

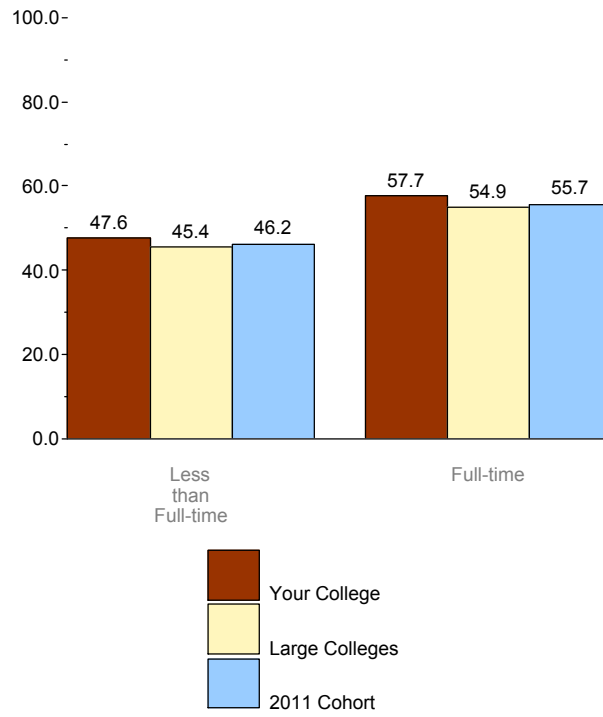
**Community College Survey of Student Engagement  
2011 Benchmark Summary Report - El Centro College**

Breakout by Enrollment Status

	Benchmark	Your College	Large Colleges		2011 Cohort	
		Score	Score	Difference	Score	Difference
Less than Full-time	Active and Collaborative Learning	47.6	45.4	2.2	46.2	1.4
Less than Full-time	Student Effort	50.8	45.9	4.9	46.8	3.9
Less than Full-time	Academic Challenge	49.3	46.0	3.3	46.4	2.9
Less than Full-time	Student-Faculty Interaction	49.2	45.6	3.6	46.8	2.4
Less than Full-time	Support for Learners	51.3	47.0	4.3	48.3	3.0
Full-time	Active and Collaborative Learning	57.7	54.9	2.7	55.7	2.0
Full-time	Student Effort	61.1	54.3	6.8	54.7	6.4
Full-time	Academic Challenge	60.9	54.8	6.1	55.0	5.9
Full-time	Student-Faculty Interaction	58.8	54.2	4.6	55.2	3.5
Full-time	Support for Learners	57.7	52.0	5.7	53.2	4.5

**Community College Survey of Student Engagement  
2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - El Centro College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	Less than Full-time	2.98	2.85		2.88	
	CLQUEST	Full-time	3.07	2.94		2.98	
	CLQUEST	All Students	3.03	2.92		2.96	
b . Made a class presentation (ACTCOL)	CLPRESEN	Less than Full-time	2.00	1.93		1.94	
	CLPRESEN	Full-time	2.41	2.29		2.28	
	CLPRESEN	All Students	2.25	2.19		2.19	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	Less than Full-time	2.27	2.42		2.42	
	CLASSGRP	Full-time	2.46	2.59		2.60	
	CLASSGRP	All Students	2.38	2.54		2.55	
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	Less than Full-time	1.84	1.78		1.78	
	OCCGRP	Full-time	2.10	2.05		2.06	
	OCCGRP	All Students	1.99	1.97		1.98	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	Less than Full-time	1.35	1.32		1.31	
	TUTOR	Full-time	1.47	1.46		1.47	
	TUTOR	All Students	1.42	1.42		1.43	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	Less than Full-time	1.27	1.25		1.25	
	COMMPROJ	Full-time	1.48	1.39		1.39	
	COMMPROJ	All Students	1.40	1.35		1.36	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	Less than Full-time	2.59	2.51		2.53	
	OOCIDEAS	Full-time	2.73	2.62		2.63	
	OOCIDEAS	All Students	2.67	2.59		2.61	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	9	3.2	972	3.4	3,521	3.0
	Sometimes	88	31.3	10,193	35.4	40,237	34.0
	Often	85	30.2	9,841	34.1	41,110	34.7
	Very often	99	35.2	7,816	27.1	33,543	28.3
	<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>28,822</b>	<b>100.0</b>	<b>118,411</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	100	35.7	10,486	36.5	43,489	36.9
	Sometimes	103	36.8	11,412	39.8	46,009	39.0
	Often	54	19.3	4,996	17.4	20,564	17.4
	Very often	23	8.2	1,805	6.3	7,818	6.6
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,699</b>	<b>100.0</b>	<b>117,880</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	57	20.4	4,509	15.8	18,647	15.9
	Sometimes	124	44.4	11,392	40.0	46,662	39.8
	Often	65	23.3	8,846	31.0	36,212	30.9
	Very often	33	11.8	3,753	13.2	15,619	13.3
	<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,500</b>	<b>100.0</b>	<b>117,140</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	118	42.1	13,167	46.1	54,246	46.2
	Sometimes	108	38.6	10,095	35.3	41,129	35.0
	Often	34	12.1	3,878	13.6	15,871	13.5
	Very often	20	7.1	1,452	5.1	6,255	5.3
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,592</b>	<b>100.0</b>	<b>117,501</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	205	74.0	21,955	76.6	90,520	76.9
	Sometimes	55	19.9	4,886	17.0	19,918	16.9
	Often	8	2.9	1,230	4.3	4,940	4.2
	Very often	9	3.2	595	2.1	2,384	2.0
	<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>28,666</b>	<b>100.0</b>	<b>117,762</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	222	80.4	23,304	81.7	95,545	81.5
	Sometimes	37	13.4	3,754	13.2	15,420	13.2
	Often	13	4.7	1,026	3.6	4,380	3.7
	Very often	4	1.4	450	1.6	1,847	1.6
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>28,534</b>	<b>100.0</b>	<b>117,192</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	29	10.3	4,119	14.4	16,394	13.9
	Sometimes	113	40.1	10,914	38.1	44,434	37.8
	Often	84	29.8	8,412	29.4	35,022	29.8
	Very often	56	19.9	5,191	18.1	21,764	18.5
	<b>Total</b>	<b>282</b>	<b>100.0</b>	<b>28,636</b>	<b>100.0</b>	<b>117,614</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - El Centro College**

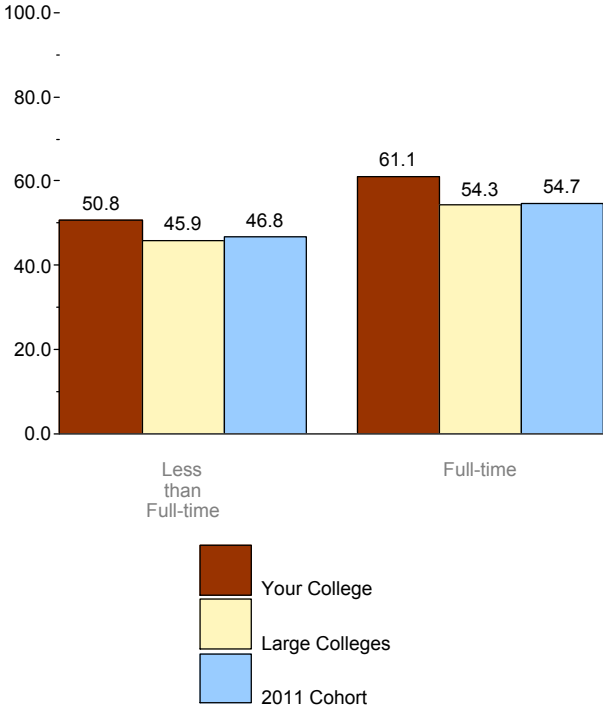
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	6	1.4	1,715	2.3	6,567	2.0
	Sometimes	119	28.4	23,072	31.6	96,917	29.9
	Often	135	32.2	25,915	35.4	116,595	36.0
	Very often	159	37.9	22,412	30.7	104,027	32.1
	<b>Total</b>	<b>419</b>	<b>100.0</b>	<b>73,114</b>	<b>100.0</b>	<b>324,106</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	56	13.5	13,694	18.8	62,975	19.5
	Sometimes	188	45.2	32,258	44.3	142,400	44.1
	Often	117	28.1	19,015	26.1	83,074	25.7
	Very often	55	13.2	7,863	10.8	34,412	10.7
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>72,830</b>	<b>100.0</b>	<b>322,861</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	48	11.7	6,003	8.3	26,604	8.3
	Sometimes	178	43.5	28,960	40.0	126,980	39.6
	Often	129	31.5	26,278	36.3	116,088	36.2
	Very often	54	13.2	11,091	15.3	51,034	15.9
	<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>72,332</b>	<b>100.0</b>	<b>320,706</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	113	27.6	22,304	30.7	98,235	30.5
	Sometimes	180	44.0	30,379	41.9	133,288	41.4
	Often	80	19.6	14,014	19.3	63,498	19.7
	Very often	36	8.8	5,883	8.1	26,668	8.3
	<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>72,580</b>	<b>100.0</b>	<b>321,689</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	270	65.1	48,963	67.3	215,895	67.0
	Sometimes	106	25.5	16,386	22.5	73,833	22.9
	Often	28	6.7	4,849	6.7	21,422	6.6
	Very often	11	2.7	2,509	3.5	11,212	3.5
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>72,707</b>	<b>100.0</b>	<b>322,362</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	285	68.7	52,471	72.5	230,883	71.9
	Sometimes	78	18.8	13,803	19.1	62,345	19.4
	Often	33	8.0	4,220	5.8	19,031	5.9
	Very often	19	4.6	1,895	2.6	8,711	2.7
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>72,389</b>	<b>100.0</b>	<b>320,970</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	37	8.9	7,815	10.8	33,241	10.3
	Sometimes	149	35.7	26,894	37.0	118,845	36.9
	Often	121	29.0	22,892	31.5	102,743	31.9
	Very often	110	26.4	15,095	20.8	67,569	21.0
	<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>72,696</b>	<b>100.0</b>	<b>322,398</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Student Effort (STUEFF) Bar Chart - El Centro College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	Less than Full-time	2.51	2.38		2.40	
	REWROPAP	Full-time	2.80	2.65		2.65	
	REWROPAP	All Students	2.68	2.58		2.59	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	Less than Full-time	2.78	2.61		2.63	
	INTEGRAT	Full-time	3.01	2.98		2.96	
	INTEGRAT	All Students	2.92	2.88		2.87	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	Less than Full-time	1.81	1.80		1.77	
	CLUNPREP	Full-time	1.84	1.92		1.89	
	CLUNPREP	All Students	1.83	1.88		1.86	
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	Less than Full-time	2.15	2.09		2.10	
	READOWN	Full-time	2.24	2.12		2.11	
	READOWN	All Students	2.21	2.12		2.11	
10. About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	Less than Full-time	1.87	1.83		1.85	
	ACADPR01	Full-time	2.15	2.20		2.20	
	ACADPR01	All Students	2.04	2.09		2.11	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
d . Frequency: Peer or other tutoring	USETUTOR	Less than Full-time	1.43	1.46		1.46	
	USETUTOR	Full-time	1.66	1.52		1.52	0.21*
	USETUTOR	All Students	1.57	1.50		1.50	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	Less than Full-time	1.75	1.66		1.68	
	USELAB	Full-time	1.94	1.75	0.24*	1.78	
	USELAB	All Students	1.86	1.72		1.75	
h . Frequency: Computer lab	USECOMLB	Less than Full-time	2.21	1.97	0.29*	1.99	0.28*
	USECOMLB	Full-time	2.41	2.18	0.29*	2.20	0.27*
	USECOMLB	All Students	2.33	2.13	0.26*	2.15	0.23*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	54	19.4	7,005	24.5	28,288	24.1
	Sometimes	86	30.8	8,517	29.8	34,723	29.6
	Often	81	29.0	8,121	28.4	33,698	28.7
	Very often	58	20.8	4,915	17.2	20,679	17.6
	<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,558</b>	<b>100.0</b>	<b>117,388</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	30	10.7	4,131	14.4	16,385	14.0
	Sometimes	73	26.1	8,679	30.3	35,484	30.2
	Often	105	37.5	10,075	35.2	41,335	35.2
	Very often	72	25.7	5,722	20.0	24,249	20.6
<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,607</b>	<b>100.0</b>	<b>117,453</b>	<b>100.0</b>	
4e . Came to class without completing readings or assignments (STUEFF)	Never	93	33.2	10,201	35.8	43,657	37.2
	Sometimes	154	55.0	14,849	52.1	60,252	51.4
	Often	26	9.3	2,555	9.0	9,818	8.4
	Very often	7	2.5	913	3.2	3,511	3.0
<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,518</b>	<b>100.0</b>	<b>117,238</b>	<b>100.0</b>	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	60	21.5	7,900	27.8	32,789	28.1
	Between 1 and 4	151	54.1	13,804	48.6	56,097	48.1
	Between 5 and 10	44	15.8	4,061	14.3	16,544	14.2
	Between 11 and 20	13	4.7	1,426	5.0	5,907	5.1
	More than 20	11	3.9	1,219	4.3	5,302	4.5
<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,410</b>	<b>100.0</b>	<b>116,639</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	6	2.2	496	1.7	2,017	1.7
	1-5 hours	120	43.3	12,864	45.4	51,964	44.6
	6-10 hours	83	30.0	8,610	30.4	35,342	30.3
	11-20 hours	50	18.1	4,428	15.6	18,686	16.0
	21-30 hours	9	3.2	1,325	4.7	5,706	4.9
	More than 30 hours	9	3.2	635	2.2	2,756	2.4
<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>28,358</b>	<b>100.0</b>	<b>116,471</b>	<b>100.0</b>	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	63	24.1	7,641	27.9	32,116	28.5
	Rarely/Never	131	50.2	12,745	46.5	51,926	46.1
	Sometimes	48	18.4	4,981	18.2	20,277	18.0
	Often	19	7.3	2,021	7.4	8,241	7.3
<b>Total</b>	<b>261</b>	<b>100.0</b>	<b>27,388</b>	<b>100.0</b>	<b>112,560</b>	<b>100.0</b>	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	53	20.5	6,729	24.6	28,030	25.0
	Rarely/Never	93	36.0	10,727	39.3	43,030	38.3
	Sometimes	70	27.1	6,133	22.5	25,420	22.6
	Often	42	16.3	3,724	13.6	15,770	14.0
<b>Total</b>	<b>258</b>	<b>100.0</b>	<b>27,313</b>	<b>100.0</b>	<b>112,250</b>	<b>100.0</b>	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	26	10.0	4,540	16.6	18,320	16.3
	Rarely/Never	52	20.0	7,790	28.4	31,346	27.8
	Sometimes	81	31.2	7,947	29.0	33,003	29.3
	Often	101	38.8	7,148	26.1	29,943	26.6
<b>Total</b>	<b>260</b>	<b>100.0</b>	<b>27,425</b>	<b>100.0</b>	<b>112,612</b>	<b>100.0</b>	



**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - El Centro College**

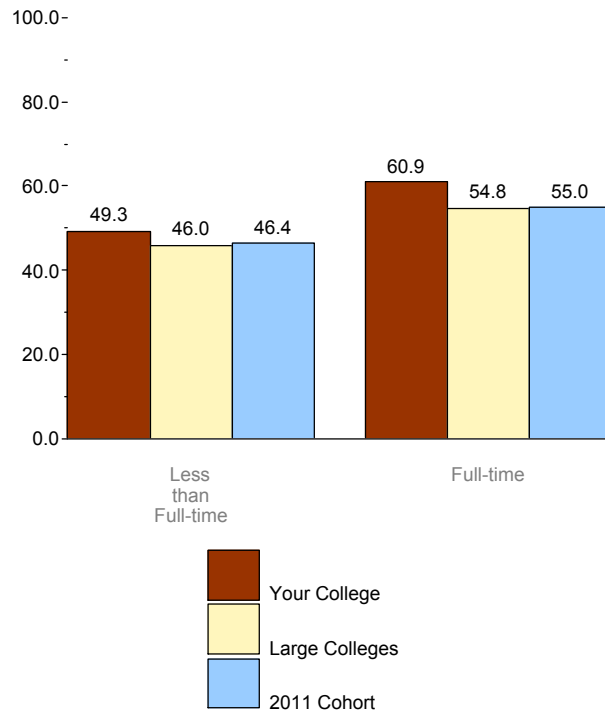
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	39	9.4	10,632	14.6	46,545	14.5
	Sometimes	119	28.8	21,314	29.3	95,245	29.6
	Often	141	34.1	23,410	32.2	103,358	32.1
	Very often	114	27.6	17,299	23.8	76,697	23.8
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>72,655</b>	<b>100.0</b>	<b>321,845</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	20	4.8	3,336	4.6	15,920	4.9
	Sometimes	86	20.7	17,073	23.5	78,028	24.2
	Often	178	42.9	29,661	40.8	130,074	40.4
	Very often	131	31.6	22,623	31.1	98,091	30.5
<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>72,693</b>	<b>100.0</b>	<b>322,113</b>	<b>100.0</b>	
4e . Came to class without completing readings or assignments (STUEFF)	Never	128	30.7	19,755	27.3	93,823	29.2
	Sometimes	242	58.0	41,884	57.8	182,276	56.7
	Often	33	7.9	7,806	10.8	32,642	10.2
	Very often	14	3.4	3,029	4.2	12,481	3.9
<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>72,474</b>	<b>100.0</b>	<b>321,222</b>	<b>100.0</b>	
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	78	19.2	19,926	27.6	92,185	28.8
	Between 1 and 4	210	51.6	34,504	47.8	150,394	46.9
	Between 5 and 10	76	18.7	10,367	14.3	44,767	14.0
	Between 11 and 20	28	6.9	3,811	5.3	17,083	5.3
	More than 20	15	3.7	3,650	5.1	15,965	5.0
<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>72,258</b>	<b>100.0</b>	<b>320,394</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	3	0.7	857	1.2	3,864	1.2
	1-5 hours	143	35.5	23,614	32.8	105,922	33.2
	6-10 hours	119	29.5	21,743	30.2	94,966	29.7
	11-20 hours	85	21.1	15,553	21.6	68,696	21.5
	21-30 hours	33	8.2	6,542	9.1	29,036	9.1
	More than 30 hours	20	5.0	3,672	5.1	16,996	5.3
<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>71,981</b>	<b>100.0</b>	<b>319,480</b>	<b>100.0</b>	
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	68	17.8	15,937	22.8	70,473	22.7
	Rarely/Never	154	40.2	32,435	46.4	144,903	46.7
	Sometimes	114	29.8	15,057	21.5	66,261	21.4
	Often	47	12.3	6,525	9.3	28,650	9.2
<b>Total</b>	<b>383</b>	<b>100.0</b>	<b>69,954</b>	<b>100.0</b>	<b>310,287</b>	<b>100.0</b>	
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	55	14.4	13,440	19.3	58,959	19.1
	Rarely/Never	111	29.1	26,325	37.7	111,912	36.2
	Sometimes	125	32.8	17,927	25.7	81,852	26.4
	Often	90	23.6	12,078	17.3	56,753	18.3
<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>69,770</b>	<b>100.0</b>	<b>309,476</b>	<b>100.0</b>	
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	19	4.9	6,483	9.3	27,245	8.8
	Rarely/Never	52	13.5	15,130	21.6	64,229	20.7
	Sometimes	110	28.6	21,678	31.0	97,312	31.4
	Often	203	52.9	26,604	38.1	121,367	39.1
<b>Total</b>	<b>384</b>	<b>100.0</b>	<b>69,895</b>	<b>100.0</b>	<b>310,153</b>	<b>100.0</b>	

**Community College Survey of Student Engagement  
2011 Academic Challenge (ACCHALL) Bar Chart - El Centro College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than Full-time	2.70	2.51	0.22*	2.53	
	WORKHARD	Full-time	2.89	2.66	0.28*	2.67	0.26*
	WORKHARD	All Students	2.82	2.61	0.23*	2.63	0.21*
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	Less than Full-time	2.86	2.85		2.85	
	ANALYZE	Full-time	3.05	2.97		2.96	
	ANALYZE	All Students	2.98	2.94		2.93	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	Less than Full-time	2.82	2.71		2.71	
	SYNTHESZ	Full-time	3.01	2.84	0.21*	2.83	0.22*
	SYNTHESZ	All Students	2.94	2.80		2.80	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	Less than Full-time	2.54	2.50		2.51	
	EVALUATE	Full-time	2.79	2.71		2.70	
	EVALUATE	All Students	2.69	2.65		2.65	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	Less than Full-time	2.70	2.62		2.62	
	APPLYING	Full-time	2.95	2.78		2.78	
	APPLYING	All Students	2.85	2.74		2.74	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	Less than Full-time	2.86	2.73		2.74	
	PERFORM	Full-time	3.18	2.87	0.35*	2.89	0.32*
	PERFORM	All Students	3.05	2.83	0.24*	2.85	0.22*
6. During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	Less than Full-time	2.77	2.69		2.72	
	READASGN	Full-time	3.23	3.12		3.13	
	READASGN	All Students	3.04	3.00		3.02	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	Less than Full-time	2.63	2.64		2.66	
	WRITEANY	Full-time	3.04	3.20		3.19	
	WRITEANY	All Students	2.87	3.05		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
7. Mark the box that...							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	Less than Full-time	4.95	4.93		4.97	
	EXAMS	Full-time	5.10	4.99		5.03	
	EXAMS	All Students	5.04	4.98		5.01	
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	Less than Full-time	3.04	2.95		2.96	
	ENVSCHOL	Full-time	3.23	3.05	0.21*	3.07	
	ENVSCHOL	All Students	3.15	3.02		3.04	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	27	9.6	3,401	11.9	13,607	11.6
	Sometimes	88	31.4	11,232	39.4	45,686	38.9
	Often	106	37.9	9,774	34.3	40,329	34.4
	Very often	59	21.1	4,119	14.4	17,673	15.1
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,526</b>	<b>100.0</b>	<b>117,295</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	19	6.8	1,480	5.2	6,376	5.4
	Some	74	26.4	8,029	28.1	32,956	28.0
	Quite a bit	114	40.7	12,278	42.9	50,245	42.8
	Very much	73	26.1	6,817	23.8	27,948	23.8
<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,604</b>	<b>100.0</b>	<b>117,525</b>	<b>100.0</b>	
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	19	6.8	2,327	8.2	9,481	8.1
	Some	84	30.1	9,587	33.7	38,730	33.1
	Quite a bit	104	37.3	10,723	37.7	44,659	38.2
	Very much	72	25.8	5,843	20.5	24,145	20.6
<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,480</b>	<b>100.0</b>	<b>117,015</b>	<b>100.0</b>	
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	41	14.9	4,182	14.7	16,812	14.4
	Some	92	33.3	10,272	36.1	42,446	36.3
	Quite a bit	96	34.8	9,504	33.4	38,610	33.0
	Very much	47	17.0	4,532	15.9	19,198	16.4
<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>28,490</b>	<b>100.0</b>	<b>117,066</b>	<b>100.0</b>	
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	25	9.0	3,148	11.0	13,026	11.1
	Some	90	32.3	9,923	34.8	40,543	34.6
	Quite a bit	108	38.7	10,022	35.1	41,271	35.2
	Very much	56	20.1	5,458	19.1	22,489	19.2
<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,551</b>	<b>100.0</b>	<b>117,329</b>	<b>100.0</b>	
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	23	8.2	2,915	10.2	11,550	9.8
	Some	76	27.1	8,729	30.4	36,101	30.6
	Quite a bit	99	35.4	10,270	35.8	41,789	35.5
	Very much	82	29.3	6,765	23.6	28,371	24.1
<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,679</b>	<b>100.0</b>	<b>117,811</b>	<b>100.0</b>	
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	6	2.2	1,089	3.8	4,145	3.6
	Between 1 and 4	136	48.7	14,496	51.0	58,678	50.3
	Between 5 and 10	76	27.2	7,256	25.5	29,988	25.7
	Between 11 and 20	39	14.0	3,136	11.0	13,328	11.4
	More than 20	22	7.9	2,435	8.6	10,530	9.0
<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,412</b>	<b>100.0</b>	<b>116,669</b>	<b>100.0</b>	
6c . Number of written papers or reports of any length (ACCHALL)	None	30	10.8	3,852	13.6	15,579	13.4
	Between 1 and 4	108	38.8	10,331	36.4	41,888	35.9
	Between 5 and 10	90	32.4	8,330	29.3	34,268	29.4
	Between 11 and 20	35	12.6	3,957	13.9	16,637	14.3
	More than 20	15	5.4	1,913	6.7	8,162	7.0
<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>28,383</b>	<b>100.0</b>	<b>116,534</b>	<b>100.0</b>	
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	4	1.6	300	1.1	1,216	1.1
	(2)	2	0.8	614	2.3	2,429	2.2
	(3)	11	4.3	1,832	6.7	7,003	6.3
	(4)	65	25.6	6,690	24.6	26,597	23.9
	(5)	99	39.0	8,986	33.1	36,873	33.1
	(6)	50	19.7	5,967	22.0	25,413	22.8
	Extremely challenging	23	9.1	2,753	10.1	11,932	10.7
<b>Total</b>	<b>254</b>	<b>100.0</b>	<b>27,142</b>	<b>100.0</b>	<b>111,463</b>	<b>100.0</b>	
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	16	5.8	1,361	4.8	5,412	4.6
	Some	52	18.7	6,812	24.0	27,343	23.5
	Quite a bit	114	41.0	12,198	42.9	49,857	42.8
	Very much	96	34.5	8,030	28.3	33,945	29.1
<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>28,401</b>	<b>100.0</b>	<b>116,557</b>	<b>100.0</b>	

**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - El Centro College**

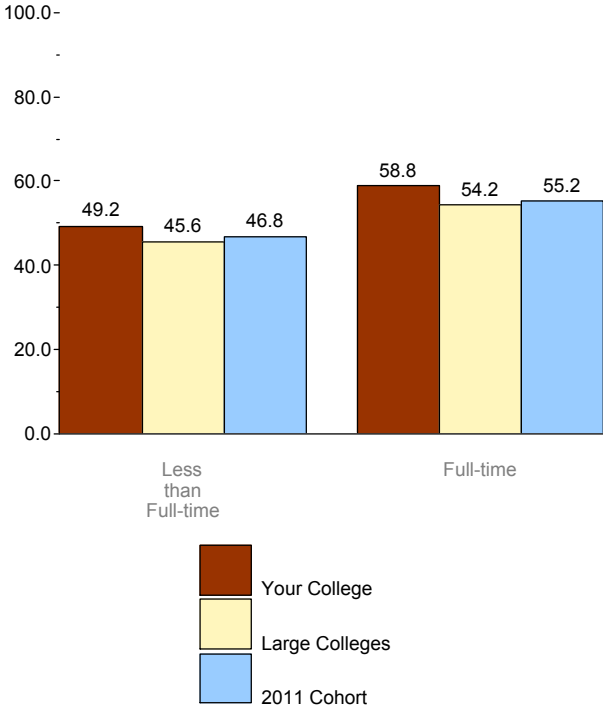
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	18	4.3	5,912	8.2	24,992	7.8
	Sometimes	122	29.3	26,419	36.4	116,257	36.1
	Often	162	38.9	26,980	37.2	120,595	37.5
	Very often	114	27.4	13,220	18.2	59,801	18.6
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>72,531</b>	<b>100.0</b>	<b>321,645</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	16	3.8	2,364	3.3	10,817	3.4
	Some	79	19.0	17,633	24.3	80,326	24.9
	Quite a bit	188	45.2	32,399	44.6	143,453	44.5
	Very much	133	32.0	20,295	27.9	87,689	27.2
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>72,691</b>	<b>100.0</b>	<b>322,285</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	14	3.4	3,852	5.3	16,929	5.3
	Some	94	22.8	21,732	30.0	97,501	30.4
	Quite a bit	177	42.9	29,243	40.4	129,840	40.5
	Very much	128	31.0	17,532	24.2	76,707	23.9
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>72,359</b>	<b>100.0</b>	<b>320,977</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	34	8.2	6,302	8.7	28,123	8.8
	Some	111	26.9	23,810	32.9	107,935	33.6
	Quite a bit	174	42.1	27,002	37.3	118,569	36.9
	Very much	94	22.8	15,353	21.2	66,704	20.8
	<b>Total</b>	<b>413</b>	<b>100.0</b>	<b>72,467</b>	<b>100.0</b>	<b>321,331</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	25	6.0	5,345	7.4	23,167	7.2
	Some	99	23.9	22,468	30.9	99,876	31.0
	Quite a bit	163	39.4	27,382	37.7	121,898	37.9
	Very much	127	30.7	17,401	24.0	76,916	23.9
	<b>Total</b>	<b>414</b>	<b>100.0</b>	<b>72,596</b>	<b>100.0</b>	<b>321,857</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	7	1.7	5,080	7.0	20,587	6.4
	Some	81	19.4	20,013	27.5	87,562	27.1
	Quite a bit	159	38.1	27,285	37.5	121,591	37.7
	Very much	170	40.8	20,451	28.1	93,142	28.8
	<b>Total</b>	<b>417</b>	<b>100.0</b>	<b>72,829</b>	<b>100.0</b>	<b>322,882</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	5	1.2	1,138	1.6	5,106	1.6
	Between 1 and 4	102	25.1	21,080	29.2	92,210	28.8
	Between 5 and 10	162	39.8	27,280	37.8	120,988	37.8
	Between 11 and 20	69	17.0	13,242	18.3	58,274	18.2
	More than 20	69	17.0	9,522	13.2	43,662	13.6
	<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>72,262</b>	<b>100.0</b>	<b>320,240</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	15	3.7	2,445	3.4	12,266	3.8
	Between 1 and 4	126	31.0	17,237	23.9	78,658	24.6
	Between 5 and 10	139	34.2	25,577	35.4	110,677	34.6
	Between 11 and 20	83	20.4	16,975	23.5	74,289	23.2
	More than 20	44	10.8	9,967	13.8	44,190	13.8
	<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>72,201</b>	<b>100.0</b>	<b>320,080</b>	<b>100.0</b>
7 . Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	3	0.8	536	0.8	2,118	0.7
	(2)	10	2.6	1,233	1.8	5,069	1.6
	(3)	20	5.2	3,907	5.6	16,034	5.2
	(4)	78	20.5	16,139	23.2	70,726	22.9
	(5)	117	30.7	24,944	35.9	110,244	35.7
	(6)	106	27.8	16,296	23.4	73,696	23.9
	Extremely challenging	47	12.3	6,517	9.4	30,990	10.0
	<b>Total</b>	<b>381</b>	<b>100.0</b>	<b>69,572</b>	<b>100.0</b>	<b>308,877</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	9	2.2	2,663	3.7	11,067	3.5
	Some	68	16.7	14,731	20.4	64,266	20.1
	Quite a bit	151	37.2	30,811	42.7	136,195	42.5
	Very much	178	43.8	24,026	33.3	108,817	34.0
	<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>72,231</b>	<b>100.0</b>	<b>320,345</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Student-Faculty Interaction (STUFAC) Bar Chart - El Centro College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
k . Used email to communicate with an instructor (STUFAC)	EMAIL	Less than Full-time	2.69	2.64		2.64	
	EMAIL	Full-time	3.02	2.95		2.92	
	EMAIL	All Students	2.88	2.86		2.84	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	Less than Full-time	2.47	2.46		2.48	
	FACGRADE	Full-time	2.75	2.65		2.67	
	FACGRADE	All Students	2.64	2.60		2.62	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	Less than Full-time	2.09	1.90	0.21*	1.94	
	FACPLANS	Full-time	2.28	2.15		2.20	
	FACPLANS	All Students	2.20	2.08		2.13	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	Less than Full-time	1.78	1.65		1.67	
	FACIDEAS	Full-time	1.98	1.84		1.86	
	FACIDEAS	All Students	1.90	1.79		1.81	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	Less than Full-time	2.69	2.64		2.65	
	FACFEED	Full-time	2.82	2.71		2.72	
	FACFEED	All Students	2.77	2.69		2.70	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	Less than Full-time	1.41	1.33		1.34	
	FACOTH	Full-time	1.58	1.48		1.51	
	FACOTH	All Students	1.52	1.44		1.47	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.



**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	29	10.4	3,287	11.5	14,491	12.4
	Sometimes	103	36.8	10,182	35.7	40,715	34.7
	Often	75	26.8	8,617	30.2	34,741	29.6
	Very often	73	26.1	6,457	22.6	27,379	23.3
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,543</b>	<b>100.0</b>	<b>117,326</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	33	11.7	3,246	11.4	12,739	10.9
	Sometimes	126	44.8	13,049	45.6	52,697	44.9
	Often	78	27.8	8,264	28.9	34,676	29.5
	Very often	44	15.7	4,031	14.1	17,277	14.7
	<b>Total</b>	<b>281</b>	<b>100.0</b>	<b>28,590</b>	<b>100.0</b>	<b>117,389</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	76	27.1	10,347	36.2	40,255	34.3
	Sometimes	125	44.6	12,322	43.2	51,561	44.0
	Often	58	20.7	4,156	14.6	18,122	15.5
	Very often	21	7.5	1,721	6.0	7,313	6.2
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,546</b>	<b>100.0</b>	<b>117,251</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	125	44.6	14,868	52.2	59,910	51.2
	Sometimes	108	38.6	9,732	34.2	40,710	34.8
	Often	30	10.7	2,792	9.8	11,891	10.2
	Very often	17	6.1	1,097	3.9	4,489	3.8
	<b>Total</b>	<b>280</b>	<b>100.0</b>	<b>28,489</b>	<b>100.0</b>	<b>117,000</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	23	8.2	2,641	9.3	10,682	9.1
	Sometimes	96	34.4	10,068	35.3	40,903	34.9
	Often	104	37.3	10,794	37.8	44,448	37.9
	Very often	56	20.1	5,037	17.6	21,235	18.1
	<b>Total</b>	<b>279</b>	<b>100.0</b>	<b>28,540</b>	<b>100.0</b>	<b>117,268</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	193	69.4	21,410	75.6	87,468	75.2
	Sometimes	60	21.6	4,873	17.2	20,179	17.3
	Often	20	7.2	1,569	5.5	6,431	5.5
	Very often	5	1.8	473	1.7	2,231	1.9
	<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>28,325</b>	<b>100.0</b>	<b>116,309</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - El Centro College**

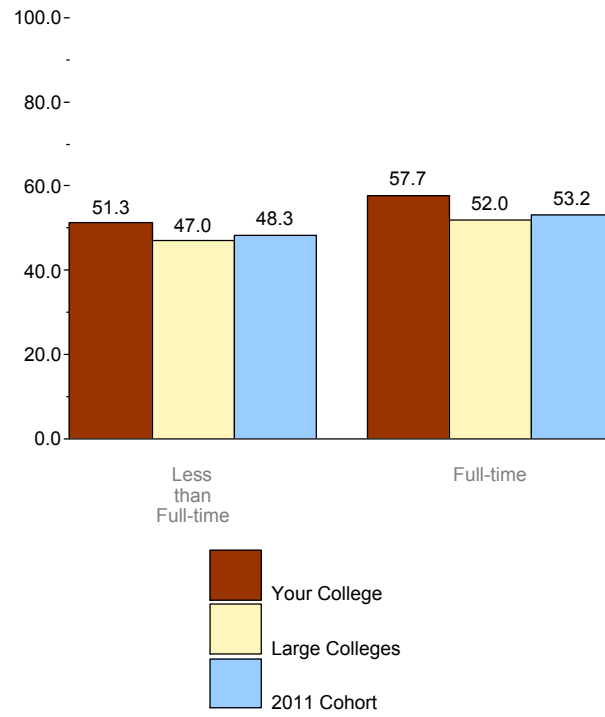
[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	23	5.5	3,803	5.2	20,185	6.3
	Sometimes	107	25.8	20,062	27.6	90,001	28.0
	Often	125	30.1	24,584	33.9	106,913	33.2
	Very often	160	38.6	24,113	33.2	104,592	32.5
	<b>Total</b>	<b>415</b>	<b>100.0</b>	<b>72,562</b>	<b>100.0</b>	<b>321,691</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	25	6.0	5,115	7.0	21,162	6.6
	Sometimes	147	35.3	29,308	40.4	127,931	39.7
	Often	152	36.5	23,987	33.0	108,229	33.6
	Very often	92	22.1	14,212	19.6	64,630	20.1
	<b>Total</b>	<b>416</b>	<b>100.0</b>	<b>72,622</b>	<b>100.0</b>	<b>321,952</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	86	20.8	18,119	25.0	73,586	22.9
	Sometimes	179	43.2	32,560	44.9	144,329	44.9
	Often	97	23.4	14,543	20.1	69,301	21.6
	Very often	52	12.6	7,277	10.0	34,116	10.6
	<b>Total</b>	<b>414</b>	<b>100.0</b>	<b>72,499</b>	<b>100.0</b>	<b>321,332</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	156	38.0	29,490	40.8	127,281	39.7
	Sometimes	140	34.1	28,945	40.0	130,393	40.7
	Often	81	19.7	9,824	13.6	44,755	14.0
	Very often	34	8.3	4,027	5.6	18,287	5.7
	<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>72,286</b>	<b>100.0</b>	<b>320,716</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	17	4.1	4,509	6.2	19,447	6.1
	Sometimes	140	34.1	25,197	34.8	111,029	34.6
	Often	156	38.0	29,256	40.4	129,715	40.4
	Very often	98	23.8	13,521	18.7	61,077	19.0
	<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>72,483</b>	<b>100.0</b>	<b>321,268</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	253	61.4	47,265	65.7	203,669	63.8
	Sometimes	93	22.6	16,877	23.5	78,517	24.6
	Often	50	12.1	5,550	7.7	26,440	8.3
	Very often	16	3.9	2,223	3.1	10,509	3.3
	<b>Total</b>	<b>412</b>	<b>100.0</b>	<b>71,915</b>	<b>100.0</b>	<b>319,135</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
2011 Support for Learners (SUPPORT) Bar Chart - El Centro College**

Breakout by Enrollment Status



**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Means Report - El Centro College**

[Unweighted]

Breakout by Enrollment Status

			Your College	Large Colleges		2011 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	Less than Full-time	3.03	2.93		2.95	
	ENVSUPRT	Full-time	3.18	3.01		3.03	
	ENVSUPRT	All Students	3.12	2.99		3.01	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	Less than Full-time	2.66	2.50		2.49	
	ENVDIVRS	Full-time	2.87	2.61	0.25*	2.60	0.27*
	ENVDIVRS	All Students	2.78	2.58		2.57	0.21*
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	Less than Full-time	2.08	1.90		1.91	
	ENVNACAD	Full-time	2.23	1.98	0.26*	2.01	0.23*
	ENVNACAD	All Students	2.17	1.96	0.22*	1.98	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	Less than Full-time	2.30	2.09	0.22*	2.10	0.21*
	ENVSOCAL	Full-time	2.48	2.22	0.27*	2.25	0.24*
	ENVSOCAL	All Students	2.41	2.18	0.23*	2.21	0.21*
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	Less than Full-time	2.45	2.35		2.42	
	FINSUPP	Full-time	2.76	2.62		2.69	
	FINSUPP	All Students	2.64	2.54		2.62	
13.1. How often you use the following services?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often							
a . Frequency: Academic advising/planning	USEACAD	Less than Full-time	1.68	1.70		1.73	
	USEACAD	Full-time	1.81	1.81		1.84	
	USEACAD	All Students	1.76	1.78		1.81	
b . Frequency: Career counseling	USECACOU	Less than Full-time	1.36	1.40		1.41	
	USECACOU	Full-time	1.47	1.45		1.46	
	USECACOU	All Students	1.43	1.43		1.45	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Less than Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	20	7.2	1,572	5.6	6,298	5.4
	Some	56	20.1	6,947	24.5	27,457	23.6
	Quite a bit	97	34.9	11,751	41.5	48,276	41.5
	Very much	105	37.8	8,046	28.4	34,285	29.5
	<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>28,316</b>	<b>100.0</b>	<b>116,316</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	46	16.5	5,222	18.5	22,045	19.0
	Some	78	28.1	9,035	32.1	37,643	32.5
	Quite a bit	79	28.4	8,414	29.9	33,612	29.0
	Very much	75	27.0	5,509	19.5	22,436	19.4
	<b>Total</b>	<b>278</b>	<b>100.0</b>	<b>28,180</b>	<b>100.0</b>	<b>115,736</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	109	39.5	12,091	42.9	48,888	42.3
	Some	73	26.4	9,192	32.6	38,167	33.0
	Quite a bit	57	20.7	4,599	16.3	18,771	16.2
	Very much	37	13.4	2,293	8.1	9,847	8.5
	<b>Total</b>	<b>276</b>	<b>100.0</b>	<b>28,175</b>	<b>100.0</b>	<b>115,673</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	81	29.2	8,553	30.5	34,532	30.0
	Some	79	28.5	10,912	38.9	44,962	39.1
	Quite a bit	69	24.9	5,948	21.2	24,513	21.3
	Very much	48	17.3	2,605	9.3	11,020	9.6
	<b>Total</b>	<b>277</b>	<b>100.0</b>	<b>28,018</b>	<b>100.0</b>	<b>115,027</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	81	29.7	8,183	29.2	31,273	27.1
	Some	58	21.2	7,610	27.1	30,584	26.5
	Quite a bit	63	23.1	6,459	23.0	27,620	24.0
	Very much	71	26.0	5,789	20.6	25,795	22.4
	<b>Total</b>	<b>273</b>	<b>100.0</b>	<b>28,041</b>	<b>100.0</b>	<b>115,272</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	22	8.3	2,742	9.9	11,298	9.9
	Rarely/Never	101	38.0	10,637	38.2	41,368	36.2
	Sometimes	119	44.7	11,389	41.0	48,038	42.1
	Often	24	9.0	3,042	10.9	13,472	11.8
	<b>Total</b>	<b>266</b>	<b>100.0</b>	<b>27,810</b>	<b>100.0</b>	<b>114,176</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	54	20.5	6,133	22.1	25,375	22.3
	Rarely/Never	146	55.3	14,269	51.5	57,543	50.6
	Sometimes	52	19.7	5,902	21.3	24,869	21.9
	Often	12	4.5	1,391	5.0	5,848	5.1
	<b>Total</b>	<b>264</b>	<b>100.0</b>	<b>27,695</b>	<b>100.0</b>	<b>113,635</b>	<b>100.0</b>

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - El Centro College**

[Unweighted]

Breakout by Enrollment Status: Full-time

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	10	2.5	3,466	4.8	14,334	4.5
	Some	77	19.0	15,802	21.9	67,574	21.1
	Quite a bit	150	37.0	29,525	40.9	131,062	41.0
	Very much	168	41.5	23,337	32.4	106,931	33.4
	<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>72,130</b>	<b>100.0</b>	<b>319,901</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	47	11.6	11,256	15.6	51,345	16.1
	Some	97	24.0	21,866	30.4	98,592	30.9
	Quite a bit	122	30.2	22,191	30.8	96,323	30.2
	Very much	138	34.2	16,621	23.1	72,757	22.8
<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>71,934</b>	<b>100.0</b>	<b>319,017</b>	<b>100.0</b>	
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	133	32.8	27,659	38.4	119,304	37.4
	Some	117	28.9	24,757	34.4	110,015	34.5
	Quite a bit	82	20.2	12,673	17.6	57,915	18.1
	Very much	73	18.0	6,863	9.5	31,903	10.0
<b>Total</b>	<b>405</b>	<b>100.0</b>	<b>71,952</b>	<b>100.0</b>	<b>319,137</b>	<b>100.0</b>	
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	82	20.3	17,909	25.0	76,393	24.0
	Some	127	31.5	28,305	39.5	124,271	39.1
	Quite a bit	114	28.3	17,143	23.9	78,700	24.8
	Very much	80	19.9	8,244	11.5	38,350	12.1
<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>71,601</b>	<b>100.0</b>	<b>317,714</b>	<b>100.0</b>	
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	84	20.8	14,488	20.2	57,749	18.1
	Some	72	17.9	18,146	25.3	78,081	24.5
	Quite a bit	103	25.6	19,218	26.8	88,047	27.7
	Very much	144	35.7	19,890	27.7	94,542	29.7
<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>71,742</b>	<b>100.0</b>	<b>318,419</b>	<b>100.0</b>	
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	16	4.1	4,272	6.0	18,899	6.0
	Rarely/Never	130	33.2	23,751	33.5	98,509	31.3
	Sometimes	188	48.0	32,043	45.2	146,035	46.4
	Often	58	14.8	10,827	15.3	50,985	16.2
<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>70,893</b>	<b>100.0</b>	<b>314,428</b>	<b>100.0</b>	
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	56	14.4	12,980	18.4	57,180	18.3
	Rarely/Never	201	51.7	36,438	51.7	159,624	51.0
	Sometimes	106	27.2	16,541	23.5	75,590	24.1
	Often	26	6.7	4,563	6.5	20,615	6.6
<b>Total</b>	<b>389</b>	<b>100.0</b>	<b>70,522</b>	<b>100.0</b>	<b>313,009</b>	<b>100.0</b>	