

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

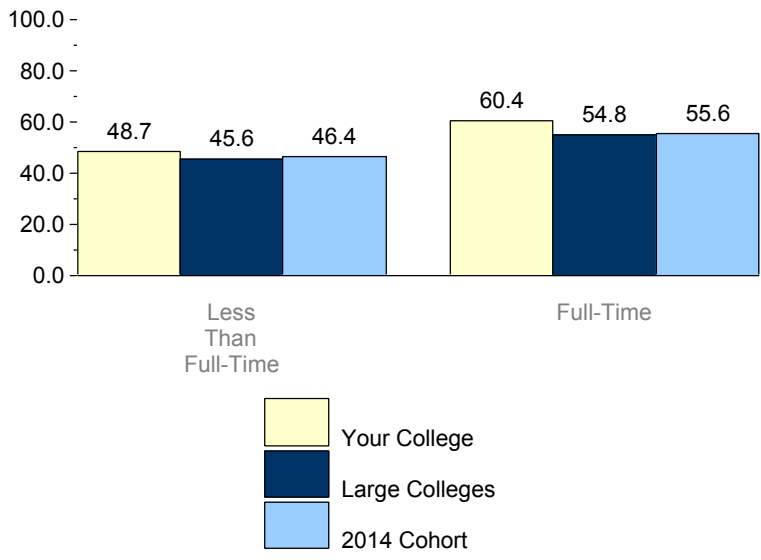
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Large Colleges		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	48.7	45.6	3.1	46.4	2.3
	Full-time	60.4	54.8	5.6	55.6	4.8
Student Effort	Less than full-time	50.4	46.4	4.0	47.2	3.2
	Full-time	63.1	54.6	8.6	54.5	8.6
Academic Challenge	Less than full-time	49.1	46.4	2.7	46.4	2.7
	Full-time	60.8	55.2	5.6	55.0	5.8
Student-Faculty Interaction	Less than full-time	50.2	45.9	4.3	47.3	3.0
	Full-time	57.8	53.7	4.1	55.2	2.6
Support for Learners	Less than full-time	51.4	47.3	4.1	48.7	2.7
	Full-time	56.6	52.1	4.5	53.0	3.6

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.98	2.84		2.88	
		Full-time	3.06	2.95		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.14	2.02		2.03	
		Full-time	2.45	2.35		2.34	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.40	2.47		2.47	
		Full-time	2.61	2.63		2.64	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.91	1.82		1.83	
		Full-time	2.25	2.08		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.31	1.32		1.32	
		Full-time	1.67	1.48	0.24**	1.48	0.23**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.36	1.27		1.28	
		Full-time	1.51	1.42		1.43	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.59	2.50		2.50	
		Full-time	2.77	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	4	1.7	1,195	3.4	3,745	3.1
		Sometimes	73	31.9	12,734	36.1	41,338	33.9
		Often	76	33.2	11,991	34.0	42,366	34.7
		Very often	76	33.2	9,340	26.5	34,473	28.3
		Total	229	100.0	35,260	100.0	121,922	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	61	26.6	11,699	33.3	40,162	33.1
		Sometimes	97	42.4	13,843	39.4	47,617	39.2
		Often	50	21.8	6,797	19.3	23,886	19.7
		Very often	21	9.2	2,789	7.9	9,762	8.0
		Total	229	100.0	35,128	100.0	121,427	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	44	19.5	5,188	14.9	17,590	14.6
		Sometimes	84	37.2	13,422	38.5	46,524	38.6
		Often	62	27.4	11,084	31.8	38,448	31.9
		Very often	36	15.9	5,190	14.9	18,042	15.0
		Total	226	100.0	34,884	100.0	120,604	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	88	38.8	15,276	43.6	52,623	43.5
		Sometimes	85	37.4	12,724	36.3	43,406	35.9
		Often	40	17.6	5,024	14.4	17,624	14.6
		Very often	14	6.2	1,981	5.7	7,303	6.0
		Total	227	100.0	35,005	100.0	120,956	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	172	75.1	26,837	76.6	92,754	76.5
		Sometimes	46	20.1	5,890	16.8	20,448	16.9
		Often	7	3.1	1,517	4.3	5,285	4.4
		Very often	4	1.7	798	2.3	2,710	2.2
		Total	229	100.0	35,042	100.0	121,197	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	170	74.9	27,955	80.1	96,346	79.9
		Sometimes	42	18.5	4,962	14.2	17,250	14.3
		Often	6	2.6	1,387	4.0	4,889	4.1
		Very often	9	4.0	593	1.7	2,146	1.8
		Total	227	100.0	34,897	100.0	120,631	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	27	11.8	5,283	15.1	18,168	15.0
		Sometimes	92	40.2	13,444	38.4	46,095	38.1
		Often	59	25.8	9,920	28.3	34,673	28.6
		Very often	51	22.3	6,393	18.2	22,160	18.3
		Total	229	100.0	35,040	100.0	121,096	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

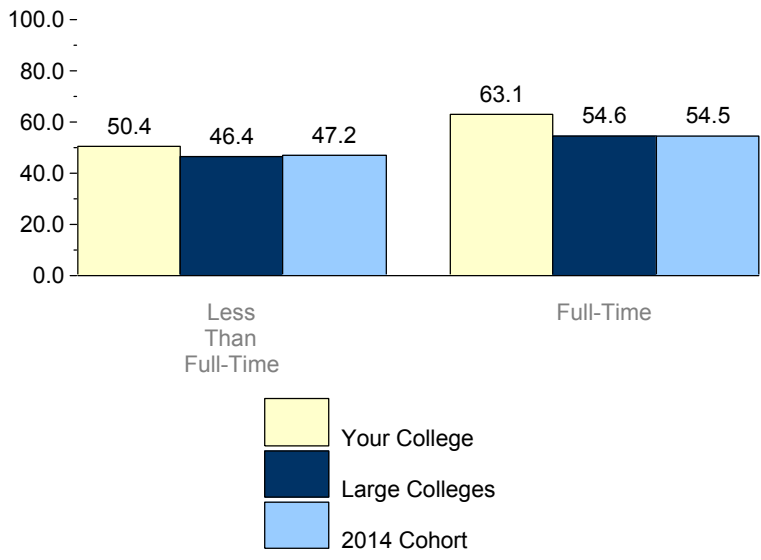
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.6	1,874	2.3	6,356	2.0
		Sometimes	97	26.4	25,437	31.4	92,816	29.4
		Often	135	36.7	28,322	35.0	112,801	35.7
		Very often	130	35.3	25,290	31.3	103,678	32.8
		Total	368	100.0	80,923	100.0	315,651	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	50	13.6	13,907	17.2	55,661	17.7
		Sometimes	159	43.2	34,736	43.1	135,689	43.1
		Often	102	27.7	21,985	27.3	84,791	26.9
		Very often	57	15.5	10,028	12.4	38,556	12.3
		Total	368	100.0	80,656	100.0	314,697	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	32	8.9	6,616	8.3	25,213	8.1
		Sometimes	143	39.9	30,415	38.0	118,685	38.0
		Often	114	31.8	28,999	36.2	113,098	36.2
		Very often	69	19.3	14,099	17.6	55,669	17.8
		Total	358	100.0	80,129	100.0	312,665	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	78	21.3	24,132	30.1	91,415	29.2
		Sometimes	166	45.4	32,704	40.7	128,228	40.9
		Often	75	20.5	15,987	19.9	64,323	20.5
		Very often	47	12.8	7,471	9.3	29,476	9.4
		Total	366	100.0	80,294	100.0	313,442	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	213	58.0	53,806	66.8	208,339	66.3
		Sometimes	97	26.4	17,905	22.2	71,371	22.7
		Often	23	6.3	5,703	7.1	22,118	7.0
		Very often	34	9.3	3,110	3.9	12,232	3.9
		Total	367	100.0	80,524	100.0	314,060	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	246	67.0	56,737	70.8	217,952	69.7
		Sometimes	77	21.0	15,992	20.0	64,685	20.7
		Often	22	6.0	5,015	6.3	20,486	6.5
		Very often	22	6.0	2,416	3.0	9,694	3.1
		Total	367	100.0	80,160	100.0	312,817	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	22	6.0	9,520	11.8	35,702	11.4
		Sometimes	147	39.9	29,565	36.8	115,558	36.8
		Often	91	24.7	24,314	30.2	96,509	30.7
		Very often	108	29.3	17,017	21.2	66,104	21.1
		Total	368	100.0	80,416	100.0	313,873	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.48	2.42		2.43	
		Full-time	2.83	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.87	2.69		2.69	
		Full-time	3.20	3.03		3.00	0.22**
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.82	1.81		1.79	
		Full-time	1.77	1.89		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.07	2.06		2.06	
		Full-time	2.12	2.08		2.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.97	1.86		1.86	
		Full-time	2.42	2.24		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.56	1.49		1.49	
		Full-time	1.75	1.56	0.26**	1.56	0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.73	1.68		1.72	
		Full-time	1.95	1.77	0.23**	1.81	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	2.07	1.98		1.99	
		Full-time	2.38	2.16	0.29**	2.16	0.28**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	48	21.1	8,308	23.8	28,478	23.5
		Sometimes	70	30.8	10,161	29.1	35,119	29.0
		Often	61	26.9	10,070	28.8	34,682	28.7
		Very often	48	21.1	6,417	18.4	22,655	18.7
		Total	227	100.0	34,956	100.0	120,934	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	24	10.6	4,534	13.0	15,635	12.9
		Sometimes	50	22.0	9,901	28.3	33,943	28.1
		Often	84	37.0	12,561	35.9	43,438	35.9
		Very often	69	30.4	7,971	22.8	27,957	23.1
		Total	227	100.0	34,967	100.0	120,973	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	78	34.7	12,325	35.3	44,153	36.6
		Sometimes	117	52.0	18,237	52.2	61,907	51.3
		Often	23	10.2	3,174	9.1	10,600	8.8
		Very often	7	3.1	1,214	3.5	4,133	3.4
		Total	225	100.0	34,950	100.0	120,793	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	51	23.0	10,337	29.8	36,810	30.6
		1 to 4	123	55.4	16,596	47.8	55,983	46.6
		5 to 10	37	16.7	4,665	13.4	16,106	13.4
		11 to 20	3	1.4	1,700	4.9	5,907	4.9
		More than 20	8	3.6	1,436	4.1	5,331	4.4
		Total	222	100.0	34,734	100.0	120,137	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.9	572	1.7	2,075	1.7
		1-5 hours	84	37.7	15,330	44.2	52,783	44.0
		6-10 hours	79	35.4	10,620	30.6	36,442	30.4
		11-20 hours	38	17.0	5,618	16.2	19,405	16.2
		21-30 hours	17	7.6	1,724	5.0	6,130	5.1
		More than 30 hours	3	1.3	802	2.3	3,019	2.5
		Total	223	100.0	34,666	100.0	119,854	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	44	20.0	8,427	25.2	29,637	25.6
		Rarely/Never	98	44.5	15,613	46.6	53,608	46.3
		Sometimes	58	26.4	6,642	19.8	22,681	19.6
		Often	20	9.1	2,791	8.3	9,881	8.5
		Total	220	100.0	33,473	100.0	115,807	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	44	20.1	7,767	23.3	26,248	22.7
		Rarely/Never	81	37.0	13,011	39.0	43,752	37.9
		Sometimes	61	27.9	7,670	23.0	27,244	23.6
		Often	33	15.1	4,928	14.8	18,326	15.9
		Total	219	100.0	33,376	100.0	115,570	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	18	8.2	5,055	15.1	17,123	14.8
		Rarely/Never	59	26.8	9,448	28.2	32,103	27.7
		Sometimes	69	31.4	10,033	30.0	35,009	30.2
		Often	74	33.6	8,935	26.7	31,592	27.3
		Total	220	100.0	33,471	100.0	115,827	100.0

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Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	36	9.9	11,298	14.1	44,977	14.3
		Sometimes	106	29.3	22,976	28.6	91,289	29.1
		Often	104	28.7	25,607	31.9	99,479	31.7
		Very often	116	32.0	20,423	25.4	77,689	24.8
		Total	362	100.0	80,304	100.0	313,434	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	12	3.3	3,582	4.5	14,955	4.8
		Sometimes	62	16.8	17,449	21.7	71,517	22.8
		Often	136	36.9	32,142	40.0	124,813	39.8
		Very often	159	43.1	27,247	33.9	102,590	32.7
		Total	369	100.0	80,420	100.0	313,875	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	134	36.7	23,914	29.8	96,961	31.0
		Sometimes	195	53.4	44,756	55.8	172,272	55.0
		Often	21	5.8	8,135	10.1	31,106	9.9
		Very often	15	4.1	3,455	4.3	12,789	4.1
		Total	365	100.0	80,260	100.0	313,128	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	89	24.7	23,906	29.9	96,892	31.0
		1 to 4	178	49.3	37,269	46.6	142,847	45.8
		5 to 10	65	18.0	10,842	13.6	41,350	13.2
		11 to 20	19	5.3	4,143	5.2	16,010	5.1
		More than 20	10	2.8	3,844	4.8	15,005	4.8
		Total	361	100.0	80,004	100.0	312,104	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	1.4	832	1.0	3,695	1.2
		1-5 hours	100	27.7	25,317	31.7	100,894	32.4
		6-10 hours	101	28.0	23,974	30.1	91,843	29.5
		11-20 hours	81	22.4	17,621	22.1	67,847	21.8
		21-30 hours	40	11.1	7,563	9.5	29,296	9.4
		More than 30 hours	34	9.4	4,457	5.6	17,743	5.7
		Total	361	100.0	79,764	100.0	311,318	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	48	13.6	15,884	20.5	62,229	20.6
		Rarely/Never	138	39.2	35,339	45.7	139,112	46.0
		Sometimes	104	29.5	17,723	22.9	68,833	22.7
		Often	62	17.6	8,438	10.9	32,461	10.7
		Total	352	100.0	77,384	100.0	302,635	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

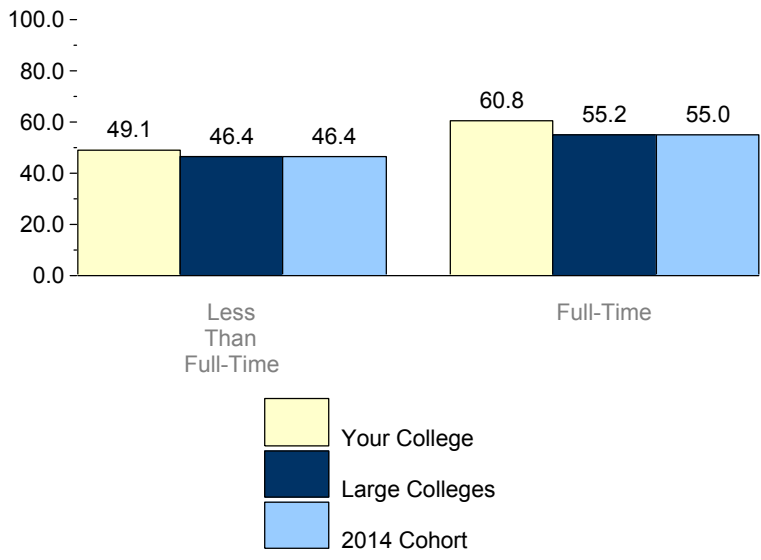
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	42	11.9	14,515	18.8	53,845	17.8
		Rarely/Never	115	32.6	28,684	37.1	107,859	35.7
		Sometimes	96	27.2	19,826	25.7	80,207	26.6
		Often	100	28.3	14,196	18.4	60,069	19.9
		Total	353	100.0	77,221	100.0	301,980	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	12	3.4	7,566	9.8	27,962	9.2
		Rarely/Never	43	12.0	17,386	22.5	67,073	22.2
		Sometimes	127	35.6	24,166	31.2	96,002	31.7
		Often	175	49.0	28,219	36.5	111,504	36.9
		Total	357	100.0	77,337	100.0	302,541	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.64	2.55		2.57	
		Full-time	2.77	2.71		2.72	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.93	2.89		2.88	
		Full-time	3.16	3.02		2.99	0.20**
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.84	2.75		2.74	
		Full-time	3.09	2.88	0.24**	2.87	0.25**
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.60	2.55		2.55	
		Full-time	2.96	2.74	0.24**	2.73	0.26**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.68	2.66		2.66	
		Full-time	3.00	2.84		2.83	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.96	2.79		2.79	
		Full-time	3.15	2.93	0.24**	2.95	0.22**
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.72	2.74		2.74	
		Full-time	3.09	3.11		3.12	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.65	2.69		2.69	
		Full-time	3.14	3.19		3.17	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	5.08	4.93		4.94	
		Full-time	5.18	5.00		5.02	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.09	3.00		3.01	
		Full-time	3.29	3.11	0.22**	3.11	0.22**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	22	9.7	3,867	11.1	12,979	10.8
		Sometimes	78	34.4	13,411	38.4	45,976	38.1
		Often	86	37.9	12,131	34.7	42,035	34.8
		Very often	41	18.1	5,517	15.8	19,740	16.4
		Total	227	100.0	34,926	100.0	120,730	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	12	5.3	1,765	5.0	6,246	5.2
		Some	54	23.7	9,421	26.9	32,851	27.2
		Quite a bit	99	43.4	14,834	42.4	51,239	42.4
		Very much	63	27.6	8,969	25.6	30,640	25.3
		Total	228	100.0	34,989	100.0	120,976	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	17	7.6	2,715	7.8	9,311	7.7
		Some	62	27.6	11,155	32.0	38,630	32.1
		Quite a bit	86	38.2	13,225	38.0	45,978	38.2
		Very much	60	26.7	7,741	22.2	26,530	22.0
		Total	225	100.0	34,836	100.0	120,449	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	29	12.9	4,852	13.9	16,770	13.9
		Some	66	29.3	12,276	35.2	42,099	34.9
		Quite a bit	95	42.2	11,468	32.9	39,825	33.0
		Very much	35	15.6	6,292	18.0	21,923	18.2
		Total	225	100.0	34,888	100.0	120,617	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	11.9	3,779	10.8	12,932	10.7
		Some	62	27.4	11,611	33.2	40,142	33.2
		Quite a bit	94	41.6	12,213	35.0	42,269	35.0
		Very much	43	19.0	7,340	21.0	25,433	21.1
		Total	226	100.0	34,943	100.0	120,776	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	15	6.6	3,175	9.1	10,968	9.0
		Some	53	23.3	10,301	29.4	35,186	29.0
		Quite a bit	85	37.4	12,455	35.5	43,264	35.7
		Very much	74	32.6	9,149	26.1	31,844	26.3
		Total	227	100.0	35,080	100.0	121,262	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	7	3.2	1,362	3.9	4,640	3.9
		1 to 4	113	50.9	17,046	49.0	58,912	49.0
		5 to 10	57	25.7	8,918	25.7	30,634	25.5
		11 to 20	26	11.7	4,194	12.1	14,653	12.2
		More than 20	19	8.6	3,236	9.3	11,339	9.4
		Total	222	100.0	34,756	100.0	120,178	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	25	11.3	4,423	12.7	15,446	12.9
		1 to 4	85	38.3	12,190	35.1	42,111	35.1
		5 to 10	68	30.6	10,428	30.0	35,736	29.8
		11 to 20	31	14.0	5,143	14.8	17,967	15.0
		More than 20	13	5.9	2,534	7.3	8,820	7.3
		Total	222	100.0	34,718	100.0	120,080	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	1	0.5	391	1.2	1,347	1.2
		(2)	6	2.9	773	2.3	2,560	2.2
		(3)	8	3.9	2,150	6.5	7,282	6.3
		(4)	40	19.4	8,234	24.7	28,613	24.8
		(5)	78	37.9	11,122	33.4	38,295	33.2
		(6)	51	24.8	7,350	22.1	25,396	22.0
		(7) Extremely challenging	22	10.7	3,297	9.9	11,848	10.3
		Total	206	100.0	33,317	100.0	115,341	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	4	1.8	1,494	4.3	5,041	4.2
		Some	54	24.3	7,833	22.6	26,641	22.2
		Quite a bit	81	36.5	14,576	42.0	50,448	42.0
		Very much	83	37.4	10,796	31.1	37,886	31.6
		Total	222	100.0	34,699	100.0	120,016	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	6.8	6,020	7.5	22,614	7.2
		Sometimes	116	31.8	27,621	34.4	107,192	34.2
		Often	141	38.6	29,978	37.4	118,144	37.7
		Very often	83	22.7	16,637	20.7	65,413	20.9
		Total	365	100.0	80,256	100.0	313,363	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	9	2.4	2,445	3.0	9,909	3.2
		Some	60	16.3	18,226	22.7	74,440	23.7
		Quite a bit	163	44.3	35,370	44.0	137,476	43.8
		Very much	136	37.0	24,399	30.3	92,074	29.3
		Total	368	100.0	80,440	100.0	313,899	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	12	3.3	4,005	5.0	15,889	5.1
		Some	77	21.2	22,771	28.4	90,098	28.8
		Quite a bit	141	38.8	31,872	39.8	124,999	40.0
		Very much	133	36.6	21,428	26.8	81,572	26.1
		Total	363	100.0	80,076	100.0	312,558	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	17	4.7	6,922	8.6	27,231	8.7
		Some	101	27.7	25,249	31.5	100,468	32.1
		Quite a bit	124	34.1	29,498	36.8	114,579	36.6
		Very much	122	33.5	18,534	23.1	70,711	22.6
		Total	364	100.0	80,203	100.0	312,989	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	17	4.6	5,672	7.1	21,721	6.9
		Some	88	23.9	23,301	29.0	91,846	29.3
		Quite a bit	140	38.0	29,851	37.2	117,178	37.4
		Very much	123	33.4	21,481	26.7	82,660	26.4
		Total	368	100.0	80,305	100.0	313,405	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	7	1.9	5,075	6.3	18,780	6.0
		Some	76	20.7	20,660	25.6	78,924	25.1
		Quite a bit	141	38.3	29,356	36.4	116,258	37.0
		Very much	144	39.1	25,486	31.6	100,456	31.9
		Total	368	100.0	80,577	100.0	314,418	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

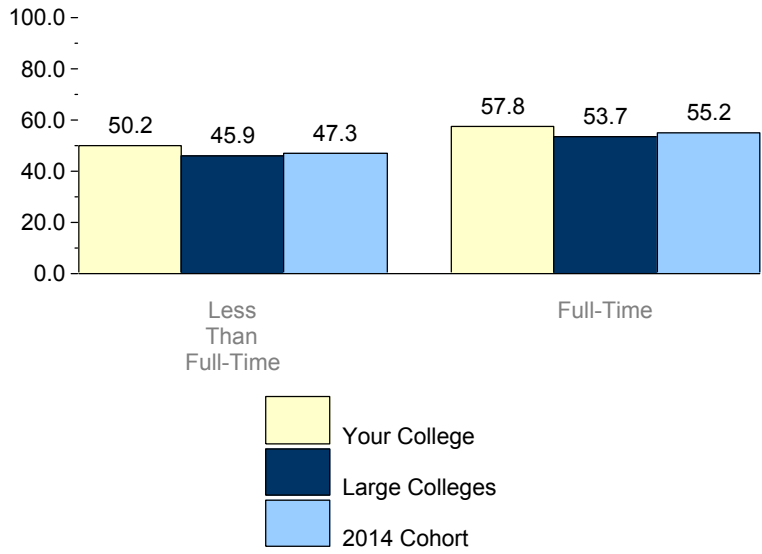
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	3	0.8	1,401	1.8	5,457	1.7
		1 to 4	129	35.9	24,471	30.6	94,682	30.3
		5 to 10	114	31.8	28,813	36.0	112,806	36.1
		11 to 20	58	16.2	14,253	17.8	55,360	17.7
		More than 20	55	15.3	11,082	13.8	43,894	14.1
		Total	359	100.0	80,020	100.0	312,199	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	11	3.1	2,926	3.7	12,653	4.1
		1 to 4	97	26.9	19,405	24.3	78,037	25.0
		5 to 10	130	36.1	27,854	34.8	107,873	34.6
		11 to 20	75	20.8	18,692	23.4	70,594	22.6
		More than 20	47	13.1	11,068	13.8	42,778	13.7
		Total	360	100.0	79,945	100.0	311,935	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.9	562	0.7	2,180	0.7
		(2)	6	1.7	1,318	1.7	5,122	1.7
		(3)	14	4.0	4,276	5.5	16,218	5.4
		(4)	66	19.1	18,047	23.4	69,361	23.0
		(5)	115	33.2	27,592	35.8	106,997	35.5
		(6)	99	28.6	18,000	23.3	70,788	23.5
		(7) Extremely challenging	43	12.4	7,360	9.5	30,930	10.3
		Total	346	100.0	77,155	100.0	301,596	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	1.7	2,683	3.4	10,083	3.2
		Some	44	12.2	15,095	18.9	58,525	18.8
		Quite a bit	150	41.6	32,928	41.2	128,969	41.3
		Very much	161	44.6	29,275	36.6	114,474	36.7
		Total	361	100.0	79,981	100.0	312,051	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.98	2.78		2.80	
		Full-time	3.24	3.04	0.23**	3.04	0.23**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.60	2.51		2.54	
		Full-time	2.78	2.69		2.73	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.09	1.98		2.02	
		Full-time	2.30	2.23		2.28	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.83	1.70		1.71	
		Full-time	2.01	1.87		1.90	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.74	2.67		2.69	
		Full-time	2.87	2.78		2.79	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.42	1.38		1.39	
		Full-time	1.53	1.53		1.56	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	7	3.1	2,921	8.4	10,280	8.5
		Sometimes	70	30.7	11,394	32.6	38,333	31.8
		Often	72	31.6	10,920	31.3	37,734	31.3
		Very often	79	34.6	9,664	27.7	34,382	28.5
		Total	228	100.0	34,899	100.0	120,729	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	16	7.1	3,819	10.9	12,261	10.1
		Sometimes	100	44.2	15,096	43.2	51,704	42.8
		Often	68	30.1	10,293	29.4	36,129	29.9
		Very often	42	18.6	5,759	16.5	20,796	17.2
		Total	226	100.0	34,967	100.0	120,890	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	59	26.5	11,507	33.0	37,896	31.4
		Sometimes	104	46.6	15,102	43.3	52,534	43.5
		Often	40	17.9	5,684	16.3	20,640	17.1
		Very often	20	9.0	2,618	7.5	9,612	8.0
		Total	223	100.0	34,911	100.0	120,682	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	95	41.9	17,358	49.8	59,006	49.0
		Sometimes	87	38.3	12,167	34.9	42,409	35.2
		Often	33	14.5	3,714	10.7	13,316	11.1
		Very often	12	5.3	1,615	4.6	5,636	4.7
		Total	227	100.0	34,854	100.0	120,367	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	22	9.7	3,057	8.8	10,141	8.4
		Sometimes	71	31.4	11,917	34.1	40,599	33.6
		Often	76	33.6	13,248	38.0	46,034	38.1
		Very often	57	25.2	6,679	19.1	23,942	19.8
		Total	226	100.0	34,901	100.0	120,716	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	159	71.0	25,174	72.7	86,397	72.2
		Sometimes	42	18.8	6,459	18.7	22,665	18.9
		Often	16	7.1	2,234	6.5	7,653	6.4
		Very often	7	3.1	750	2.2	2,937	2.5
		Total	224	100.0	34,617	100.0	119,652	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

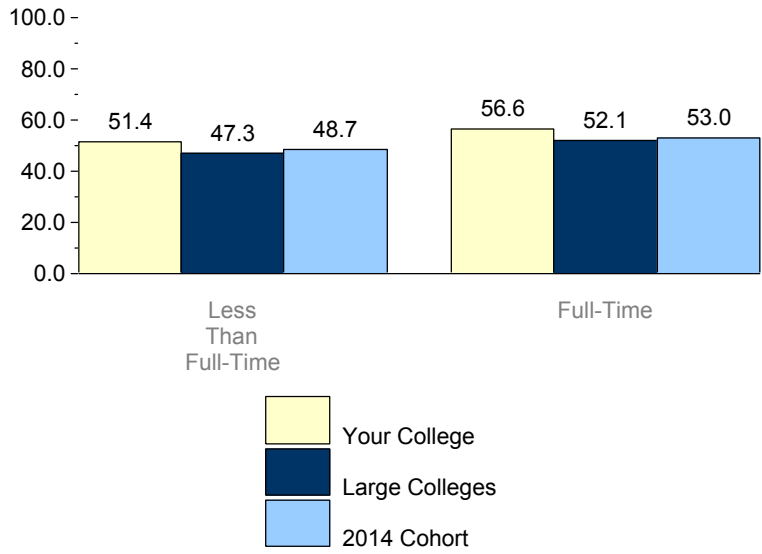
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	5	1.4	3,209	4.0	13,670	4.4
		Sometimes	67	18.3	20,326	25.3	78,057	24.9
		Often	129	35.1	26,926	33.5	104,103	33.2
		Very often	166	45.2	29,857	37.2	117,487	37.5
		Total	367	100.0	80,318	100.0	313,317	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	18	4.9	5,716	7.1	20,117	6.4
		Sometimes	136	37.3	30,797	38.3	117,731	37.5
		Often	120	32.9	26,168	32.6	103,997	33.2
		Very often	91	24.9	17,701	22.0	71,818	22.9
		Total	365	100.0	80,382	100.0	313,663	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	75	20.6	18,114	22.6	65,134	20.8
		Sometimes	162	44.5	34,985	43.6	136,117	43.5
		Often	71	19.5	17,364	21.7	71,017	22.7
		Very often	56	15.4	9,727	12.1	40,686	13.0
		Total	364	100.0	80,190	100.0	312,954	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	122	33.6	31,985	39.9	120,572	38.6
		Sometimes	144	39.7	31,437	39.2	124,779	39.9
		Often	68	18.7	11,477	14.3	46,137	14.8
		Very often	29	8.0	5,211	6.5	21,153	6.8
		Total	363	100.0	80,110	100.0	312,641	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	14	3.8	4,645	5.8	17,359	5.5
		Sometimes	117	32.1	25,820	32.2	100,446	32.1
		Often	137	37.5	32,319	40.3	126,844	40.5
		Very often	97	26.6	17,461	21.8	68,384	21.8
		Total	365	100.0	80,245	100.0	313,033	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	235	64.2	50,154	63.0	189,332	60.9
		Sometimes	81	22.1	19,430	24.4	79,883	25.7
		Often	37	10.1	6,957	8.7	29,054	9.4
		Very often	13	3.6	3,011	3.8	12,441	4.0
		Total	366	100.0	79,552	100.0	310,710	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
EI Centro College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
 Comparison Group: Large Colleges in the 2014 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.15	2.98		3.00	
		Full-time	3.21	3.06		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.82	2.55	0.27**	2.55	0.27**
		Full-time	2.92	2.67	0.25**	2.65	0.27**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.10	1.95		1.97	
		Full-time	2.28	2.05	0.23**	2.07	0.21**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.29	2.15		2.17	
		Full-time	2.43	2.27		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.65	2.45		2.50	
		Full-time	2.78	2.70		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.75	1.75		1.77	
		Full-time	1.86	1.85		1.88	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.39	1.43		1.43	
		Full-time	1.43	1.48		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	10	4.5	1,885	5.4	6,058	5.1
		Some	39	17.6	7,916	22.9	26,583	22.2
		Quite a bit	80	36.0	13,966	40.3	48,343	40.4
		Very much	93	41.9	10,862	31.4	38,800	32.4
		Total	222	100.0	34,629	100.0	119,784	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	27	12.2	6,074	17.6	21,257	17.8
		Some	59	26.7	10,768	31.2	37,112	31.1
		Quite a bit	61	27.6	10,203	29.6	34,962	29.3
		Very much	74	33.5	7,443	21.6	25,974	21.8
		Total	221	100.0	34,488	100.0	119,305	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	74	33.5	14,113	40.9	47,749	40.0
		Some	76	34.4	11,292	32.7	39,251	32.9
		Quite a bit	46	20.8	5,762	16.7	20,433	17.1
		Very much	25	11.3	3,328	9.6	11,890	10.0
		Total	221	100.0	34,495	100.0	119,323	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	55	24.9	9,894	28.8	33,373	28.1
		Some	79	35.7	13,124	38.2	45,192	38.1
		Quite a bit	54	24.4	7,454	21.7	26,502	22.3
		Very much	33	14.9	3,847	11.2	13,662	11.5
		Total	221	100.0	34,319	100.0	118,729	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	49	22.2	8,782	25.5	28,461	23.9
		Some	49	22.2	9,176	26.7	31,511	26.5
		Quite a bit	54	24.4	8,512	24.8	30,368	25.5
		Very much	69	31.2	7,916	23.0	28,663	24.1
		Total	221	100.0	34,386	100.0	119,003	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	9	4.1	2,951	8.7	10,123	8.6
		Rarely/Never	80	36.0	12,198	35.9	40,525	34.5
		Sometimes	107	48.2	14,489	42.7	50,749	43.2
		Often	26	11.7	4,306	12.7	16,103	13.7
		Total	222	100.0	33,944	100.0	117,500	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	33	14.9	7,049	20.9	25,083	21.5
		Rarely/Never	127	57.5	17,088	50.6	58,899	50.4
		Sometimes	49	22.2	7,704	22.8	26,186	22.4
		Often	12	5.4	1,936	5.7	6,749	5.8
		Total	221	100.0	33,777	100.0	116,917	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - El Centro College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	12	3.3	3,511	4.4	13,132	4.2
		Some	58	16.1	16,493	20.6	61,798	19.8
		Quite a bit	132	36.6	31,477	39.4	123,139	39.5
		Very much	159	44.0	28,392	35.5	113,538	36.4
		Total	361	100.0	79,873	100.0	311,607	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	42	11.6	12,117	15.2	47,994	15.4
		Some	77	21.3	22,935	28.8	91,317	29.4
		Quite a bit	110	30.5	24,051	30.2	93,311	30.0
		Very much	132	36.6	20,549	25.8	78,206	25.2
		Total	361	100.0	79,652	100.0	310,828	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	104	28.8	29,197	36.6	110,632	35.6
		Some	115	31.9	26,573	33.3	104,838	33.7
		Quite a bit	79	21.9	14,797	18.6	59,066	19.0
		Very much	63	17.5	9,121	11.4	36,480	11.7
		Total	361	100.0	79,688	100.0	311,016	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	76	21.1	19,433	24.5	72,694	23.5
		Some	118	32.7	29,700	37.4	116,115	37.5
		Quite a bit	104	28.8	19,568	24.6	77,664	25.1
		Very much	63	17.5	10,692	13.5	43,418	14.0
		Total	361	100.0	79,393	100.0	309,891	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	60	16.8	14,336	18.0	52,753	17.0
		Some	82	22.9	19,086	24.0	75,125	24.2
		Quite a bit	91	25.4	21,938	27.6	88,148	28.4
		Very much	125	34.9	24,211	30.4	94,521	30.4
		Total	358	100.0	79,571	100.0	310,547	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	8	2.2	4,085	5.2	15,894	5.2
		Rarely/Never	116	32.3	24,561	31.3	91,095	29.7
		Sometimes	167	46.5	36,068	46.0	143,902	47.0
		Often	68	18.9	13,656	17.4	55,601	18.1
		Total	359	100.0	78,370	100.0	306,492	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	67	18.9	13,967	17.9	54,884	18.0
		Rarely/Never	187	52.7	39,313	50.4	153,298	50.3
		Sometimes	78	22.0	18,877	24.2	74,176	24.3
		Often	23	6.5	5,884	7.5	22,660	7.4
		Total	355	100.0	78,041	100.0	305,018	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.