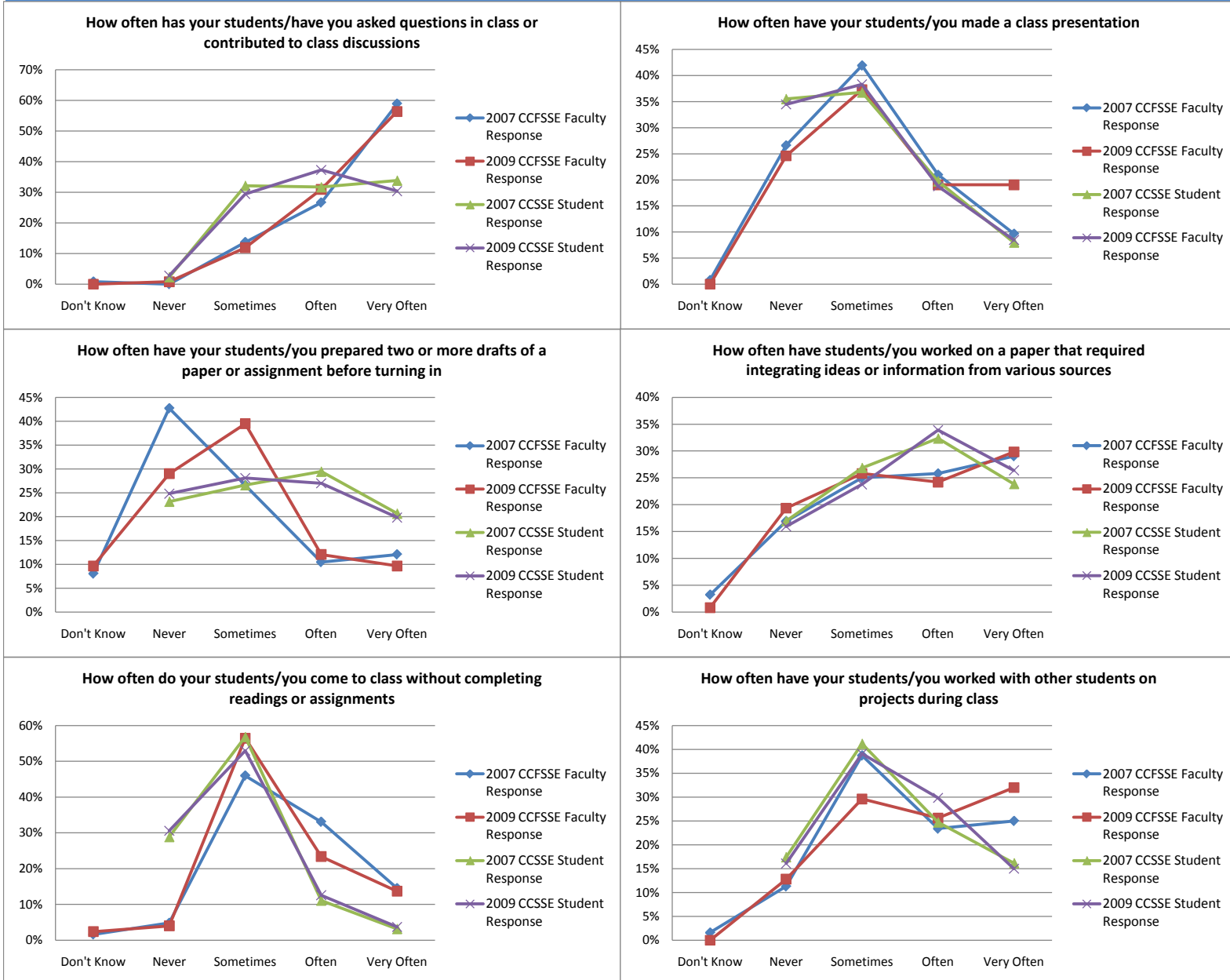


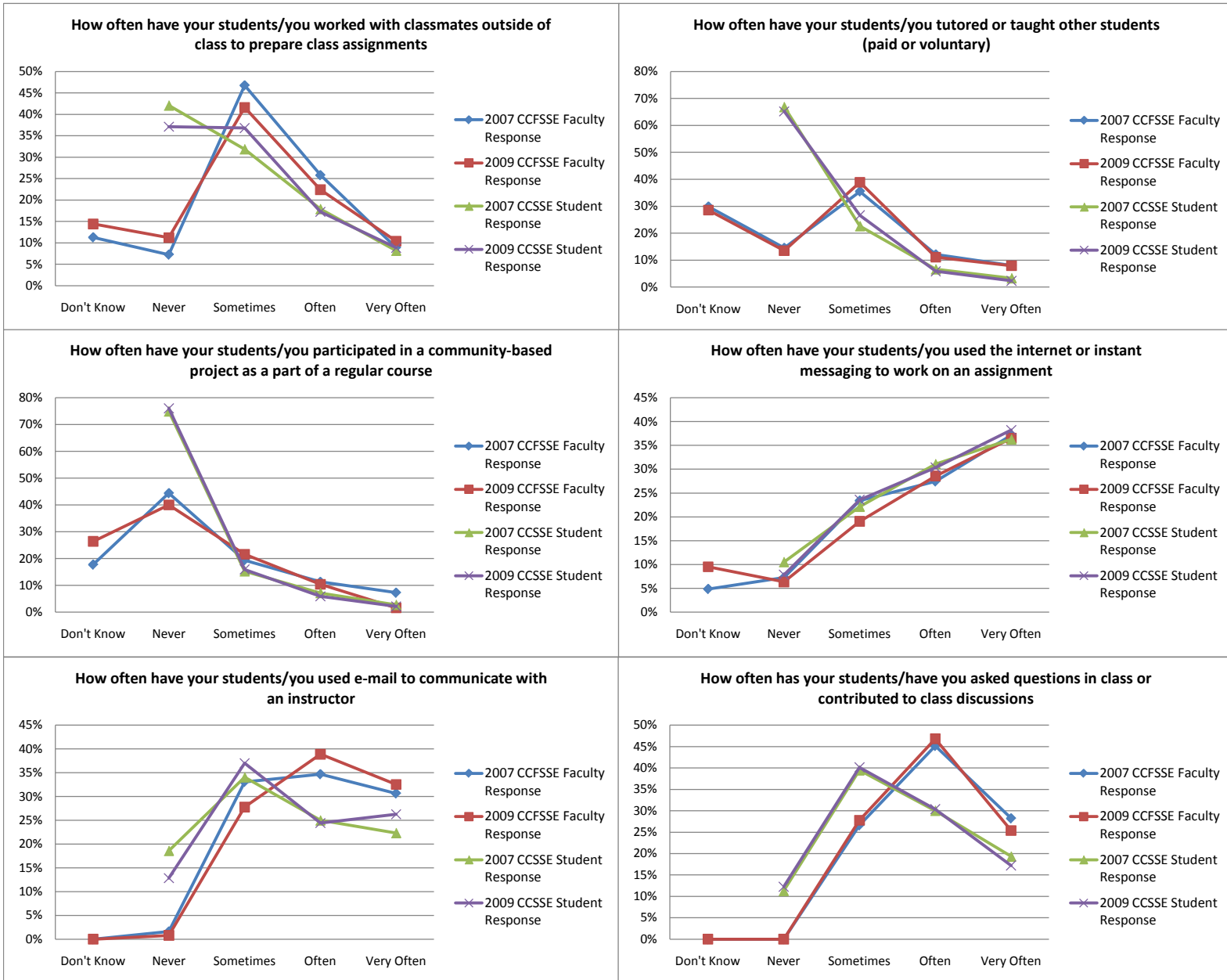
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



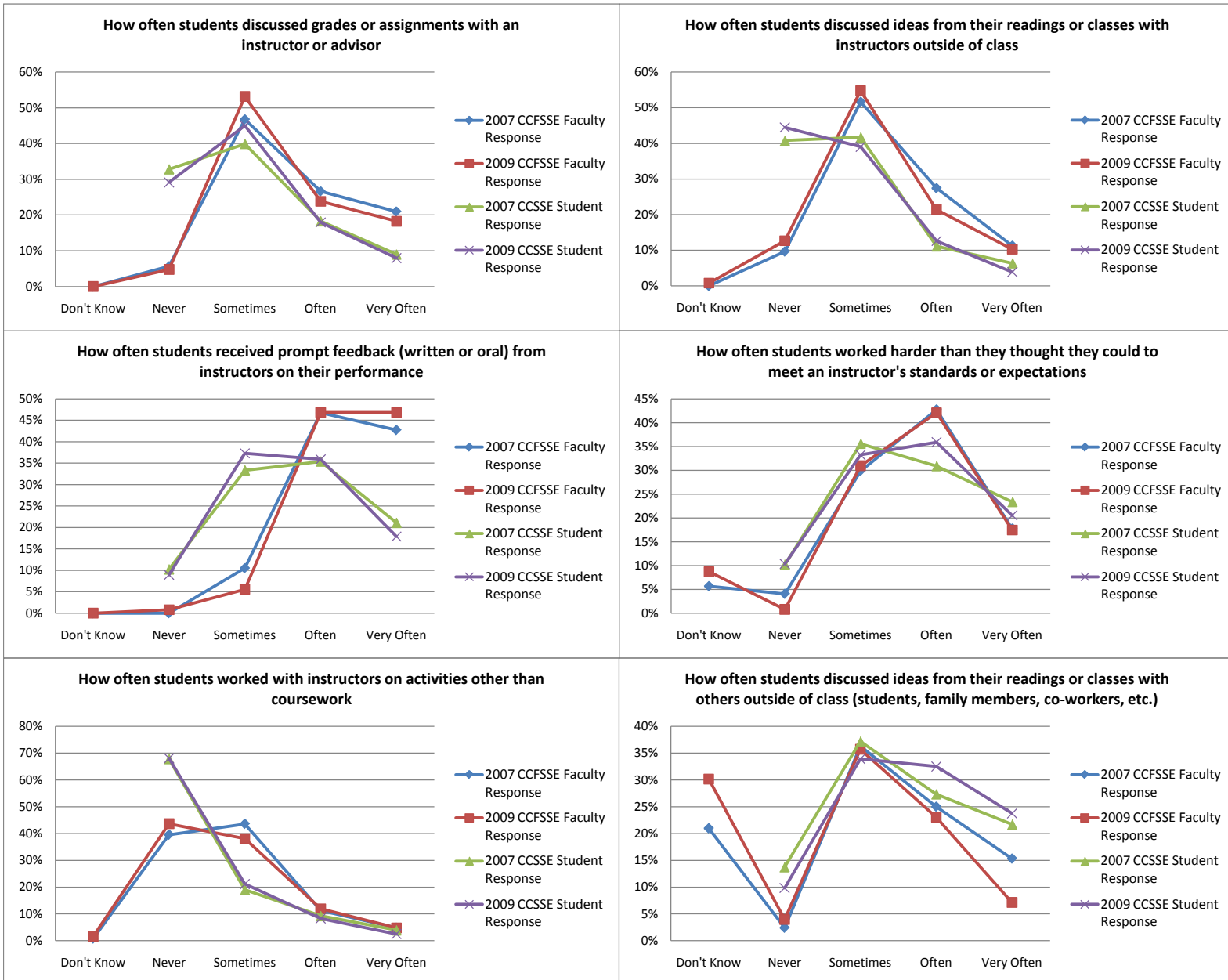
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



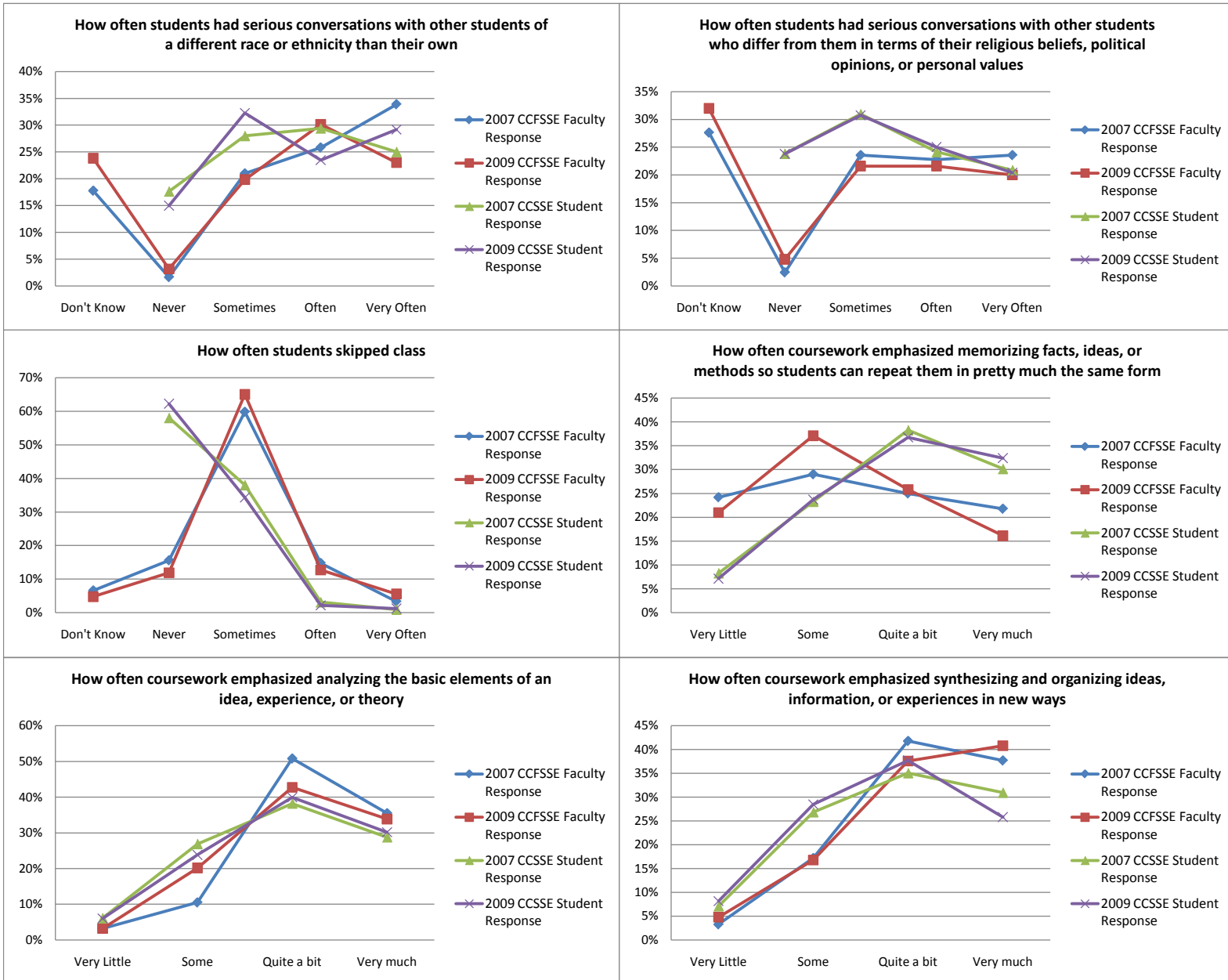
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



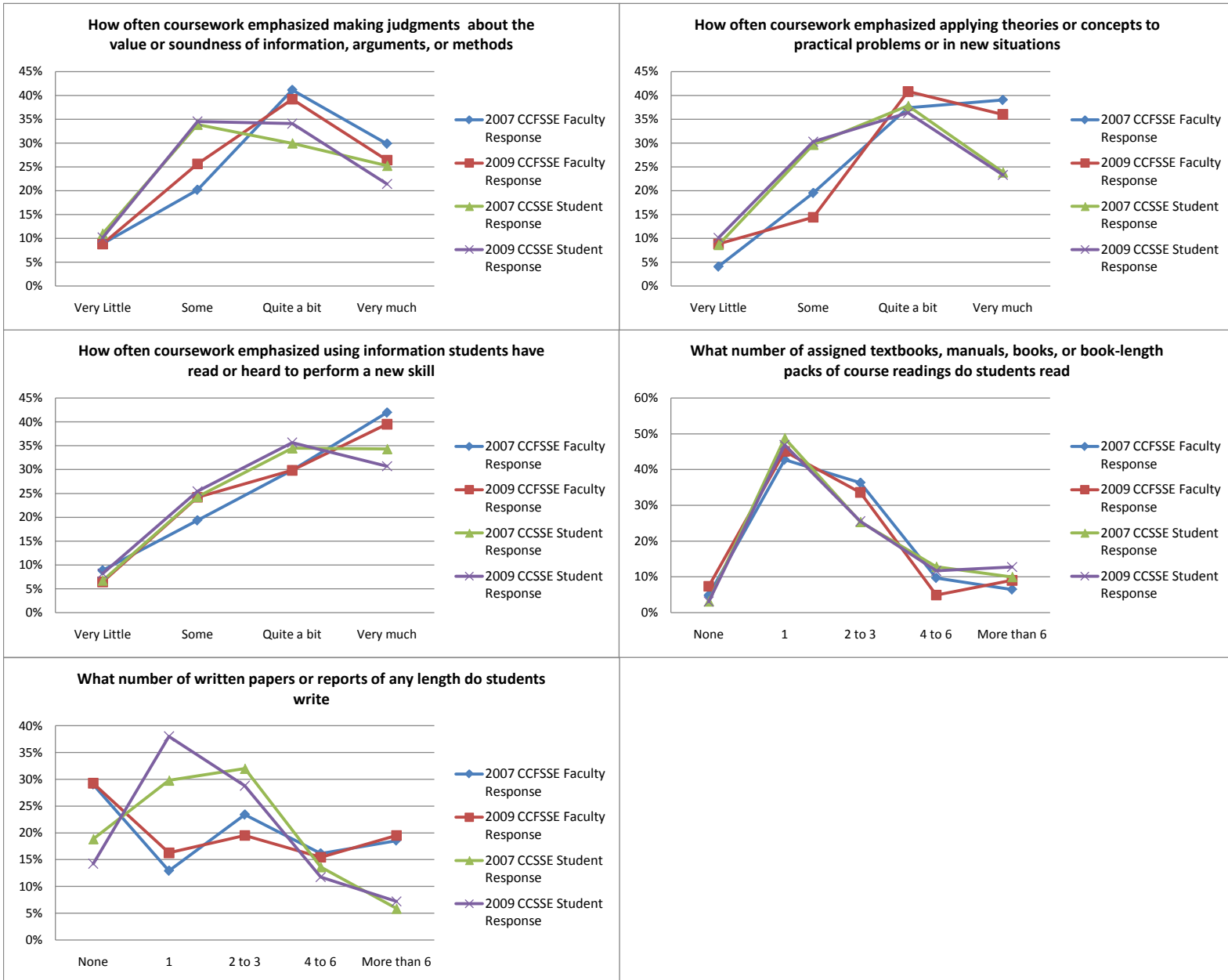
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



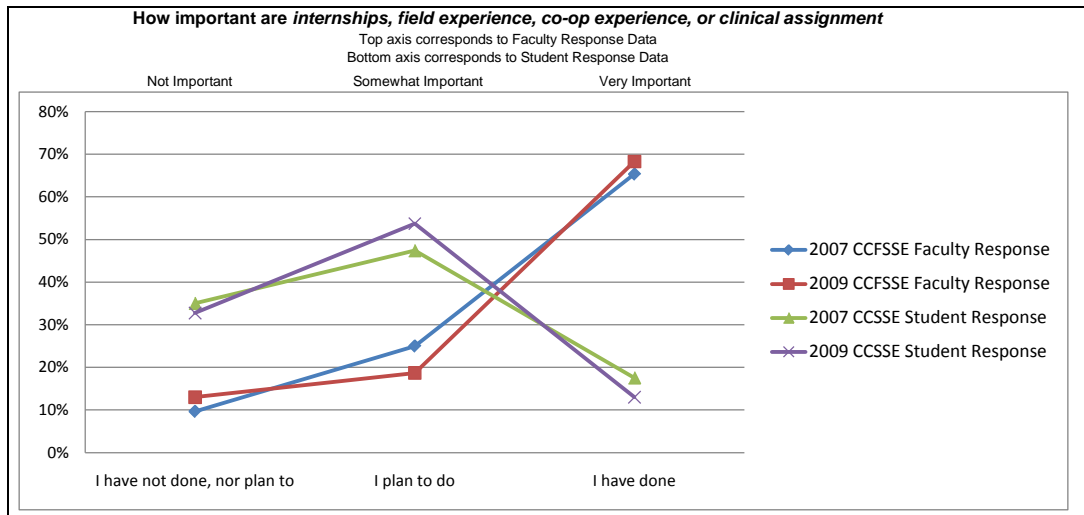
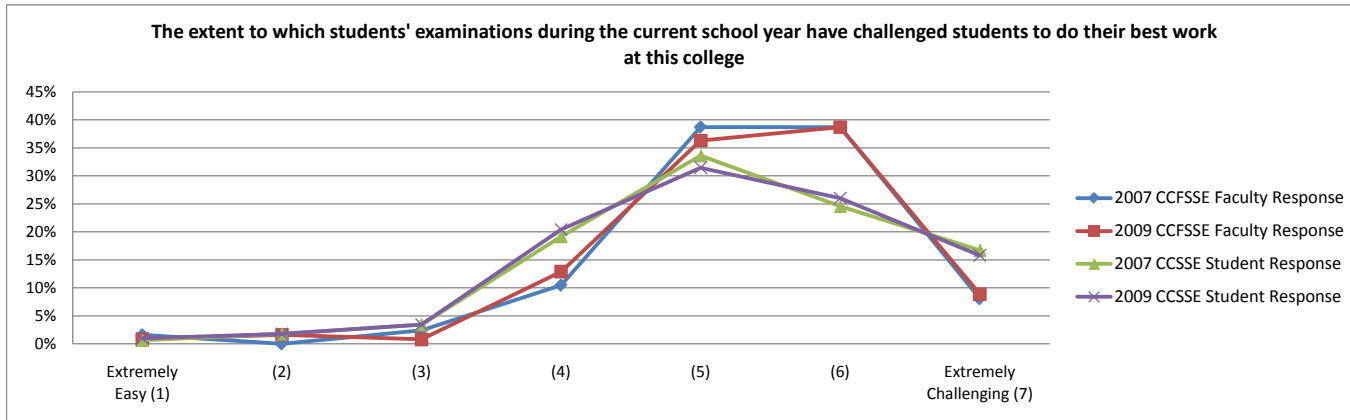
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



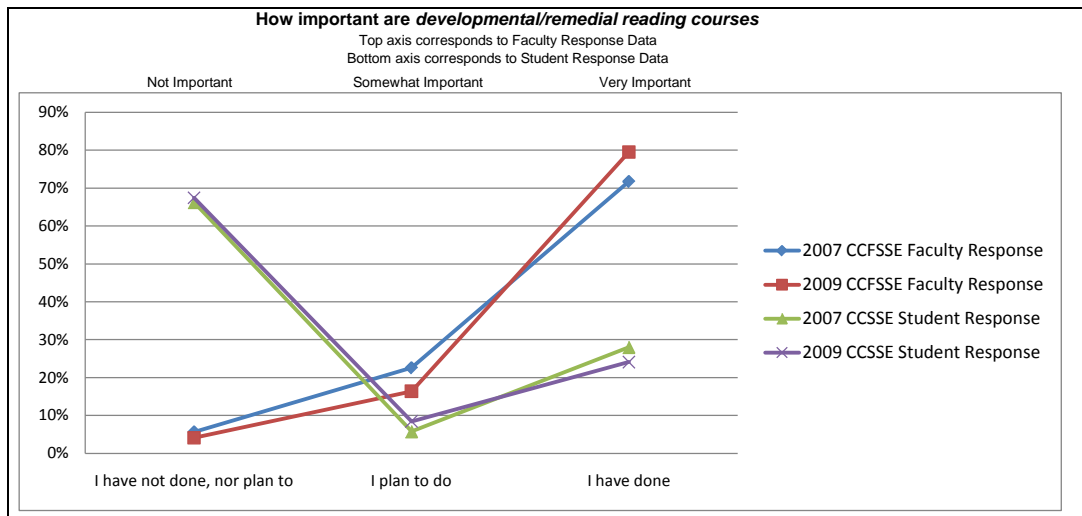
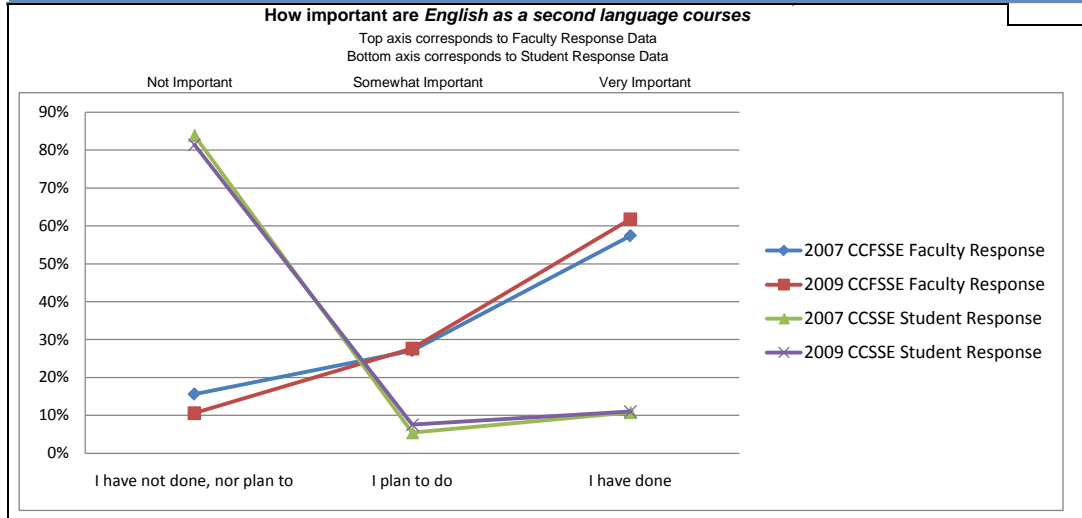
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCF/SSE Frequency Graphs - ECC Faculty and Students



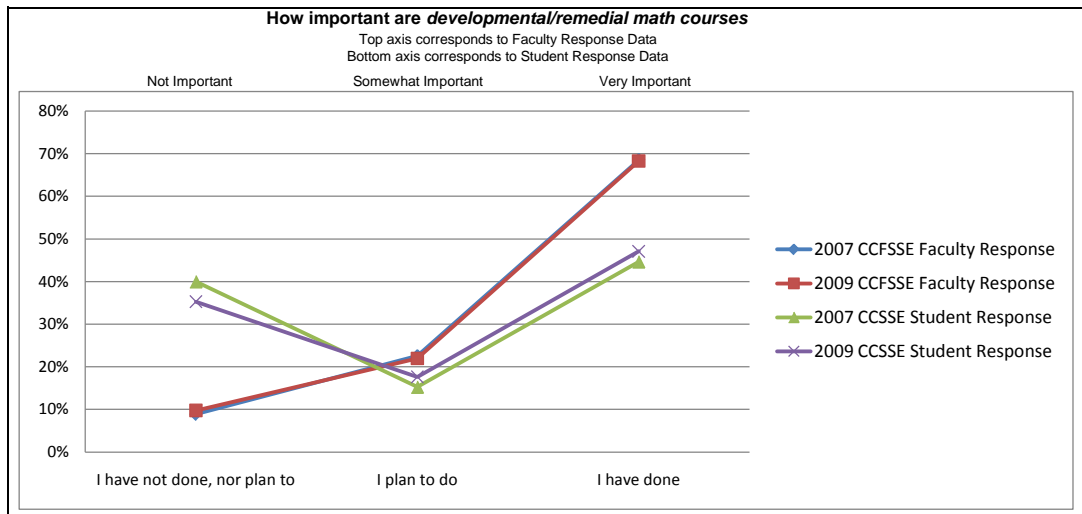
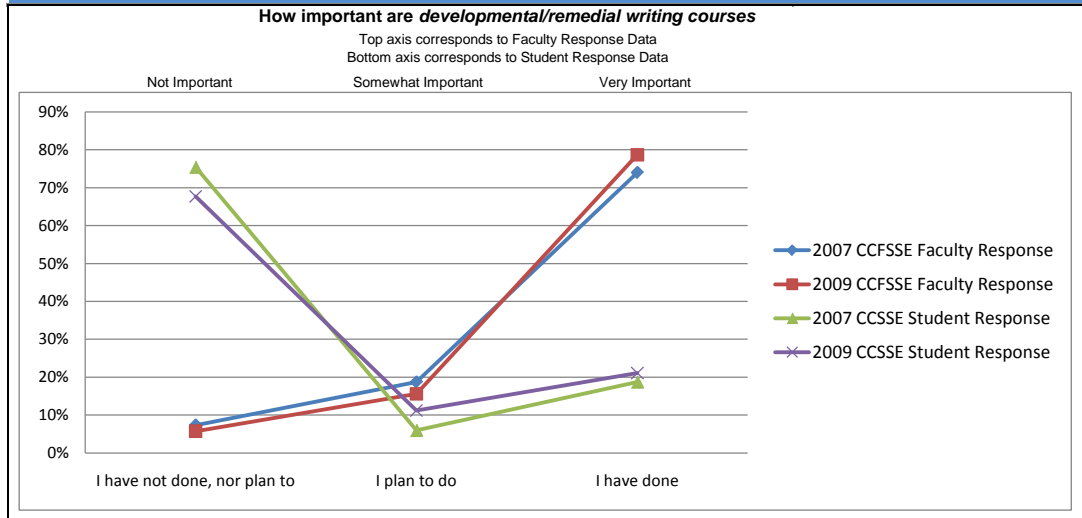
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



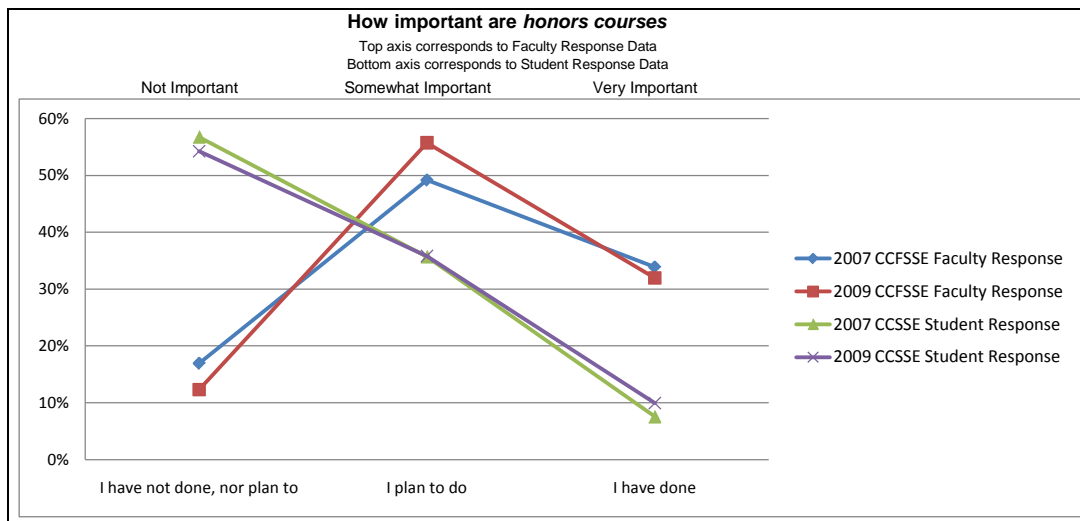
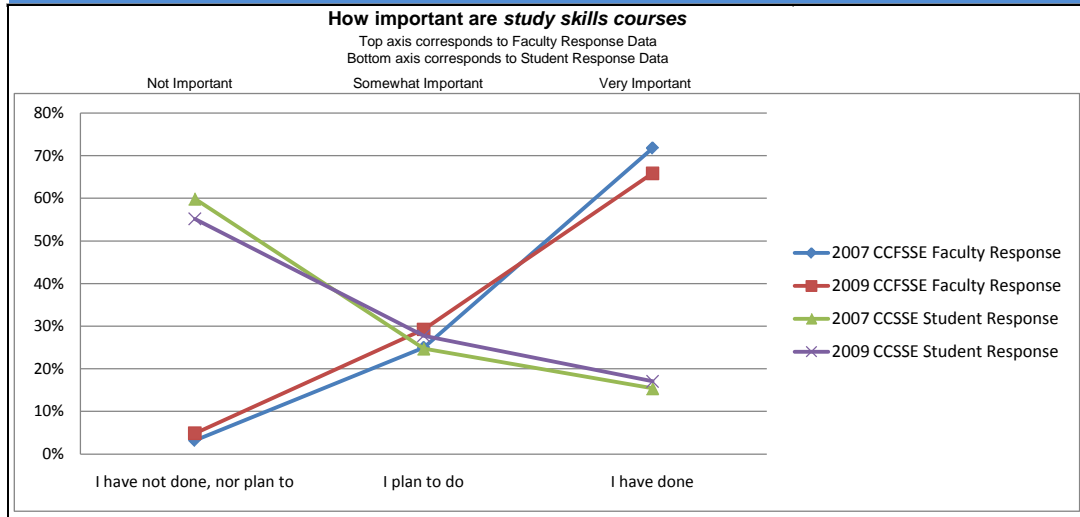
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



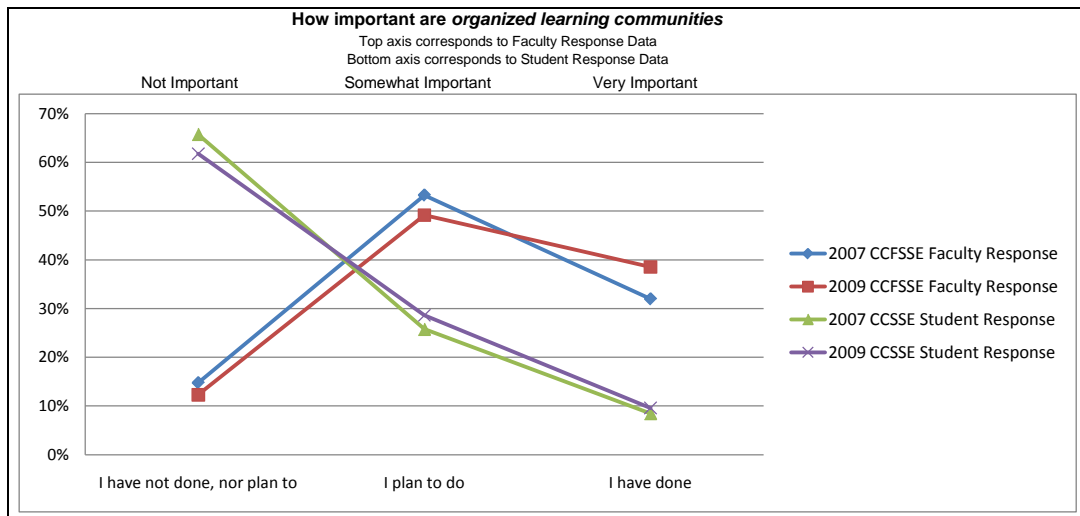
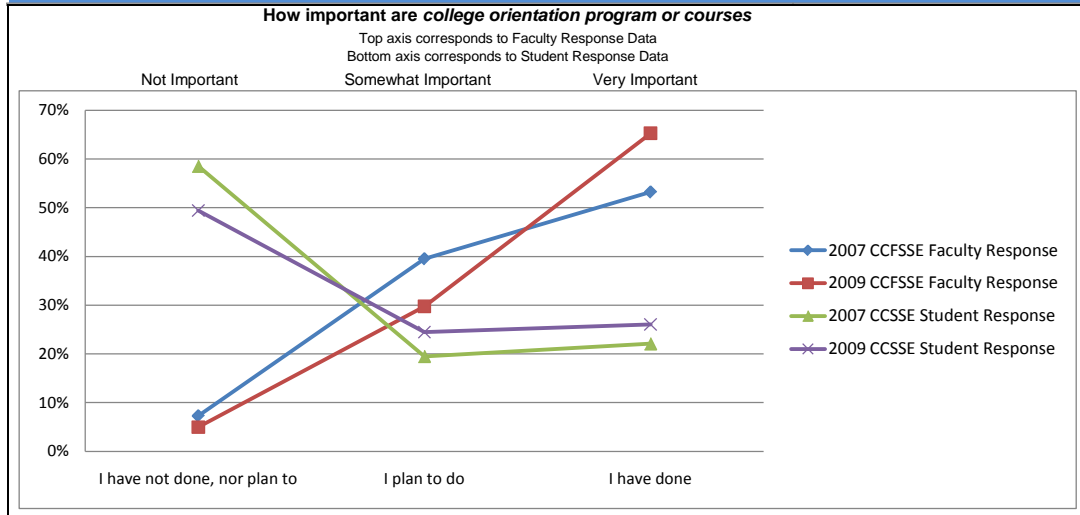
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



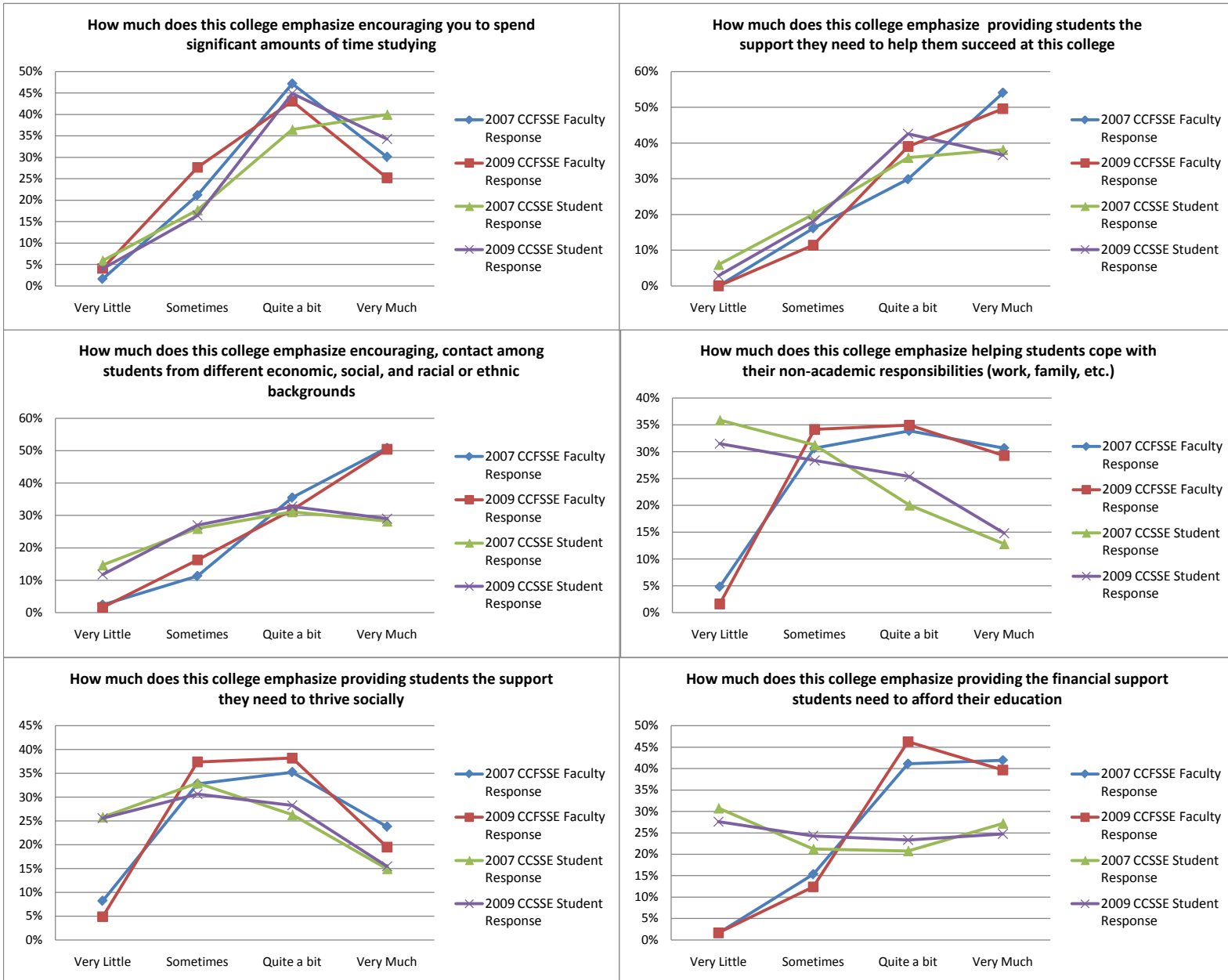
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



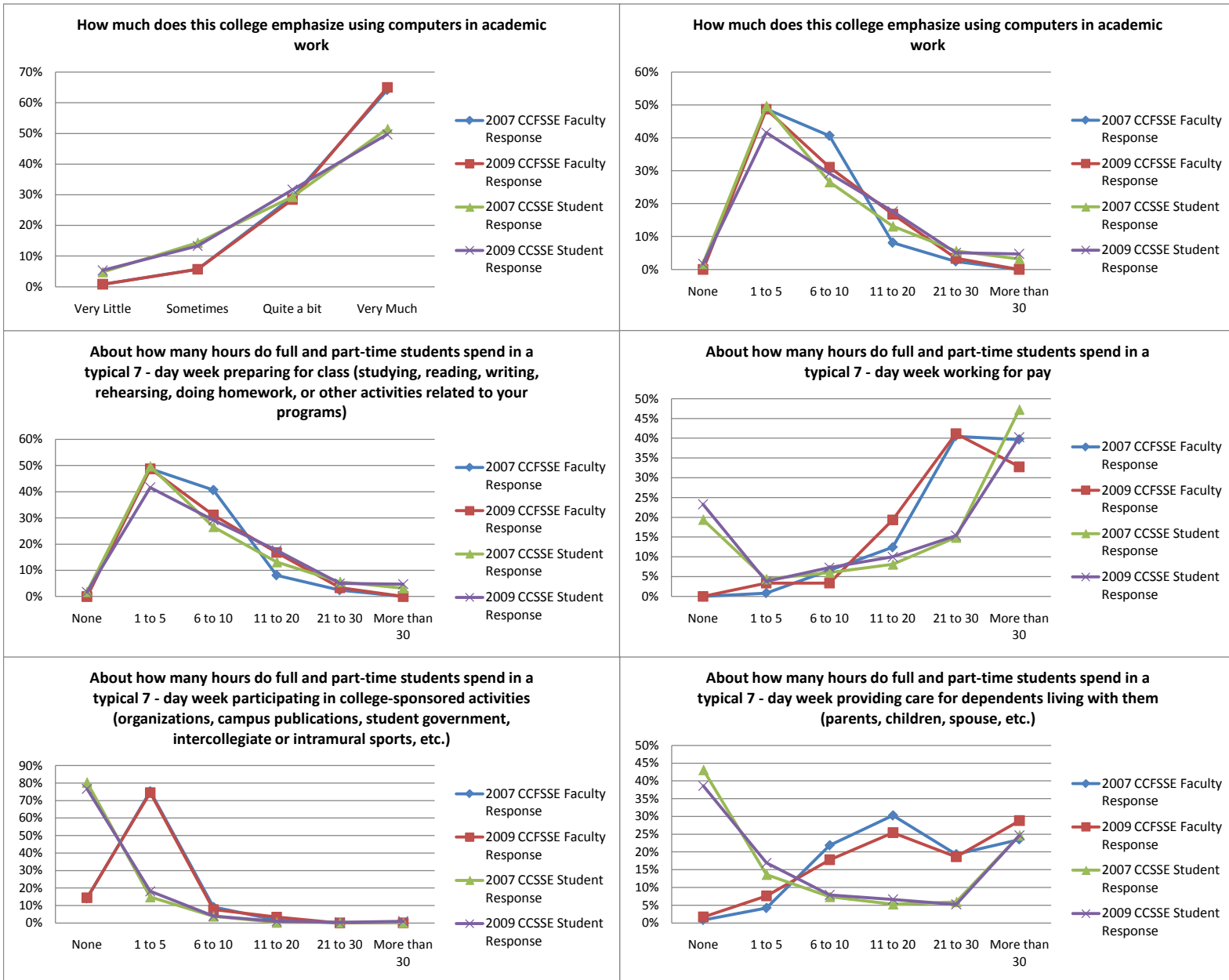
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



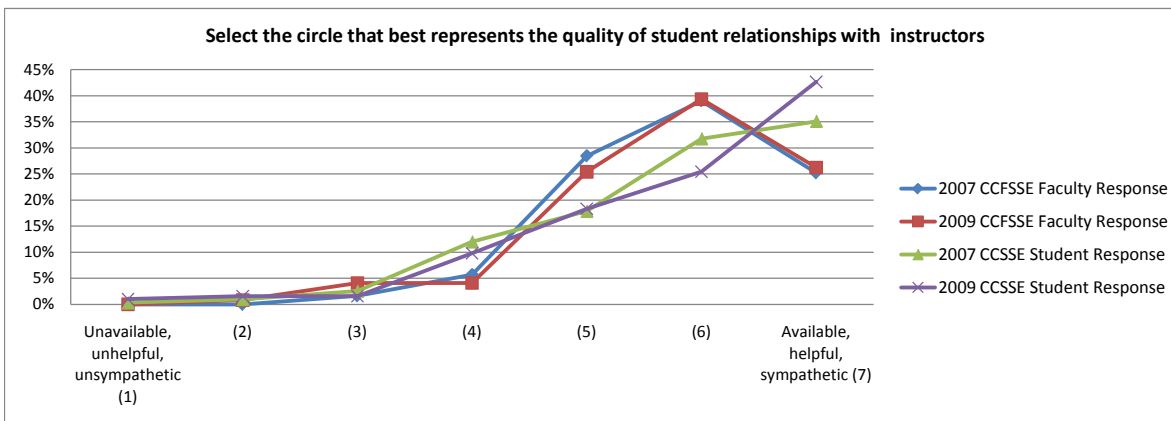
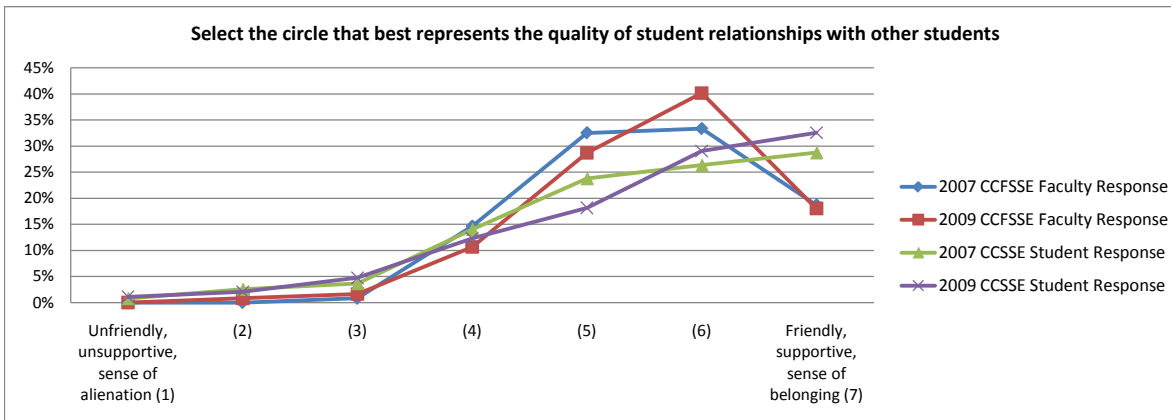
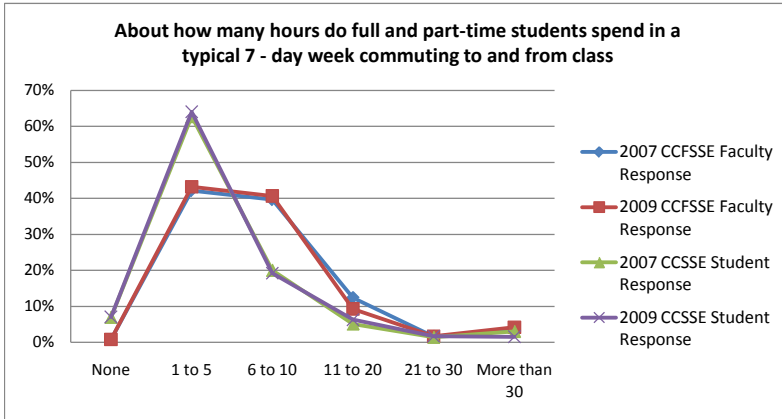
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



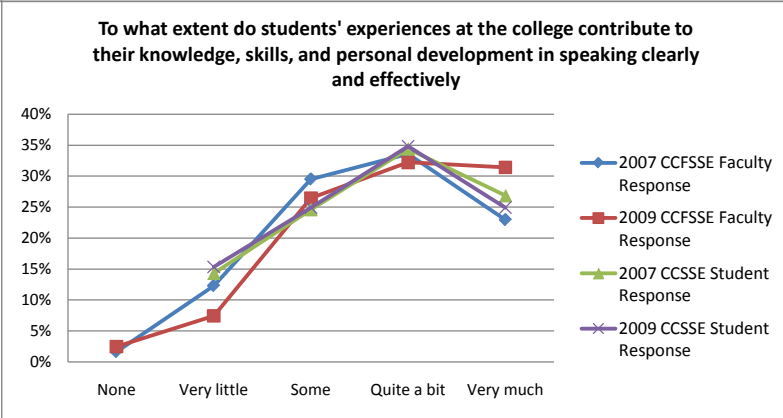
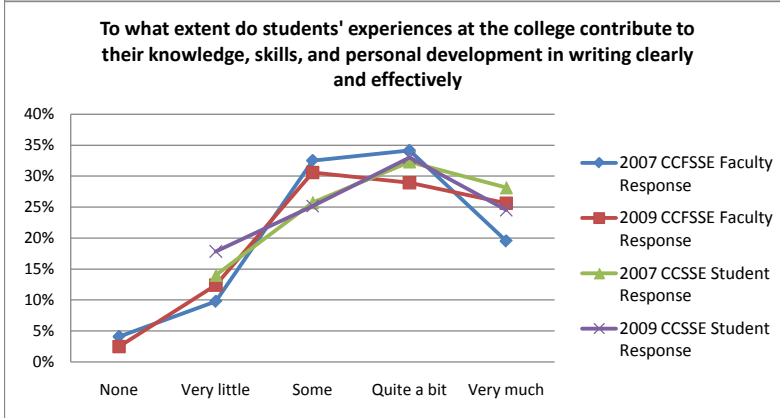
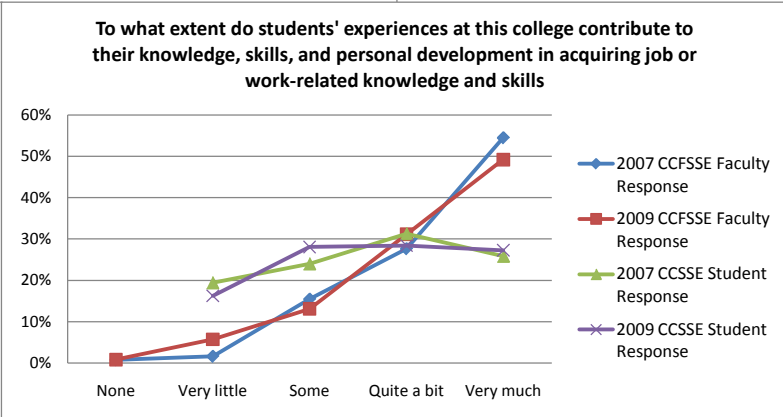
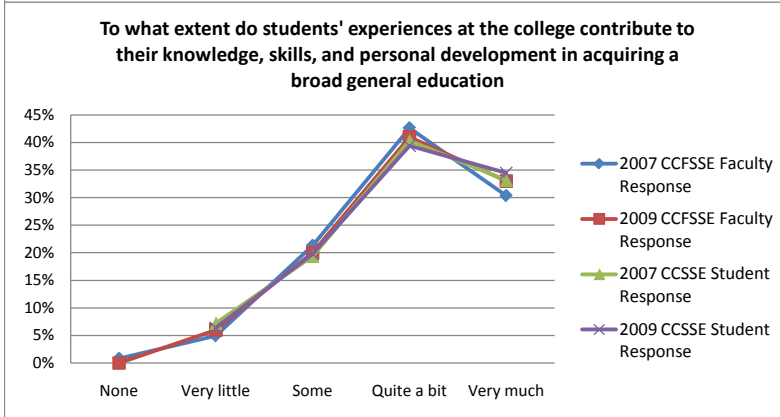
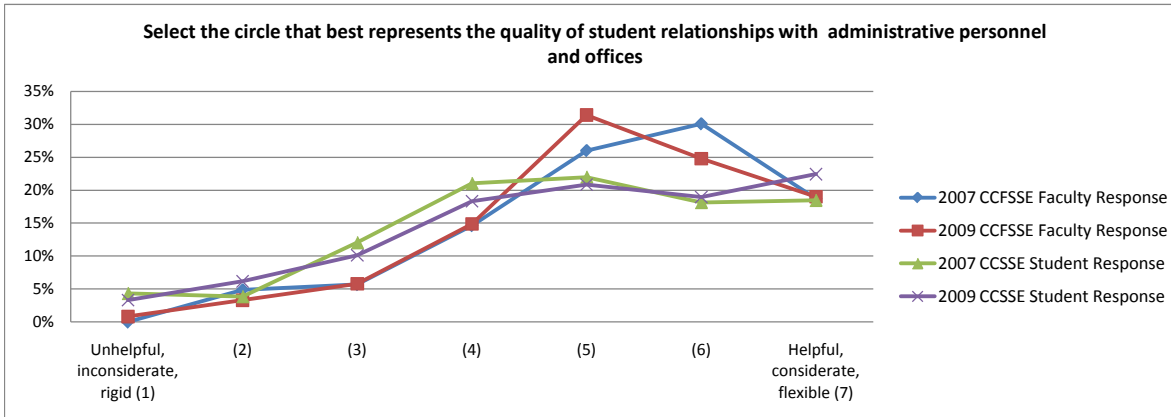
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



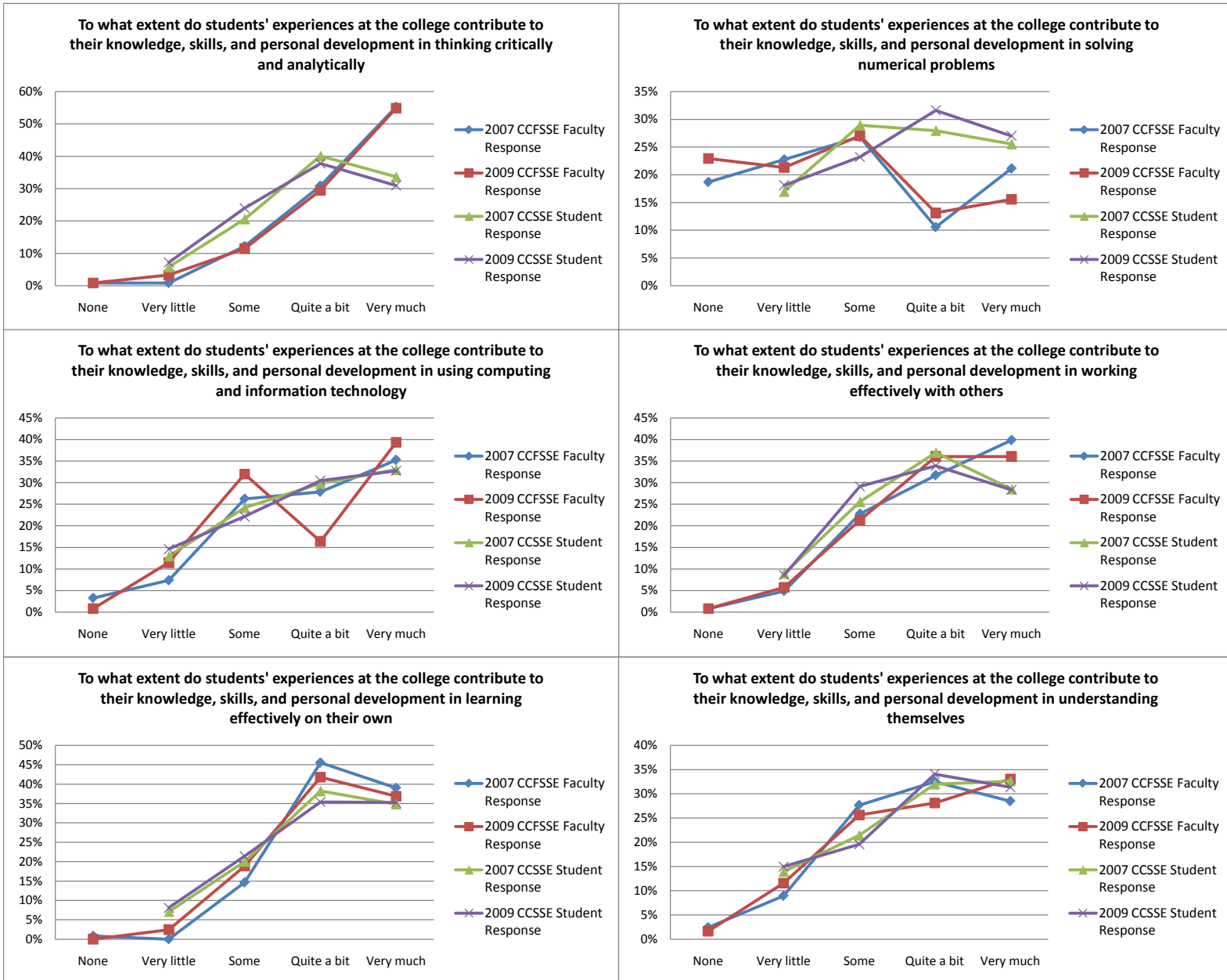
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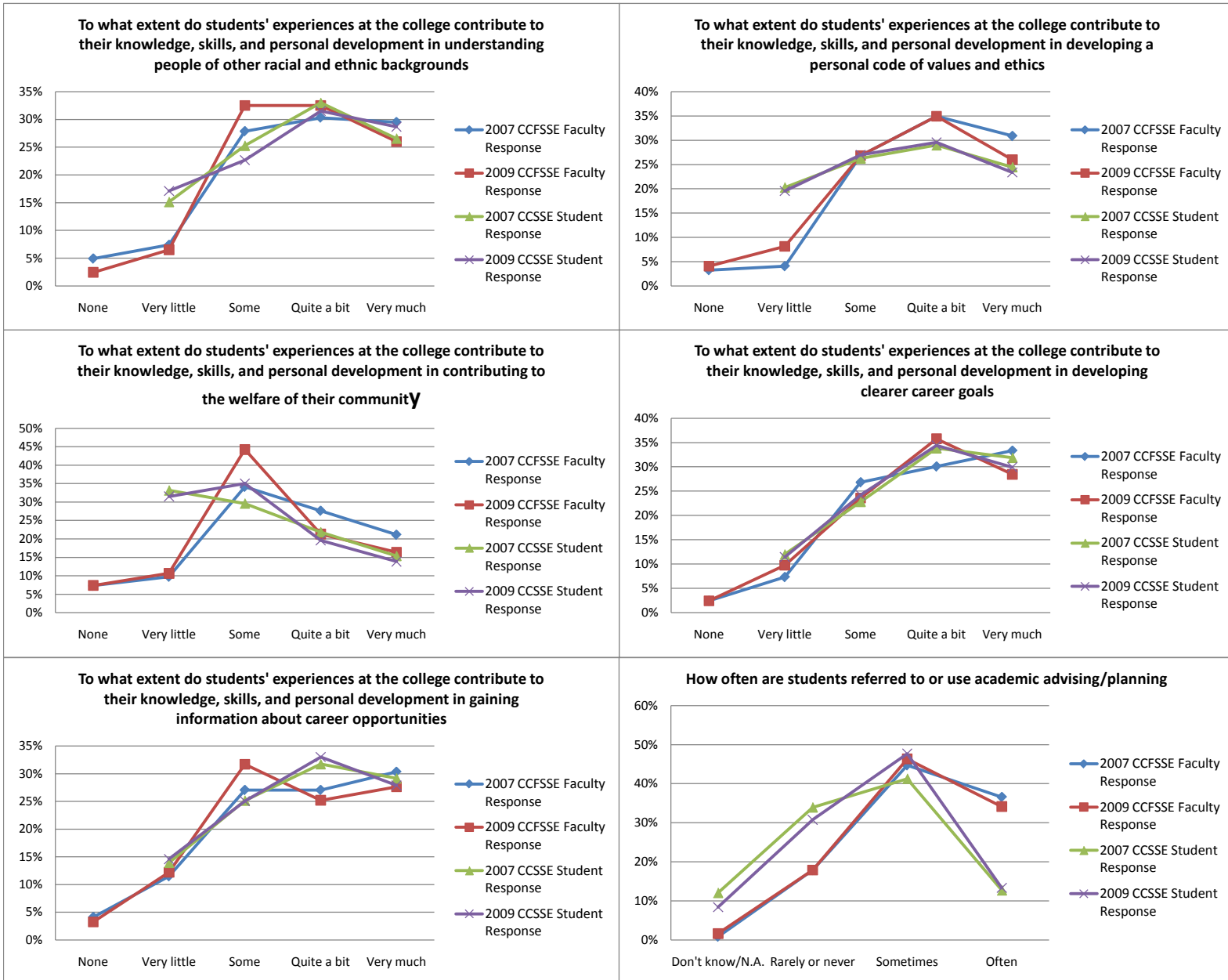
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



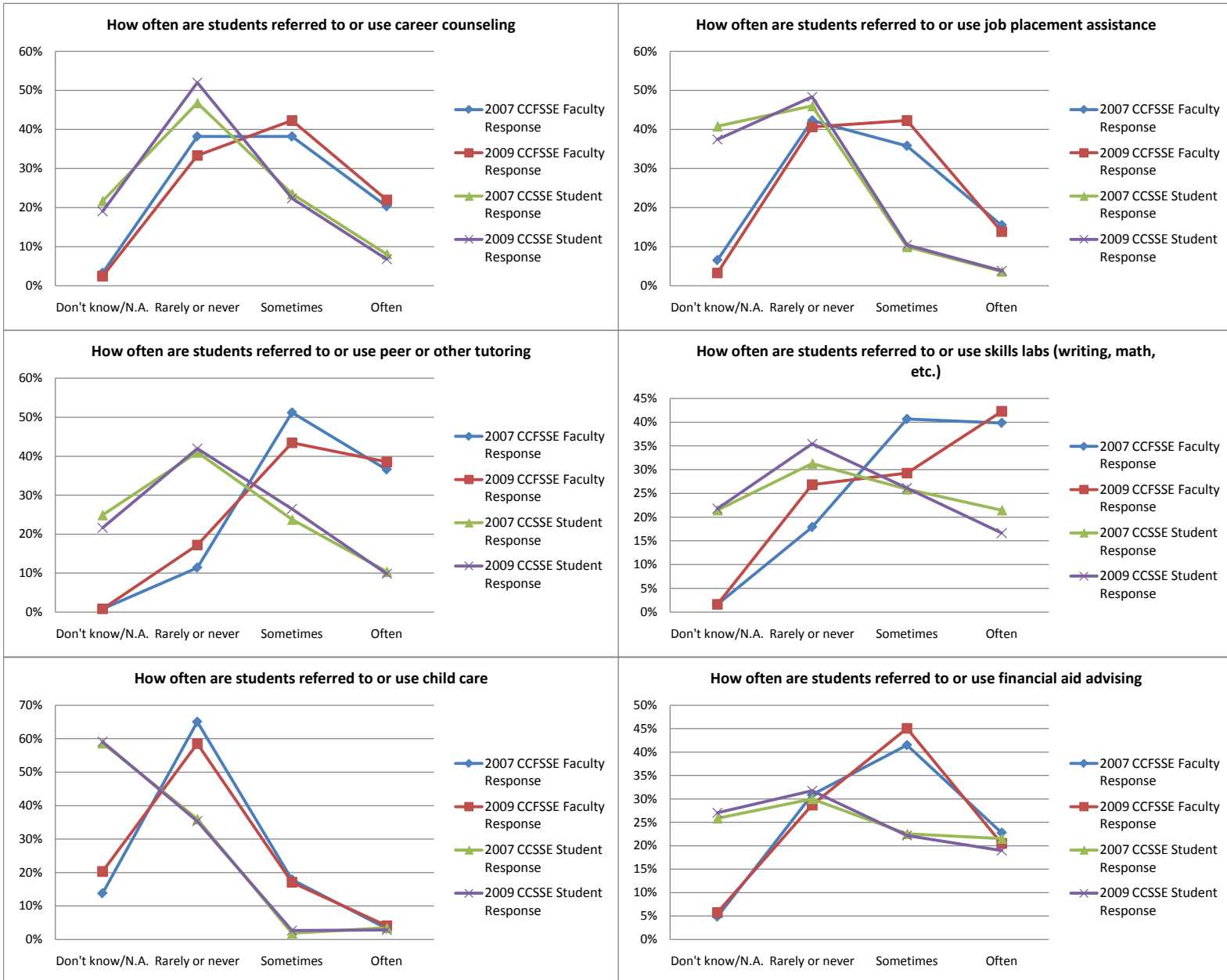
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



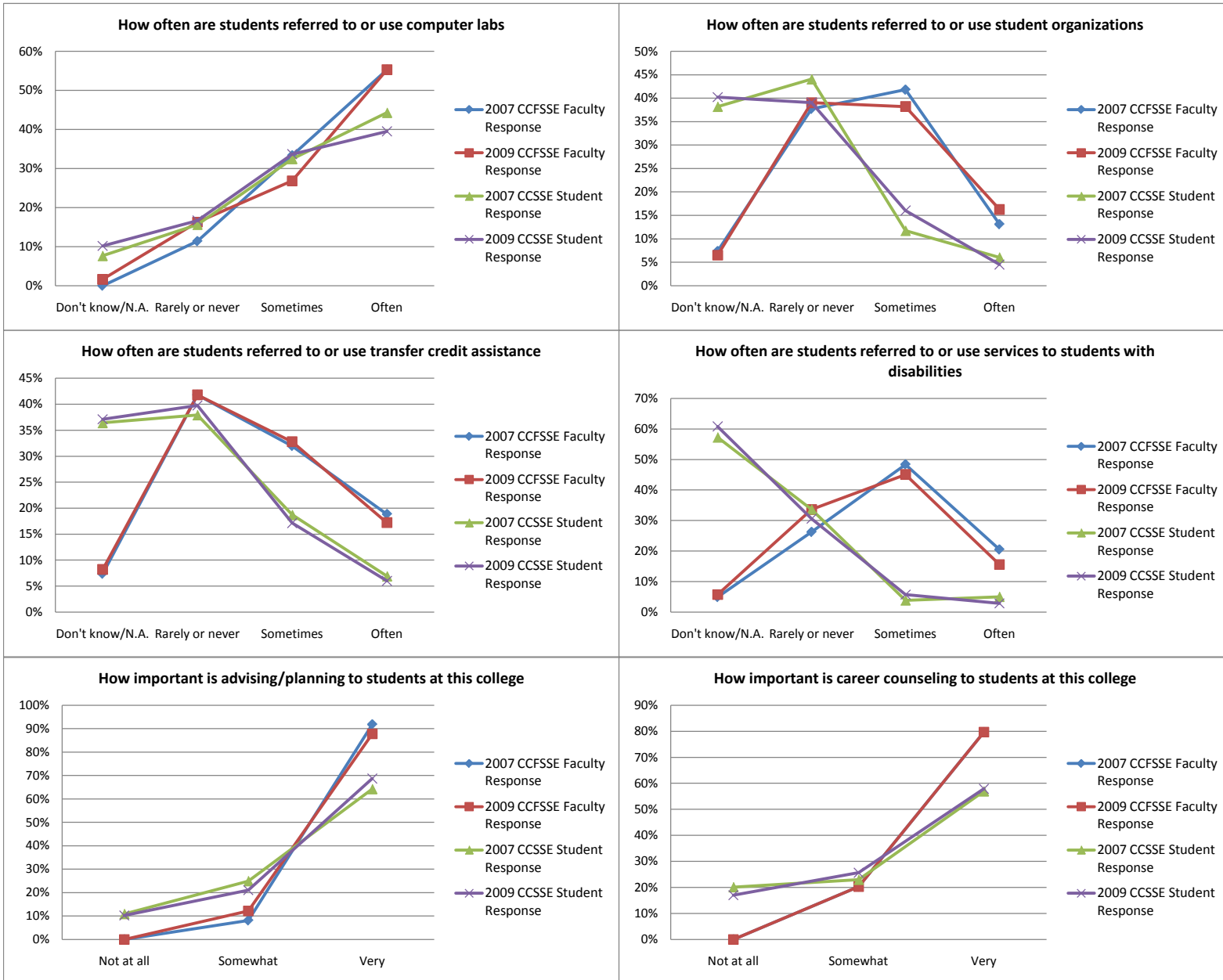
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



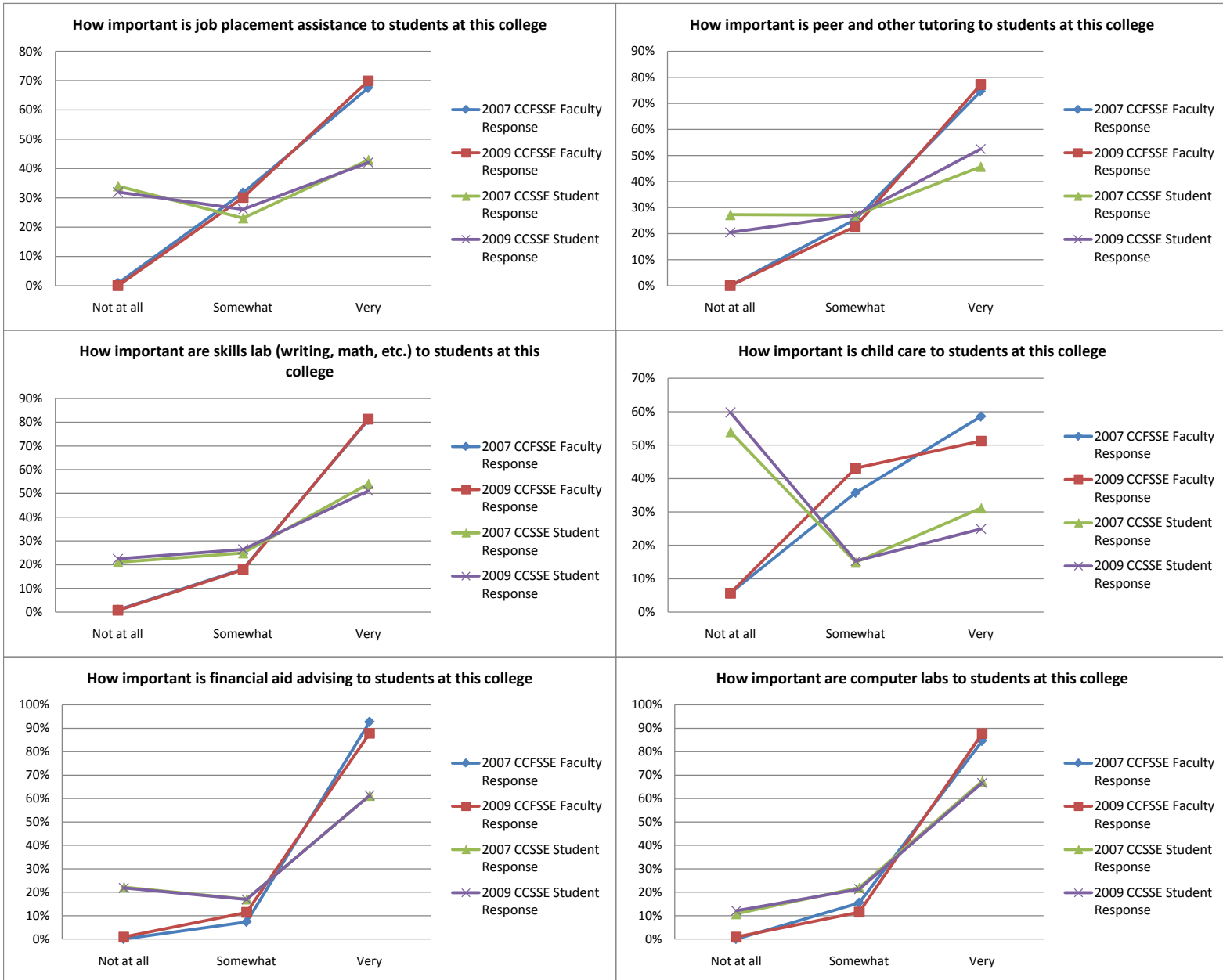
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2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



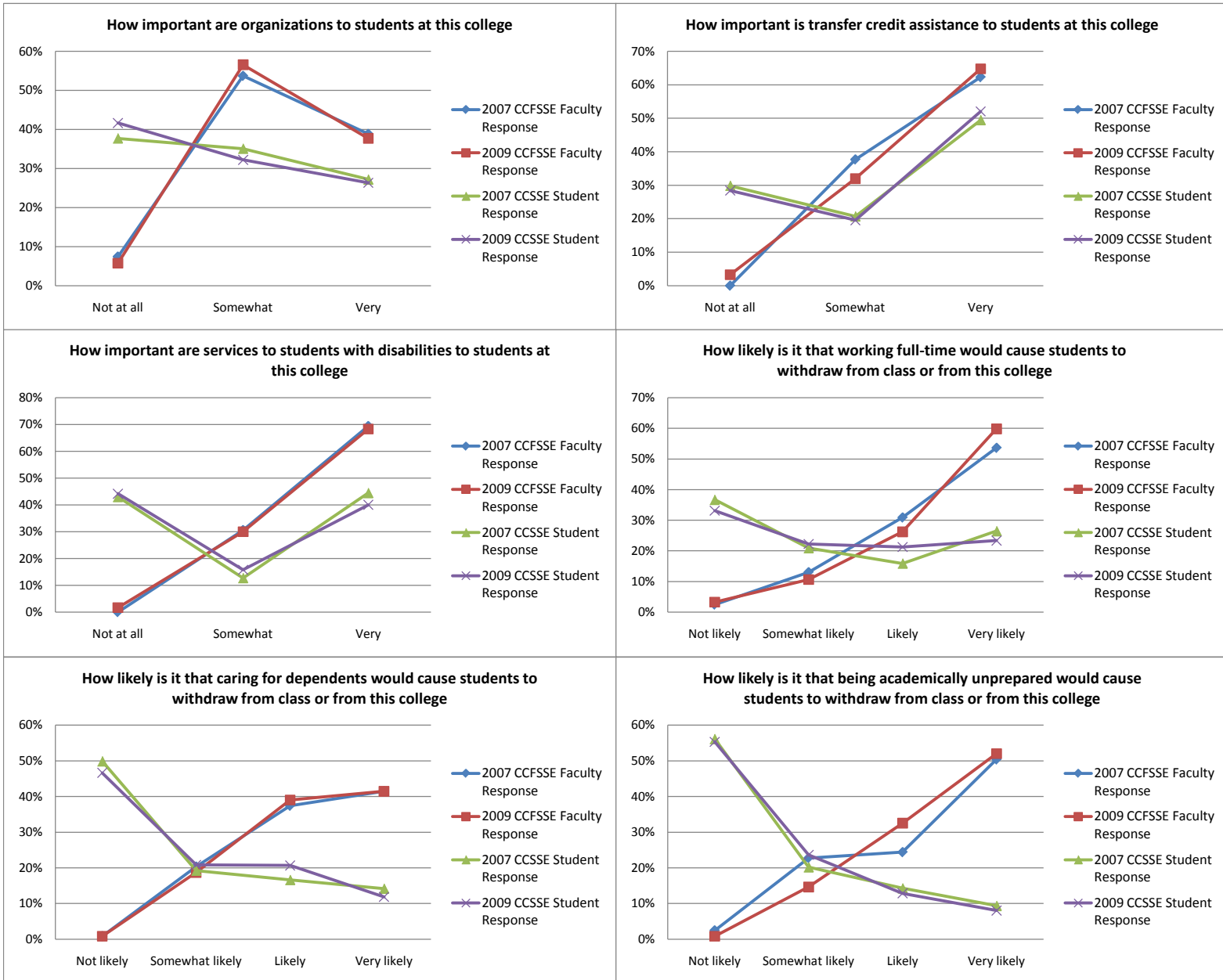
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCF/SSE Frequency Graphs - ECC Faculty and Students



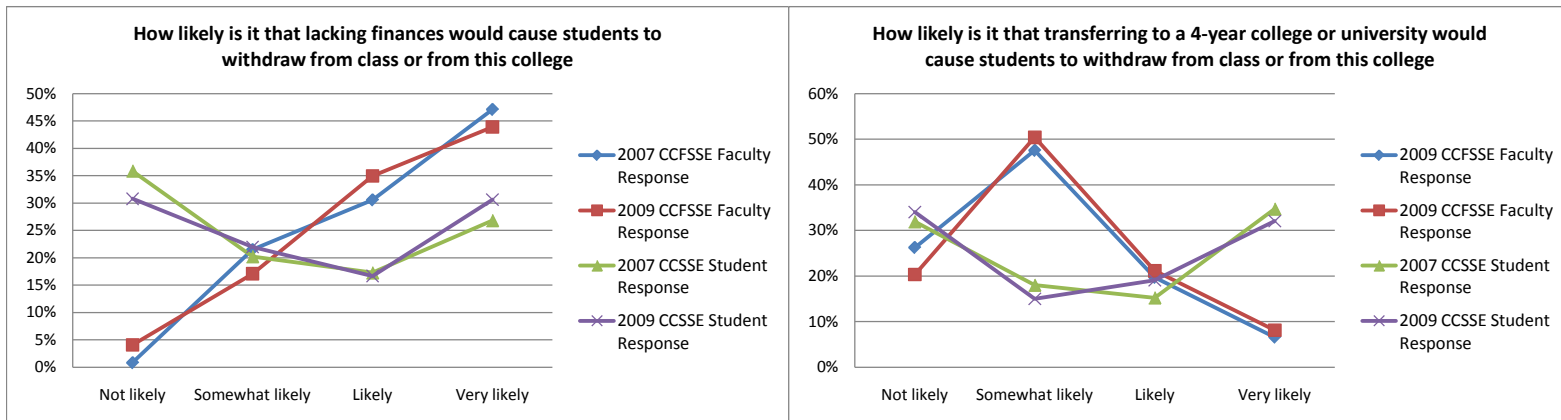
2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



2007-2009 Community College Faculty Survey of Student Engagement EI Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty and Students



2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	1	2%	1	1%
	Sometimes	8	13%	7	11%	15	12%
	Often	23	37%	16	25%	39	31%
	Very Often	32	51%	39	62%	71	56%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you asked questions in class or contributed to class discussions	Never	18	3%
	Sometimes	192	29%
	Often	243	37%
	Very Often	198	30%
	Total	652	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course make a class presentation	Don't Know	0	0%	0	0%	0	0%
	Never	18	29%	13	21%	31	25%
	Sometimes	22	35%	25	40%	47	37%
	Often	11	17%	13	21%	24	19%
	Very Often	12	19%	12	19%	24	19%
Total		63	100%	63	100%	126	100%

2009 CCFSSSE Faculty Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you made a class presentation	Never	224	34%
	Sometimes	249	38%
	Often	122	19%
	Very Often	55	8%
	Total	650	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course prepare two or more drafts of a paper or assignment before turning it in	Don't Know	9	14%	3	5%	12	10%
	Never	19	30%	17	28%	36	29%
	Sometimes	23	37%	26	43%	49	40%
	Often	7	11%	8	13%	15	12%
	Very Often	5	8%	7	11%	12	10%
Total		63	100%	61	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you prepared two or more drafts of a paper or assignment before turning it in	Never	159	25%
	Sometimes	180	28%
	Often	173	27%
	Very Often	127	20%
	Total	640	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course work on a paper that requires integrating ideas or information from various sources	Don't Know	1	2%	0	0%	1	1%
	Never	13	21%	11	17%	24	19%
	Sometimes	13	21%	19	30%	32	26%
	Often	20	33%	10	16%	30	24%
	Very Often	14	23%	23	37%	37	30%
Total		61	100%	63	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you worked on a paper that required integrating ideas or information from various sources	Never	104	16%
	Sometimes	155	24%
	Often	221	34%
	Very Often	172	26%
	Total	652	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course come to class without completing readings or assignments	Don't Know	1	2%	2	3%	3	2%
	Never	3	5%	2	3%	5	4%
	Sometimes	35	57%	35	56%	70	56%
	Often	15	25%	14	22%	29	23%
	Very Often	7	11%	10	16%	17	14%
Total		61	100%	63	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you come to class without completing readings or assignments	Never	197	31%
	Sometimes	341	53%
	Often	81	13%
	Very Often	24	4%
	Total	644	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course work with other students on projects during class	Don't Know	0	0%	0	0%	0	0%
	Never	8	13%	8	13%	16	13%
	Sometimes	24	39%	13	21%	37	30%
	Often	11	18%	21	33%	32	26%
	Very Often	19	31%	21	33%	40	32%
Total		62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you worked with other students on projects during class	Never	104	16%
	Sometimes	253	39%
	Often	193	30%
	Very Often	97	15%
	Total	647	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course work with classmates outside of class to prepare class assignments	Don't Know	11	18%	7	11%	18	14%
	Never	7	11%	7	11%	14	11%
	Sometimes	31	50%	21	33%	52	42%
	Often	7	11%	21	33%	28	22%
	Very Often	6	10%	7	11%	13	10%
Total		62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you worked with classmates outside of class to prepare class assignments	Never	239	37%
	Sometimes	237	37%
	Often	111	17%
	Very Often	57	9%
	Total	644	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course tutor or teach other students (paid or voluntary)	Don't Know	26	41%	10	16%	36	29%
	Never	6	10%	11	17%	17	13%
	Sometimes	24	38%	25	40%	49	39%
	Often	5	8%	9	14%	14	11%
	Very Often	2	3%	8	13%	10	8%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you tutored or taught other students (paid or voluntary)	Never	423	65%
	Sometimes	173	27%
	Often	38	6%
	Very Often	15	2%
	Total	649	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course participate in a community-based project as a part of a regular course	Don't Know	23	37%	10	16%	33	26%
	Never	23	37%	27	43%	50	40%
	Sometimes	14	23%	13	21%	27	22%
	Often	2	3%	11	17%	13	10%
	Very Often	0	0%	2	3%	2	2%
Total		62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you participated in a community-based project as a part of a regular course	Never	492	76%
	Sometimes	103	16%
	Often	38	6%
	Very Often	14	2%
	Total	647	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course use the internet or instant messaging to work on an assignment	Don't Know	7	11%	5	8%	12	10%
	Never	4	6%	4	6%	8	6%
	Sometimes	14	22%	10	16%	24	19%
	Often	20	32%	16	25%	36	29%
	Very Often	18	29%	28	44%	46	37%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you used the internet or instant messaging to work on an assignment	Never	51	8%
	Sometimes	153	24%
	Often	197	30%
	Very Often	248	38%
	Total	649	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course use e-mail to communicate with you	Don't Know	0	0%	0	0%	0	0%
	Never	1	2%	0	0%	1	1%
	Sometimes	21	33%	14	22%	35	28%
	Often	25	40%	24	38%	49	39%
	Very Often	16	25%	25	40%	41	33%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you used e-mail to communicate with an instructor	Never	83	13%
	Sometimes	236	37%
	Often	158	24%
	Very Often	170	26%
	Total	647	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course discuss grades or assignments with you	Don't Know	0	0%	0	0%	0	0%
	Never	0	0%	0	0%	0	0%
	Sometimes	18	29%	17	27%	35	28%
	Often	31	49%	28	44%	59	47%
	Very Often	14	22%	18	29%	32	25%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you discussed grades or assignments with an instructor or advisor	Never	79	12%
	Sometimes	259	40%
	Often	196	30%
	Very Often	111	17%
	Total	645	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course talk about career plans with you	Don't Know	0	0%	0	0%	0	0%
	Never	3	5%	3	5%	6	5%
	Sometimes	40	63%	27	43%	67	53%
	Often	12	19%	18	29%	30	24%
	Very Often	8	13%	15	24%	23	18%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you talked about career plans with with an instructor or advisor	Never	187	29%
	Sometimes	289	45%
	Often	115	18%
	Very Often	51	8%
	Total	642	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course discuss ideas from their readings or classes with you outside of class	Don't Know	1	2%	0	0%	1	1%
	Never	9	14%	7	11%	16	13%
	Sometimes	36	57%	33	52%	69	55%
	Often	12	19%	15	24%	27	21%
	Very Often	5	8%	8	13%	13	10%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you discussed ideas from your readings or classes with instructors outside of class	Never	286	44%
	Sometimes	251	39%
	Often	81	13%
	Very Often	25	4%
	Total	643	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course receive prompt feedback (written or oral) from you about their performance	Don't Know	0	0%	0	0%	0	0%
	Never	1	2%	0	0%	1	1%
	Sometimes	5	8%	2	3%	7	6%
	Often	29	46%	30	48%	59	47%
	Very Often	28	44%	31	49%	59	47%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you received prompt feedback (written or oral) from instructors on your performance	Never	57	9%
	Sometimes	238	37%
	Often	229	36%
	Very Often	114	18%
	Total	638	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course work harder than they thought they could to meet your standards or expectations	Don't Know	7	11%	4	6%	11	9%
	Never	1	2%	0	0%	1	1%
	Sometimes	16	25%	23	37%	39	31%
	Often	30	48%	23	37%	53	42%
	Very Often	9	14%	13	21%	22	17%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you worked harder than you thought you could to meet an instructor's standards or expectations	Never	66	10%
	Sometimes	212	33%
	Often	229	36%
	Very Often	131	21%
	Total	638	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course work with you on activities other than coursework	Don't Know	2	3%	0	0%	2	2%
	Never	35	56%	20	32%	55	44%
	Sometimes	21	33%	27	43%	48	38%
	Often	3	5%	12	19%	15	12%
	Very Often	2	3%	4	6%	6	5%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you worked with instructors on activities other than coursework	Never	435	68%
	Sometimes	135	21%
	Often	53	8%
	Very Often	16	3%
	Total	639	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	21	33%	17	27%	38	30%
	Never	2	3%	3	5%	5	4%
	Sometimes	26	41%	19	30%	45	36%
	Often	10	16%	19	30%	29	23%
	Very Often	4	6%	5	8%	9	7%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you discussed ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Never	63	10%
	Sometimes	217	34%
	Often	208	33%
	Very Often	152	24%
	Total	640	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course have serious conversations with students of a different race or ethnicity than their own	Don't Know	16	25%	14	22%	30	24%
	Never	1	2%	3	5%	4	3%
	Sometimes	14	22%	11	17%	25	20%
	Often	21	33%	17	27%	38	30%
	Very Often	11	17%	18	29%	29	23%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you had serious conversations with students of a different race or ethnicity than your own	Never	97	15%
	Sometimes	209	32%
	Often	152	23%
	Very Often	189	29%
	Total	648	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course have conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	23	37%	17	27%	40	32%
	Never	2	3%	4	6%	6	5%
	Sometimes	14	23%	13	21%	27	22%
	Often	13	21%	14	22%	27	22%
	Very Often	10	16%	15	24%	25	20%
Total		62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	Never	154	24%
	Sometimes	199	31%
	Often	162	25%
	Very Often	132	20%
	Total	647	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do students in your selected course skip class	Don't Know	3	5%	3	5%	6	5%
	Never	7	11%	8	13%	15	12%
	Sometimes	41	65%	41	65%	82	65%
	Often	8	13%	8	13%	16	13%
	Very Often	4	6%	3	5%	7	6%
Total		63	100%	63	100%	126	100%

2009 CCSSE Student Response		All Students	
		Count	%
In your experience at this college during the current school year, about how often have you skipped class	Never	403	62%
	Sometimes	222	34%
	Often	14	2%
	Very Often	8	1%
	Total	647	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same form	Very Little	11	17%	15	25%	26	21%
	Some	26	41%	20	33%	46	37%
	Quite a bit	15	24%	17	28%	32	26%
	Very much	11	17%	9	15%	20	16%
	Total	63	100%	61	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized memorizing facts, ideas, or methods so the you can repeat them in pretty much the same form	Very Little	46	7%
	Some	153	24%
	Quite a bit	237	37%
	Very much	209	32%
	Total	645	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	4	6%	0	0%	4	3%
	Some	14	23%	11	18%	25	20%
	Quite a bit	24	39%	29	47%	53	43%
	Very much	20	32%	22	35%	42	34%
	Total	62	100%	62	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory	Very Little	39	6%
	Some	154	24%
	Quite a bit	258	40%
	Very much	195	30%
	Total	646	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	3	5%	3	5%	6	5%
	Some	11	18%	10	16%	21	17%
	Quite a bit	21	34%	26	41%	47	38%
	Very much	27	44%	24	38%	51	41%
	Total	62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized synthesizing and organizing ideas, information, or experiences in new ways	Very Little	52	8%
	Some	182	28%
	Quite a bit	241	38%
	Very much	165	26%
	Total	639	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	6	10%	5	8%	11	9%
	Some	18	29%	14	22%	32	26%
	Quite a bit	23	37%	26	41%	49	39%
	Very much	15	24%	18	29%	33	26%
	Total	62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized making judgments about the value or soundness of information, arguments, or methods	Very Little	65	10%
	Some	221	35%
	Quite a bit	218	34%
	Very much	137	21%
	Total	640	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize applying theories or concepts to practical problems or in new situations	Very Little	5	8%	6	10%	11	9%
	Some	13	21%	5	8%	18	14%
	Quite a bit	24	39%	27	43%	51	41%
	Very much	20	32%	25	40%	45	36%
	Total	62	100%	63	100%	125	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized applying theories or concepts to practical problems or in new situations	Very Little	65	10%
	Some	195	30%
	Quite a bit	234	36%
	Very much	150	23%
	Total	644	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During the current school year, how much does the coursework in your selected section emphasize having students use information they have read or heard to perform a new skill	Very Little	2	3%	6	10%	8	6%
	Some	20	33%	10	16%	30	24%
	Quite a bit	15	25%	22	35%	37	30%
	Very much	24	39%	25	40%	49	40%
	Total	61	100%	63	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, how much your coursework at this college emphasized using information you have read or heard to perform a new skill	Very Little	53	8%
	Some	164	25%
	Quite a bit	230	36%
	Very much	198	31%
	Total	645	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
In your selected course, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that you students read	None	3	5%	6	10%	9	7%
	1	32	54%	23	37%	55	45%
	2 to 3	18	31%	23	37%	41	34%
	4 to 6	0	0%	6	10%	6	5%
	More than 6	6	10%	5	8%	11	9%
	Total	59	100%	63	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, about what number of assigned textbooks, manuals, books, or book-length packs of course readings do you read	None	20	3%
	1	301	47%
	2 to 3	164	26%
	4 to 6	75	12%
	More than 6	82	13%
	Total	642	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
In your selected course, what is the number or written papers or reports of any length that your students write	None	22	37%	14	22%	36	29%
	1	7	12%	13	21%	20	16%
	2 to 3	13	22%	11	17%	24	20%
	4 to 6	6	10%	13	21%	19	15%
	More than 6	12	20%	12	19%	24	20%
	Total	60	100%	63	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
During the current school year, about what number of written papers or reports of any length do you write	None	91	14%
	1	243	38%
	2 to 3	184	29%
	4 to 6	75	12%
	More than 6	46	7%
	Total	639	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
Select the circle that best represents the extent to which your examinations of a student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	1	2%	0	0%	1	1%
	(2)	0	0%	2	3%	2	2%
	(3)	1	2%	0	0%	1	1%
	(4)	7	11%	9	14%	16	13%
	(5)	24	39%	21	33%	45	36%
	(6)	23	38%	25	40%	48	39%
	Extremely Challenging (7)	5	8%	6	10%	11	9%
	Total	61	100%	63	100%	124	100%

2009 CCSSE Student Response		All Students	
		Count	%
Mark the response that best represents extent to which your examinations during the current school year have challenged you to do your best work at this college	Extremely Easy (1)	6	1%
	(2)	11	2%
	(3)	21	3%
	(4)	124	20%
	(5)	191	31%
	(6)	158	26%
	Extremely Challenging (7)	96	16%
	Total	607	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not Important	11	18%	5	8%	16	13%
	Somewhat Important	13	22%	10	16%	23	19%
	Very Important	36	60%	48	76%	84	68%
	Total	60	100%	63	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Internships, field experience, co-op experience, or clinical assignment	I have not done, nor plan to	206	33%
	I plan to do	338	54%
	I have done	85	13%
Total		629	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in English as a second language course	Not Important	6	10%	7	11%	13	11%
	Somewhat Important	19	32%	15	24%	34	28%
	Very Important	35	58%	41	65%	76	62%
	Total	60	100%	63	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: English as a second language course	I have not done, nor plan to	518	81%
	I plan to do	48	8%
	I have done	70	11%
Total		636	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in developmental/remedial reading courses	Not Important	2	3%	3	5%	5	4%
	Somewhat Important	12	20%	8	13%	20	16%
	Very Important	46	77%	51	82%	97	80%
	Total	60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Developmental/remedial reading courses	I have not done, nor plan to	431	67%
	I plan to do	54	8%
	I have done	154	24%
Total		639	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in developmental/remedial writing course	Not Important	3	5%	4	6%	7	6%
	Somewhat Important	10	17%	9	15%	19	16%
	Very Important	47	78%	49	79%	96	79%
	Total	60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Developmental/remedial writing course	I have not done, nor plan to	430	68%
	I plan to do	71	11%
	I have done	134	21%
Total		635	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in developmental/remedial math courses	Not Important	7	11%	5	8%	12	10%
	Somewhat Important	15	25%	12	19%	27	22%
	Very Important	39	64%	45	73%	84	68%
	Total	61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Developmental/remedial math courses	I have not done, nor plan to	224	35%
	I plan to do	112	18%
	I have done	299	47%
Total		635	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in study skills courses	Not Important	3	5%	3	5%	6	5%
	Somewhat Important	25	42%	11	17%	36	29%
	Very Important	32	53%	49	78%	81	66%
	Total	60	100%	63	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Study skills courses	I have not done, nor plan to	346	55%
	I plan to do	174	28%
	I have done	107	17%
Total		627	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in honors course	Not Important	6	10%	9	15%	15	12%
	Somewhat Important	34	56%	34	56%	68	56%
	Very Important	21	34%	18	30%	39	32%
	Total	61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Honors course	I have not done, nor plan to	344	54%
	I plan to do	227	36%
	I have done	63	10%
	Total	634	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in college orientation program or course	Not Important	3	5%	3	5%	6	5%
	Somewhat Important	23	38%	13	21%	36	30%
	Very Important	34	57%	45	74%	79	65%
	Total	60	100%	61	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: College orientation program or course	I have not done, nor plan to	313	49%
	I plan to do	155	24%
	I have done	165	26%
	Total	633	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important is it to you that students participate in organized learning communities	Not Important	10	17%	5	8%	15	12%
	Somewhat Important	28	47%	32	52%	60	49%
	Very Important	22	37%	25	40%	47	39%
	Total	60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Student activities: Organized learning communities	I have not done, nor plan to	393	62%
	I plan to do	182	29%
	I have done	61	10%
	Total	636	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	3	5%	2	3%	5	4%
	Sometimes	22	36%	12	19%	34	28%
	Quite a bit	26	43%	27	44%	53	43%
	Very Much	10	16%	21	34%	31	25%
Total	61	100%	62	100%	123	100%	

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	29	4%
	Sometimes	105	16%
	Quite a bit	287	45%
	Very Much	219	34%
Total	639	100%	

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize providing students the support they need to help them succeed at this college	Very Little	0	0%	0	0%	0	0%
	Sometimes	8	13%	6	10%	14	11%
	Quite a bit	24	39%	24	39%	48	39%
	Very Much	29	48%	32	52%	61	50%
Total	61	100%	62	100%	123	100%	

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize providing students the support they need to help them succeed at this college	Very Little	18	3%
	Sometimes	115	18%
	Quite a bit	272	43%
	Very Much	234	37%
Total	639	100%	

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize encouraging, contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	1	2%	1	2%	2	2%
	Sometimes	13	21%	7	11%	20	16%
	Quite a bit	16	26%	23	37%	39	32%
	Very Much	31	51%	31	50%	62	50%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize encouraging, contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	75	12%
	Sometimes	169	27%
	Quite a bit	209	33%
	Very Much	185	29%
Total		638	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	1	2%	1	2%	2	2%
	Sometimes	24	39%	18	29%	42	34%
	Quite a bit	23	38%	20	32%	43	35%
	Very Much	13	21%	23	37%	36	29%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	200	31%
	Sometimes	180	28%
	Quite a bit	161	25%
	Very Much	94	15%
Total		635	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	3	5%	3	5%	6	5%
	Sometimes	23	38%	23	37%	46	37%
	Quite a bit	23	38%	24	39%	47	38%
	Very Much	12	20%	12	19%	24	20%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize providing students the support they need to thrive socially	Very Little	162	26%
	Sometimes	194	31%
	Quite a bit	179	28%
	Very Much	98	15%
Total		633	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	2	3%	0	0%	2	2%
	Sometimes	7	12%	8	13%	15	12%
	Quite a bit	29	48%	27	44%	56	46%
	Very Much	22	37%	26	43%	48	40%
Total		60	100%	61	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize providing the financial support students need to afford their education	Very Little	175	28%
	Sometimes	154	24%
	Quite a bit	148	23%
	Very Much	157	25%
Total		634	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much does this college emphasize using computers in academic work	Very Little	1	2%	0	0%	1	1%
	Sometimes	5	8%	2	3%	7	6%
	Quite a bit	18	30%	17	27%	35	28%
	Very Much	37	61%	43	69%	80	65%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much does this college emphasize using computers in academic work	Very Little	34	5%
	Sometimes	85	13%
	Quite a bit	202	32%
	Very Much	317	50%
Total		638	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	0	0%	0	0%	0	0%
	1 to 5	33	54%	25	43%	58	49%
	6 to 10	20	33%	17	29%	37	31%
	11 to 20	8	13%	12	21%	20	17%
	21 to 30	0	0%	4	7%	4	3%
	More than 30	0	0%	0	0%	0	0%
Total		61	100%	58	100%	119	100%

2009 CCSSE Student Response		All Students	
		Count	%
About how many hours do you spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your programs)	None	11	2%
	1 to 5	264	42%
	6 to 10	185	29%
	11 to 20	112	18%
	21 to 30	32	5%
	More than 30	30	5%
Total		634	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0	0%	0	0%	0	0%
	1 to 5	2	3%	2	3%	4	3%
	6 to 10	3	5%	1	2%	4	3%
	11 to 20	11	19%	12	20%	23	19%
	21 to 30	17	29%	32	53%	49	41%
	More than 30	26	44%	13	22%	39	33%
Total		59	100%	60	100%	119	100%

2009 CCSSE Student Response		All Students	
		Count	%
About how many hours do you spend in a typical 7 - day week working for pay	None	147	23%
	1 to 5	24	4%
	6 to 10	46	7%
	11 to 20	63	10%
	21 to 30	97	15%
	More than 30	254	40%
Total		631	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	8	14%	9	15%	17	14%
	1 to 5	44	75%	44	75%	88	75%
	6 to 10	6	10%	3	5%	9	8%
	11 to 20	1	2%	3	5%	4	3%
	21 to 30	0	0%	0	0%	0	0%
	More than 30	0	0%	0	0%	0	0%
Total		59	100%	59	100%	118	100%

2009 CCSSE Student Response		All Students	
		Count	%
About how many hours do you spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	487	77%
	1 to 5	115	18%
	6 to 10	22	4%
	11 to 20	6	1%
	21 to 30	2	0%
	More than 30	3	1%
Total		635	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	2	3%	0	0%	2	2%
	1 to 5	3	5%	6	10%	9	8%
	6 to 10	13	22%	8	13%	21	18%
	11 to 20	11	19%	19	32%	30	25%
	21 to 30	12	21%	10	17%	22	19%
	More than 30	17	29%	17	28%	34	29%
Total		58	100%	60	100%	118	100%

2009 CCSSE Student Response		All Students	
		Count	%
About how many hours do you spend in a typical 7 - day week providing care for dependents living with you (parents, children, spouse, etc.)	None	244	39%
	1 to 5	107	17%
	6 to 10	50	8%
	11 to 20	42	7%
	21 to 30	33	5%
	More than 30	156	25%
Total		632	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class	None	1	2%	0	0%	1	1%
	1 to 5	26	44%	25	42%	51	43%
	6 to 10	21	36%	27	46%	48	41%
	11 to 20	8	14%	3	5%	11	9%
	21 to 30	2	3%	0	0%	2	2%
	More than 30	1	2%	4	7%	5	4%
Total		59	100%	59	100%	118	100%

2009 CCSSE Student Response		All Students	
		Count	%
About how many hours do you spend in a typical 7 - day week commuting to and from class	None	45	7%
	1 to 5	406	64%
	6 to 10	122	19%
	11 to 20	40	6%
	21 to 30	11	2%
	More than 30	10	2%
Total		634	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
Select the circle that best represents the quality of student relationships with other students	Unfriendly, unsupportive, sense	0	0%	0	0%	0	0%
	(2)	1	2%	0	0%	1	1%
	(3)	1	2%	1	2%	2	2%
	(4)	9	15%	4	6%	13	11%
	(5)	18	30%	17	27%	35	29%
	(6)	16	27%	33	53%	49	40%
	Friendly, supportive, sense of belonging	15	25%	7	11%	22	18%
	Total	60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Mark the number that best represents the quality of your relationships with other students at this college	Unfriendly, unsupportive, sense of alienation (1)	7	1%
	(2)	13	2%
	(3)	30	5%
	(4)	78	12%
	(5)	115	18%
	(6)	184	29%
	Friendly, supportive, sense of belonging (7)	206	33%
	Total	633	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
Select the circle that best represents the quality of student relationships with instructors	Unavailable, unhelpful,	0	0%	0	0%	0	0%
	(2)	1	2%	0	0%	1	1%
	(3)	3	5%	2	3%	5	4%
	(4)	4	7%	1	2%	5	4%
	(5)	19	32%	12	19%	31	25%
	(6)	18	30%	30	48%	48	39%
	Available, helpful, sympathetic (7)	15	25%	17	27%	32	26%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
Mark the number that best represents the quality of your relationships with instructors at this college	Unavailable, unhelpful, unsympathetic (1)	3	1%
	(2)	10	2%
	(3)	10	2%
	(4)	62	10%
	(5)	116	18%
	(6)	161	25%
	Available, helpful, sympathetic (7)	270	43%
Total		633	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
Select the circle that best represents the quality of student relationships with administrative personnel and offices	Unhelpful, inconsiderate, rigid	1	2%	0	0%	1	1%
	(2)	3	5%	1	2%	4	3%
	(3)	3	5%	4	6%	7	6%
	(4)	6	10%	12	19%	18	15%
	(5)	23	39%	15	24%	38	31%
	(6)	13	22%	17	27%	30	25%
	Helpful, considerate, flexible (7)	10	17%	13	21%	23	19%
Total		59	100%	62	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
Mark the number that best represents the quality of your relationships with administrative personnel and offices at this college	Unhelpful, inconsiderate, rigid (1)	21	3%
	(2)	39	6%
	(3)	64	10%
	(4)	116	18%
	(5)	132	21%
	(6)	120	19%
	Helpful, considerate, flexible (7)	142	22%
Total		633	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education	None	0	0%	0	0%	0	0%
	Very little	1	2%	6	10%	7	6%
	Some	13	22%	12	19%	25	20%
	Quite a bit	28	47%	22	35%	50	41%
	Very much	18	30%	22	35%	40	33%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in acquiring a broad general education	Very little	40	6%
	Some	124	20%
	Quite a bit	247	39%
	Very much	216	34%
	Total		627

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	None	1	2%	0	0%	1	1%
	Very little	5	8%	2	3%	7	6%
	Some	10	17%	6	10%	16	13%
	Quite a bit	16	27%	22	35%	38	31%
	Very much	28	47%	32	52%	60	49%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in acquiring job or work-related knowledge and skills	Very little	102	16%
	Some	176	28%
	Quite a bit	178	28%
	Very much	171	27%
	Total		627

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively	None	3	5%	0	0%	3	2%
	Very little	6	10%	9	15%	15	12%
	Some	16	27%	21	34%	37	31%
	Quite a bit	17	29%	18	29%	35	29%
	Very much	17	29%	14	23%	31	26%
Total		59	100%	62	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in writing clearly and effectively	Very little	112	18%
	Some	158	25%
	Quite a bit	204	33%
	Very much	154	25%
	Total		628

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	1	2%	2	3%	3	2%
	Very little	3	5%	6	10%	9	7%
	Some	19	32%	13	21%	32	26%
	Quite a bit	16	27%	23	37%	39	32%
	Very much	20	34%	18	29%	38	31%
Total		59	100%	62	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in speaking clearly and effectively	Very little	96	15%
	Some	156	25%
	Quite a bit	218	35%
	Very much	156	25%
	Total		626

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0	0%	1	2%	1	1%
	Very little	2	3%	2	3%	4	3%
	Some	8	13%	6	10%	14	11%
	Quite a bit	21	35%	15	24%	36	30%
	Very much	29	48%	38	61%	67	55%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in thinking critically and analytically	Very little	45	7%
	Some	147	24%
	Quite a bit	237	38%
	Very much	198	31%
	Total		627

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	19	31%	9	15%	28	23%
	Very little	13	21%	13	21%	26	21%
	Some	12	20%	21	34%	33	27%
	Quite a bit	7	11%	9	15%	16	13%
	Very much	10	16%	9	15%	19	16%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in solving numerical problems	Very little	114	18%
	Some	146	23%
	Quite a bit	199	32%
	Very much	170	27%
	Total		629

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	1	2%	0	0%	1	1%
	Very little	10	16%	4	7%	14	11%
	Some	18	30%	21	34%	39	32%
	Quite a bit	8	13%	12	20%	20	16%
	Very much	24	39%	24	39%	48	39%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in using computing and information technology	Very little	91	15%
	Some	138	22%
	Quite a bit	190	30%
	Very much	204	33%
	Total		623

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	1	2%	0	0%	1	1%
	Very little	6	10%	1	2%	7	6%
	Some	16	26%	10	16%	26	21%
	Quite a bit	18	30%	26	43%	44	36%
	Very much	20	33%	24	39%	44	36%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in working effectively with others	Very little	54	9%
	Some	183	29%
	Quite a bit	213	34%
	Very much	178	28%
	Total		628

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0	0%	0	0%	0	0%
	Very little	1	2%	2	3%	3	2%
	Some	12	20%	11	18%	23	19%
	Quite a bit	27	44%	24	39%	51	42%
	Very much	21	34%	24	39%	45	37%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in learning effectively on their own	Very little	51	8%
	Some	135	21%
	Quite a bit	223	35%
	Very much	222	35%
	Total		630

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	1	2%	1	2%	2	2%
	Very little	7	12%	7	11%	14	12%
	Some	15	25%	16	26%	31	26%
	Quite a bit	17	28%	17	28%	34	28%
	Very much	20	33%	20	33%	40	33%
Total		60	100%	61	100%	121	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in understanding yourself	Very little	94	15%
	Some	123	20%
	Quite a bit	214	34%
	Very much	197	31%
	Total		628

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	1	2%	2	3%	3	2%
	Very little	4	7%	4	6%	8	7%
	Some	21	34%	19	31%	40	33%
	Quite a bit	17	28%	23	37%	40	33%
	Very much	18	30%	14	23%	32	26%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	Very little	108	17%
	Some	143	23%
	Quite a bit	199	32%
	Very much	181	29%
	Total		631

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	2	3%	3	5%	5	4%
	Very little	6	10%	4	6%	10	8%
	Some	16	26%	17	27%	33	27%
	Quite a bit	20	33%	23	37%	43	35%
	Very much	17	28%	15	24%	32	26%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in developing a personal code of values and ethics	Very little	123	20%
	Some	173	27%
	Quite a bit	186	30%
	Very much	147	23%
	Total		629

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	6	10%	3	5%	9	7%
	Very little	7	11%	6	10%	13	11%
	Some	28	46%	26	43%	54	44%
	Quite a bit	12	20%	14	23%	26	21%
	Very much	8	13%	12	20%	20	16%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in contributing to the welfare of your community	Very little	198	32%
	Some	220	35%
	Quite a bit	123	20%
	Very much	87	14%
	Total		628

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	2	3%	1	2%	3	2%
	Very little	8	13%	4	6%	12	10%
	Some	14	23%	15	24%	29	24%
	Quite a bit	25	41%	19	31%	44	36%
	Very much	12	20%	23	37%	35	28%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in developing clearer career goals	Very little	72	11%
	Some	152	24%
	Quite a bit	216	34%
	Very much	188	30%
	Total		628

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	2	3%	2	3%	4	3%
	Very little	8	13%	7	11%	15	12%
	Some	23	38%	16	26%	39	32%
	Quite a bit	14	23%	17	27%	31	25%
	Very much	14	23%	20	32%	34	28%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How much has your experiences at this college contribute to your knowledge, skills, and personal development in gaining information about career opportunities	Very little	92	15%
	Some	158	25%
	Quite a bit	205	33%
	Very much	176	28%
	Total		631

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to academic advising/planning	Don't know/N.A.	1	2%	1	2%	2	2%
	Rarely or never	14	23%	8	13%	22	18%
	Sometimes	31	51%	26	42%	57	46%
	Often	15	25%	27	44%	42	34%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use academic advising/planning	Don't know/N.A.	51	8%
	Rarely or never	187	31%
	Sometimes	290	48%
	Often	81	13%
Total		608	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to career counseling	Don't know/N.A.	2	3%	1	2%	3	2%
	Rarely or never	21	34%	20	32%	41	33%
	Sometimes	26	43%	26	42%	52	42%
	Often	12	20%	15	24%	27	22%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use career counseling	Don't know/N.A.	115	19%
	Rarely or never	314	52%
	Sometimes	135	22%
	Often	41	7%
Total		604	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to job placement assistance	Don't know/N.A.	4	7%	0	0%	4	3%
	Rarely or never	29	48%	21	34%	50	41%
	Sometimes	20	33%	32	52%	52	42%
	Often	8	13%	9	15%	17	14%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use job placement assistance	Don't know/N.A.	226	37%
	Rarely or never	292	48%
	Sometimes	63	10%
	Often	23	4%
Total		604	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to peer or other tutoring	Don't know/N.A.	1	2%	0	0%	1	1%
	Rarely or never	15	25%	6	10%	21	17%
	Sometimes	29	48%	24	39%	53	43%
	Often	15	25%	32	52%	47	39%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use peer or other tutoring	Don't know/N.A.	130	22%
	Rarely or never	252	42%
	Sometimes	159	26%
	Often	59	10%
Total		601	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to skills labs (writing, math, etc.)	Don't know/N.A.	1	2%	1	2%	2	2%
	Rarely or never	21	34%	12	19%	33	27%
	Sometimes	16	26%	20	32%	36	29%
	Often	23	38%	29	47%	52	42%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use skills labs (writing, math, etc.)	Don't know/N.A.	131	22%
	Rarely or never	213	35%
	Sometimes	157	26%
	Often	100	17%
Total		601	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to child care	Don't know/N.A.	17	28%	8	13%	25	20%
	Rarely or never	35	57%	37	60%	72	59%
	Sometimes	8	13%	13	21%	21	17%
	Often	1	2%	4	6%	5	4%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use child care	Don't know/N.A.	351	59%
	Rarely or never	210	35%
	Sometimes	16	3%
	Often	17	3%
Total		594	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to financial aid advising	Don't know/N.A.	4	7%	3	5%	7	6%
	Rarely or never	21	34%	14	23%	35	29%
	Sometimes	27	44%	28	46%	55	45%
	Often	9	15%	16	26%	25	20%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use financial aid advising	Don't know/N.A.	161	27%
	Rarely or never	189	32%
	Sometimes	132	22%
	Often	113	19%
Total		595	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to computer labs	Don't know/N.A.	0	0%	2	3%	2	2%
	Rarely or never	14	23%	6	10%	20	16%
	Sometimes	14	23%	19	31%	33	27%
	Often	33	54%	35	56%	68	55%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use computer labs	Don't know/N.A.	61	10%
	Rarely or never	100	17%
	Sometimes	202	34%
	Often	237	40%
Total		600	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to student organizations	Don't know/N.A.	4	7%	4	6%	8	7%
	Rarely or never	33	54%	15	24%	48	39%
	Sometimes	20	33%	27	44%	47	38%
	Often	4	7%	16	26%	20	16%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use student organizations	Don't know/N.A.	241	40%
	Rarely or never	234	39%
	Sometimes	96	16%
	Often	27	5%
Total		599	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to transfer credit assistance	Don't know/N.A.	6	10%	4	7%	10	8%
	Rarely or never	30	49%	21	34%	51	42%
	Sometimes	18	30%	22	36%	40	33%
	Often	7	11%	14	23%	21	17%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use transfer credit assistance	Don't know/N.A.	223	37%
	Rarely or never	239	40%
	Sometimes	103	17%
	Often	36	6%
Total		601	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How often do you refer students to services to students with disabilities	Don't know/N.A.	4	7%	3	5%	7	6%
	Rarely or never	22	37%	19	31%	41	34%
	Sometimes	30	49%	25	40%	55	45%
	Often	4	7%	15	24%	19	16%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How often do you use services to students with disabilities	Don't know/N.A.	362	61%
	Rarely or never	182	31%
	Sometimes	34	6%
	Often	17	3%
Total		595	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe academic advising/planning is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	10	16%	5	8%	15	12%
	Very	51	84%	57	92%	108	88%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is academic advising/planning to you at this college	Not at all	60	10%
	Somewhat	123	21%
	Very	402	69%
Total		585	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe career counseling is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	16	26%	9	15%	25	20%
	Very	45	74%	53	85%	98	80%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is career counseling to you at this college	Not at all	95	17%
	Somewhat	148	26%
	Very	334	58%
Total		577	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe job placement assistance is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	18	30%	19	31%	37	30%
	Very	43	70%	43	69%	86	70%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is job placement assistance to you at this college	Not at all	179	32%
	Somewhat	146	26%
	Very	236	42%
Total		561	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe peer and other tutoring is to students at this college	Not at all	0	0%	0	0%	0	0%
	Somewhat	16	26%	12	19%	28	23%
	Very	45	74%	50	81%	95	77%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is peer and other tutoring to you at this college	Not at all	114	20%
	Somewhat	151	27%
	Very	293	53%
Total		558	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe skills lab (writing, math, etc.) are to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	14	23%	8	13%	22	18%
	Very	47	77%	53	85%	100	81%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important are skills lab (writing, math, etc.) to you at this college	Not at all	125	22%
	Somewhat	147	26%
	Very	284	51%
Total		556	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe child care is to students at this college	Not at all	3	5%	4	6%	7	6%
	Somewhat	31	51%	22	35%	53	43%
	Very	27	44%	36	58%	63	51%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is child care to you at this college	Not at all	336	60%
	Somewhat	86	15%
	Very	140	25%
Total		562	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe financial aid advising is to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	7	11%	7	11%	14	11%
	Very	54	89%	54	87%	108	88%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important are financial aid advising to you at this college	Not at all	125	22%
	Somewhat	97	17%
	Very	352	61%
Total		574	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe computer labs are to students at this college	Not at all	0	0%	1	2%	1	1%
	Somewhat	7	11%	7	11%	14	11%
	Very	54	89%	53	87%	107	88%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is computer labs to you at this college	Not at all	69	12%
	Somewhat	122	21%
	Very	381	67%
Total		572	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe student organizations are to students at this college	Not at all	4	7%	3	5%	7	6%
	Somewhat	38	62%	31	51%	69	57%
	Very	19	31%	27	44%	46	38%
Total		61	100%	61	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important are student organizations to you at this college	Not at all	234	42%
	Somewhat	181	32%
	Very	148	26%
Total		562	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe transfer credit assistance is to students at this college	Not at all	2	3%	2	3%	4	3%
	Somewhat	21	35%	18	29%	39	32%
	Very	37	62%	42	68%	79	65%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important is transfer credit assistance to you at this college	Not at all	160	28%
	Somewhat	110	20%
	Very	293	52%
Total		563	100%

2009 CCFSSSE Student and Faculty Frequency Distributions EI Centro College Faculty and Students

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How important do you believe services to students with disabilities are to students at this college	Not at all	1	2%	1	2%	2	2%
	Somewhat	21	36%	15	24%	36	30%
	Very	36	62%	46	74%	82	68%
Total		58	100%	62	100%	120	100%

2009 CCSSE Student Response		All Students	
		Count	%
How important are services to students with disabilities to you at this college	Not at all	246	44%
	Somewhat	88	16%
	Very	223	40%
Total		557	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	2	3%	2	3%	4	3%
	Somewhat likely	9	15%	4	6%	13	11%
	Likely	12	20%	20	32%	32	26%
	Very likely	37	62%	36	58%	73	60%
Total		60	100%	62	100%	122	100%

2009 CCSSE Student Response		All Students	
		Count	%
How likely is it that working full-time would cause you to withdraw from class or from this college	Not likely	207	33%
	Somewhat likely	139	22%
	Likely	133	21%
	Very likely	146	23%
Total		625	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How likely is it that caaring for dependents would cause students to withdraw from class or from this college	Not likely	0	0%	1	2%	1	1%
	Somewhat likely	14	23%	9	15%	23	19%
	Likely	23	38%	25	40%	48	39%
	Very likely	24	39%	27	44%	51	41%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How likely is it that caaring for dependents would cause you to withdraw from class or from this college	Not likely	291	47%
	Somewhat likely	130	21%
	Likely	129	21%
	Very likely	74	12%
Total		624	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	0	0%	1	2%	1	1%
	Somewhat likely	10	16%	8	13%	18	15%
	Likely	20	33%	20	32%	40	33%
	Very likely	31	51%	33	53%	64	52%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How likely is it that being academically unprepared would cause you to withdraw from class or from this college	Not likely	344	55%
	Somewhat likely	147	24%
	Likely	80	13%
	Very likely	50	8%
Total		622	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	4	7%	1	2%	5	4%
	Somewhat likely	13	21%	8	13%	21	17%
	Likely	19	31%	24	39%	43	35%
	Very likely	25	41%	29	47%	54	44%
Total		61	100%	62	100%	123	100%

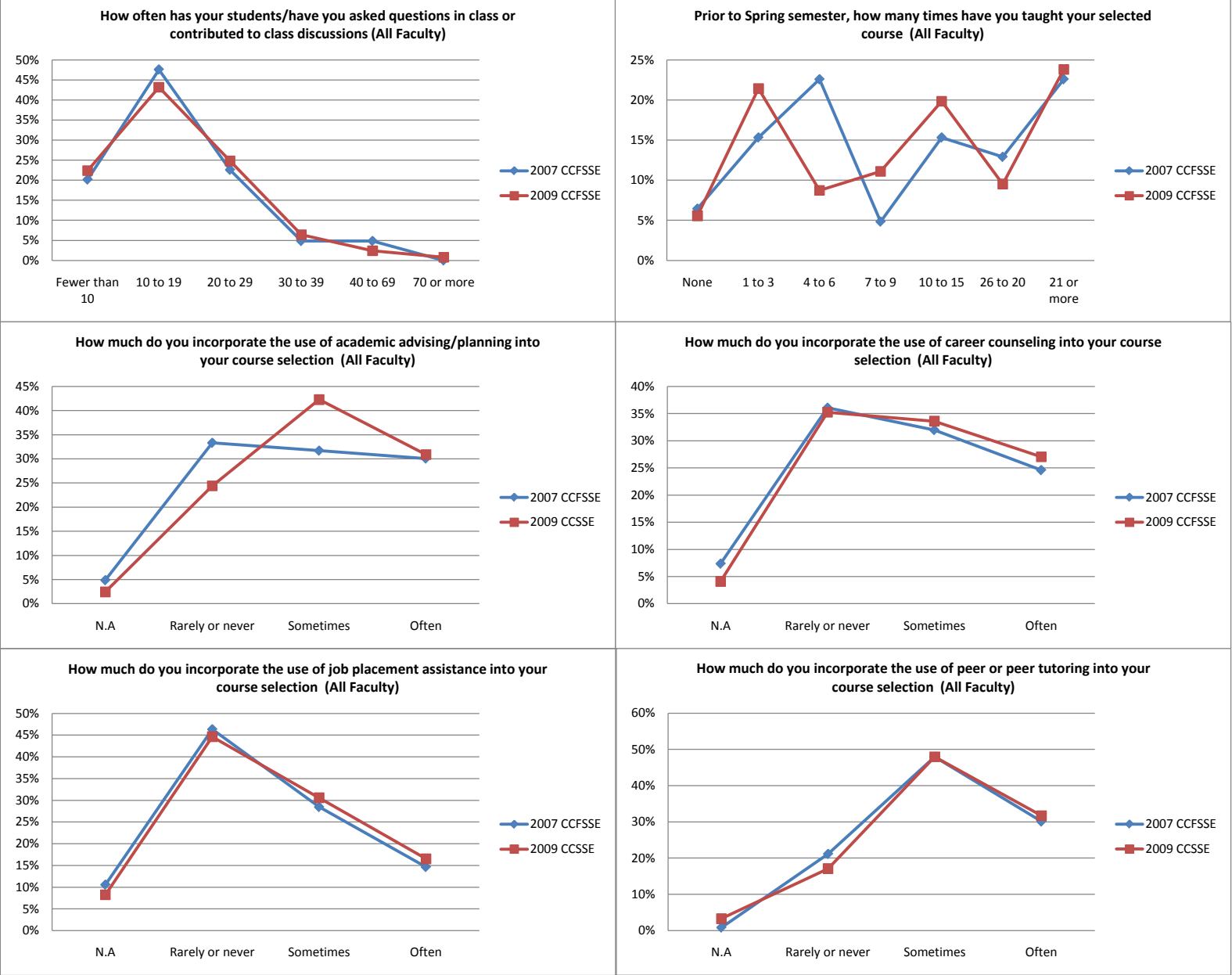
2009 CCSSE Student Response		All Students	
		Count	%
How likely is it that lacking finances would cause you to withdraw from class or from this college	Not likely	192	31%
	Somewhat likely	137	22%
	Likely	104	17%
	Very likely	191	31%
Total		624	100%

2009 CCFSSSE Faculty Response		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	11	18%	14	23%	25	20%
	Somewhat likely	32	52%	30	48%	62	50%
	Likely	14	23%	12	19%	26	21%
	Very likely	4	7%	6	10%	10	8%
Total		61	100%	62	100%	123	100%

2009 CCSSE Student Response		All Students	
		Count	%
How likely is it that transferring to a 4-year college or university would cause you to withdraw from class or from this college	Not likely	209	34%
	Somewhat likely	97	15%
	Likely	119	19%
	Very likely	200	32%
Total		624	100%

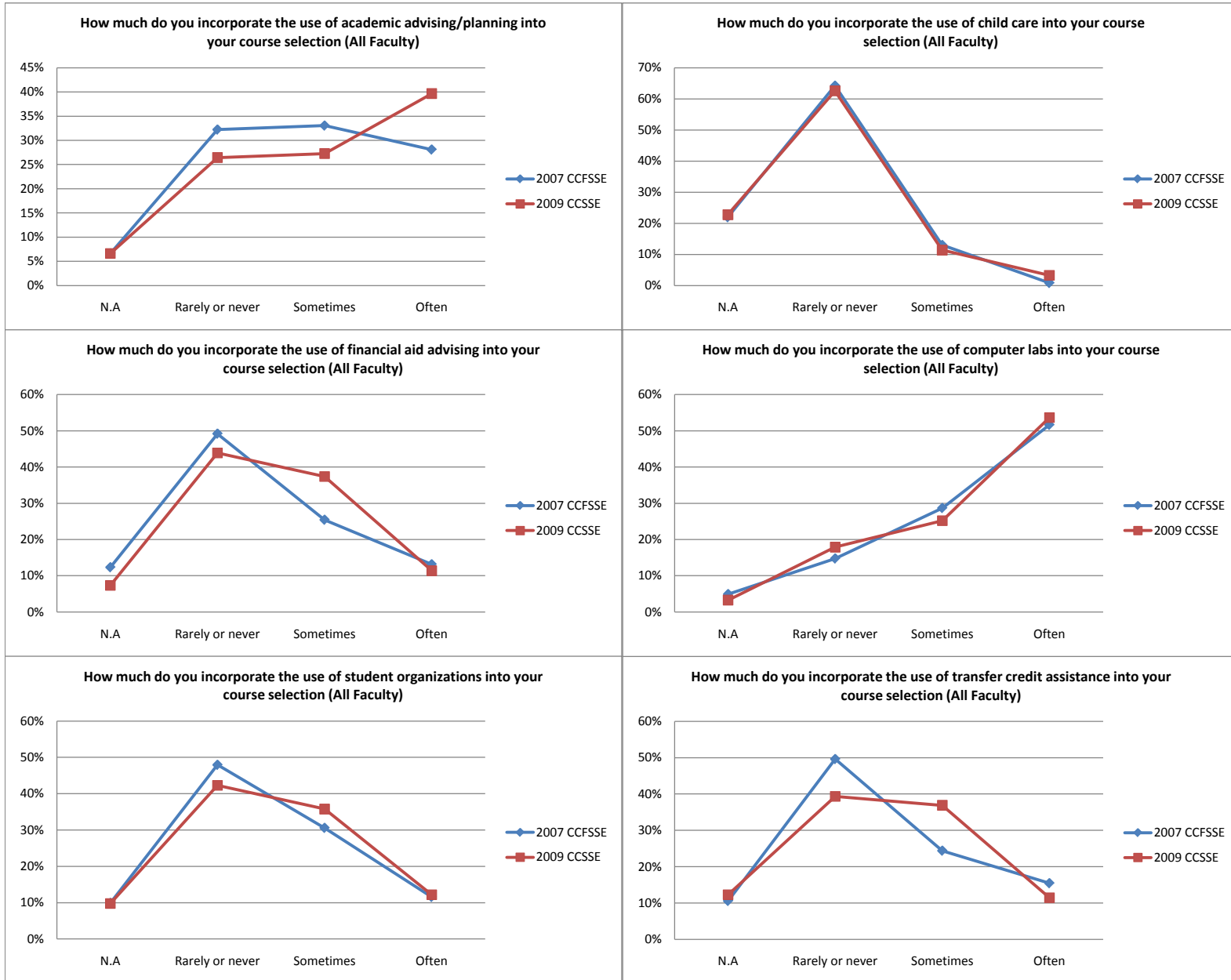
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



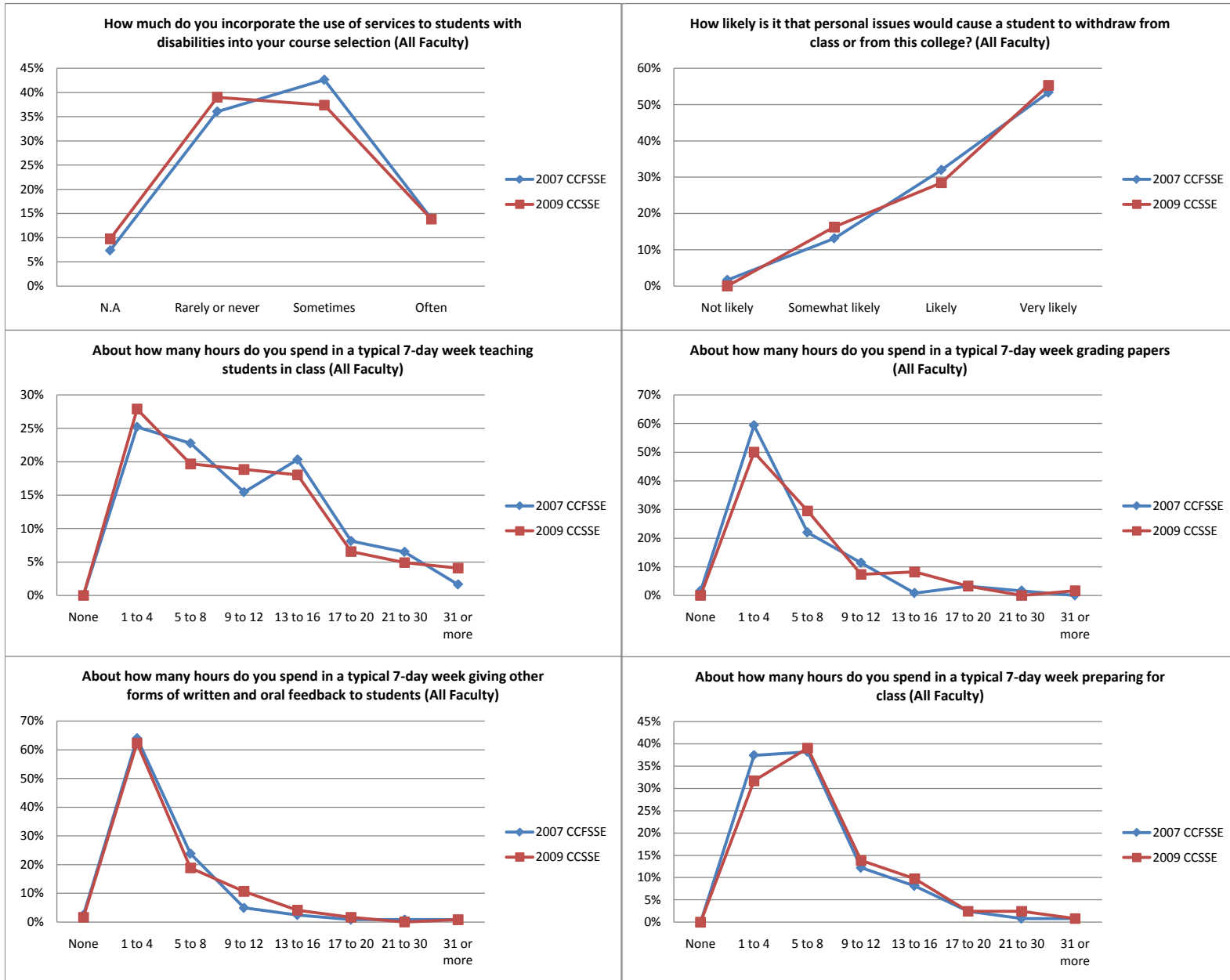
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



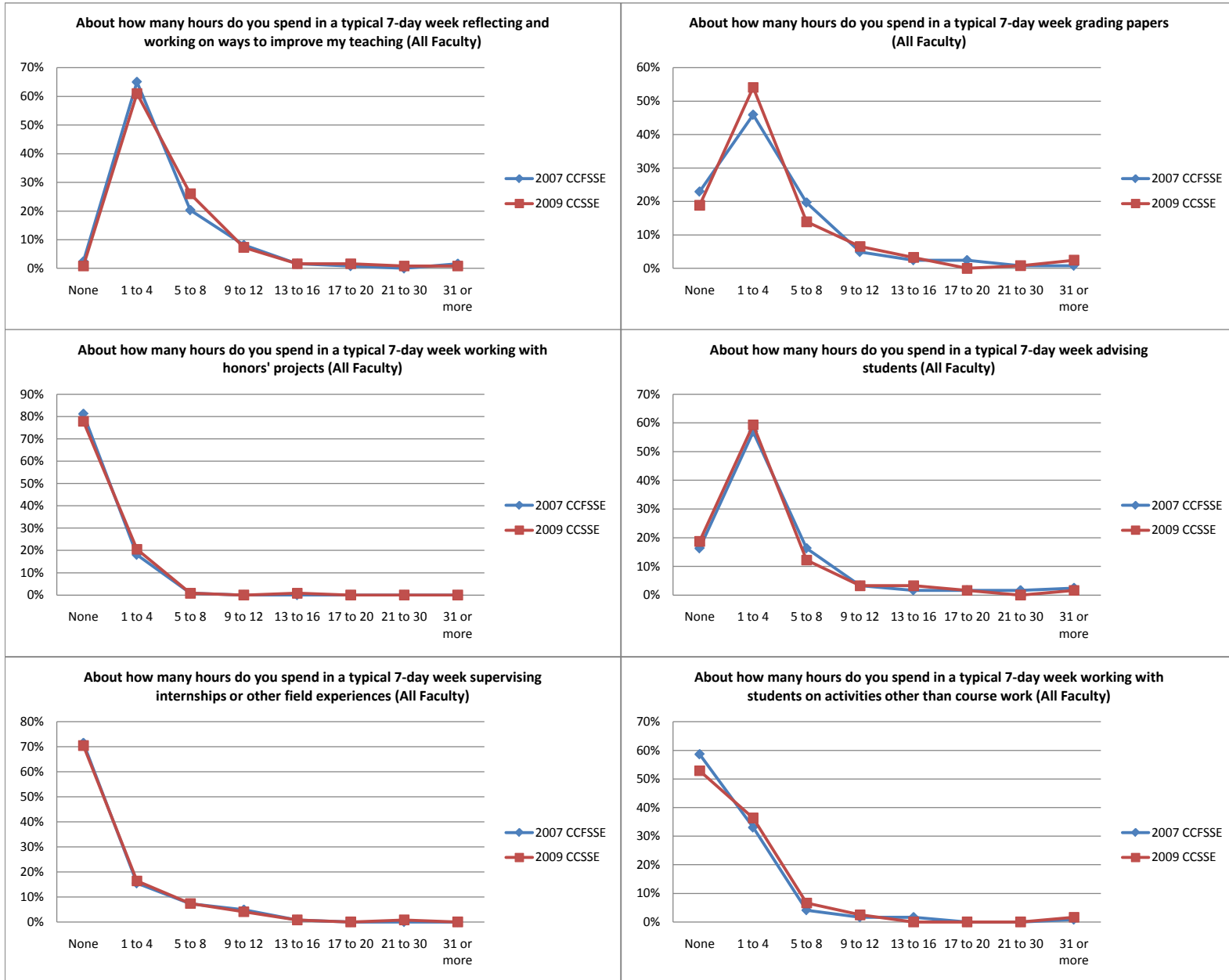
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



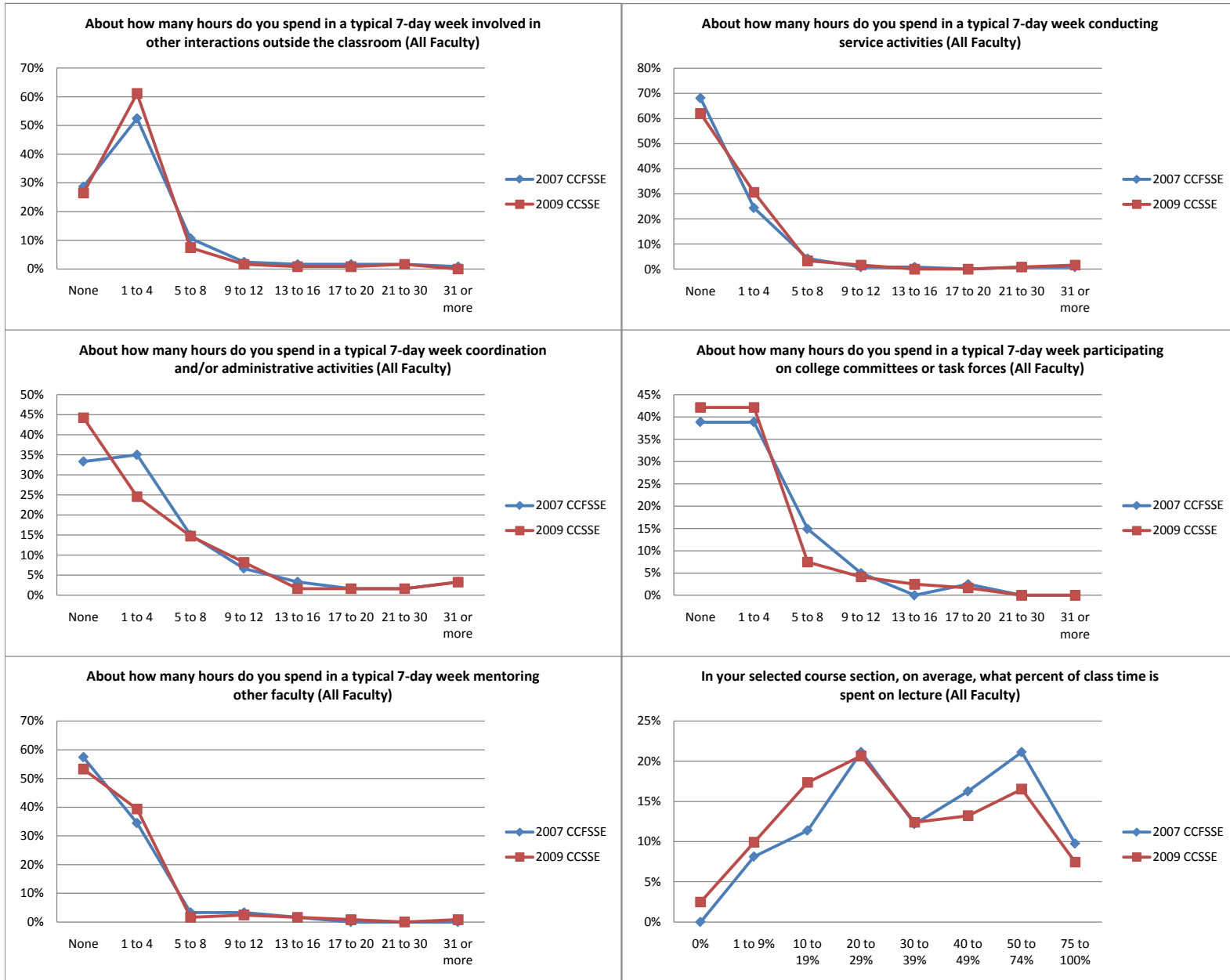
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



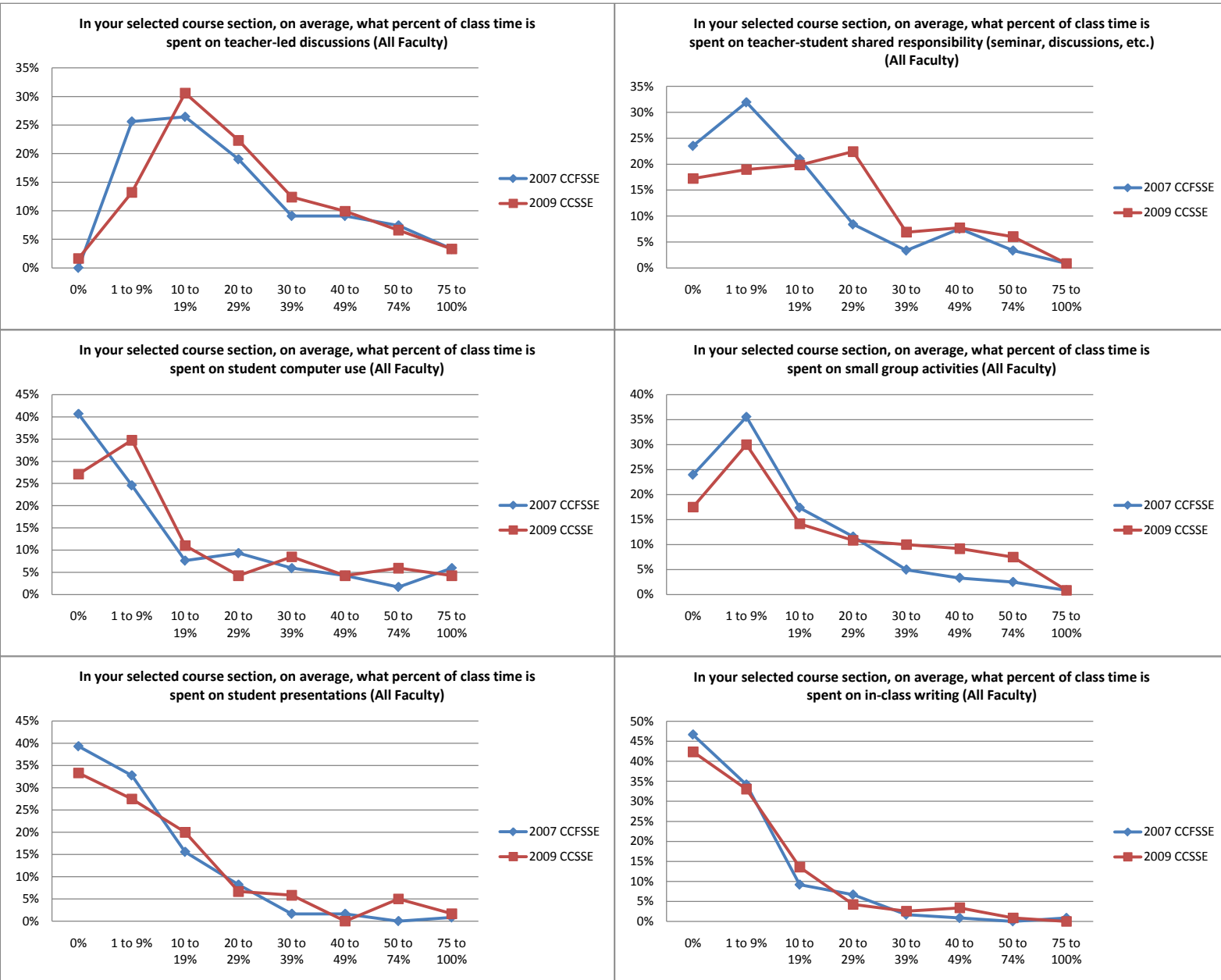
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



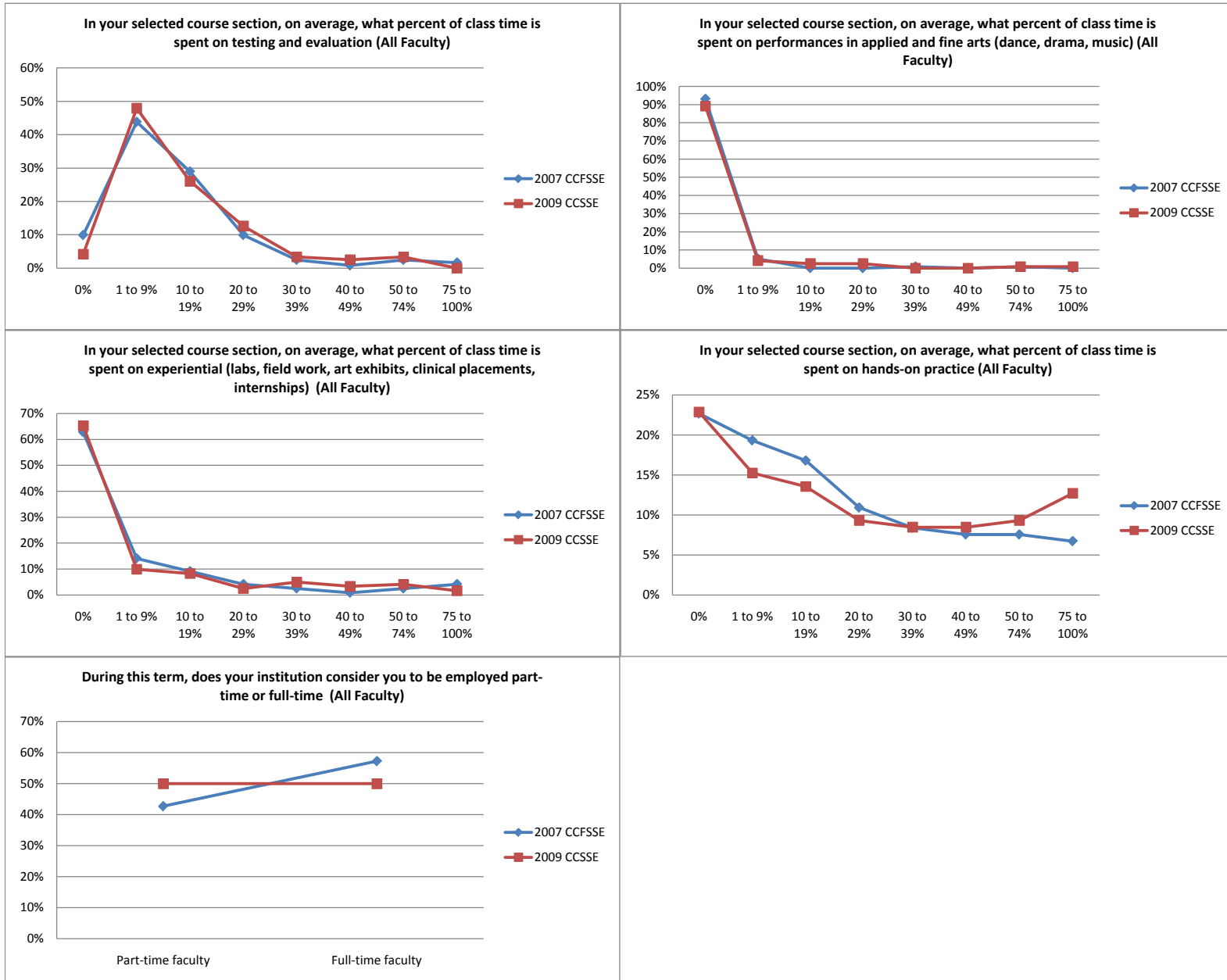
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



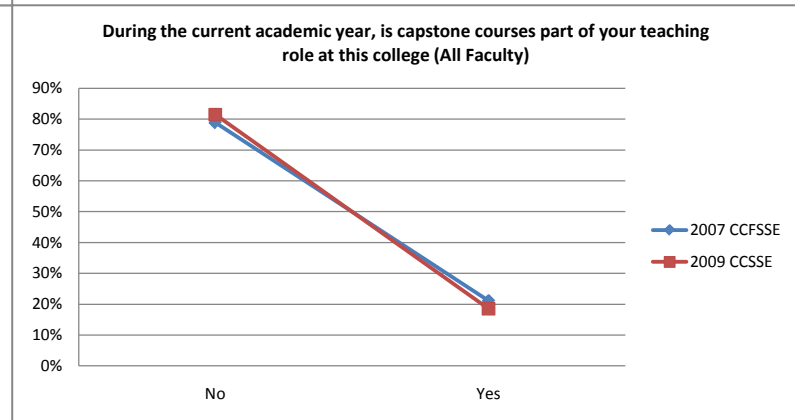
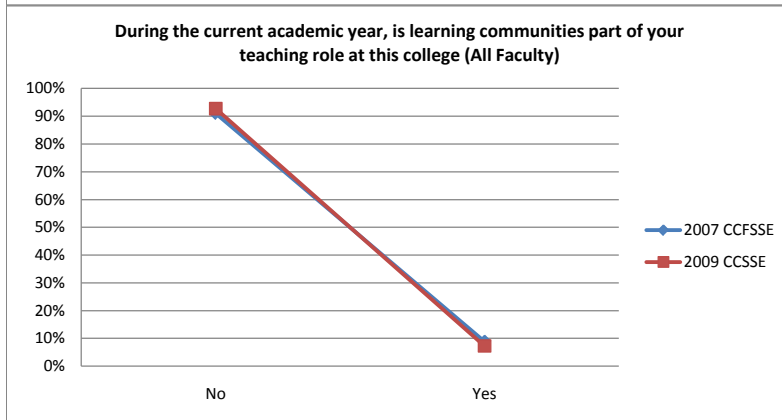
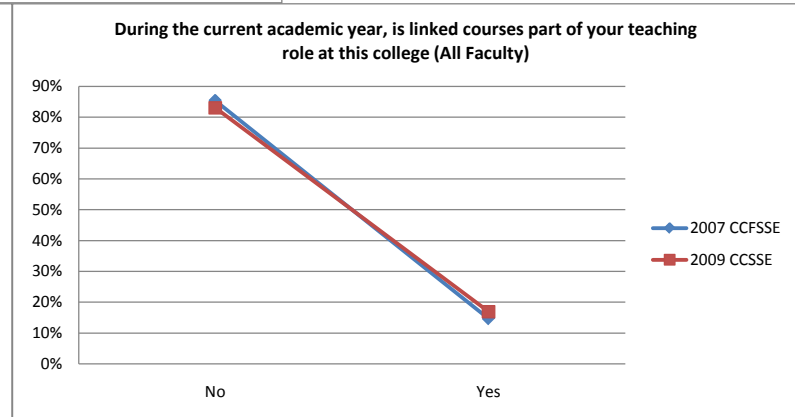
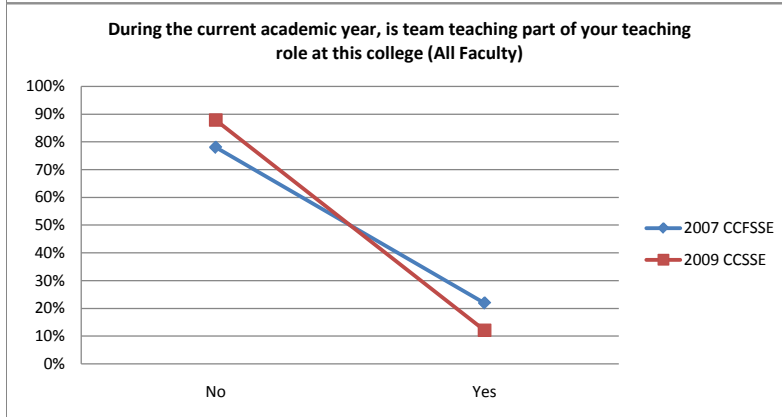
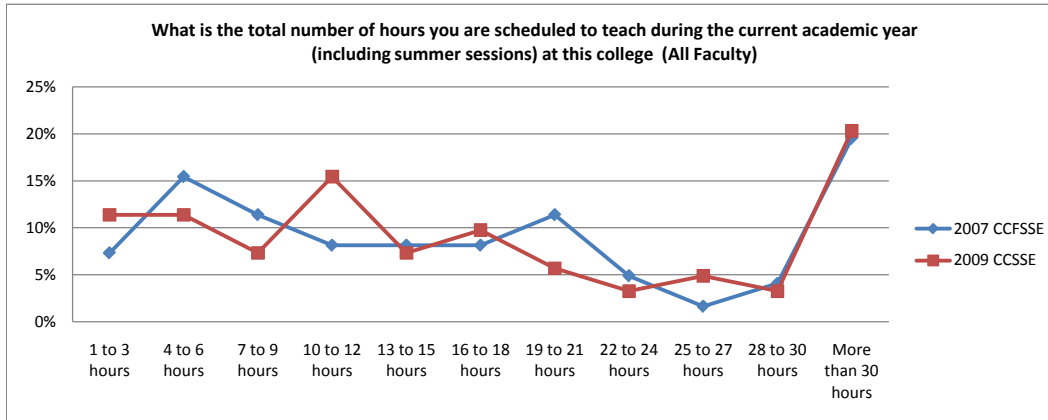
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



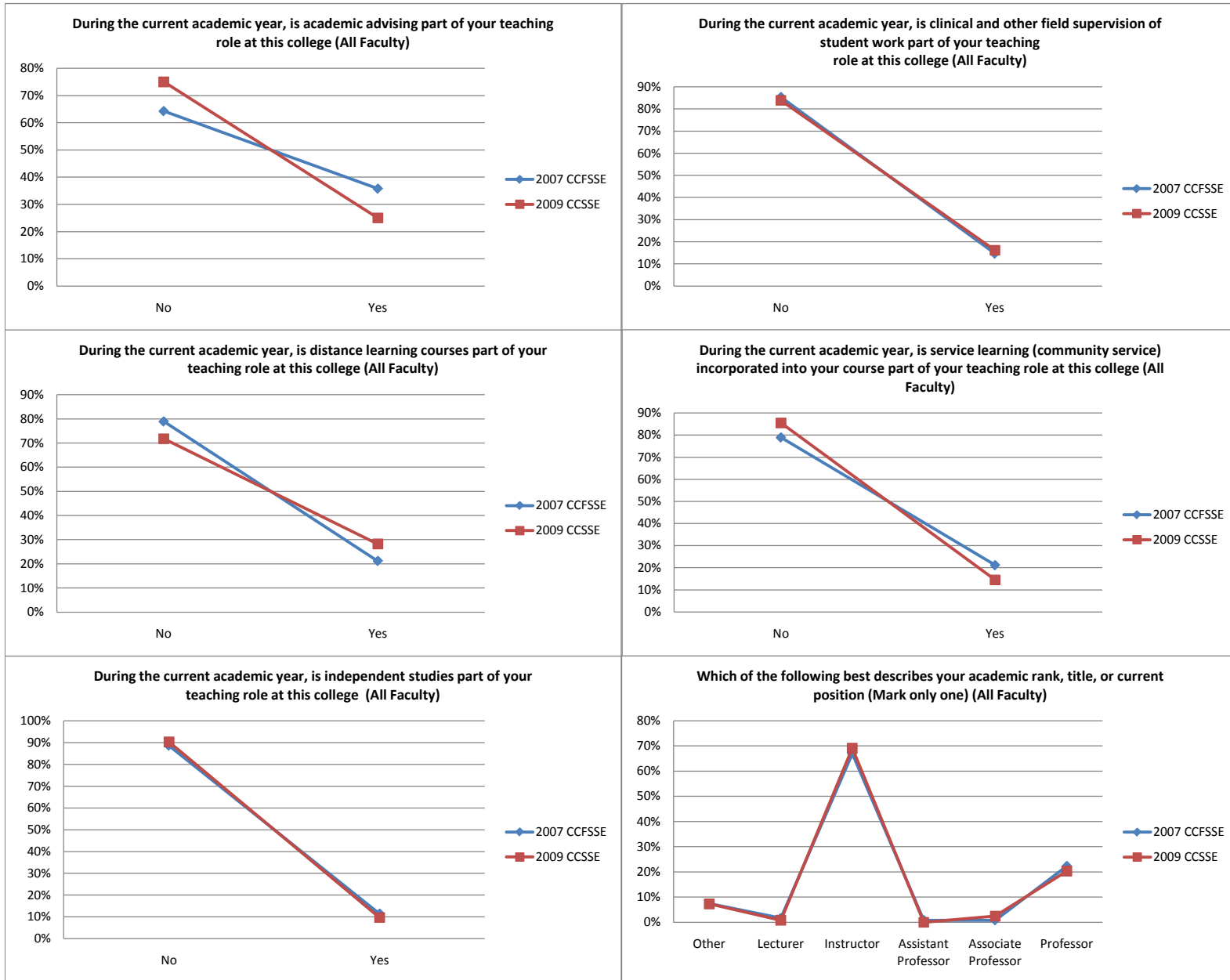
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



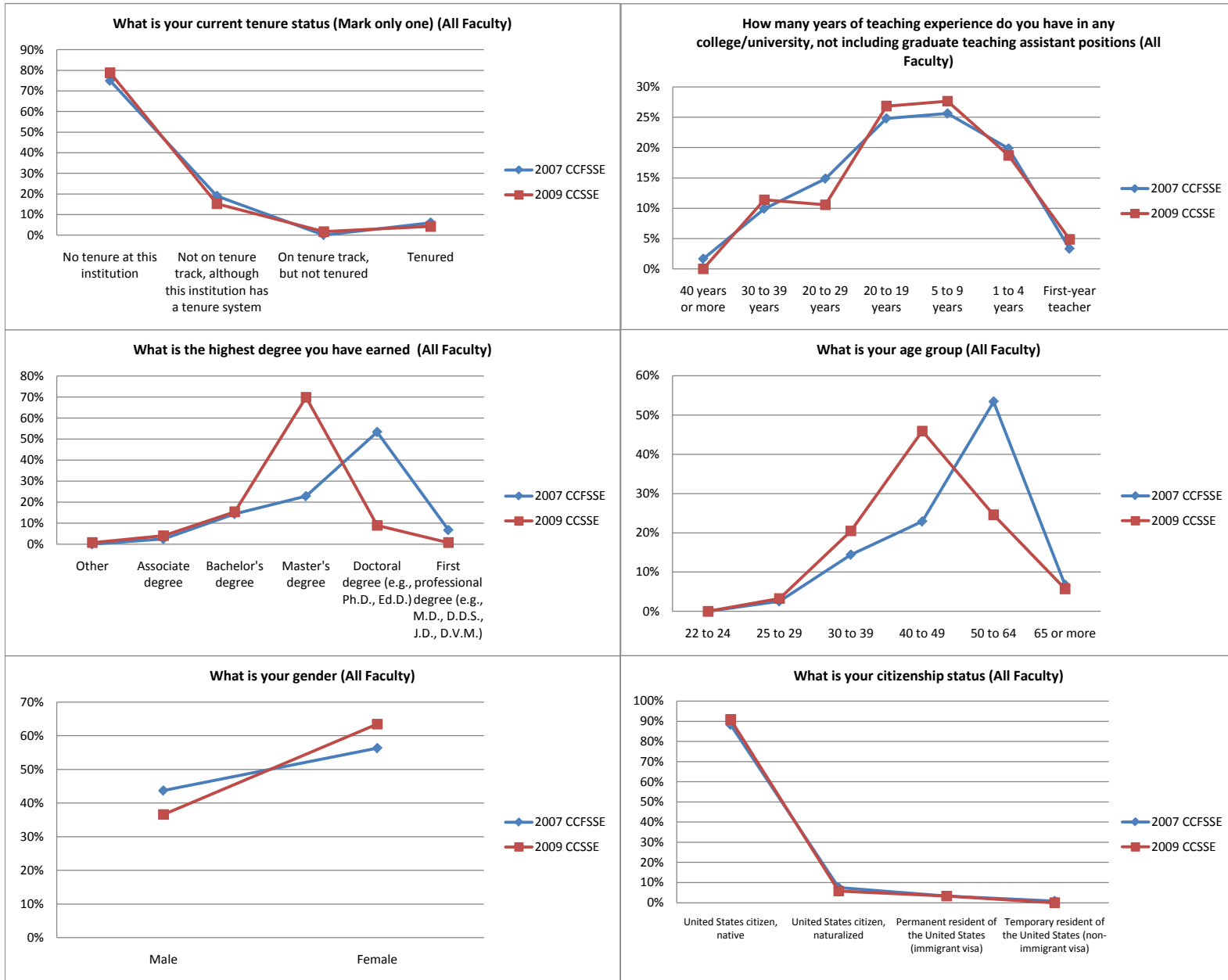
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



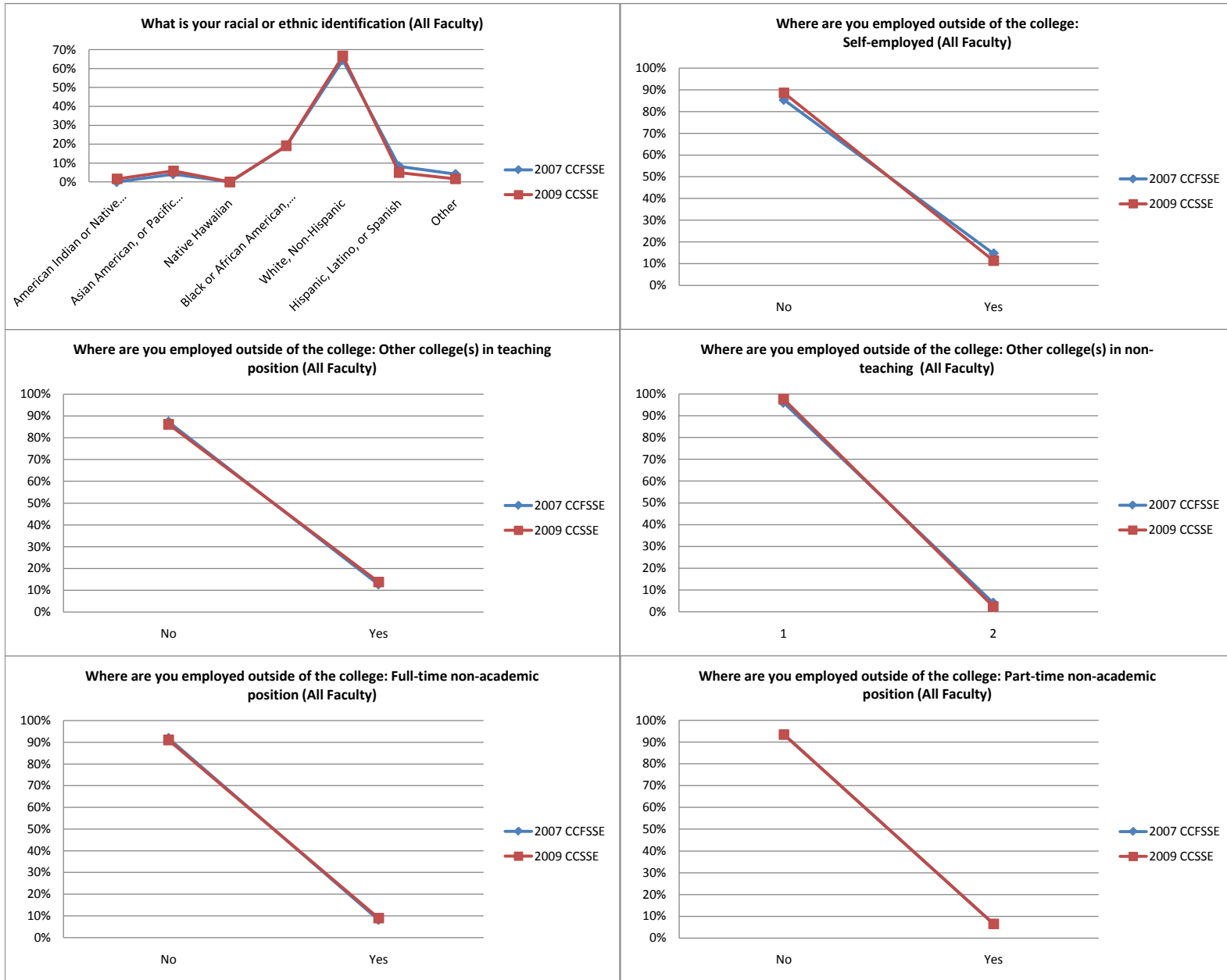
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



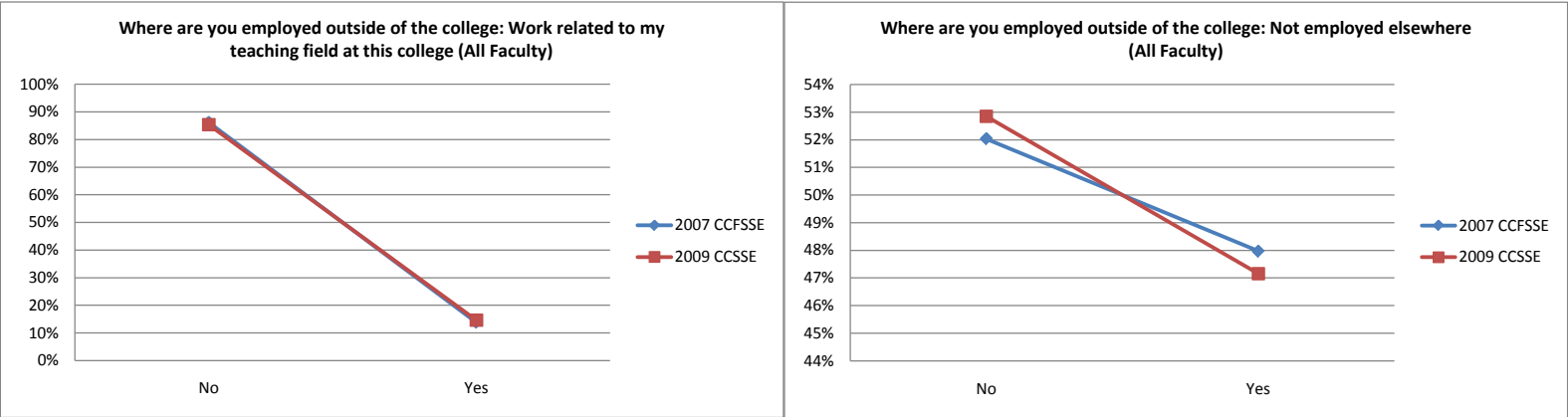
2007-2009 Community College Faculty Survey of Student Engagement El Centro College, National Average

2007-2009 CCFSSSE Frequency Graphs - ECC Faculty Only



**2007-2009 Community College Faculty Survey of Student Engagement
 El Centro College, National Average**

2007-2009 CCF/SSE Frequency Graphs - ECC Faculty Only



2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How many students are enrolled in your selected course section	Fewer than 10	17	27%	11	18%	28	22%
	10 to 19	25	40%	29	47%	54	43%
	20 to 29	15	24%	16	26%	31	25%
	30 to 39	4	6%	4	6%	8	6%
	40 to 69	2	3%	1	2%	3	2%
	70 or more	0	0%	1	2%	1	1%
	Total	63	100%	62	100%	125	100%
Prior to Spring semester, how many times have you taught your selected course	None	6	10%	1	2%	7	6%
	1 to 3	13	21%	14	22%	27	21%
	4 to 6	7	11%	4	6%	11	9%
	7 to 9	3	5%	11	17%	14	11%
	10 to 15	13	21%	12	19%	25	20%
	26 to 20	5	8%	7	11%	12	10%
	21 or more	16	25%	14	22%	30	24%
	Total	63	100%	63	100%	126	100%
How much do you incorporate the use of academic advising/planning into your course selection	N.A.	2	3%	1	2%	3	2%
	Rarely or never	19	31%	11	18%	30	24%
	Sometimes	25	41%	27	44%	52	42%
	Often	15	25%	23	37%	38	31%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of career counseling into your course selection	N.A.	2	3%	1	2%	5	4%
	Rarely or never	22	38%	21	34%	43	35%
	Sometimes	20	34%	21	34%	41	34%
	Often	14	24%	19	31%	33	27%
	Total	58	100%	62	100%	122	100%
How much do you incorporate the use of job placement assistance into your course selection	N.A.	7	12%	3	5%	10	8%
	Rarely or never	29	48%	25	41%	54	45%
	Sometimes	16	27%	21	34%	37	31%
	Often	8	13%	12	20%	20	17%
	Total	60	100%	61	100%	121	100%
How much do you incorporate the use of peer or peer tutoring into your course selection	N.A.	2	3%	2	3%	4	3%
	Rarely or never	16	26%	5	8%	21	17%
	Sometimes	29	48%	30	48%	59	48%
	Often	14	23%	25	40%	39	32%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of academic advising/planning into your course selection	N.A.	6	10%	2	3%	8	7%
	Rarely or never	18	31%	14	23%	32	26%
	Sometimes	14	24%	19	31%	33	27%
	Often	21	36%	27	44%	48	40%
	Total	59	100%	62	100%	121	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
How much do you incorporate the use of child care into your course selection	N.A.	14	23%	14	23%	28	23%
	Rarely or never	39	64%	38	61%	77	63%
	Sometimes	7	11%	7	11%	14	11%
	Often	1	2%	3	5%	4	3%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of financial aid advising into your course selection	N.A.	5	8%	4	6%	9	7%
	Rarely or never	34	56%	20	32%	54	44%
	Sometimes	19	31%	27	44%	46	37%
	Often	3	5%	11	18%	14	11%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of computer labs into your course selection	N.A.	2	3%	2	3%	4	3%
	Rarely or never	14	23%	8	13%	22	18%
	Sometimes	15	25%	16	26%	31	25%
	Often	30	49%	36	58%	66	54%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of student organizations into your course selection	N.A.	8	13%	4	6%	12	10%
	Rarely or never	33	54%	19	31%	52	42%
	Sometimes	17	28%	27	44%	44	36%
	Often	3	5%	12	19%	15	12%
	Total	61	100%	62	100%	123	100%
How much do you incorporate the use of transfer credit assistance into your course selection	N.A.	9	15%	6	10%	15	12%
	Rarely or never	32	52%	16	26%	48	39%
	Sometimes	17	28%	28	46%	45	37%
	Often	3	5%	11	18%	14	11%
	Total	61	100%	61	100%	122	100%
How much do you incorporate the use of services to students with disabilities into your course selection	N.A.	7	11%	5	8%	12	10%
	Rarely or never	23	38%	25	40%	48	39%
	Sometimes	27	44%	19	31%	46	37%
	Often	4	7%	13	21%	17	14%
	Total	61	100%	62	100%	123	100%
How likely is it that personal issues would cause a student to withdraw from class or from this college?	Not likely	0	0%	0	0%	0	0%
	Somewhat likely	13	21%	7	11%	20	16%
	Likely	18	30%	17	27%	35	28%
	Very likely	30	49%	38	61%	68	55%
	Total	61	100%	62	100%	123	100%
About how many hours do you spend in a typical 7-day week teaching students in class	None	0	0%	0	0%	0	0%
	1 to 4	23	38%	11	18%	34	28%
	5 to 8	19	32%	5	8%	24	20%
	9 to 12	13	22%	10	16%	23	19%
	13 to 16	1	2%	21	34%	22	18%
	17 to 20	2	3%	6	10%	8	7%
	21 to 30	0	0%	6	10%	6	5%
	31 or more	2	3%	3	5%	5	4%
	Total	60	100%	62	100%	122	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you spend in a typical 7-day week grading papers	None	0	0%	0	0%	0	0%
	1 to 4	34	57%	27	44%	61	50%
	5 to 8	18	30%	18	29%	36	30%
	9 to 12	5	8%	4	6%	9	7%
	13 to 16	2	3%	8	13%	10	8%
	17 to 20	1	2%	3	5%	4	3%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	2	3%	2	2%
Total		60	100%	62	100%	122	100%
About how many hours do you spend in a typical 7-day week giving other forms of written and oral feedback to students	None	0	0%	2	3%	2	2%
	1 to 4	46	77%	30	48%	76	62%
	5 to 8	9	15%	14	23%	23	19%
	9 to 12	4	7%	9	15%	13	11%
	13 to 16	1	2%	4	6%	5	4%
	17 to 20	0	0%	2	3%	2	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	1	2%	1	1%
Total		60	100%	62	100%	122	100%
About how many hours do you spend in a typical 7-day week preparing for class	None	0	0%	0	0%	0	0%
	1 to 4	29	48%	10	16%	39	32%
	5 to 8	22	36%	26	42%	48	39%
	9 to 12	5	8%	12	19%	17	14%
	13 to 16	5	8%	7	11%	12	10%
	17 to 20	0	0%	3	5%	3	2%
	21 to 30	0	0%	3	5%	3	2%
	31 or more	0	0%	1	2%	1	1%
Total		61	100%	62	100%	123	100%
About how many hours do you spend in a typical 7-day week reflecting and working on ways to improve my teaching	None	1	2%	0	0%	1	1%
	1 to 4	42	69%	33	53%	75	61%
	5 to 8	11	18%	21	34%	32	26%
	9 to 12	5	8%	4	6%	9	7%
	13 to 16	1	2%	1	2%	2	2%
	17 to 20	1	2%	1	2%	2	2%
	21 to 30	0	0%	1	2%	1	1%
	31 or more	0	0%	1	2%	1	1%
Total		61	100%	62	100%	123	100%
About how many hours do you spend in a typical 7-day week grading papers	None	14	23%	9	15%	23	19%
	1 to 4	31	52%	35	56%	66	54%
	5 to 8	7	12%	10	16%	17	14%
	9 to 12	2	3%	6	10%	8	7%
	13 to 16	4	7%	0	0%	4	3%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	1	2%	0	0%	1	1%
	31 or more	1	2%	2	3%	3	2%
Total		60	100%	62	100%	122	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you spend in a typical 7-day week working with honors' projects	None	51	85%	44	71%	95	78%
	1 to 4	7	12%	18	29%	25	20%
	5 to 8	1	2%	0	0%	1	1%
	9 to 12	0	0%	0	0%	0	0%
	13 to 16	1	2%	0	0%	1	1%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
Total		60	100%	62	100%	122	100%
About how many hours do you spend in a typical 7-day week advising students	None	18	30%	5	8%	23	19%
	1 to 4	35	57%	38	61%	73	59%
	5 to 8	6	10%	9	15%	15	12%
	9 to 12	1	2%	3	5%	4	3%
	13 to 16	0	0%	4	6%	4	3%
	17 to 20	1	2%	1	2%	2	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	2	3%	2	2%
Total		61	100%	62	100%	123	100%
About how many hours do you spend in a typical 7-day week supervising internships or other field experiences	None	53	87%	33	54%	86	70%
	1 to 4	5	8%	15	25%	20	16%
	5 to 8	1	2%	8	13%	9	7%
	9 to 12	2	3%	3	5%	5	4%
	13 to 16	0	0%	1	2%	1	1%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	1	2%	1	1%
	31 or more	0	0%	0	0%	0	0%
Total		61	100%	61	100%	122	100%
About how many hours do you spend in a typical 7-day week working with students on activities other than course work	None	45	75%	19	31%	64	53%
	1 to 4	11	18%	33	54%	44	36%
	5 to 8	3	5%	5	8%	8	7%
	9 to 12	1	2%	2	3%	3	2%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	2	3%	2	2%
Total		60	100%	61	100%	121	100%
About how many hours do you spend in a typical 7-day week involved in other interactions outside the classroom	None	23	38%	9	15%	32	26%
	1 to 4	33	55%	41	67%	74	61%
	5 to 8	3	5%	6	10%	9	7%
	9 to 12	0	0%	2	3%	2	2%
	13 to 16	0	0%	1	2%	1	1%
	17 to 20	0	0%	1	2%	1	1%
	21 to 30	1	2%	1	2%	2	2%
	31 or more	0	0%	0	0%	0	0%
Total		60	100%	61	100%	121	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
About how many hours do you spend in a typical 7-day week conducting service activities	None	47	78%	28	46%	75	62%
	1 to 4	10	17%	27	44%	37	31%
	5 to 8	2	3%	2	3%	4	3%
	9 to 12	0	0%	2	3%	2	2%
	13 to 16	0	0%	0	0%	0	0%
	17 to 20	0	0%	0	0%	0	0%
	21 to 30	1	2%	0	0%	1	1%
	31 or more	0	0%	2	3%	2	2%
Total		60	100%	61	100%	121	100%
About how many hours do you spend in a typical 7-day week coordination and/or administrative activities	None	40	67%	14	23%	54	44%
	1 to 4	12	20%	18	29%	30	25%
	5 to 8	4	7%	14	23%	18	15%
	9 to 12	1	2%	9	15%	10	8%
	13 to 16	0	0%	2	3%	2	2%
	17 to 20	1	2%	1	2%	2	2%
	21 to 30	0	0%	2	3%	2	2%
	31 or more	2	3%	2	3%	4	3%
Total		60	100%	62	100%	122	100%
About how many hours do you spend in a typical 7-day week participating on college committees or task forces	None	45	75%	6	10%	51	42%
	1 to 4	11	18%	40	66%	51	42%
	5 to 8	2	3%	7	11%	9	7%
	9 to 12	0	0%	5	8%	5	4%
	13 to 16	2	3%	1	2%	3	2%
	17 to 20	0	0%	2	3%	2	2%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	0	0%	0	0%
Total		60	100%	61	100%	121	100%
About how many hours do you spend in a typical 7-day week mentoring other faculty	None	46	77%	19	31%	65	53%
	1 to 4	13	22%	35	56%	48	39%
	5 to 8	0	0%	2	3%	2	2%
	9 to 12	1	2%	2	3%	3	2%
	13 to 16	0	0%	2	3%	2	2%
	17 to 20	0	0%	1	2%	1	1%
	21 to 30	0	0%	0	0%	0	0%
	31 or more	0	0%	1	2%	1	1%
Total		60	100%	62	100%	122	100%
In your selected course section, on average, what percent of class time is spent on lecture	0%	1	2%	2	3%	3	2%
	1 to 9%	4	7%	8	13%	12	10%
	10 to 19%	13	21%	8	13%	21	17%
	20 to 29%	11	18%	14	23%	25	21%
	30 to 39%	7	11%	8	13%	15	12%
	40 to 49%	7	11%	9	15%	16	13%
	50 to 74%	10	16%	10	17%	20	17%
	75 to 100%	8	13%	1	2%	9	7%
Total		61	100%	60	100%	121	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
In your selected course section, on average, what percent of class time is spent on teacher-led discussions	0%	2	3%	0	0%	2	2%
	1 to 9%	1	2%	15	25%	16	13%
	10 to 19%	23	38%	14	23%	37	31%
	20 to 29%	11	18%	16	27%	27	22%
	30 to 39%	9	15%	6	10%	15	12%
	40 to 49%	9	15%	3	5%	12	10%
	50 to 74%	4	7%	4	7%	8	7%
	75 to 100%	2	3%	2	3%	4	3%
Total		61	100%	60	100%	121	100%
In your selected course section, on average, what percent of class time is spent on teacher-student shared responsibility (seminar, discussions, etc.)	0%	13	22%	7	12%	20	17%
	1 to 9%	7	12%	15	26%	22	19%
	10 to 19%	10	17%	13	22%	23	20%
	20 to 29%	12	21%	14	24%	26	22%
	30 to 39%	5	9%	3	5%	8	7%
	40 to 49%	7	12%	2	3%	9	8%
	50 to 74%	3	5%	4	7%	7	6%
	75 to 100%	1	2%	0	0%	1	1%
Total		58	100%	58	100%	116	100%
In your selected course section, on average, what percent of class time is spent on student computer use	0%	19	32%	13	22%	32	27%
	1 to 9%	19	32%	22	38%	41	35%
	10 to 19%	5	8%	8	14%	13	11%
	20 to 29%	2	3%	3	5%	5	4%
	30 to 39%	6	10%	4	7%	10	8%
	40 to 49%	5	8%	0	0%	5	4%
	50 to 74%	1	2%	6	10%	7	6%
	75 to 100%	3	5%	2	3%	5	4%
Total		60	100%	58	100%	118	100%
In your selected course section, on average, what percent of class time is spent on small group activities	0%	12	20%	9	15%	21	18%
	1 to 9%	20	33%	16	27%	36	30%
	10 to 19%	6	10%	11	18%	17	14%
	20 to 29%	7	12%	6	10%	13	11%
	30 to 39%	4	7%	8	13%	12	10%
	40 to 49%	7	12%	4	7%	11	9%
	50 to 74%	4	7%	5	8%	9	8%
	75 to 100%	0	0%	1	2%	1	1%
Total		60	100%	60	100%	120	100%
In your selected course section, on average, what percent of class time is spent on student presentations	0%	19	31%	21	36%	40	33%
	1 to 9%	18	30%	15	25%	33	28%
	10 to 19%	12	20%	12	20%	24	20%
	20 to 29%	4	7%	4	7%	8	7%
	30 to 39%	3	5%	4	7%	7	6%
	40 to 49%	0	0%	0	0%	0	0%
	50 to 74%	4	7%	2	3%	6	5%
	75 to 100%	1	2%	1	2%	2	2%
Total		61	100%	59	100%	120	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
In your selected course section, on average, what percent of class time is spent on in-class writing	0%	24	41%	26	44%	50	42%
	1 to 9%	21	36%	18	31%	39	33%
	10 to 19%	8	14%	8	14%	16	14%
	20 to 29%	0	0%	5	8%	5	4%
	30 to 39%	2	3%	1	2%	3	3%
	40 to 49%	4	7%	0	0%	4	3%
	50 to 74%	0	0%	1	2%	1	1%
	75 to 100%	0	0%	0	0%	0	0%
Total		59	100%	59	100%	118	100%
In your selected course section, on average, what percent of class time is spent on testing and evaluation	0%	2	3%	3	5%	5	4%
	1 to 9%	29	48%	28	47%	57	48%
	10 to 19%	17	28%	14	24%	31	26%
	20 to 29%	5	8%	10	17%	15	13%
	30 to 39%	2	3%	2	3%	4	3%
	40 to 49%	2	3%	1	2%	3	3%
	50 to 74%	3	5%	1	2%	4	3%
	75 to 100%	0	0%	0	0%	0	0%
Total		60	100%	59	100%	119	100%
In your selected course section, on average, what percent of class time is spent on performances in applied and fine arts (dance, drama, music)	0%	55	90%	52	88%	107	89%
	1 to 9%	1	2%	4	7%	5	4%
	10 to 19%	2	3%	1	2%	3	3%
	20 to 29%	1	2%	2	3%	3	3%
	30 to 39%	0	0%	0	0%	0	0%
	40 to 49%	0	0%	0	0%	0	0%
	50 to 74%	1	2%	0	0%	1	1%
	75 to 100%	1	2%	0	0%	1	1%
Total		61	100%	59	100%	120	100%
In your selected course section, on average, what percent of class time is spent on experiential (labs, field work, art exhibits, clinical placements, internships)	0%	45	74%	34	57%	79	65%
	1 to 9%	4	7%	8	13%	12	10%
	10 to 19%	6	10%	4	7%	10	8%
	20 to 29%	1	2%	2	3%	3	2%
	30 to 39%	0	0%	6	10%	6	5%
	40 to 49%	1	2%	3	5%	4	3%
	50 to 74%	3	5%	2	3%	5	4%
	75 to 100%	1	2%	1	2%	2	2%
Total		61	100%	60	100%	121	100%
In your selected course section, on average, what percent of class time is spent on hands-on practice	0%	15	25%	12	21%	27	23%
	1 to 9%	8	13%	10	18%	18	15%
	10 to 19%	9	15%	7	12%	16	14%
	20 to 29%	6	10%	5	9%	11	9%
	30 to 39%	4	7%	6	11%	10	8%
	40 to 49%	4	7%	6	11%	10	8%
	50 to 74%	5	8%	6	11%	11	9%
	75 to 100%	10	16%	5	9%	15	13%
Total		61	100%	57	100%	118	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
During this term, does your institution consider you to be employed part-time or full-time	Part-time faculty	63	100%	0	0%	63	50%
	Full-time faculty	0	0%	63	100%	63	50%
	Total	63	100%	63	100%	126	100%
What is the total number of hours you are scheduled to teach during the current academic year (including summer sessions) at this college	1 to 3 hours	9	15%	5	8%	14	11%
	4 to 6 hours	11	18%	3	5%	14	11%
	7 to 9 hours	7	11%	2	3%	9	7%
	10 to 12 hours	11	18%	8	13%	19	15%
	13 to 15 hours	5	8%	4	6%	9	7%
	16 to 18 hours	5	8%	7	11%	12	10%
	19 to 21 hours	4	7%	3	5%	7	6%
	22 to 24 hours	1	2%	3	5%	4	3%
	25 to 27 hours	3	5%	3	5%	6	5%
	28 to 30 hours	3	5%	1	2%	4	3%
More than 30 hours	2	3%	23	37%	25	20%	
Total	61	100%	62	100%	123	100%	
During the current academic year, is team teaching part of your teaching role at this college	No	56	90%	53	85%	109	88%
	Yes	6	10%	9	15%	15	12%
	Total	62	100%	62	100%	124	100%
During the current academic year, is linked courses part of your teaching role at this college	No	53	85%	50	81%	103	83%
	Yes	9	15%	12	19%	21	17%
	Total	62	100%	62	100%	124	100%
During the current academic year, is learning communities part of your teaching role at this college	No	59	95%	56	90%	115	93%
	Yes	3	5%	6	10%	9	7%
	Total	62	100%	62	100%	124	100%
During the current academic year, is capstone courses part of your teaching role at this college	No	61	98%	40	65%	101	81%
	Yes	1	2%	22	35%	23	19%
	Total	62	100%	62	100%	124	100%
During the current academic year, is academic advising part of your teaching role at this college	No	56	90%	37	60%	93	75%
	Yes	6	10%	25	40%	31	25%
	Total	62	100%	62	100%	124	100%
During the current academic year, is clinical and other field supervision of student work part of your teaching role at this college	No	61	98%	43	69%	104	84%
	Yes	1	2%	19	31%	20	16%
	Total	62	100%	62	100%	124	100%
During the current academic year, is distance learning courses part of your teaching role at this college	No	53	85%	36	58%	89	72%
	Yes	9	15%	26	42%	35	28%
	Total	62	100%	62	100%	124	100%
During the current academic year, is service learning (community service) incorporated into your course part of your teaching role at this college	No	59	95%	47	76%	106	85%
	Yes	3	5%	15	24%	18	15%
	Total	62	100%	62	100%	124	100%
During the current academic year, is independent studies part of your teaching role at this college	No	60	97%	52	84%	112	90%
	Yes	2	3%	10	16%	12	10%
	Total	62	100%	62	100%	124	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
Which of the following best describes your academic rank, title, or current position (Mark only one)	Other	7	11%	2	3%	9	7%
	Lecturer	1	2%	0	0%	1	1%
	Instructor	50	82%	35	56%	85	69%
	Assistant Professor	0	0%	0	0%	0	0%
	Associate Professor	1	2%	2	3%	3	2%
	Professor	2	3%	23	37%	25	20%
	Total	61	100%	62	100%	123	100%
What is your current tenure status (Mark only one)	No tenure at this institution	43	74%	50	83%	93	79%
	Not on tenure track, although this institution has a tenure system	12	21%	6	10%	18	15%
	On tenure track, but not tenured	1	2%	1	2%	2	2%
	Tenured	2	3%	3	5%	5	4%
	Total	58	100%	60	100%	118	100%
How many years of teaching experience do you have in any college/university, not including graduate teaching assistant positions	40 years or more	0	0%	0	0%	0	0%
	30 to 39 years	4	7%	10	16%	14	11%
	20 to 29 years	3	5%	10	16%	13	11%
	20 to 19 years	22	36%	11	18%	33	27%
	5 to 9 years	15	25%	19	31%	34	28%
	1 to 4 years	11	18%	12	19%	23	19%
	First-year teacher	6	10%	0	0%	6	5%
	Total	61	100%	62	100%	123	100%
What is the highest degree you have earned	Other	1	2%	0	0%	1	1%
	Associate degree	2	3%	3	5%	5	4%
	Bachelor's degree	8	13%	11	18%	19	15%
	Master's degree	47	77%	39	63%	86	70%
	Doctoral degree (e.g., Ph.D., Ed.D.)	2	3%	9	15%	11	9%
	First professional degree (e.g., M.D., D.D.S., J.D., D.V.M.)	1	2%	0	0%	1	1%
	Total	61	100%	62	100%	123	100%
What is your age group	22 to 24	0	0%	0	0%	0	0%
	25 to 29	1	2%	3	5%	4	3%
	30 to 39	14	23%	11	18%	25	20%
	40 to 49	17	28%	39	63%	56	46%
	50 to 64	21	35%	9	15%	30	25%
	65 or more	7	12%	0	0%	7	6%
	Total	60	100%	62	100%	122	100%
What is your gender	Male	25	41%	20	32%	45	37%
	Female	36	59%	42	68%	78	63%
	Total	61	100%	62	100%	123	100%

2009 CCFSSSE Faculty Only Frequency Distributions - El Centro College

		2009 CCFSSSE					
		Part-Time Faculty		Full-Time Faculty		All Faculty	
		Count	%	Count	%	Count	%
What is your citizenship status	United States citizen, native	55	93%	55	89%	110	91%
	United States citizen, naturalized	3	5%	4	6%	7	6%
	Permanent resident of the United States (immigrant visa)	1	2%	3	5%	4	3%
	Temporary resident of the United States (non-immigrant visa)	0	0%	0	0%	0	0%
	Total	59	100%	62	100%	121	100%
What is your racial or ethnic identification	American Indian or Native American	2	3%	0	0%	2	2%
	Asian American, or Pacific Islander	2	3%	5	8%	7	6%
	Native Hawaiian	0	0%	0	0%	0	0%
	Black or African American, Non-Hispanic	12	20%	11	18%	23	19%
	White, Non-Hispanic	40	68%	40	66%	80	67%
	Hispanic, Latino, or Spanish	1	2%	5	8%	6	5%
	Other	2	3%	0	0%	2	2%
Total	59	100%	61	100%	120	100%	
Where are you employed outside of the college: Self-employed	No	54	89%	55	89%	109	89%
	Yes	7	11%	7	11%	14	11%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Other college(s) in teaching position	No	47	77%	59	95%	106	86%
	Yes	14	23%	3	5%	17	14%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Other college(s) in non-teaching	No	59	97%	61	98%	120	98%
	Yes	2	3%	1	2%	3	2%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Full-time non-academic position	No	52	85%	60	97%	112	91%
	Yes	9	15%	2	3%	11	9%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Part-time non-academic position	No	57	93%	58	94%	115	93%
	Yes	4	7%	4	6%	8	7%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Work related to my teaching field at this college	No	49	80%	56	90%	105	85%
	Yes	12	20%	6	10%	18	15%
	Total	61	100%	62	100%	123	100%
Where are you employed outside of the college: Not employed elsewhere	No	45	74%	20	32%	65	53%
	Yes	16	26%	42	68%	58	47%
	Total	61	100%	62	100%	123	100%