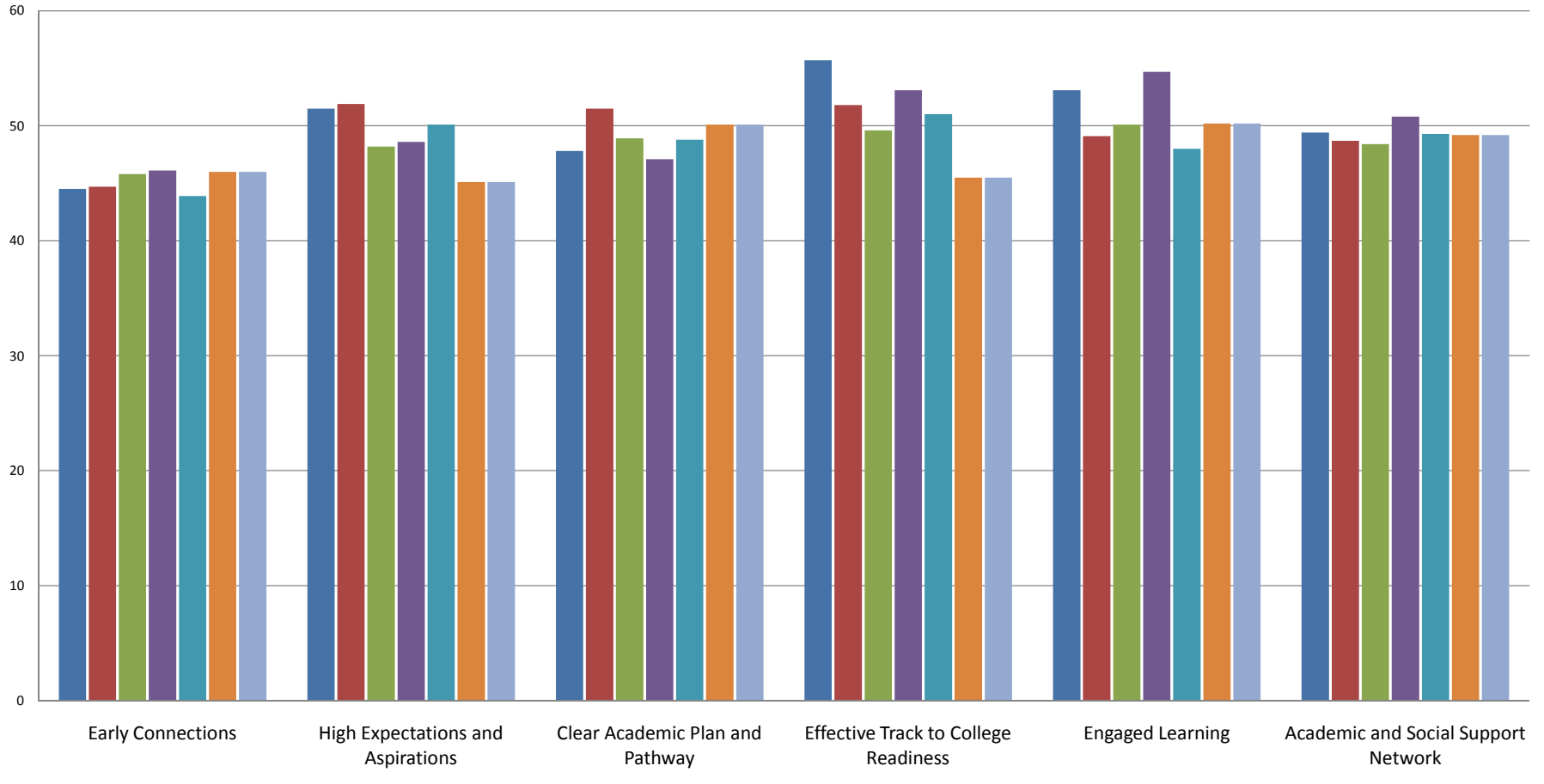


SENSE 2009 Benchmark Summary El Centro College compared to other Comm

■ ECC
 ■ Other DCCCD
 ■ HSS
 ■ Alamo CCD
 ■ Lone Star CCD
 ■ San Jacinto CCD
 ■ Other Texas CCs



Early Connections

18a	Agreement: The very first time I came to this college I felt welcome
18i	Agreement: The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)
18j	Agreement: A college staff member helped me determine whether I qualified for financial assistance
18p	Agreement: At least one college staff member (other than an instructor) learned my name
23	Agreement: A specific person was assigned to me so I could see him/her each time I needed information or assistance.

High Expectations and Aspirations

18b	Agreement: The instructors at this college want me to succeed
18t	Agreement: I have the motivation to do what it takes to succeed in college
18u	Agreement: I am prepared academically to succeed in college
19c	Frequency: Turn in an assignment late
19d	Frequency: Not turn in an assignment
19f	Frequency: Come to class without completing readings or assignments
19s	Frequency: Skip class

Clear Academic Plan and Pathway

18d	Agreement: I was able to meet with an academic advisor at times convenient for me
18e	Agreement: An advisor helped me to select a course of study, program, or major
18f	Agreement: An advisor helped me to set academic goals and to create a plan for achieving them
18g	Agreement: An advisor helped me to identify the courses I needed to take during my first semester/quarter
18h	Agreement: A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take

Effective Track to College Readiness

12a	Agreement: Before I could register for classes I was required to take a placement test (COMPASS, ASSET ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math.
12b	Agreement: I took a placement test (COMPASS, ASSET ACCUPLACER, SAT, ACT, etc.)
14	Agreement: This college <u>required</u> me to enroll in classes indicated by my placement test scores during my first semester/quarter.
21a	Agreement: Within a class or through another experience at this college, I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.)
21b	Agreement: Within a class or through another experience at this college, I learned to understand my academic strengths and weaknesses
21c	Agreement: Within a class or through another experience at this college, I learned skills and strategies to improve my test-taking ability

Engaged Learning

19a	Frequency: Ask questions in class or contribute to class discussions
19b	Frequency: Prepare at least two drafts of a paper or assignment before turning it in
19e	Frequency: Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)
19g	Frequency: Work with other students on a project or assignment during class
19h	Frequency: Work with classmates outside of class on class projects or assignments
19i	Frequency: Participate in a required study group outside of class
19j	Frequency: Participate in a student-initiated (not required) study group outside of class
19k	Frequency: Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework

19l	Frequency: Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework
19m	Frequency: Discuss an assignment or grade with an instructor
19n	Frequency: Ask for help from an instructor regarding questions or problems related to a class
19o	Frequency: Receive prompt written or oral feedback from instructors on your performance
19q	Frequency: Discuss ideas from readings or classes with instructors outside of class
20d(2)	Frequency: Use face-to-face tutoring
20f(2)	Frequency: Use writing, math, or other skill lab
20h(2)	Frequency: Use computer lab

Academic and Social Support Network

18l	Agreement: All instructors clearly explained academic and student support services available at this college
18m	Agreement: All instructors clearly explained course grading policies
18n	Agreement: All instructors clearly explained course syllabi (syllabuses)
18o	Agreement: I knew how to get in touch with my instructors outside of class
18q	Agreement: At least one other student whom I didn't previously know learned my name
18r	Agreement: At least one instructor learned my name
18s	Agreement: I learned the name of at least one other student in most of my classes

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and Other Participating DCCCD Colleges

	El Centro College	Other DCCCD Colleges		2009 Cohort Colleges	
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	44.7	-0.3	50.0	-5.5
High Expectations and Aspirations	51.5	51.9	-0.4	50.0	1.5
Clear Academic Plan and Pathway	47.8	51.5	-3.7	50.0	-2.2
Effective Track to College Readiness	55.7	51.8	3.9	50.0	5.7
Engaged Learning	53.1	49.1	4.0	50.0	3.1
Academic and Social Support Network	49.4	48.7	0.7	50.0	-0.6

Institution	State
Brookhaven College	TX
Cedar Valley College	TX
Eastfield College	TX
Mountain View College	TX

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and Other Hispanic Student Success Colleges

	El Centro College	Other Hispanic Student Success Colleges		2009 Cohort Colleges	
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	45.8	-1.3	50.0	-5.5
High Expectations and Aspirations	51.5	48.2	3.4	50.0	1.5
Clear Academic Plan and Pathway	47.8	48.9	-1.1	50.0	-2.2
Effective Track to College Readiness	55.7	49.6	6.1	50.0	5.7
Engaged Learning	53.1	50.1	3.0	50.0	3.1
Academic and Social Support Network	49.4	48.4	1.0	50.0	-0.6

Institution	State
Brookhaven College	TX
Central New Mexico Community College	NM
Passaic County Community College	NJ
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and Alamo Community College District Colleges

	El Centro College	Alamo Community College District Colleges	2009 Cohort Colleges		
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	46.1	-1.6	50.0	-5.5
High Expectations and Aspirations	51.5	48.6	2.9	50.0	1.5
Clear Academic Plan and Pathway	47.8	47.1	0.7	50.0	-2.2
Effective Track to College Readiness	55.7	53.1	2.6	50.0	5.7
Engaged Learning	53.1	54.7	-1.6	50.0	3.1
Academic and Social Support Network	49.4	50.8	-1.4	50.0	-0.6

Institution	State
Northeast Lakeview College	TX
Northwest Vista College	TX
Palo Alto College	TX
San Antonio College	TX
St. Philip's College	TX

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and Lone Star College District Colleges

	El Centro College	Lone Star College District Colleges		2009 Cohort Colleges	
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	43.9	0.6	50.0	-5.5
High Expectations and Aspirations	51.5	50.1	1.5	50.0	1.5
Clear Academic Plan and Pathway	47.8	48.8	-1.0	50.0	-2.2
Effective Track to College Readiness	55.7	51.0	4.8	50.0	5.7
Engaged Learning	53.1	48.0	5.1	50.0	3.1
Academic and Social Support Network	49.4	49.3	0.1	50.0	-0.6

Institution	State
Lone Star College - CyFair	TX
Lone Star College - Kingwood	TX
Lone Star College - Montgomery	TX
Lone Star College - North Harris	TX
Lone Star College - Tomball	TX

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and San Jacinto College District

	El Centro College	San Jacinto College District Colleges		2009 Cohort Colleges	
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	46	-1.5	50.0	-5.5
High Expectations and Aspirations	51.5	45.1	6.4	50.0	1.5
Clear Academic Plan and Pathway	47.8	50.1	-2.3	50.0	-2.2
Effective Track to College Readiness	55.7	45.5	10.2	50.0	5.7
Engaged Learning	53.1	50.2	2.9	50.0	3.1
Academic and Social Support Network	49.4	49.2	0.2	50.0	-0.6

Institution	State
San Jacinto College - Central Campus	TX
San Jacinto College - North Campus	TX
San Jacinto College - South Campus	TX

SENSE 2009 Benchmark Summary Table
 For Entering Students Only (Weighted Data)
 El Centro College
 and All Other Texas Colleges, Excluding Previous Pages

	El Centro College	All Other Texas Colleges		2009 Cohort Colleges	
Benchmark	Benchmark Score	Benchmark Score	Score Difference	Benchmark Score	Score Difference
ALL STUDENTS					
Early Connections	44.5	46	-1.5	50.0	-5.5
High Expectations and Aspirations	51.5	45.1	6.4	50.0	1.5
Clear Academic Plan and Pathway	47.8	50.1	-2.3	50.0	-2.2
Effective Track to College Readiness	55.7	45.5	10.2	50.0	5.7
Engaged Learning	53.1	50.2	2.9	50.0	3.1
Academic and Social Support Network	49.4	49.2	0.2	50.0	-0.6

Institution	State
Brazosport College	TX
College of the Mainland	TX
Galveston College	TX
Kilgore College	TX
Lee College	TX
Paris Junior College	TX
Tarrant County College District	TX
Tyler Junior College	TX
Vernon College	TX
Weatherford College	TX
Wharton County Junior College	TX