

How can we apply our Understanding of Critical Thinking to our Tutoring Practice Suggestions from Tutors.....

- Breaking each section into components in order to find the problem area.
- Self-awareness – Taking yourself out of the box, tutees may ask questions so it's good to review material to better your technique.
- Help tutees take large problems and break them down into more manageable chunks. This will also help build their confidence and possibly realize they know more than they think they do.
- Give students goals. Have them arrange their time at home for school work. Positive thinking, Ask for help.
- Don't allow student anxiety/frustration to overwhelm a tutoring session emotionally.
- Be self-aware: be consciously aware of actions to avoid, i.e., any emotional conflict.
- Use critical thinking to examine why a student is not "getting it". Understanding a subject, ex. "Did your 3rd teacher tell you that you're not good in math, math isn't your thing?"
- Self-awareness. Getting students to be more aware of their academic habits, like setting goals for themselves or developing good study habits and taking good notes.