

**Full-Time First-Time Freshmen Fall 2007 – Fall 2009**  
*Cohort Retention Analysis through First Two Years*

**Entry**  
**434 Students**  
 Full-time  
 First-time  
 Freshmen

Hispanic 39%  
 AfricanAm. 41%  
 Others 20%

**88% not TSI Met  
 in all areas**

**Fall 2007**  
 By End  
 of Term

48% on  
*Good  
 Academic  
 Standing*

71%  
 Cohort  
 Retained

**Spring 2008**  
 By End of Term

44%  
 on *Good  
 Academic  
 Standing*

31% met all  
 Basic English  
 & math  
 requirements

43%  
 Cohort  
 Retained

**Fall 2008**  
 By End of Term

38% on *Good  
 Academic  
 Standing*

36% met all  
 Basic English  
 & math  
 requirements

37%  
 Cohort  
 Retained

**Spring 2009**  
 By End  
 of Term

36% on  
*Good  
 Academic  
 Standing*

26%  
 Cohort  
 Returned  
 Fall 2009

**PROBLEM ANALYSIS**  
 ---About 70% of  
**incoming freshman have  
 not overcome basic skill  
 deficiencies after a year.**  
 ---Nearly 60% of first-  
**time, fulltime freshman  
 students were not  
 retained to their second  
 year, and of those were  
 still enrolled, 25% were  
 NOT in *Good Academic  
 Standing*.**

128 in Cohort  
 did not enroll in  
 Spring 2008

Hispanic 8%  
 African Amer. 14%  
 Others 8%

249 in Cohort  
 did not enroll in  
 Fall 2008

Hispanic 16%  
 African Amer. 29%  
 Others 12%

275 in Cohort  
 did not enroll in  
 Spring 2009

Hispanic 19%  
 African Amer. 30%  
 Others 14%

323 in Cohort  
 did not enroll in  
 Fall 2009

Hispanic 25%  
 African Amer. 34%  
 Others 16%