	2,046	24.2	6,400	24.0
		Two or three times	15	11.6	564	6.7	1,781	6.7
		Four or more times	1	0.8	78	0.9	225	0.8
		Total	129	100.0	8,453	100.0	26,681	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	90	70.3	6,223	74.2	19,954	75.4
		Once	29	22.7	1,551	18.5	4,698	17.7
		Two or three times	7	5.5	476	5.7	1,445	5.5
		Four or more times	2	1.6	140	1.7	382	1.4
		Total	128	100.0	8,390	100.0	26,479	100.0
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	76	58.9	5,114	60.4	16,093	60.2
		Once	45	34.9	2,305	27.2	7,291	27.3
		Two or three times	7	5.4	827	9.8	2,703	10.1
		Four or more times	1	0.8	222	2.6	641	2.4
		Total	129	100.0	8,468	100.0	26,728	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	106	80.9	6,353	75.0	20,302	76.0
		Once	19	14.5	1,448	17.1	4,409	16.5
		Two or three times	6	4.6	571	6.7	1,675	6.3
		Four or more times	0	N/A	100	1.2	321	1.2
		Total	131	100.0	8,472	100.0	26,707	100.0

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Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

High Expectations and Aspirations (HIEPECT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEPECT]	WNTSCCD	Strongly disagree	0	N/A	55	0.2	155	0.2
		Disagree	2	1.1	166	0.7	487	0.7
		Neutral	22	12.0	2,878	12.1	8,432	11.3
		Agree	81	44.3	11,080	46.5	34,576	46.4
		Strongly agree	78	42.6	9,631	40.4	30,881	41.4
		Total	183	100.0	23,810	100.0	74,531	100.0
18t. I have the motivation to do what it takes to succeed in college [HIEPECT]	ITTAKES	Strongly disagree	1	0.5	100	0.4	288	0.4
		Disagree	1	0.5	219	0.9	668	0.9
		Neutral	20	10.9	1,804	7.6	5,659	7.6
		Agree	55	30.1	7,861	33.0	25,290	33.9
		Strongly agree	106	57.9	13,815	58.0	42,601	57.2
		Total	183	100.0	23,799	100.0	74,506	100.0
18u. I am prepared academically to succeed in college [HIEPECT]	ACPRPRD	Strongly disagree	1	0.5	112	0.5	338	0.5
		Disagree	3	1.6	265	1.1	856	1.1
		Neutral	34	18.5	2,521	10.6	7,904	10.6
		Agree	61	33.2	8,822	37.0	28,309	37.9
		Strongly agree	85	46.2	12,125	50.8	37,199	49.9
		Total	184	100.0	23,845	100.0	74,606	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19c. Turn in an assignment late [HIEPECT]	LATETURN	Never	103	55.4	16,273	68.3	50,084	67.1
		Once	58	31.2	5,724	24.0	18,664	25.0
		Two or three times	23	12.4	1,592	6.7	5,182	6.9
		Four or more times	2	1.1	224	0.9	711	1.0
		Total	186	100.0	23,813	100.0	74,641	100.0
19d. Not turn in an assignment [HIEPECT]	NOTTURN	Never	116	62.4	17,168	72.6	53,848	72.7
		Once	45	24.2	4,733	20.0	14,779	19.9
		Two or three times	18	9.7	1,415	6.0	4,440	6.0
		Four or more times	7	3.8	327	1.4	1,046	1.4
		Total	186	100.0	23,643	100.0	74,113	100.0
19f. Come to class without completing readings or assignments [HIEPECT]	NOTCOMPL	Never	100	54.1	13,153	55.2	40,746	54.5
		Once	58	31.4	7,094	29.8	22,373	29.9
		Two or three times	22	11.9	2,879	12.1	9,355	12.5
		Four or more times	5	2.7	716	3.0	2,245	3.0
		Total	185	100.0	23,842	100.0	74,719	100.0

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Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

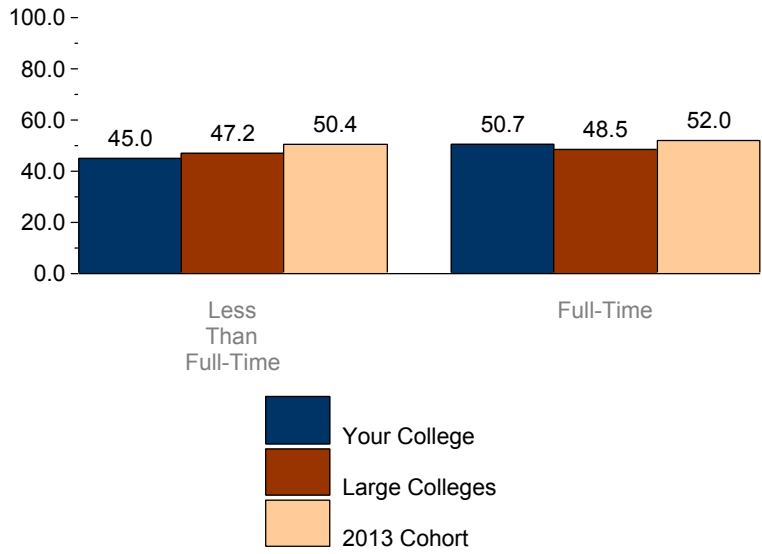
[Unweighted]

High Expectations and Aspirations (HIEEXPECT)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19s. Skip class [HIEEXPECT]	SKIPCL	Never	139	75.1	17,656	74.0	54,801	73.3
		Once	30	16.2	4,270	17.9	13,586	18.2
		Two or three times	10	5.4	1,632	6.8	5,361	7.2
		Four or more times	6	3.2	312	1.3	1,040	1.4
		Total	185	100.0	23,870	100.0	74,788	100.0

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Survey of Entering Student Engagement
El Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Clear Academic Plan and Pathway (ACADPLAN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	3.67	3.63		3.70	
		Full-time	3.87	3.69		3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	3.44	3.58		3.62	
		Full-time	3.65	3.59		3.69	
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	3.03	3.18		3.21	
		Full-time	3.22	3.18		3.26	
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	3.61	3.75		3.81	
		Full-time	3.83	3.82		3.92	
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	2.72	2.78		2.81	
		Full-time	2.89	2.77		2.84	

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** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	4	3.1	284	3.4	780	2.9
		Disagree	11	8.6	847	10.1	2,363	8.9
		Neutral	37	28.9	2,357	28.0	7,049	26.6
		Agree	47	36.7	3,167	37.7	10,245	38.6
		Strongly agree	29	22.7	1,754	20.9	6,083	22.9
		Total	128	100.0	8,409	100.0	26,520	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	9	6.9	479	5.7	1,463	5.5
		Disagree	22	16.9	1,244	14.7	3,619	13.6
		Neutral	28	21.5	1,717	20.3	5,313	19.9
		Agree	45	34.6	2,946	34.9	9,419	35.3
		Strongly agree	26	20.0	2,064	24.4	6,841	25.7
		Total	130	100.0	8,450	100.0	26,655	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	10	7.8	637	7.6	1,970	7.4
		Disagree	36	27.9	1,922	22.8	5,679	21.4
		Neutral	42	32.6	2,476	29.4	7,888	29.7
		Agree	22	17.1	2,104	25.0	6,790	25.5
		Strongly agree	19	14.7	1,292	15.3	4,260	16.0
		Total	129	100.0	8,431	100.0	26,587	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	9	7.0	412	4.9	1,220	4.6
		Disagree	16	12.4	905	10.7	2,529	9.5
		Neutral	20	15.5	1,340	15.9	4,138	15.5
		Agree	55	42.6	3,494	41.4	11,002	41.3
		Strongly agree	29	22.5	2,297	27.2	7,749	29.1
		Total	129	100.0	8,448	100.0	26,638	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	19	14.7	1,204	14.3	3,647	13.7
		Disagree	49	38.0	2,735	32.4	8,389	31.5
		Neutral	25	19.4	2,090	24.7	6,707	25.2
		Agree	21	16.3	1,556	18.4	5,032	18.9
		Strongly agree	15	11.6	861	10.2	2,856	10.7
		Total	129	100.0	8,446	100.0	26,631	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

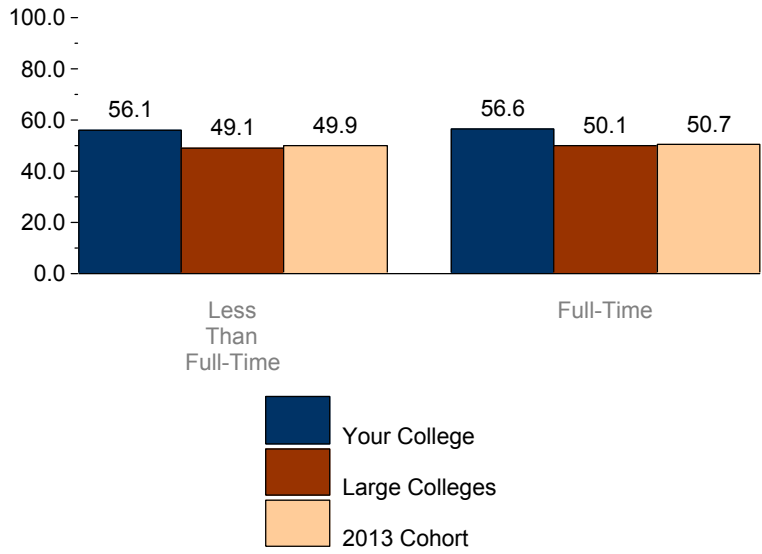
[Unweighted]

Clear Academic Plan and Pathway (ACADPLAN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	2	1.1	757	3.2	1,855	2.5
		Disagree	12	6.6	1,991	8.4	5,446	7.3
		Neutral	39	21.4	6,566	27.7	18,406	24.8
		Agree	83	45.6	8,861	37.4	29,242	39.4
		Strongly agree	46	25.3	5,506	23.3	19,213	25.9
		Total	182	100.0	23,681	100.0	74,162	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	5.4	1,574	6.6	4,107	5.5
		Disagree	18	9.7	3,276	13.8	9,319	12.5
		Neutral	45	24.3	4,725	19.9	13,832	18.6
		Agree	65	35.1	7,899	33.2	25,664	34.4
		Strongly agree	47	25.4	6,317	26.6	21,577	29.0
		Total	185	100.0	23,791	100.0	74,499	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	11	6.0	2,033	8.5	5,463	7.3
		Disagree	41	22.5	5,208	21.9	15,183	20.4
		Neutral	56	30.8	6,904	29.0	21,719	29.2
		Agree	45	24.7	5,788	24.3	19,008	25.5
		Strongly agree	29	15.9	3,854	16.2	13,050	17.5
		Total	182	100.0	23,787	100.0	74,423	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	7	3.8	1,170	4.9	2,917	3.9
		Disagree	17	9.2	2,242	9.4	5,934	8.0
		Neutral	35	18.9	3,526	14.8	10,158	13.6
		Agree	68	36.8	9,490	39.9	30,484	40.9
		Strongly agree	58	31.4	7,357	30.9	24,991	33.6
		Total	185	100.0	23,785	100.0	74,484	100.0
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	20	10.8	3,476	14.6	9,964	13.4
		Disagree	55	29.7	7,597	31.9	22,923	30.8
		Neutral	52	28.1	6,046	25.4	19,136	25.7
		Agree	41	22.2	4,206	17.7	14,017	18.8
		Strongly agree	17	9.2	2,460	10.3	8,436	11.3
		Total	185	100.0	23,785	100.0	74,476	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
El Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Effective Track to College Readiness (COLLREAD)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Effective Track to College Readiness (COLLREAD)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	4.19	3.97		3.99	
		Full-time	4.18	3.99		4.01	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	4.10	3.91		3.91	
		Full-time	4.08	3.93		3.95	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKILLS	Less than full-time	3.91	3.63		3.64	
		Full-time	3.88	3.62	0.24**	3.64	
One or more items in this benchmark are not suited to means calculations. Please see the Frequency Distribution that follows for these items.							

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	110	85.3	7,183	85.4	22,756	85.8
		No	19	14.7	1,231	14.6	3,773	14.2
		Total	129	100.0	8,414	100.0	26,529	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	104	84.6	7,204	87.9	22,928	88.6
		No	19	15.4	994	12.1	2,956	11.4
		Total	123	100.0	8,198	100.0	25,884	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	110	84.0	6,148	73.5	19,381	73.4
		No	21	16.0	2,221	26.5	7,012	26.6
		Total	131	100.0	8,369	100.0	26,393	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.8	143	1.7	422	1.6
		Disagree	1	0.8	346	4.1	1,091	4.1
		Neutral	20	15.5	1,761	20.9	5,470	20.6
		Agree	58	45.0	3,507	41.7	11,046	41.6
		Strongly agree	49	38.0	2,655	31.6	8,532	32.1
		Total	129	100.0	8,412	100.0	26,561	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	0	N/A	113	1.3	346	1.3
		Disagree	6	4.7	364	4.3	1,145	4.3
		Neutral	19	14.7	2,003	23.8	6,238	23.5
		Agree	60	46.5	3,647	43.4	11,574	43.6
		Strongly agree	44	34.1	2,277	27.1	7,216	27.2
		Total	129	100.0	8,404	100.0	26,519	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	1	0.8	212	2.5	659	2.5
		Disagree	6	4.7	843	10.0	2,571	9.7
		Neutral	33	25.6	2,691	32.0	8,536	32.2
		Agree	53	41.1	2,783	33.1	8,725	32.9
		Strongly agree	36	27.9	1,882	22.4	6,046	22.8
		Total	129	100.0	8,411	100.0	26,537	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

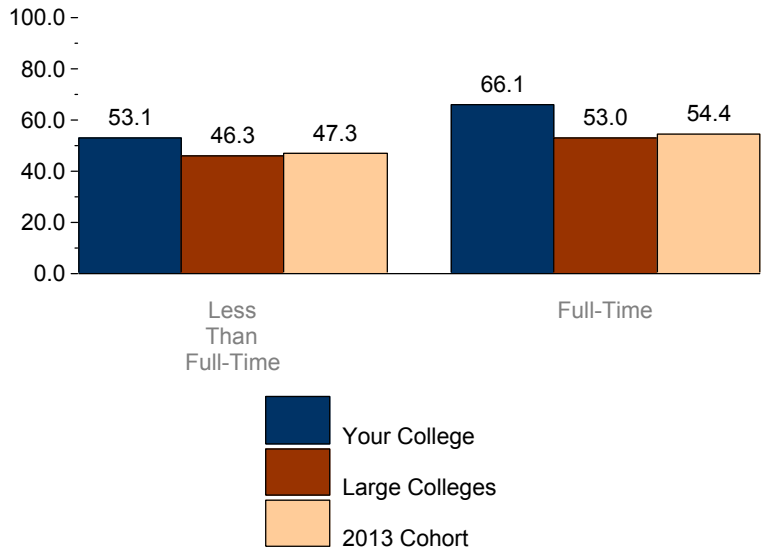
[Unweighted]

Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	160	87.0	19,557	82.5	62,938	84.8
		No	24	13.0	4,140	17.5	11,243	15.2
		Total	184	100.0	23,697	100.0	74,181	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	152	88.4	20,146	86.6	65,076	89.3
		No	20	11.6	3,108	13.4	7,829	10.7
		Total	172	100.0	23,254	100.0	72,905	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	157	84.9	16,213	68.8	51,515	69.9
		No	28	15.1	7,350	31.2	22,221	30.1
		Total	185	100.0	23,563	100.0	73,736	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	1	0.5	400	1.7	1,143	1.5
		Disagree	6	3.2	952	4.0	2,991	4.0
		Neutral	28	15.1	4,774	20.1	14,554	19.6
		Agree	74	40.0	9,849	41.5	31,227	42.0
		Strongly agree	76	41.1	7,748	32.7	24,439	32.9
		Total	185	100.0	23,723	100.0	74,354	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	1	0.5	315	1.3	919	1.2
		Disagree	9	4.9	972	4.1	3,007	4.0
		Neutral	34	18.4	5,393	22.8	16,403	22.1
		Agree	71	38.4	10,475	44.2	32,864	44.2
		Strongly agree	70	37.8	6,547	27.6	21,119	28.4
		Total	185	100.0	23,702	100.0	74,312	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	4	2.2	657	2.8	2,042	2.7
		Disagree	11	5.9	2,458	10.4	7,449	10.0
		Neutral	48	25.9	7,432	31.4	23,253	31.3
		Agree	63	34.1	7,722	32.6	24,147	32.5
		Strongly agree	59	31.9	5,428	22.9	17,418	23.4
		Total	185	100.0	23,697	100.0	74,309	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
El Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Engaged Learning (ENGAGLRN)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	2.92	2.82		2.83	
		Full-time	3.02	2.89		2.89	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	2.12	2.13		2.14	
		Full-time	2.26	2.19		2.18	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	1.73	1.49		1.50	
		Full-time	2.03	1.54	0.56**	1.54	0.56**
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	2.49	2.37		2.38	
		Full-time	2.63	2.56		2.56	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	1.60	1.45		1.46	
		Full-time	1.74	1.63		1.66	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	1.37	1.24		1.24	
		Full-time	1.56	1.30	0.37**	1.31	0.34**
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	1.29	1.23		1.23	
		Full-time	1.46	1.34		1.34	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	2.04	1.95		1.94	
		Full-time	2.27	2.23		2.23	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	2.13	2.07		2.07	
		Full-time	2.52	2.29		2.30	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	2.17	2.00		2.03	
		Full-time	2.42	2.09	0.35**	2.11	0.33**
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	2.43	2.29		2.31	
		Full-time	2.69	2.38	0.32**	2.38	0.32**
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	2.26	2.27		2.28	
		Full-time	2.55	2.40		2.41	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	1.63	1.51		1.50	
		Full-time	1.80	1.60		1.60	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?							
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times							
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	1.46	1.25	0.32**	1.26	0.30**
		Full-time	1.80	1.28	0.73**	1.29	0.72**
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	1.72	1.67		1.70	
		Full-time	2.01	1.67	0.32**	1.76	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	2.19	1.95		1.96	
		Full-time	2.59	2.18	0.34**	2.21	0.32**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	5	3.8	725	8.5	2,250	8.4
		Once	30	22.9	2,021	23.8	6,191	23.1
		Two or three times	67	51.1	3,843	45.2	12,283	45.8
		Four or more times	29	22.1	1,909	22.5	6,097	22.7
		Total	131	100.0	8,498	100.0	26,821	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	33	25.6	2,506	29.6	7,753	29.1
		Once	55	42.6	2,909	34.4	9,157	34.4
		Two or three times	33	25.6	2,443	28.9	7,853	29.5
		Four or more times	8	6.2	598	7.1	1,875	7.0
		Total	129	100.0	8,456	100.0	26,638	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	76	58.0	5,883	69.4	18,468	69.0
		Once	25	19.1	1,376	16.2	4,236	15.8
		Two or three times	20	15.3	886	10.4	2,885	10.8
		Four or more times	10	7.6	335	4.0	1,157	4.3
		Total	131	100.0	8,480	100.0	26,746	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	31	23.7	2,146	25.3	6,575	24.6
		Once	24	18.3	2,186	25.8	6,898	25.8
		Two or three times	57	43.5	3,026	35.7	9,753	36.4
		Four or more times	19	14.5	1,115	13.2	3,539	13.2
		Total	131	100.0	8,473	100.0	26,765	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	84	64.1	6,012	71.1	18,930	70.9
		Once	25	19.1	1,345	15.9	4,224	15.8
		Two or three times	12	9.2	811	9.6	2,621	9.8
		Four or more times	10	7.6	282	3.3	916	3.4
		Total	131	100.0	8,450	100.0	26,691	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	105	79.5	7,159	84.5	22,581	84.5
		Once	13	9.8	734	8.7	2,321	8.7
		Two or three times	6	4.5	397	4.7	1,349	5.0
		Four or more times	8	6.1	178	2.1	482	1.8
		Total	132	100.0	8,468	100.0	26,733	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	107	84.3	7,201	85.2	22,707	85.2
		Once	7	5.5	740	8.8	2,318	8.7
		Two or three times	9	7.1	352	4.2	1,159	4.3
		Four or more times	4	3.1	163	1.9	482	1.8
		Total	127	100.0	8,456	100.0	26,666	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

			Your College		Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	53	40.5	4,105	48.3	13,113	48.9
		Once	38	29.0	1,807	21.3	5,514	20.6
		Two or three times	22	16.8	1,512	17.8	4,823	18.0
		Four or more times	18	13.7	1,070	12.6	3,349	12.5
		Total	131	100.0	8,494	100.0	26,799	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	46	35.1	3,252	38.5	10,389	38.9
		Once	41	31.3	2,318	27.4	7,045	26.4
		Two or three times	25	19.1	1,942	23.0	6,166	23.1
		Four or more times	19	14.5	944	11.2	3,089	11.6
		Total	131	100.0	8,456	100.0	26,689	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	32	24.6	2,959	34.9	9,205	34.4
		Once	55	42.3	3,074	36.3	9,323	34.9
		Two or three times	32	24.6	1,945	22.9	6,546	24.5
		Four or more times	11	8.5	502	5.9	1,665	6.2
		Total	130	100.0	8,480	100.0	26,739	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	20	15.3	2,093	24.7	6,579	24.6
		Once	47	35.9	2,756	32.5	8,354	31.3
		Two or three times	52	39.7	2,685	31.7	8,744	32.7
		Four or more times	12	9.2	936	11.1	3,055	11.4
		Total	131	100.0	8,470	100.0	26,732	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	34	25.8	2,315	27.4	7,245	27.1
		Once	43	32.6	2,551	30.2	7,861	29.5
		Two or three times	42	31.8	2,614	30.9	8,371	31.4
		Four or more times	13	9.8	980	11.6	3,214	12.0
		Total	132	100.0	8,460	100.0	26,691	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	81	61.8	5,776	68.1	18,285	68.4
		Once	25	19.1	1,468	17.3	4,529	16.9
		Two or three times	18	13.7	880	10.4	2,811	10.5
		Four or more times	7	5.3	357	4.2	1,100	4.1
		Total	131	100.0	8,481	100.0	26,725	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	91	74.6	6,854	84.6	21,449	84.3
		Once	13	10.7	682	8.4	2,123	8.3
		Two or three times	11	9.0	355	4.4	1,166	4.6
		Four or more times	7	5.7	210	2.6	706	2.8
		Total	122	100.0	8,101	100.0	25,444	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	72	59.5	5,326	66.1	16,457	65.1
		Once	22	18.2	987	12.3	3,055	12.1
		Two or three times	16	13.2	807	10.0	2,623	10.4
		Four or more times	11	9.1	937	11.6	3,151	12.5
		Total	121	100.0	8,057	100.0	25,286	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	43	35.0	4,172	51.5	13,071	51.3
		Once	34	27.6	1,374	17.0	4,298	16.9
		Two or three times	26	21.1	1,321	16.3	4,094	16.1
		Four or more times	20	16.3	1,227	15.2	4,010	15.7
		Total	123	100.0	8,094	100.0	25,473	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	6	3.2	1,677	7.0	5,216	7.0
		Once	29	15.7	5,231	21.8	16,241	21.7
		Two or three times	106	57.3	11,017	46.0	35,045	46.7
		Four or more times	44	23.8	6,023	25.2	18,475	24.6
		Total	185	100.0	23,948	100.0	74,977	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	46	24.7	6,313	26.5	19,997	26.8
		Once	63	33.9	8,489	35.7	26,521	35.5
		Two or three times	60	32.3	7,266	30.5	22,682	30.4
		Four or more times	17	9.1	1,740	7.3	5,442	7.3
		Total	186	100.0	23,808	100.0	74,642	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	82	43.9	16,087	67.3	50,359	67.3
		Once	40	21.4	3,968	16.6	12,388	16.5
		Two or three times	42	22.5	2,650	11.1	8,405	11.2
		Four or more times	23	12.3	1,182	4.9	3,711	5.0
		Total	187	100.0	23,887	100.0	74,863	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	27	14.4	4,245	17.8	13,226	17.7
		Once	47	25.0	5,982	25.1	18,978	25.4
		Two or three times	83	44.1	9,708	40.7	30,455	40.7
		Four or more times	31	16.5	3,943	16.5	12,162	16.3
		Total	188	100.0	23,878	100.0	74,821	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	101	54.0	14,742	61.9	44,872	60.1
		Once	43	23.0	4,517	19.0	14,602	19.6
		Two or three times	33	17.6	3,236	13.6	10,854	14.5
		Four or more times	10	5.3	1,317	5.5	4,284	5.7
		Total	187	100.0	23,812	100.0	74,612	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	122	65.6	19,456	81.5	60,496	80.9
		Once	32	17.2	2,281	9.6	7,252	9.7
		Two or three times	23	12.4	1,476	6.2	4,786	6.4
		Four or more times	9	4.8	650	2.7	2,242	3.0
		Total	186	100.0	23,863	100.0	74,776	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	131	71.2	18,868	79.3	59,028	79.1
		Once	29	15.8	2,566	10.8	8,085	10.8
		Two or three times	17	9.2	1,621	6.8	5,150	6.9
		Four or more times	7	3.8	742	3.1	2,348	3.1
		Total	184	100.0	23,797	100.0	74,611	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	66	35.1	8,780	36.7	27,359	36.5
		Once	39	20.7	5,272	22.1	16,549	22.1
		Two or three times	50	26.6	5,495	23.0	17,299	23.1
		Four or more times	33	17.6	4,361	18.2	13,709	18.3
		Total	188	100.0	23,908	100.0	74,916	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	41	21.9	7,268	30.5	22,484	30.1
		Once	48	25.7	6,116	25.7	19,055	25.5
		Two or three times	57	30.5	6,600	27.7	20,908	28.0
		Four or more times	41	21.9	3,813	16.0	12,154	16.3
		Total	187	100.0	23,797	100.0	74,601	100.0
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	40	21.4	7,629	32.0	23,514	31.4
		Once	58	31.0	8,204	34.4	25,624	34.3
		Two or three times	60	32.1	6,204	26.0	19,843	26.5
		Four or more times	29	15.5	1,819	7.6	5,802	7.8
		Total	187	100.0	23,856	100.0	74,783	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	28	15.0	5,360	22.5	16,766	22.4
		Once	40	21.4	7,181	30.1	22,613	30.2
		Two or three times	81	43.3	8,258	34.6	25,807	34.5
		Four or more times	38	20.3	3,074	12.9	9,622	12.9
		Total	187	100.0	23,873	100.0	74,808	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	30	16.0	5,404	22.7	16,694	22.3
		Once	53	28.3	6,833	28.7	21,240	28.4
		Two or three times	75	40.1	8,291	34.8	26,254	35.1
		Four or more times	29	15.5	3,311	13.9	10,509	14.1
		Total	187	100.0	23,839	100.0	74,697	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	101	54.0	15,020	63.0	46,998	62.9
		Once	37	19.8	4,584	19.2	14,688	19.7
		Two or three times	35	18.7	2,981	12.5	9,240	12.4
		Four or more times	14	7.5	1,275	5.3	3,820	5.1
		Total	187	100.0	23,860	100.0	74,746	100.0
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	101	58.7	19,067	83.2	59,601	82.9
		Once	27	15.7	2,008	8.8	6,376	8.9
		Two or three times	22	12.8	1,133	4.9	3,625	5.0
		Four or more times	22	12.8	717	3.1	2,335	3.2
		Total	172	100.0	22,925	100.0	71,937	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

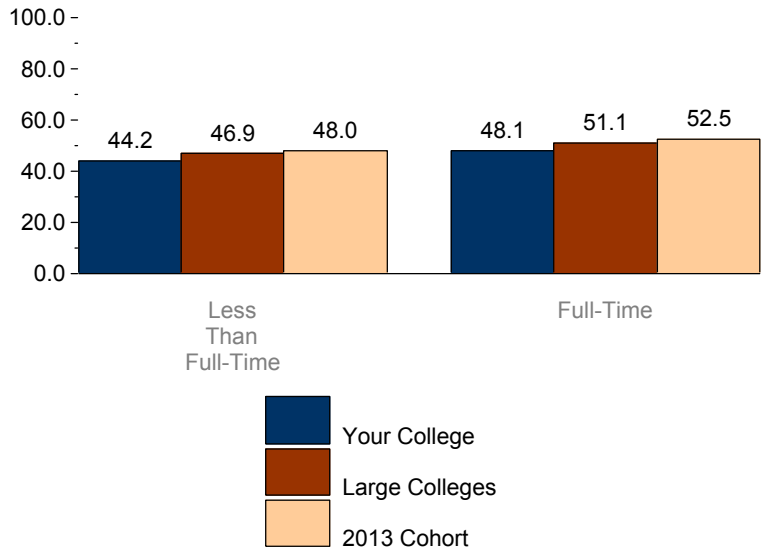
[Unweighted]

Engaged Learning (ENGAGLRN)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	79	46.2	15,108	66.2	45,251	63.2
		Once	34	19.9	2,717	11.9	8,372	11.7
		Two or three times	35	20.5	2,277	10.0	7,910	11.1
		Four or more times	23	13.5	2,706	11.9	10,044	14.0
		Total	171	100.0	22,808	100.0	71,577	100.0
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	40	23.4	9,910	43.0	30,445	42.2
		Once	35	20.5	3,989	17.3	12,296	17.0
		Two or three times	51	29.8	4,204	18.3	13,425	18.6
		Four or more times	45	26.3	4,918	21.4	15,988	22.2
		Total	171	100.0	23,021	100.0	72,154	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement
El Centro College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2013 Cohort*
 Entering Students Only - Breakout by Enrollment Status
 [Unweighted]
 Academic and Social Support (ACSOCSUP)



* The comparison group and cohort bars on this page INCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Academic and Social Support (ACSOCSUP)

			Your College	Large Colleges		2013 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.							
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree							
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	3.78	3.78		3.81	
		Full-time	3.88	3.81		3.84	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	4.20	4.24		4.26	
		Full-time	4.18	4.28		4.29	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	4.23	4.34		4.35	
		Full-time	4.26	4.38		4.39	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	4.05	4.24		4.26	
		Full-time	4.11	4.29		4.30	-0.25**
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	3.97	4.03		4.03	
		Full-time	4.11	4.25		4.26	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	4.16	4.18		4.21	
		Full-time	4.29	4.31		4.33	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	4.08	4.16		4.17	
		Full-time	4.26	4.31		4.32	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	0.8	207	2.5	620	2.3
		Disagree	8	6.2	788	9.3	2,275	8.6
		Neutral	37	28.5	1,821	21.6	5,518	20.7
		Agree	57	43.8	3,492	41.4	11,285	42.4
		Strongly agree	27	20.8	2,123	25.2	6,906	26.0
		Total	130	100.0	8,431	100.0	26,604	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	0	N/A	60	0.7	167	0.6
		Disagree	3	2.3	208	2.5	566	2.1
		Neutral	14	10.8	817	9.7	2,481	9.3
		Agree	67	51.5	3,946	46.8	12,472	46.8
		Strongly agree	46	35.4	3,404	40.4	10,951	41.1
		Total	130	100.0	8,435	100.0	26,637	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	48	0.6	126	0.5
		Disagree	6	4.6	159	1.9	438	1.6
		Neutral	8	6.2	628	7.5	1,919	7.2
		Agree	66	50.8	3,647	43.3	11,515	43.3
		Strongly agree	50	38.5	3,946	46.8	12,615	47.4
		Total	130	100.0	8,428	100.0	26,613	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.6	75	0.9	204	0.8
		Disagree	6	4.7	262	3.1	735	2.8
		Neutral	19	14.7	823	9.7	2,504	9.4
		Agree	59	45.7	3,717	44.0	11,705	43.9
		Strongly agree	43	33.3	3,574	42.3	11,512	43.2
		Total	129	100.0	8,451	100.0	26,660	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	4	3.1	284	3.4	842	3.2
		Disagree	10	7.7	510	6.0	1,695	6.4
		Neutral	16	12.3	1,022	12.1	3,313	12.4
		Agree	56	43.1	3,469	41.1	10,752	40.3
		Strongly agree	44	33.8	3,165	37.5	10,072	37.8
		Total	130	100.0	8,450	100.0	26,674	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	3	2.3	161	1.9	452	1.7
		Disagree	6	4.7	358	4.3	1,071	4.0
		Neutral	12	9.3	831	9.9	2,513	9.5
		Agree	54	41.9	3,487	41.4	10,935	41.2
		Strongly agree	54	41.9	3,579	42.5	11,592	43.6
		Total	129	100.0	8,416	100.0	26,563	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	3	2.3	199	2.4	580	2.2
		Disagree	11	8.5	399	4.7	1,272	4.8
		Neutral	15	11.5	841	9.9	2,568	9.6
		Agree	45	34.6	3,462	40.9	10,922	41.0
		Strongly agree	56	43.1	3,560	42.1	11,324	42.5
		Total	130	100.0	8,461	100.0	26,666	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	1	0.5	554	2.3	1,496	2.0
		Disagree	18	9.8	2,049	8.6	6,185	8.3
		Neutral	36	19.7	4,932	20.8	14,933	20.1
		Agree	75	41.0	9,955	41.9	31,636	42.5
		Strongly agree	53	29.0	6,276	26.4	20,164	27.1
		Total	183	100.0	23,766	100.0	74,414	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.5	136	0.6	379	0.5
		Disagree	10	5.4	534	2.2	1,556	2.1
		Neutral	19	10.3	2,060	8.7	6,297	8.5
		Agree	80	43.2	10,811	45.5	34,348	46.1
		Strongly agree	75	40.5	10,245	43.1	31,890	42.8
		Total	185	100.0	23,786	100.0	74,470	100.0
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	1	0.5	93	0.4	273	0.4
		Disagree	8	4.3	387	1.6	1,152	1.5
		Neutral	16	8.7	1,670	7.0	4,784	6.4
		Agree	77	41.8	9,965	42.0	31,433	42.3
		Strongly agree	82	44.6	11,638	49.0	36,739	49.4
		Total	184	100.0	23,753	100.0	74,381	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	2	1.1	153	0.6	425	0.6
		Disagree	12	6.5	552	2.3	1,629	2.2
		Neutral	23	12.5	2,112	8.9	6,447	8.6
		Agree	74	40.2	10,430	43.8	32,777	44.0
		Strongly agree	73	39.7	10,557	44.3	33,257	44.6
		Total	184	100.0	23,804	100.0	74,535	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	2	1.1	456	1.9	1,393	1.9
		Disagree	11	5.9	885	3.7	2,575	3.5
		Neutral	25	13.5	2,004	8.4	6,153	8.3
		Agree	74	40.0	9,405	39.5	29,721	39.9
		Strongly agree	73	39.5	11,058	46.4	34,703	46.6
		Total	185	100.0	23,808	100.0	74,545	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	0	N/A	365	1.5	956	1.3
		Disagree	5	2.7	722	3.0	2,048	2.8
		Neutral	17	9.3	1,765	7.4	5,181	7.0
		Agree	81	44.3	9,200	38.8	29,413	39.6
		Strongly agree	80	43.7	11,687	49.2	36,711	49.4
		Total	183	100.0	23,739	100.0	74,309	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - El Centro College (2013 Administration)

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic and Social Support (ACSOCSUP)

Item	Variable	Responses	Your College		Large Colleges		2013 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	0	N/A	339	1.4	959	1.3
		Disagree	7	3.8	781	3.3	2,422	3.2
		Neutral	17	9.2	1,836	7.7	5,433	7.3
		Agree	82	44.3	9,099	38.2	28,747	38.5
		Strongly agree	79	42.7	11,768	49.4	37,010	49.6
		Total	185	100.0	23,823	100.0	74,571	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.