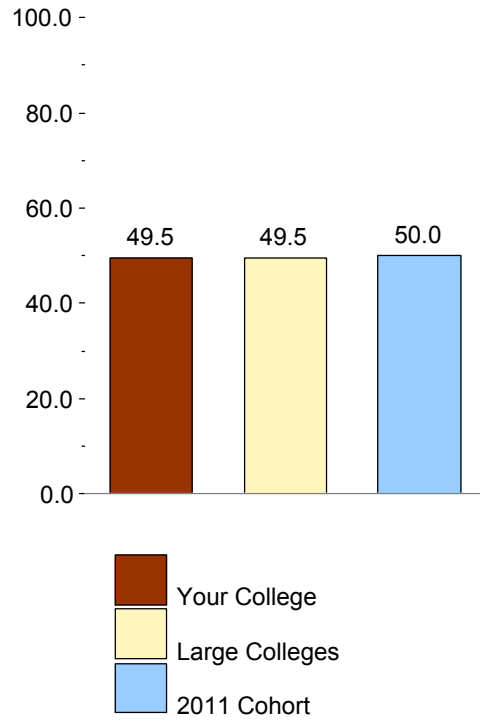


**Community College Survey of Student Engagement**  
**2011 Benchmark Summary Report - El Centro College**  
 [Weighted]

		Your College	Large Colleges		2011 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.5	49.5	-0.0	50.0	-0.5
All Students	Student Effort	52.7	49.4	3.4	50.0	2.7
All Students	Academic Challenge	51.5	49.7	1.8	50.0	1.5
All Students	Student-Faculty Interaction	51.0	49.3	1.7	50.0	1.0
All Students	Support for Learners	52.5	49.1	3.4	50.0	2.5

**Community College Survey of Student Engagement**  
**2011 Active and Collaborative Learning (ACTCOLL) Bar Chart - El Centro College**  
[Weighted]



**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Means Report - El Centro College**

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
a . Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	2.99	2.89		2.92	
b . Made a class presentation (ACTCOL)	CLPRESEN	2.08	2.09		2.08	
f . Worked with other students on projects during class (ACTCOL)	CLASSGRP	2.30	2.49	-0.21*	2.50	-0.22*
g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	1.89	1.90		1.90	
h . Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	1.38	1.38		1.38	
i . Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	1.31	1.31		1.32	
r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	2.62	2.56		2.57	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

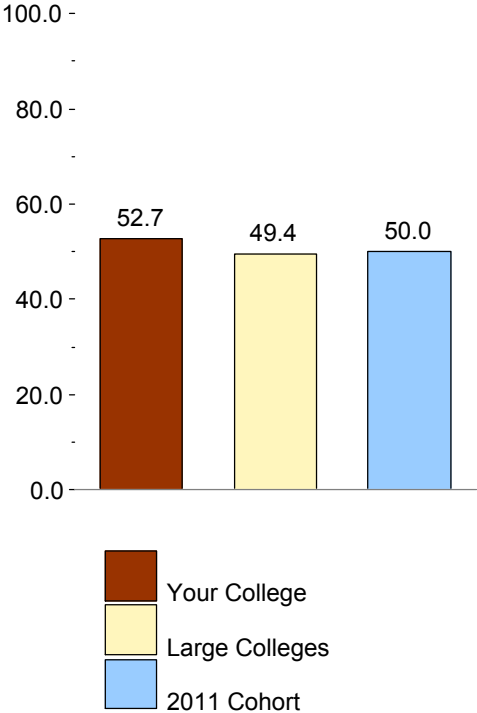
**Community College Survey of Student Engagement**

**2011 Active and Collaborative Learning (ACTCOLL) Frequency Distributions - El Centro College**

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	20	2.9	2,983	2.9	11,397	2.6
	Sometimes	215	30.8	34,412	33.8	142,735	32.3
	Often	214	30.6	35,382	34.7	156,388	35.3
	Very often	250	35.8	29,138	28.6	131,952	29.8
	<b>Total</b>	<b>699</b>	<b>100.0</b>	<b>101,915</b>	<b>100.0</b>	<b>442,471</b>	<b>100.0</b>
4b . Made a class presentation (ACTCOL)	Never	219	31.5	29,282	28.8	129,458	29.4
	Sometimes	267	38.4	42,429	41.8	182,063	41.3
	Often	146	21.0	21,491	21.2	92,507	21.0
	Very often	64	9.2	8,296	8.2	36,612	8.3
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>101,497</b>	<b>100.0</b>	<b>440,640</b>	<b>100.0</b>
4f . Worked with other students on projects during class (ACTCOL)	Never	130	18.8	12,724	12.6	54,959	12.6
	Sometimes	306	44.3	40,408	40.1	174,039	39.8
	Often	172	24.9	33,476	33.2	145,500	33.2
	Very often	84	12.1	14,185	14.1	63,268	14.5
	<b>Total</b>	<b>692</b>	<b>100.0</b>	<b>100,793</b>	<b>100.0</b>	<b>437,766</b>	<b>100.0</b>
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	273	39.4	39,807	39.4	172,267	39.2
	Sometimes	275	39.6	38,589	38.2	166,113	37.8
	Often	94	13.5	16,283	16.1	71,534	16.3
	Very often	52	7.5	6,453	6.4	29,214	6.7
	<b>Total</b>	<b>694</b>	<b>100.0</b>	<b>101,131</b>	<b>100.0</b>	<b>439,128</b>	<b>100.0</b>
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	499	72.3	73,671	72.7	319,228	72.5
	Sometimes	144	20.9	19,628	19.4	86,076	19.6
	Often	25	3.6	5,365	5.3	23,142	5.3
	Very often	22	3.1	2,695	2.7	11,634	2.6
	<b>Total</b>	<b>690</b>	<b>100.0</b>	<b>101,359</b>	<b>100.0</b>	<b>440,080</b>	<b>100.0</b>
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	538	78.2	78,383	77.7	338,450	77.3
	Sometimes	99	14.4	15,878	15.7	69,886	16.0
	Often	37	5.3	4,613	4.6	20,685	4.7
	Very often	14	2.1	2,022	2.0	9,007	2.1
	<b>Total</b>	<b>688</b>	<b>100.0</b>	<b>100,896</b>	<b>100.0</b>	<b>438,028</b>	<b>100.0</b>
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	70	10.0	12,987	12.8	54,510	12.4
	Sometimes	275	39.2	38,180	37.7	164,808	37.5
	Often	208	29.6	30,689	30.3	134,972	30.7
	Very often	148	21.1	19,438	19.2	85,507	19.4
	<b>Total</b>	<b>700</b>	<b>100.0</b>	<b>101,293</b>	<b>100.0</b>	<b>439,797</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Bar Chart - El Centro College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student Effort (STUEFF) Means Report - El Centro College**

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	2.57	2.50		2.50	
d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	2.83	2.77		2.77	
e . Came to class without completing readings or assignments (STUEFF)	CLUNPREP	1.82	1.85		1.82	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	2.17	2.11		2.10	
10. About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	1.92	1.99		2.00	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
d . Frequency: Peer or other tutoring	USETUTOR	1.48	1.48		1.48	
e . Frequency: Skill labs (writing, math, etc.)	USELAB	1.79	1.70		1.72	
h . Frequency: Computer lab	USECOMLB	2.25	2.07	0.23*	2.09	0.20*

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

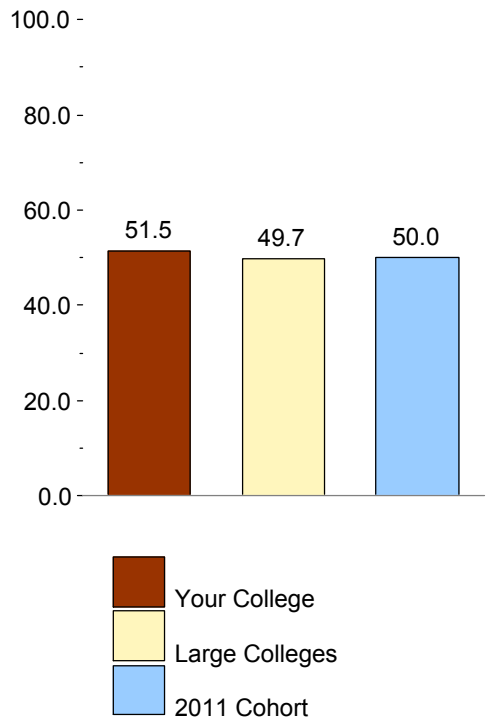
**Community College Survey of Student Engagement**

**2011 Student Effort (STUEFF) Frequency Distributions - El Centro College**

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	121	17.5	20,537	20.3	87,973	20.0
	Sometimes	211	30.4	30,065	29.7	130,320	29.7
	Often	208	30.0	30,389	30.1	132,186	30.1
	Very often	153	22.1	20,125	19.9	88,542	20.2
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>101,116</b>	<b>100.0</b>	<b>439,021</b>	<b>100.0</b>
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	67	9.6	10,271	10.1	44,176	10.1
	Sometimes	174	25.1	27,697	27.4	121,771	27.7
	Often	268	38.5	38,170	37.7	164,655	37.5
	Very often	187	26.8	25,104	24.8	108,719	24.7
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>101,242</b>	<b>100.0</b>	<b>439,321</b>	<b>100.0</b>
4e . Came to class without completing readings or assignments (STUEFF)	Never	228	32.7	32,378	32.1	147,961	33.8
	Sometimes	387	55.6	55,041	54.5	235,254	53.7
	Often	63	9.0	9,839	9.7	40,237	9.2
	Very often	19	2.7	3,660	3.6	14,802	3.4
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>100,919</b>	<b>100.0</b>	<b>438,253</b>	<b>100.0</b>
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	146	21.1	27,952	27.8	124,894	28.6
	Between 1 and 4	371	53.6	48,368	48.1	206,931	47.4
	Between 5 and 10	113	16.3	14,450	14.4	61,312	14.0
	Between 11 and 20	35	5.1	5,166	5.1	22,714	5.2
	More than 20	27	3.9	4,650	4.6	20,764	4.8
<b>Total</b>	<b>691</b>	<b>100.0</b>	<b>100,586</b>	<b>100.0</b>	<b>436,615</b>	<b>100.0</b>	
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	13	1.9	1,533	1.5	6,793	1.6
	1-5 hours	287	41.9	40,069	39.9	173,289	39.8
	6-10 hours	205	29.9	30,271	30.2	130,439	29.9
	11-20 hours	128	18.6	18,316	18.3	80,000	18.4
	21-30 hours	29	4.2	6,626	6.6	29,237	6.7
	More than 30 hours	24	3.6	3,498	3.5	15,948	3.7
	<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>100,312</b>	<b>100.0</b>	<b>435,706</b>	<b>100.0</b>
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/Not applicable	148	22.9	25,009	25.7	110,122	26.1
	Rarely/Never	313	48.3	45,280	46.6	195,948	46.4
	Sometimes	133	20.5	18,945	19.5	81,804	19.4
	Often	53	8.2	7,901	8.1	34,146	8.1
	<b>Total</b>	<b>647</b>	<b>100.0</b>	<b>97,135</b>	<b>100.0</b>	<b>422,021</b>	<b>100.0</b>
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/Not applicable	124	19.4	21,716	22.4	94,360	22.4
	Rarely/Never	223	34.7	37,500	38.7	156,858	37.3
	Sometimes	181	28.2	23,099	23.8	102,725	24.4
	Often	113	17.7	14,576	15.0	67,031	15.9
	<b>Total</b>	<b>641</b>	<b>100.0</b>	<b>96,891</b>	<b>100.0</b>	<b>420,973</b>	<b>100.0</b>
13.1h . Frequency: Computer lab (STUEFF)	Do not know/Not applicable	58	9.0	12,992	13.4	54,478	12.9
	Rarely/Never	121	18.8	24,745	25.5	103,648	24.6
	Sometimes	198	30.7	29,016	29.9	127,706	30.3
	Often	268	41.5	30,432	31.3	136,259	32.3
	<b>Total</b>	<b>646</b>	<b>100.0</b>	<b>97,185</b>	<b>100.0</b>	<b>422,092</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Academic Challenge (ACCHALL) Bar Chart - El Centro College**  
[Weighted]





**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Means Report - El Centro College**

[Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	2.74	2.57		2.59	
5. During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	2.90	2.90		2.89	
c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESE	2.86	2.76		2.76	
d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	2.59	2.59		2.59	
e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	2.75	2.69		2.69	
f . Using information you have read or heard to perform a new skill (ACCHALL)	PERFORM	2.92	2.79		2.80	
6. During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	2.85	2.88		2.90	
c . Number of written papers or reports of any length (ACCHALL)	WRITEANY	2.71	2.89		2.89	
7. Mark the box that...						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	4.98	4.96		4.99	
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
a . Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	3.08	2.99		3.01	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

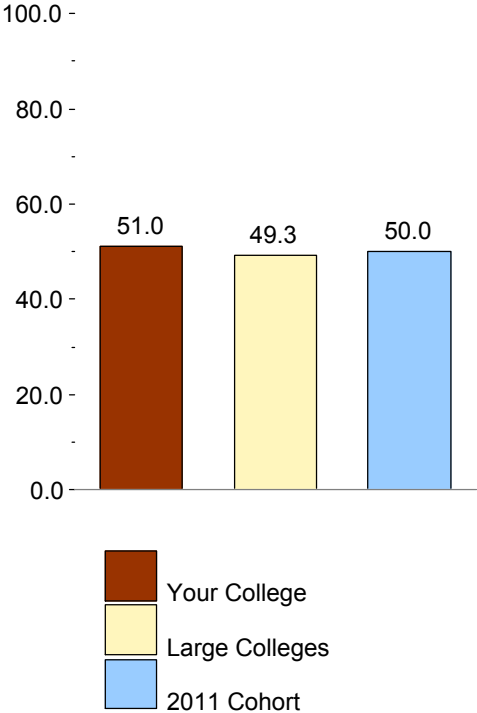
**Community College Survey of Student Engagement**

**2011 Academic Challenge (ACCHALL) Frequency Distributions - El Centro College**

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	60	8.6	10,378	10.3	43,703	10.0
	Sometimes	216	31.0	38,503	38.1	165,995	37.8
	Often	265	38.1	35,836	35.5	156,477	35.7
	Very often	155	22.3	16,259	16.1	72,534	16.5
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>100,976</b>	<b>100.0</b>	<b>438,708</b>	<b>100.0</b>
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	43	6.2	4,403	4.3	20,111	4.6
	Some	174	25.0	26,848	26.5	118,111	26.9
	Quite a bit	289	41.6	44,181	43.6	191,162	43.5
	Very much	189	27.2	25,790	25.5	110,179	25.1
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>101,222</b>	<b>100.0</b>	<b>439,563</b>	<b>100.0</b>
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	43	6.2	7,004	6.9	30,198	6.9
	Some	199	28.7	32,464	32.2	140,571	32.1
	Quite a bit	266	38.3	39,103	38.8	171,127	39.1
	Very much	186	26.8	22,213	22.0	95,791	21.9
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>100,785</b>	<b>100.0</b>	<b>437,687</b>	<b>100.0</b>
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	93	13.6	12,184	12.1	52,221	11.9
	Some	220	32.1	35,034	34.7	154,242	35.2
	Quite a bit	249	36.2	35,372	35.1	151,903	34.7
	Very much	125	18.1	18,279	18.1	79,685	18.2
	<b>Total</b>	<b>687</b>	<b>100.0</b>	<b>100,869</b>	<b>100.0</b>	<b>438,050</b>	<b>100.0</b>
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	58	8.4	9,514	9.4	41,271	9.4
	Some	213	30.7	33,516	33.2	145,308	33.1
	Quite a bit	269	38.8	36,580	36.2	159,508	36.3
	Very much	153	22.1	21,459	21.2	92,834	21.2
	<b>Total</b>	<b>693</b>	<b>100.0</b>	<b>101,069</b>	<b>100.0</b>	<b>438,922</b>	<b>100.0</b>
5f . Using information you have read or heard to perform a new skill (ACCHALL)	Very little	49	7.0	8,909	8.8	36,489	8.3
	Some	179	25.7	29,599	29.2	128,485	29.2
	Quite a bit	250	35.9	37,102	36.6	160,668	36.5
	Very much	219	31.5	25,850	25.5	114,858	26.1
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>101,460</b>	<b>100.0</b>	<b>440,500</b>	<b>100.0</b>
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	14	2.0	2,908	2.9	11,979	2.7
	Between 1 and 4	306	44.3	41,660	41.4	178,287	40.8
	Between 5 and 10	205	29.6	31,005	30.8	135,335	31.0
	Between 11 and 20	100	14.5	14,371	14.3	62,867	14.4
	More than 20	66	9.6	10,644	10.6	48,112	11.0
	<b>Total</b>	<b>691</b>	<b>100.0</b>	<b>100,588</b>	<b>100.0</b>	<b>436,580</b>	<b>100.0</b>
6c . Number of written papers or reports of any length (ACCHALL)	None	65	9.5	9,177	9.1	40,520	9.3
	Between 1 and 4	257	37.4	31,037	30.9	134,903	30.9
	Between 5 and 10	225	32.7	32,079	31.9	137,744	31.6
	Between 11 and 20	97	14.1	18,233	18.1	79,274	18.2
	More than 20	44	6.4	9,958	9.9	43,775	10.0
	<b>Total</b>	<b>689</b>	<b>100.0</b>	<b>100,484</b>	<b>100.0</b>	<b>436,217</b>	<b>100.0</b>
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	9	1.4	935	1.0	3,878	0.9
	(2)	7	1.1	1,985	2.1	8,156	1.9
	(3)	29	4.5	6,048	6.3	24,346	5.8
	(4)	156	24.6	23,131	24.0	98,514	23.5
	(5)	236	37.4	33,028	34.3	143,126	34.2
	(6)	134	21.2	21,876	22.7	97,437	23.3
	Extremely challenging	61	9.7	9,418	9.8	43,498	10.4
	<b>Total</b>	<b>633</b>	<b>100.0</b>	<b>96,422</b>	<b>100.0</b>	<b>418,955</b>	<b>100.0</b>
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	35	5.1	4,400	4.4	18,181	4.2
	Some	126	18.3	22,601	22.5	96,347	22.1
	Quite a bit	278	40.3	43,055	42.8	186,290	42.7
	Very much	250	36.3	30,490	30.3	135,587	31.1
	<b>Total</b>	<b>689</b>	<b>100.0</b>	<b>100,546</b>	<b>100.0</b>	<b>436,405</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Bar Chart - El Centro College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Student-Faculty Interaction (STUFAC) Means Report - El Centro College**  
 [Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
4. In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
k . Used email to communicate with an instructor (STUFAC)	EMAIL	2.75	2.77		2.76	
l . Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	2.53	2.54		2.56	
m . Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	2.12	2.01		2.05	
n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	1.82	1.74		1.75	
o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	2.72	2.67		2.68	
q . Worked with instructors on activities other than coursework (STUFAC)	FACOTH	1.45	1.40		1.42	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

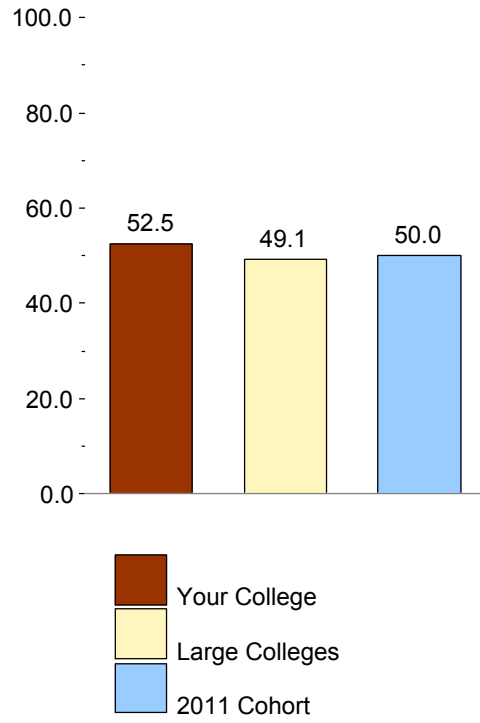
**Community College Survey of Student Engagement**

**2011 Student-Faculty Interaction (STUFAC) Frequency Distributions - El Centro College**

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	66	9.4	8,925	8.8	43,239	9.9
	Sometimes	241	34.7	32,516	32.2	139,149	31.7
	Often	191	27.4	32,020	31.7	136,559	31.1
	Very often	198	28.4	27,570	27.3	119,791	27.3
	<b>Total</b>	<b>696</b>	<b>100.0</b>	<b>101,030</b>	<b>100.0</b>	<b>438,738</b>	<b>100.0</b>
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	74	10.7	9,577	9.5	39,290	8.9
	Sometimes	300	43.0	43,922	43.4	187,382	42.7
	Often	205	29.4	31,078	30.7	137,785	31.4
	Very often	118	16.9	16,581	16.4	74,616	17.0
	<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>101,159</b>	<b>100.0</b>	<b>439,073</b>	<b>100.0</b>
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	180	25.9	31,626	31.3	127,824	29.2
	Sometimes	309	44.4	44,449	44.0	194,937	44.5
	Often	148	21.2	17,130	17.0	79,906	18.2
	Very often	59	8.5	7,799	7.7	35,761	8.2
	<b>Total</b>	<b>695</b>	<b>100.0</b>	<b>101,004</b>	<b>100.0</b>	<b>438,427</b>	<b>100.0</b>
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	301	43.4	47,488	47.1	201,313	46.0
	Sometimes	262	37.7	37,093	36.8	163,898	37.5
	Often	86	12.4	11,554	11.5	51,956	11.9
	Very often	45	6.5	4,623	4.6	20,332	4.6
	<b>Total</b>	<b>694</b>	<b>100.0</b>	<b>100,758</b>	<b>100.0</b>	<b>437,500</b>	<b>100.0</b>
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	52	7.5	7,976	7.9	34,170	7.8
	Sometimes	238	34.3	35,438	35.1	152,505	34.8
	Often	259	37.4	39,381	39.0	170,966	39.0
	Very often	144	20.8	18,182	18.0	80,718	18.4
	<b>Total</b>	<b>692</b>	<b>100.0</b>	<b>100,977</b>	<b>100.0</b>	<b>438,359</b>	<b>100.0</b>
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	469	67.9	71,469	71.3	304,873	70.1
	Sometimes	150	21.8	19,968	19.9	89,892	20.7
	Often	56	8.1	6,486	6.5	29,389	6.8
	Very often	15	2.2	2,276	2.3	10,953	2.5
	<b>Total</b>	<b>691</b>	<b>100.0</b>	<b>100,198</b>	<b>100.0</b>	<b>435,107</b>	<b>100.0</b>

**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Bar Chart - El Centro College**  
[Weighted]



**Community College Survey of Student Engagement**  
**2011 Support for Learners (SUPPORT) Means Report - El Centro College**  
 [Weighted]

		Your College	Large Colleges		2011 Cohort	
Item	Variable	Mean	Mean	Effect Size	Mean	Effect Size
9. How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
b . Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	3.06	2.96		2.99	
c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	2.70	2.55		2.53	
d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	2.11	1.93		1.95	
e . Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	2.34	2.15	0.20*	2.17	
f . Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	2.51	2.47		2.54	
13.1. How often you use the following services?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often						
a . Frequency: Academic advising/planning	USEACAD	1.71	1.74		1.78	
b . Frequency: Career counseling	USECACOU	1.38	1.42		1.43	

T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement**

**2011 Support for Learners (SUPPORT) Frequency Distributions - El Centro College**

[Weighted]

Item		Your College		Large Colleges		2011 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	43	6.3	5,260	5.2	21,823	5.0
	Some	137	19.9	23,517	23.4	98,017	22.5
	Quite a bit	243	35.3	41,445	41.3	180,200	41.4
	Very much	265	38.5	30,097	30.0	135,621	31.1
	<b>Total</b>	<b>688</b>	<b>100.0</b>	<b>100,320</b>	<b>100.0</b>	<b>435,661</b>	<b>100.0</b>
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	108	15.6	17,349	17.4	77,445	17.8
	Some	188	27.3	31,404	31.4	138,554	31.9
	Quite a bit	198	28.8	30,226	30.3	128,081	29.5
	Very much	195	28.3	20,935	21.0	89,834	20.7
	<b>Total</b>	<b>688</b>	<b>100.0</b>	<b>99,915</b>	<b>100.0</b>	<b>433,913</b>	<b>100.0</b>
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	262	38.2	40,967	41.0	173,610	40.0
	Some	184	26.9	33,441	33.5	146,441	33.8
	Quite a bit	141	20.6	16,829	16.8	74,224	17.1
	Very much	98	14.3	8,684	8.7	39,568	9.1
	<b>Total</b>	<b>684</b>	<b>100.0</b>	<b>99,921</b>	<b>100.0</b>	<b>433,844</b>	<b>100.0</b>
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	189	27.6	27,987	28.2	117,625	27.2
	Some	199	29.1	39,013	39.2	169,269	39.2
	Quite a bit	175	25.5	22,250	22.4	98,811	22.9
	Very much	122	17.8	10,150	10.2	45,979	10.7
	<b>Total</b>	<b>686</b>	<b>100.0</b>	<b>99,399</b>	<b>100.0</b>	<b>431,684</b>	<b>100.0</b>
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	190	28.0	25,169	25.3	99,921	23.1
	Some	140	20.6	26,327	26.5	111,328	25.7
	Quite a bit	160	23.5	24,557	24.7	111,214	25.7
	Very much	189	27.9	23,477	23.6	110,125	25.5
	<b>Total</b>	<b>678</b>	<b>100.0</b>	<b>99,530</b>	<b>100.0</b>	<b>432,589</b>	<b>100.0</b>
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/Not applicable	49	7.5	8,140	8.3	35,301	8.3
	Rarely/Never	245	37.1	35,691	36.2	145,095	33.9
	Sometimes	299	45.3	42,133	42.7	188,455	44.0
	Often	67	10.1	12,594	12.8	59,014	13.8
	<b>Total</b>	<b>660</b>	<b>100.0</b>	<b>98,559</b>	<b>100.0</b>	<b>427,866</b>	<b>100.0</b>
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/Not applicable	127	19.3	20,198	20.6	87,837	20.6
	Rarely/Never	358	54.6	50,730	51.7	216,476	50.8
	Sometimes	138	21.1	21,729	22.1	97,158	22.8
	Often	32	5.0	5,455	5.6	24,444	5.7
	<b>Total</b>	<b>655</b>	<b>100.0</b>	<b>98,112</b>	<b>100.0</b>	<b>425,915</b>	<b>100.0</b>