

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

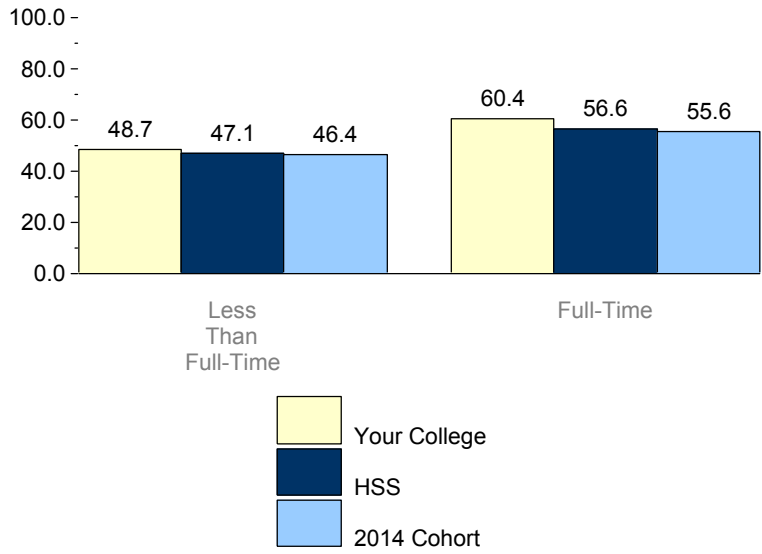
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	HSS		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	48.7	47.1	1.6	46.4	2.3
	Full-time	60.4	56.6	3.8	55.6	4.8
Student Effort	Less than full-time	50.4	48.0	2.4	47.2	3.2
	Full-time	63.1	56.2	7.0	54.5	8.6
Academic Challenge	Less than full-time	49.1	47.5	1.6	46.4	2.7
	Full-time	60.8	56.4	4.3	55.0	5.8
Student-Faculty Interaction	Less than full-time	50.2	46.3	4.0	47.3	3.0
	Full-time	57.8	54.1	3.6	55.2	2.6
Support for Learners	Less than full-time	51.4	49.8	1.6	48.7	2.7
	Full-time	56.6	54.1	2.5	53.0	3.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Hispanic Student Success in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	HSS		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.98	2.80		2.88	
		Full-time	3.06	2.93		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.14	2.06		2.03	
		Full-time	2.45	2.40		2.34	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.40	2.49		2.47	
		Full-time	2.61	2.66		2.64	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.91	1.90		1.83	
		Full-time	2.25	2.15		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.31	1.35		1.32	
		Full-time	1.67	1.51		1.48	0.23**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.36	1.30		1.28	
		Full-time	1.51	1.43		1.43	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.59	2.52		2.50	
		Full-time	2.77	2.65		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.7	717	4.1	3,745	3.1
		Sometimes	73	31.9	6,499	36.9	41,338	33.9
		Often	76	33.2	5,907	33.5	42,366	34.7
		Very often	76	33.2	4,489	25.5	34,473	28.3
		Total	229	100.0	17,612	100.0	121,922	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	61	26.6	5,503	31.4	40,162	33.1
		Sometimes	97	42.4	6,859	39.1	47,617	39.2
		Often	50	21.8	3,723	21.2	23,886	19.7
		Very often	21	9.2	1,452	8.3	9,762	8.0
		Total	229	100.0	17,537	100.0	121,427	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	44	19.5	2,487	14.3	17,590	14.6
		Sometimes	84	37.2	6,578	37.8	46,524	38.6
		Often	62	27.4	5,628	32.3	38,448	31.9
		Very often	36	15.9	2,719	15.6	18,042	15.0
		Total	226	100.0	17,412	100.0	120,604	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	88	38.8	6,984	40.0	52,623	43.5
		Sometimes	85	37.4	6,408	36.7	43,406	35.9
		Often	40	17.6	2,873	16.4	17,624	14.6
		Very often	14	6.2	1,201	6.9	7,303	6.0
		Total	227	100.0	17,466	100.0	120,956	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	172	75.1	13,036	74.5	92,754	76.5
		Sometimes	46	20.1	3,199	18.3	20,448	16.9
		Often	7	3.1	845	4.8	5,285	4.4
		Very often	4	1.7	427	2.4	2,710	2.2
		Total	229	100.0	17,507	100.0	121,197	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	170	74.9	13,699	78.6	96,346	79.9
		Sometimes	42	18.5	2,613	15.0	17,250	14.3
		Often	6	2.6	760	4.4	4,889	4.1
		Very often	9	4.0	356	2.0	2,146	1.8
		Total	227	100.0	17,428	100.0	120,631	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	27	11.8	2,621	15.0	18,168	15.0
		Sometimes	92	40.2	6,505	37.2	46,095	38.1
		Often	59	25.8	5,033	28.7	34,673	28.6
		Very often	51	22.3	3,350	19.1	22,160	18.3
		Total	229	100.0	17,509	100.0	121,096	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

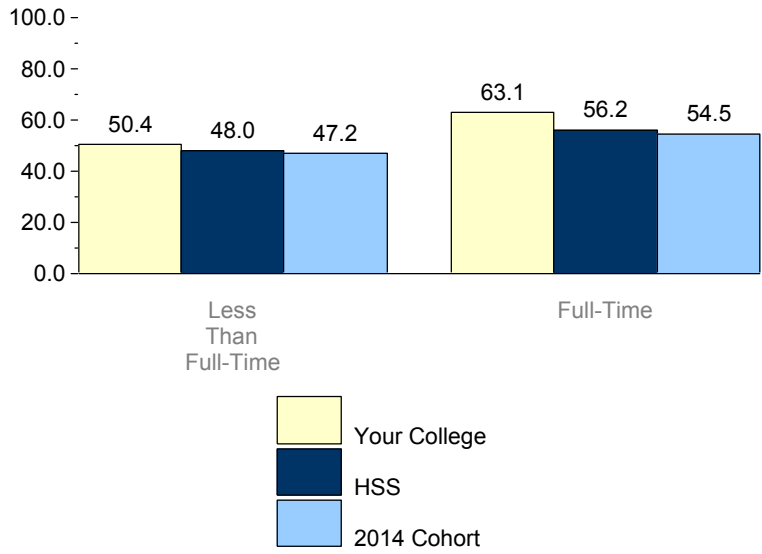
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.6	925	2.5	6,356	2.0
		Sometimes	97	26.4	11,718	32.1	92,816	29.4
		Often	135	36.7	12,822	35.2	112,801	35.7
		Very often	130	35.3	10,992	30.2	103,678	32.8
		Total	368	100.0	36,457	100.0	315,651	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	50	13.6	5,783	15.9	55,661	17.7
		Sometimes	159	43.2	15,110	41.6	135,689	43.1
		Often	102	27.7	10,569	29.1	84,791	26.9
		Very often	57	15.5	4,856	13.4	38,556	12.3
		Total	368	100.0	36,318	100.0	314,697	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	8.9	2,837	7.9	25,213	8.1
		Sometimes	143	39.9	13,229	36.7	118,685	38.0
		Often	114	31.8	13,365	37.0	113,098	36.2
		Very often	69	19.3	6,649	18.4	55,669	17.8
		Total	358	100.0	36,080	100.0	312,665	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	78	21.3	9,853	27.2	91,415	29.2
		Sometimes	166	45.4	14,834	41.0	128,228	40.9
		Often	75	20.5	7,821	21.6	64,323	20.5
		Very often	47	12.8	3,702	10.2	29,476	9.4
		Total	366	100.0	36,210	100.0	313,442	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	213	58.0	23,625	65.1	208,339	66.3
		Sometimes	97	26.4	8,256	22.8	71,371	22.7
		Often	23	6.3	2,750	7.6	22,118	7.0
		Very often	34	9.3	1,634	4.5	12,232	3.9
		Total	367	100.0	36,265	100.0	314,060	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	246	67.0	25,167	69.7	217,952	69.7
		Sometimes	77	21.0	7,462	20.7	64,685	20.7
		Often	22	6.0	2,398	6.6	20,486	6.5
		Very often	22	6.0	1,095	3.0	9,694	3.1
		Total	367	100.0	36,122	100.0	312,817	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	22	6.0	4,115	11.3	35,702	11.4
		Sometimes	147	39.9	12,859	35.5	115,558	36.8
		Often	91	24.7	11,074	30.5	96,509	30.7
		Very often	108	29.3	8,220	22.7	66,104	21.1
		Total	368	100.0	36,268	100.0	313,873	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Hispanic Student Success in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	HSS		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.48	2.47		2.43	
		Full-time	2.83	2.74		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.87	2.70		2.69	
		Full-time	3.20	3.05		3.00	0.22**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.82	1.82		1.79	
		Full-time	1.77	1.88		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.07	2.06		2.06	
		Full-time	2.12	2.10		2.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.97	1.83		1.86	
		Full-time	2.42	2.21		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.56	1.54		1.49	
		Full-time	1.75	1.62		1.56	0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.73	1.77		1.72	
		Full-time	1.95	1.84		1.81	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.07	1.99		1.99	
		Full-time	2.38	2.15	0.29**	2.16	0.28**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	48	21.1	3,851	22.0	28,478	23.5
		Sometimes	70	30.8	5,025	28.8	35,119	29.0
		Often	61	26.9	5,166	29.6	34,682	28.7
		Very often	48	21.1	3,436	19.7	22,655	18.7
		Total	227	100.0	17,478	100.0	120,934	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	24	10.6	2,278	13.0	15,635	12.9
		Sometimes	50	22.0	4,829	27.6	33,943	28.1
		Often	84	37.0	6,260	35.8	43,438	35.9
		Very often	69	30.4	4,114	23.5	27,957	23.1
		Total	227	100.0	17,481	100.0	120,973	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	78	34.7	6,033	34.6	44,153	36.6
		Sometimes	117	52.0	9,175	52.6	61,907	51.3
		Often	23	10.2	1,601	9.2	10,600	8.8
		Very often	7	3.1	630	3.6	4,133	3.4
		Total	225	100.0	17,439	100.0	120,793	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	51	23.0	5,054	29.1	36,810	30.6
		1 to 4	123	55.4	8,397	48.4	55,983	46.6
		5 to 10	37	16.7	2,383	13.7	16,106	13.4
		11 to 20	3	1.4	798	4.6	5,907	4.9
		More than 20	8	3.6	723	4.2	5,331	4.4
		Total	222	100.0	17,355	100.0	120,137	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.9	317	1.8	2,075	1.7
		1-5 hours	84	37.7	7,966	46.0	52,783	44.0
		6-10 hours	79	35.4	5,163	29.8	36,442	30.4
		11-20 hours	38	17.0	2,622	15.1	19,405	16.2
		21-30 hours	17	7.6	821	4.7	6,130	5.1
		More than 30 hours	3	1.3	435	2.5	3,019	2.5
		Total	223	100.0	17,324	100.0	119,854	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	44	20.0	3,862	23.1	29,637	25.6
		Rarely/Never	98	44.5	7,466	44.7	53,608	46.3
		Sometimes	58	26.4	3,748	22.4	22,681	19.6
		Often	20	9.1	1,620	9.7	9,881	8.5
		Total	220	100.0	16,696	100.0	115,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	44	20.1	3,293	19.8	26,248	22.7
		Rarely/Never	81	37.0	6,043	36.3	43,752	37.9
		Sometimes	61	27.9	4,293	25.8	27,244	23.6
		Often	33	15.1	3,017	18.1	18,326	15.9
		Total	219	100.0	16,646	100.0	115,570	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	18	8.2	2,394	14.4	17,123	14.8
		Rarely/Never	59	26.8	4,718	28.3	32,103	27.7
		Sometimes	69	31.4	5,040	30.2	35,009	30.2
		Often	74	33.6	4,527	27.1	31,592	27.3
		Total	220	100.0	16,679	100.0	115,827	100.0

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Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	36	9.9	4,494	12.4	44,977	14.3
		Sometimes	106	29.3	10,121	28.0	91,289	29.1
		Often	104	28.7	11,809	32.6	99,479	31.7
		Very often	116	32.0	9,785	27.0	77,689	24.8
		Total	362	100.0	36,209	100.0	313,434	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	3.3	1,521	4.2	14,955	4.8
		Sometimes	62	16.8	7,646	21.1	71,517	22.8
		Often	136	36.9	14,429	39.8	124,813	39.8
		Very often	159	43.1	12,666	34.9	102,590	32.7
		Total	369	100.0	36,262	100.0	313,875	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	134	36.7	10,874	30.1	96,961	31.0
		Sometimes	195	53.4	20,167	55.8	172,272	55.0
		Often	21	5.8	3,620	10.0	31,106	9.9
		Very often	15	4.1	1,487	4.1	12,789	4.1
		Total	365	100.0	36,148	100.0	313,128	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	89	24.7	10,280	28.5	96,892	31.0
		1 to 4	178	49.3	17,287	48.0	142,847	45.8
		5 to 10	65	18.0	4,922	13.7	41,350	13.2
		11 to 20	19	5.3	1,859	5.2	16,010	5.1
		More than 20	10	2.8	1,701	4.7	15,005	4.8
		Total	361	100.0	36,049	100.0	312,104	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	1.4	391	1.1	3,695	1.2
		1-5 hours	100	27.7	11,894	33.1	100,894	32.4
		6-10 hours	101	28.0	10,633	29.6	91,843	29.5
		11-20 hours	81	22.4	7,824	21.8	67,847	21.8
		21-30 hours	40	11.1	3,203	8.9	29,296	9.4
		More than 30 hours	34	9.4	2,000	5.6	17,743	5.7
		Total	361	100.0	35,945	100.0	311,318	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	48	13.6	6,498	18.6	62,229	20.6
		Rarely/Never	138	39.2	15,200	43.6	139,112	46.0
		Sometimes	104	29.5	8,795	25.2	68,833	22.7
		Often	62	17.6	4,397	12.6	32,461	10.7
		Total	352	100.0	34,890	100.0	302,635	100.0

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Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

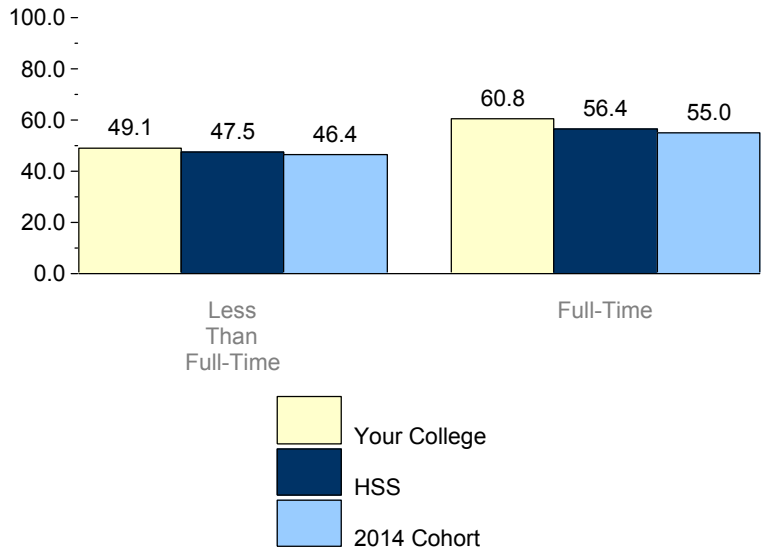
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	42	11.9	5,754	16.5	53,845	17.8
		Rarely/Never	115	32.6	12,067	34.6	107,859	35.7
		Sometimes	96	27.2	9,572	27.4	80,207	26.6
		Often	100	28.3	7,478	21.4	60,069	19.9
		Total	353	100.0	34,871	100.0	301,980	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	12	3.4	3,397	9.7	27,962	9.2
		Rarely/Never	43	12.0	7,926	22.7	67,073	22.2
		Sometimes	127	35.6	10,888	31.2	96,002	31.7
		Often	175	49.0	12,741	36.5	111,504	36.9
		Total	357	100.0	34,952	100.0	302,541	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Hispanic Student Success in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	HSS		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.64	2.58		2.57	
		Full-time	2.77	2.74		2.72	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.93	2.91		2.88	
		Full-time	3.16	3.05		2.99	0.20**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.84	2.78		2.74	
		Full-time	3.09	2.93		2.87	0.25**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.60	2.59		2.55	
		Full-time	2.96	2.78	0.20**	2.73	0.26**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.68	2.67		2.66	
		Full-time	3.00	2.85		2.83	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.96	2.83		2.79	
		Full-time	3.15	2.97		2.95	0.22**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.72	2.75		2.74	
		Full-time	3.09	3.11		3.12	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.65	2.70		2.69	
		Full-time	3.14	3.20		3.17	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.08	4.92		4.94	
		Full-time	5.18	5.01		5.02	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.09	3.03		3.01	
		Full-time	3.29	3.14		3.11	0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	22	9.7	1,870	10.7	12,979	10.8
		Sometimes	78	34.4	6,550	37.6	45,976	38.1
		Often	86	37.9	6,094	34.9	42,035	34.8
		Very often	41	18.1	2,924	16.8	19,740	16.4
		Total	227	100.0	17,438	100.0	120,730	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	5.3	900	5.1	6,246	5.2
		Some	54	23.7	4,501	25.7	32,851	27.2
		Quite a bit	99	43.4	7,367	42.1	51,239	42.4
		Very much	63	27.6	4,726	27.0	30,640	25.3
		Total	228	100.0	17,494	100.0	120,976	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	17	7.6	1,331	7.6	9,311	7.7
		Some	62	27.6	5,271	30.2	38,630	32.1
		Quite a bit	86	38.2	6,645	38.1	45,978	38.2
		Very much	60	26.7	4,180	24.0	26,530	22.0
		Total	225	100.0	17,427	100.0	120,449	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	29	12.9	2,395	13.8	16,770	13.9
		Some	66	29.3	5,807	33.3	42,099	34.9
		Quite a bit	95	42.2	5,783	33.2	39,825	33.0
		Very much	35	15.6	3,433	19.7	21,923	18.2
		Total	225	100.0	17,418	100.0	120,617	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	11.9	1,928	11.1	12,932	10.7
		Some	62	27.4	5,659	32.5	40,142	33.2
		Quite a bit	94	41.6	6,061	34.8	42,269	35.0
		Very much	43	19.0	3,790	21.7	25,433	21.1
		Total	226	100.0	17,438	100.0	120,776	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	15	6.6	1,565	8.9	10,968	9.0
		Some	53	23.3	4,775	27.2	35,186	29.0
		Quite a bit	85	37.4	6,347	36.2	43,264	35.7
		Very much	74	32.6	4,845	27.6	31,844	26.3
		Total	227	100.0	17,532	100.0	121,262	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	7	3.2	718	4.1	4,640	3.9
		1 to 4	113	50.9	8,469	48.8	58,912	49.0
		5 to 10	57	25.7	4,325	24.9	30,634	25.5
		11 to 20	26	11.7	2,195	12.6	14,653	12.2
		More than 20	19	8.6	1,664	9.6	11,339	9.4
		Total	222	100.0	17,371	100.0	120,178	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	11.3	2,239	12.9	15,446	12.9
		1 to 4	85	38.3	5,996	34.6	42,111	35.1
		5 to 10	68	30.6	5,219	30.1	35,736	29.8
		11 to 20	31	14.0	2,613	15.1	17,967	15.0
		More than 20	13	5.9	1,286	7.4	8,820	7.3
		Total	222	100.0	17,353	100.0	120,080	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.5	211	1.3	1,347	1.2
		(2)	6	2.9	345	2.1	2,560	2.2
		(3)	8	3.9	1,081	6.5	7,282	6.3
		(4)	40	19.4	4,236	25.4	28,613	24.8
		(5)	78	37.9	5,554	33.3	38,295	33.2
		(6)	51	24.8	3,536	21.2	25,396	22.0
		(7) Extremely challenging	22	10.7	1,701	10.2	11,848	10.3
		Total	206	100.0	16,664	100.0	115,341	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	1.8	794	4.6	5,041	4.2
		Some	54	24.3	3,682	21.2	26,641	22.2
		Quite a bit	81	36.5	7,142	41.2	50,448	42.0
		Very much	83	37.4	5,710	33.0	37,886	31.6
		Total	222	100.0	17,328	100.0	120,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	6.8	2,577	7.1	22,614	7.2
		Sometimes	116	31.8	11,883	32.8	107,192	34.2
		Often	141	38.6	13,915	38.5	118,144	37.7
		Very often	83	22.7	7,805	21.6	65,413	20.9
		Total	365	100.0	36,180	100.0	313,363	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	2.4	1,026	2.8	9,909	3.2
		Some	60	16.3	7,854	21.7	74,440	23.7
		Quite a bit	163	44.3	15,637	43.1	137,476	43.8
		Very much	136	37.0	11,742	32.4	92,074	29.3
		Total	368	100.0	36,259	100.0	313,899	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	12	3.3	1,751	4.9	15,889	5.1
		Some	77	21.2	9,472	26.2	90,098	28.8
		Quite a bit	141	38.8	14,245	39.5	124,999	40.0
		Very much	133	36.6	10,626	29.4	81,572	26.1
		Total	363	100.0	36,094	100.0	312,558	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	17	4.7	3,192	8.8	27,231	8.7
		Some	101	27.7	10,763	29.8	100,468	32.1
		Quite a bit	124	34.1	13,120	36.3	114,579	36.6
		Very much	122	33.5	9,084	25.1	70,711	22.6
		Total	364	100.0	36,159	100.0	312,989	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	4.6	2,603	7.2	21,721	6.9
		Some	88	23.9	10,304	28.5	91,846	29.3
		Quite a bit	140	38.0	13,107	36.2	117,178	37.4
		Very much	123	33.4	10,174	28.1	82,660	26.4
		Total	368	100.0	36,188	100.0	313,405	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	1.9	2,181	6.0	18,780	6.0
		Some	76	20.7	8,710	24.0	78,924	25.1
		Quite a bit	141	38.3	13,280	36.6	116,258	37.0
		Very much	144	39.1	12,155	33.5	100,456	31.9
		Total	368	100.0	36,326	100.0	314,418	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

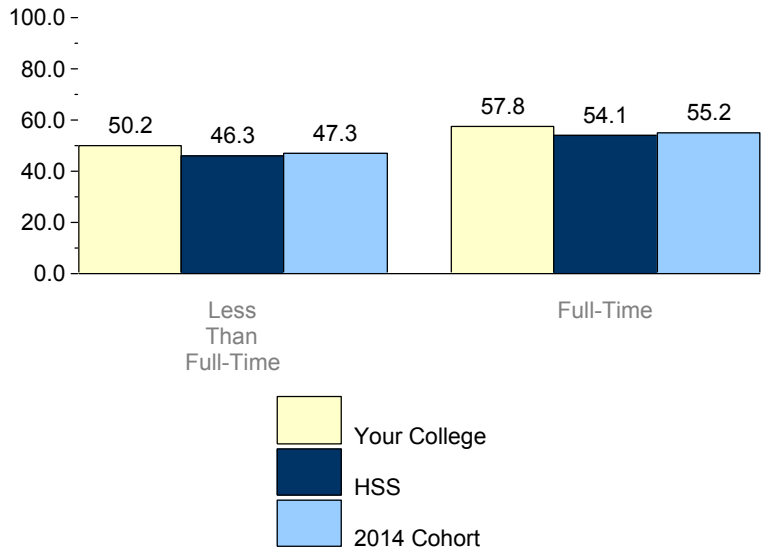
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	0.8	558	1.5	5,457	1.7
		1 to 4	129	35.9	11,322	31.4	94,682	30.3
		5 to 10	114	31.8	12,772	35.4	112,806	36.1
		11 to 20	58	16.2	6,357	17.6	55,360	17.7
		More than 20	55	15.3	5,035	14.0	43,894	14.1
		Total	359	100.0	36,044	100.0	312,199	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	11	3.1	1,238	3.4	12,653	4.1
		1 to 4	97	26.9	8,585	23.8	78,037	25.0
		5 to 10	130	36.1	12,835	35.6	107,873	34.6
		11 to 20	75	20.8	8,354	23.2	70,594	22.6
		More than 20	47	13.1	5,014	13.9	42,778	13.7
		Total	360	100.0	36,026	100.0	311,935	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.9	248	0.7	2,180	0.7
		(2)	6	1.7	582	1.7	5,122	1.7
		(3)	14	4.0	1,923	5.5	16,218	5.4
		(4)	66	19.1	8,161	23.5	69,361	23.0
		(5)	115	33.2	12,301	35.4	106,997	35.5
		(6)	99	28.6	8,197	23.6	70,788	23.5
		(7) Extremely challenging	43	12.4	3,372	9.7	30,930	10.3
		Total	346	100.0	34,784	100.0	301,596	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	1.7	1,234	3.4	10,083	3.2
		Some	44	12.2	6,409	17.8	58,525	18.8
		Quite a bit	150	41.6	14,369	39.9	128,969	41.3
		Very much	161	44.6	14,014	38.9	114,474	36.7
		Total	361	100.0	36,026	100.0	312,051	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Hispanic Student Success in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	HSS		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.98	2.72	0.26**	2.80	
		Full-time	3.24	2.99	0.28**	3.04	0.23**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.60	2.51		2.54	
		Full-time	2.78	2.70		2.73	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.09	2.02		2.02	
		Full-time	2.30	2.27		2.28	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.83	1.72		1.71	
		Full-time	2.01	1.89		1.90	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.74	2.65		2.69	
		Full-time	2.87	2.77		2.79	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.42	1.41		1.39	
		Full-time	1.53	1.54		1.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	3.1	1,769	10.1	10,280	8.5
		Sometimes	70	30.7	5,919	33.9	38,333	31.8
		Often	72	31.6	5,131	29.4	37,734	31.3
		Very often	79	34.6	4,623	26.5	34,382	28.5
		Total	228	100.0	17,442	100.0	120,729	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	16	7.1	1,941	11.1	12,261	10.1
		Sometimes	100	44.2	7,520	43.1	51,704	42.8
		Often	68	30.1	5,101	29.2	36,129	29.9
		Very often	42	18.6	2,903	16.6	20,796	17.2
		Total	226	100.0	17,465	100.0	120,890	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	59	26.5	5,498	31.5	37,896	31.4
		Sometimes	104	46.6	7,468	42.8	52,534	43.5
		Often	40	17.9	3,038	17.4	20,640	17.1
		Very often	20	9.0	1,434	8.2	9,612	8.0
		Total	223	100.0	17,438	100.0	120,682	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	95	41.9	8,576	49.3	59,006	49.0
		Sometimes	87	38.3	5,995	34.5	42,409	35.2
		Often	33	14.5	1,963	11.3	13,316	11.1
		Very often	12	5.3	863	5.0	5,636	4.7
		Total	227	100.0	17,397	100.0	120,367	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	22	9.7	1,767	10.1	10,141	8.4
		Sometimes	71	31.4	5,946	34.1	40,599	33.6
		Often	76	33.6	6,320	36.2	46,034	38.1
		Very often	57	25.2	3,419	19.6	23,942	19.8
		Total	226	100.0	17,452	100.0	120,716	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	159	71.0	12,266	71.1	86,397	72.2
		Sometimes	42	18.8	3,336	19.3	22,665	18.9
		Often	16	7.1	1,175	6.8	7,653	6.4
		Very often	7	3.1	482	2.8	2,937	2.5
		Total	224	100.0	17,259	100.0	119,652	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

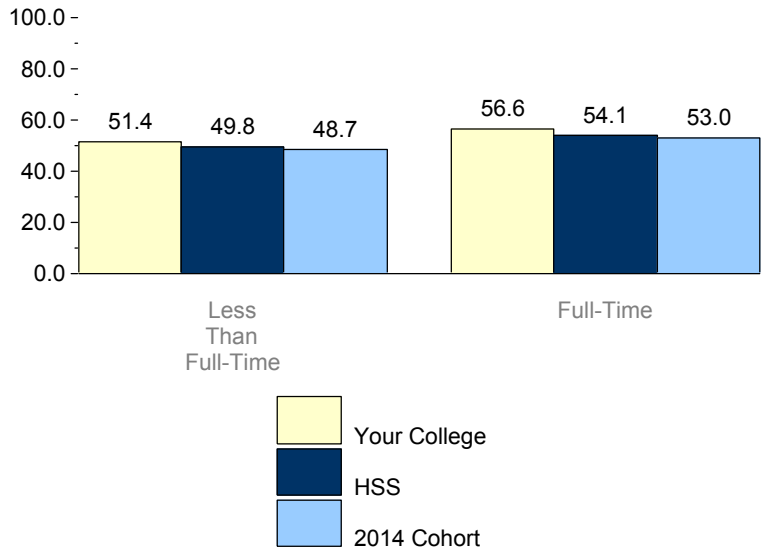
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	1.4	1,754	4.8	13,670	4.4
		Sometimes	67	18.3	9,724	26.9	78,057	24.9
		Often	129	35.1	11,819	32.7	104,103	33.2
		Very often	166	45.2	12,896	35.6	117,487	37.5
		Total	367	100.0	36,193	100.0	313,317	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	18	4.9	2,640	7.3	20,117	6.4
		Sometimes	136	37.3	13,735	37.9	117,731	37.5
		Often	120	32.9	11,809	32.6	103,997	33.2
		Very often	91	24.9	8,040	22.2	71,818	22.9
		Total	365	100.0	36,224	100.0	313,663	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	75	20.6	7,895	21.8	65,134	20.8
		Sometimes	162	44.5	15,448	42.7	136,117	43.5
		Often	71	19.5	8,026	22.2	71,017	22.7
		Very often	56	15.4	4,772	13.2	40,686	13.0
		Total	364	100.0	36,141	100.0	312,954	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	122	33.6	14,450	40.0	120,572	38.6
		Sometimes	144	39.7	13,867	38.4	124,779	39.9
		Often	68	18.7	5,334	14.8	46,137	14.8
		Very often	29	8.0	2,483	6.9	21,153	6.8
		Total	363	100.0	36,134	100.0	312,641	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	14	3.8	2,356	6.5	17,359	5.5
		Sometimes	117	32.1	11,492	31.8	100,446	32.1
		Often	137	37.5	14,242	39.4	126,844	40.5
		Very often	97	26.6	8,061	22.3	68,384	21.8
		Total	365	100.0	36,151	100.0	313,033	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	235	64.2	22,523	62.9	189,332	60.9
		Sometimes	81	22.1	8,667	24.2	79,883	25.7
		Often	37	10.1	3,229	9.0	29,054	9.4
		Very often	13	3.6	1,400	3.9	12,441	4.0
		Total	366	100.0	35,819	100.0	310,710	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
El Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Hispanic Student Success in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	HSS		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.15	2.99		3.00	
		Full-time	3.21	3.08		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.82	2.61		2.55	0.27**
		Full-time	2.92	2.72		2.65	0.27**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.10	2.03		1.97	
		Full-time	2.28	2.09		2.07	0.21**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.29	2.23		2.17	
		Full-time	2.43	2.33		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.65	2.48		2.50	
		Full-time	2.78	2.74		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.75	1.77		1.77	
		Full-time	1.86	1.89		1.88	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.39	1.51		1.43	
		Full-time	1.43	1.57		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	4.5	961	5.6	6,058	5.1
		Some	39	17.6	3,944	22.8	26,583	22.2
		Quite a bit	80	36.0	6,672	38.6	48,343	40.4
		Very much	93	41.9	5,716	33.1	38,800	32.4
		Total	222	100.0	17,293	100.0	119,784	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	27	12.2	2,932	17.0	21,257	17.8
		Some	59	26.7	4,952	28.8	37,112	31.1
		Quite a bit	61	27.6	5,184	30.1	34,962	29.3
		Very much	74	33.5	4,146	24.1	25,974	21.8
		Total	221	100.0	17,214	100.0	119,305	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	74	33.5	6,591	38.3	47,749	40.0
		Some	76	34.4	5,438	31.6	39,251	32.9
		Quite a bit	46	20.8	3,237	18.8	20,433	17.1
		Very much	25	11.3	1,960	11.4	11,890	10.0
		Total	221	100.0	17,226	100.0	119,323	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	55	24.9	4,629	27.0	33,373	28.1
		Some	79	35.7	6,191	36.1	45,192	38.1
		Quite a bit	54	24.4	4,058	23.7	26,502	22.3
		Very much	33	14.9	2,260	13.2	13,662	11.5
		Total	221	100.0	17,138	100.0	118,729	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	22.2	4,466	26.0	28,461	23.9
		Some	49	22.2	4,245	24.7	31,511	26.5
		Quite a bit	54	24.4	4,153	24.2	30,368	25.5
		Very much	69	31.2	4,317	25.1	28,663	24.1
		Total	221	100.0	17,181	100.0	119,003	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	9	4.1	1,543	9.1	10,123	8.6
		Rarely/Never	80	36.0	5,934	35.0	40,525	34.5
		Sometimes	107	48.2	7,126	42.1	50,749	43.2
		Often	26	11.7	2,328	13.7	16,103	13.7
		Total	222	100.0	16,931	100.0	117,500	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	33	14.9	2,994	17.8	25,083	21.5
		Rarely/Never	127	57.5	8,066	47.8	58,899	50.4
		Sometimes	49	22.2	4,509	26.7	26,186	22.4
		Often	12	5.4	1,290	7.7	6,749	5.8
		Total	221	100.0	16,859	100.0	116,917	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.3	1,696	4.7	13,132	4.2
		Some	58	16.1	7,161	19.9	61,798	19.8
		Quite a bit	132	36.6	13,777	38.3	123,139	39.5
		Very much	159	44.0	13,325	37.1	113,538	36.4
		Total	361	100.0	35,959	100.0	311,607	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	42	11.6	5,184	14.4	47,994	15.4
		Some	77	21.3	9,781	27.2	91,317	29.4
		Quite a bit	110	30.5	10,862	30.2	93,311	30.0
		Very much	132	36.6	10,084	28.1	78,206	25.2
		Total	361	100.0	35,911	100.0	310,828	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	104	28.8	12,778	35.6	110,632	35.6
		Some	115	31.9	11,631	32.4	104,838	33.7
		Quite a bit	79	21.9	6,802	18.9	59,066	19.0
		Very much	63	17.5	4,688	13.1	36,480	11.7
		Total	361	100.0	35,899	100.0	311,016	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	21.1	8,334	23.3	72,694	23.5
		Some	118	32.7	12,855	36.0	116,115	37.5
		Quite a bit	104	28.8	8,985	25.1	77,664	25.1
		Very much	63	17.5	5,568	15.6	43,418	14.0
		Total	361	100.0	35,742	100.0	309,891	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	60	16.8	6,515	18.2	52,753	17.0
		Some	82	22.9	8,159	22.8	75,125	24.2
		Quite a bit	91	25.4	9,304	26.0	88,148	28.4
		Very much	125	34.9	11,872	33.1	94,521	30.4
		Total	358	100.0	35,850	100.0	310,547	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	8	2.2	1,852	5.2	15,894	5.2
		Rarely/Never	116	32.3	10,514	29.7	91,095	29.7
		Sometimes	167	46.5	16,255	46.0	143,902	47.0
		Often	68	18.9	6,726	19.0	55,601	18.1
		Total	359	100.0	35,347	100.0	306,492	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	67	18.9	5,342	15.2	54,884	18.0
		Rarely/Never	187	52.7	16,525	46.9	153,298	50.3
		Sometimes	78	22.0	9,790	27.8	74,176	24.3
		Often	23	6.5	3,561	10.1	22,660	7.4
		Total	355	100.0	35,218	100.0	305,018	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2014 Cohort

Institution	State
Amarillo College	TX
American River College	CA
Antelope Valley College	CA
Arizona Western College	AZ
Austin Community College	TX
Bakersfield College	CA
Bergen Community College	NJ
Berkeley City College	CA
Broward College	FL
Central Arizona College	AZ
Cerro Coso Community College	CA
Chaffey College	CA
Citrus College	CA
Coastal Bend College	TX
Cochise College	AZ
College of the Mainland	TX
Columbia Basin College	WA
Contra Costa College	CA
Crafton Hills College	CA
Del Mar College	TX
Eastern New Mexico University - Roswell	NM
El Camino College	CA
El Camino College Compton Center	CA
El Paso Community College	TX
Fresno City College	CA
Garden City Community College	KS
Glendale Community College	AZ
Hartnell College	CA
Houston Community College	TX
Howard College	TX
Kirkwood Community College	IA
Laredo Community College	TX
Lee College	TX
Los Medanos College	CA
Modesto Junior College	CA
Mohave Community College	AZ
Morton College	IL
Mountain View College	TX
Northwest Vista College	TX
Olympic College	WA
Orange County Community College	NY
Oxnard College	CA
Palo Alto College	TX
Passaic County Community College	NJ
Porterville College	CA

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2014 Cohort

Institution	State
Richard J. Daley College	IL
Riverside City College	CA
San Antonio College	TX
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX
San Jose City College	CA
Santa Fe Community College	NM
Seward County Community College Area Technical School	KS
Southwestern Community College	IA
St. Philips College	TX
Surry Community College	NC
Taft College	CA
Tarrant County College District	TX
Treasure Valley Community College	OR
Triton College	IL
Union County College	NJ
University of the District of Columbia Community College	DC
Valencia College	FL
Ventura College	CA
Waubonsee Community College	IL
Wharton County Junior College	TX
Wilbur Wright College	IL